



2019-20 DATA PROFILE DIRECTORY

Sioux Falls School District 49-5

Instructional Planning Center • 201 East 38th Street • Sioux Falls, SD 57105-5898 • 605-367-7900

HIGH SCHOOLS

Lincoln High School
New Technology High School
Roosevelt High School
Washington High School

2019-20 DATA PROFILE

SIOUX FALLS SCHOOL DISTRICT 49-5

Mission Statement

To educate and prepare each student to succeed in a changing world

Purpose

Achieving our mission, *to educate and prepare each student to succeed in a changing world*, hinges on our ability to continually improve the effectiveness of our schools. Multiple factors impact student achievement and serve as indicators of effective schools. This Data Profile Directory is prepared to provide parents, educators, and the community with a data profile of various school effectiveness indicators. The directory should be used as one source of data for identifying a school's present status, assessing overall student progress, and planning for continual school improvement.

Organization

The directory provides a data profile page for each school arranged alphabetically by elementary, middle, and high school levels. A District profile page for each level is provided at the beginning of each section.

Data profile pages include: attendance and enrollment information; student demographics; staffing levels; special program enrollments; District, state, and national test result comparisons. Explanations of the specific data areas are listed on the following page.

Further Questions

If you would like additional information about data or results reported in this data profile directory, please contact Nicole Hansen, Coordinator of Assessment and Evaluation, phone (605) 367-6112 or email Nicole.Hansen@k12.sd.us.

Online Viewing

This Data Profile Directory is available online. To view the directory, please visit this address: <http://www.sf.k12.sd.us/>

Data Profile – Explanation of Terms

5th Grade Longevity – This number is the average number of years the fifth-grade students were enrolled in the building. The maximum is 6.0 years.

8th Grade Longevity – This number is the average number of years the eighth-grade students were enrolled in the building. The maximum possible is 3.0 years.

Administrator to Student Ratio – Ratio of the full-time equivalent of administrators to full-time equivalent of K-12 students. Calculated by dividing the fall full-time equivalent enrollment by the full-time equivalent of administrators.

Average Class Size – Average full-time equivalent of students per classroom teacher. Calculated by dividing the fall full-time equivalent enrollment by the number of classroom sections.

Cumulative Enrollment – Total enrollment throughout the school term. Includes the total number of K-12 students enrolled for all or any part of the school year.

District Semester Tests - District developed criterion-referenced assessments designed to assess student achievement on prioritized learning standards.

Fall Enrollment – Based upon the end of first month K-12 membership.

Graduation Rate – Reported by the SD Department of Education as part of the South Dakota's ESEA Flexibility Waiver. This measure is the four-year cohort graduation rate and is calculated by dividing the number of cohort members who graduate in four years with a high school diploma by the number of first-time ninth graders in the cohort year plus students who transfer into, minus students who are removed from, the cohort during the past four years.

Mobility Rate – This percent is continuous enrollment divided by cumulative enrollment.

Special Program Enrollment – The number of students at the end of the school year enrolled in special programs.

Stability Rate – This number is 100% minus the mobility rate.

Student Demographics – The percent of students represented by ethnic groups and participation in the Free or Reduced Lunch program at the end of the school year.

Students on an IEP – Students who, through a multi-disciplinary evaluation process, have been determined to have a disability and have an Individual Education Program (IEP) according to the Individuals with Disabilities Education Act.

Teacher Average Years of Experience – Reported by the SD Department of Education as part of the South Dakota State Report Card.

Teacher to Student Ratio – Ratio of the full-time equivalent of teachers to full-time equivalent of K-12 students. Calculated by dividing the fall full-time equivalent enrollment by the full-time equivalent of teachers.

2019-20 Data Profile

District - High Schools
Instructional Planning Center
201 East 38th Street
367-7900

Dr. Brian Maher, Superintendent

School Board Members:

Cynthia Mickelson, President Kate Parker
 Carly Reiter, Vice President Todd Thoelke
 Nan Baker

ATTENDANCE/ENROLLMENT

Cumulative Enrollment	7,107.0
Fall Enrollment	6,910.2
Four-Year Cohort Graduation Rate %	85.0

STUDENT DEMOGRAPHICS

% White Students	65.3
% American Indian	3.8
% Black	12.1
% Asian	3.8
% Hispanic	11.4
% Pacific Islander	0.1
% Two or More Races	3.5
% Free or Reduced Meals	36.1

PROFESSIONAL STAFF INFORMATION*

Administrator FTE	13.6
Administrator to Student Ratio	1 to 508.1
Teacher FTE	379.9
Teacher to Student Ratio	1 to 18.2
Teachers Average Years of Experience	15.4

SPECIAL PROGRAM ENROLLMENT

Students with Disabilities	698
Students enrolled in EL	577
Migrant Education Students	85

PROFESSIONAL STAFF-LEVEL OF PREPARATION*

Associates of Applied Arts Degree	4
Bachelor of Arts Degree	132
Master of Arts Degree	346
Doctorate Degree	7
Specialist	18
Unknown Degree	16

**Staff information is from the SD Department of Education State Report Card.*

DISTRICT MISSION STATEMENT

To educate and prepare each student to succeed in a changing world.

DISTRICT ENGLISH SEMESTER TESTS																
Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Accelerated English I	335	85.5	348	83.1	330	85.4	340	88.0	371	86.6	387	89.0	370	85.5	NA*	NA*
Accelerated English II	322	80.5	304	81.4	324	82.7	319	78.7	361	83.8	356	79.2	382	82.8	NA*	NA*
American Literature	232	78.3	137	76.8	322	80.3	292	77.8	297	77.5	293	77.8	347	77.4	NA*	NA*
English I	1015	73.0	978	76.9	1025	76.3	995	73.1	1051	78.5	971	75.0	1067	76.9	NA*	NA*
English II	947	76.3	907	72.5	956	72.6	924	65.9	977	75.2	904	67.8	950	74.3	NA*	NA*
English III	224	79.1	200	73.5	172	79.3	154	73.0	167	78.9	164	73.5	200	77.4	NA*	NA*
Sheltered English I									104	57.8	89	64.6	109	58.1	NA*	NA*
Sheltered English II									54	71.5	50	73.5	78	67.1	NA*	NA*
Sheltered English III									31	64.6	27	68.0	43	62.3	NA*	NA*

DISTRICT MATH SEMESTER TESTS																
Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Accelerated Algebra II	285	86.2	278	87.8	294	85.6	285	87.3	364	83.1	348	86.8	367	83.7	NA*	NA*
Accelerated Geometry	270	86.9	267	84.7	324	85.8	312	85.0	337	86.5	330	85.0	335	86.4	NA*	NA*
Accelerated Precalculus	88.4	88.4	232	86.0	87.8	87.8	255	86.6	273	87.1	256	85.9	277	85.7	NA*	NA*
Algebra I	1353	78.6	1270	76.7	1414	77.9	1358	74.5	1419	76.4	1356	72.7	1386	76.8	NA*	NA*
Algebra II	788	75.3	705	74.9	774	77.6	696	77.7	780	76.6	751	75.2	738	74.6	NA*	NA*
Geometry	903	72.3	839	72.3	910	72.2	862	73.2	942	69.6	802	75.0	957	67.6	NA*	NA*
Precalculus	367	83.2	326	74.5	341	83.4	296	75.4	372	82.2	300	76.7	335	77.2	NA*	NA*

* = Less than 10 students tested

NA = Not Administered

NA* = Not Administered due to Covid 19

DISTRICT SOCIAL STUDIES SEMESTER TESTS

Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
American Government	489	79.1	422	80.0	533	79.3	379	77.6	488	80.6	479	81.5	427	79.0	NA*	NA*
Modern U.S. History	822	80.3	806	76.8	962	80.8	917	77.5	930	75.8	894	77.4	964	79.1	NA*	NA*
Economics	117	84.3	31	67.6	68	84.9	72	80.9	128	81.4	12	85.1	78	82.6	NA*	NA*
Personal Finance	429	87.0	433	85.5	456	85.8	483	84.0	453	83.5	436	82.4	497	86.3	NA*	NA*
World Geography I	597	80.7	601	78.5	630	79.8	616	79.7	682	78.1	520	79.4	661	76.5	NA*	NA*
World History	523	83.6	624	84.9	524	83.3	624	85.3	435	82.5	563	85.7	507	82.9	NA*	NA*
Sheltered Am Govt									*	*	34	66.9	28	72.0	NA*	NA*
Sheltered Mod US History									56	57.2	54	67.0	89	58.1	NA*	NA*
Sheltered World Geog I									70	67.5	65	70.6	45	66.3	NA*	NA*
Sheltered World History									64	55.6	31	64.0	49	73.1	NA*	NA*

DISTRICT WORLD LANGUAGE ASSESSMENTS

Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Spanish I	851	73.6	790	73.7	784	80.0	733	76.2	788	81.5	751	75.5	785	82.1	NA*	NA*
Spanish II	579	70.4	554	78.6	604	80.0	581	84.7	613	78.1	584	83.8	574	78.5	NA*	NA*

* = Less than 10 students tested

NA = Not Administered

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DISTRICT SCIENCE SEMESTER TESTS

Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Accelerated Chemistry	350	82.0	336	74.2	375	84.7	338	78.7	413	83.8	397	76.9	346	84.2	NA*	NA*
Biology	1364	82.4	1334	78.1	1300	84.9	1295	80.5	1356	84.1	1298	81.0	1378	85.1	NA*	NA*
Chemistry	733	76.1	667	72.0	795	77.2	733	73.1	768	75.8	716	71.5	785	75.9	NA*	NA*
Physics	910	70.3	836	72.2	820	71.5	766	73.1	849	71.1	782	72.4	773	70.9	NA*	NA*
Survey of Biology	159	70.0	160	64.1	115	69.3	105	64.3	134	73.5	124	64.6	110	70.0	NA*	NA*
Survey of Chemistry	159	72.2	151	75.0	188	70.9	182	74.4	128	71.8	112	76.0	111	69.1	NA*	NA*
Survey of Physics	69	52.8	65	57.9	102	54.4	93	60.7	102	58.5	56	67.4	46	57.0	NA*	NA*
Sheltered Biology									124	61.8	117	64.9	104	59.9	NA*	NA*
Sheltered Chemistry									20	56.4	17	60.8	46	65.6	NA*	NA*
Sheltered Physics									*	*	*	*	31	50.8	NA*	NA*

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ACT SCORES

	2016-17			2017-18			2018-19			2019-20		
	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL
Number of Students Taking Exam	917	6,698	2,030,038	958	6,730	1,914,817	938	6,374	1,782,820	882	6,049	1,670,497
	AVERAGE SCORE			AVERAGE SCORE			AVERAGE SCORE			AVERAGE SCORE		
English	21.8	20.7	20.3	22.0	20.8	20.2	22.1	20.7	20.1	21.8	20.7	19.9
Mathematics	22.9	21.5	20.7	22.6	21.6	20.5	22.6	21.3	20.4	22.6	21.5	20.2
Reading	23.3	22.3	21.4	23.2	22.4	21.3	23.5	22.2	21.2	23.2	22.4	21.2
Science	23.2	22.0	21.0	23.0	22.2	20.7	23.2	21.9	20.6	23.0	21.9	20.6
Composite Score	22.9	21.8	21.0	22.8	21.9	20.8	23.0	21.6	20.7	22.8	21.7	20.6

2019-20 Data Profile

ADVANCED PLACEMENT EXAMS								
	2016-17		2017-18		2018-19		2019-20	
Advanced Placement Exam	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM
English-Language/Composition	250	71.2	280	77.1	323	58.0	322	71.0
English-Literature/Composition	109	78.0	139	66.9	136	81.0	70	83.0
US History	175	74.3	156	66.0	195	71.0	207	73.0
World History	206	60.7	197	74.1	193	64.0	172	62.0
Government	115	62.6	117	76.9	113	71.0	107	66.0
Human Geography	132	78.8	133	77.4	153	70.0	209	71.0
Chemistry	100	75.0	142	62.7	144	76.0	111	64.0
Calculus	167	80.2	158	81.6	175	79.0	164	84.0
Statistics	176	69.9	193	65.3	134	57.0	128	63.0
Biology	152	75.0	95	75.8	122	84.0	138	68.0
Physics 1	157	61.8	181	60.8	194	62.0	234	65.0
Physics 2	31	87.1	39	89.7	59	86.0	60	83.0
Environmental Science	130	73.8	168	60.7	154	58.0	132	56.0
Spanish Language	52	94.2	56	94.6	67	97.0	75	89.0
Computer Programming	14	64.3	18	88.9	29	86.0	17	41.0
Music Theory	12	66.7	31	83.9	18	89.0	22	59.0
Studio Art 2-D Design	18	100.0	153	63.4	19	100.0	12	100.0
Studio Art - Drawing	*	*	*	*	*	*	*	*
Psychology	275	61.1	284	64.4	275	65.0	233	69.0
Economics	123	79.7	130	76.9	136	76.0	73	64.0
Other	19	89.5	13	61.5	23	87.0	25	80.0

* = Less than 10 students tested

NA = Not Administered

2019-20 Data Profile

2019-2020 SCHOOL REPORT CARD									
Student Performance			College and Career Readiness			High School Completion		English Language Learners Progress	
ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	College Coursework Readiness Rate	Assessment Readiness Rate	College and Career Readiness Rate	High School Completion Rate	4-Year Cohort Graduation Rate	% of English Learners On Track	% of English Learners Exited
NA*	NA*	NA*	58.0	59.0	43.0	94.0	85.0	42.0	6.0
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

NA* = Not Administered due to Covid 19

District School Support Identification Status		
% of General Support Schools	71	Schools not identified for extra support
% of Targeted Support Schools	29	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools. Any school with a low performing subgroup as defined by the state.
% of Additional Targeted Support Schools	0	Any school where there is a subgroup that has disproportionate rates of performance
% of Comprehensive Support Schools	0	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

2019-20 Data Profile

Lincoln High School
 2900 S. Cliff Avenue
 367-7990

Principal: *Dr. Laura Raeder*
Assistant Principals: *Mitch Lynch*
Kari Papke
Joey Struwe

ATTENDANCE/ENROLLMENT

Cumulative Enrollment	2,148.0
Fall Enrollment	2,017.4
Four-Year Cohort Graduation Rate	82.0

STUDENT DEMOGRAPHICS

% White Students	70.0
% American Indian	4.8
% Black	10.3
% Asian	2.9
% Hispanic	8.1
% Pacific Islander	0.1
% Two or More Races	3.9
% Free or Reduced Meals	31.8

PROFESSIONAL STAFF INFORMATION*

Administrator FTE	4.0
Administrator to Student Ratio	1 to 504.4
Teacher FTE	115.1
Teacher to Student Ratio	1 to 17.5
Teachers Average Years of Experience	15.5

SPECIAL PROGRAM ENROLLMENT

Students with Disabilities	239
Students enrolled in EL	94
Migrant Education Students	16

PROFESSIONAL STAFF-LEVEL OF PREPARATION*

Associates of Applied Arts Degree	1
Bachelor of Arts Degree	31
Master of Arts Degree	106
Doctorate Degree	5
Specialist	4
Unknown Degree	4

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

The mission of Lincoln High School is to educate and prepare each student to succeed in a changing world.

DISTRICT ENGLISH SEMESTER TESTS																
Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Accelerated English I	109	86.3	111	84.2	122	85.9	121	86.7	163	87.2	163	88.9	170	84.4	NA*	NA*
Accelerated English II	115	85.3	109	85.1	84	83.4	81	81.3	127	84.9	122	81.5	169	84.1	NA*	NA*
American Literature	99	80.9	59	79.2	160	82.6	149	78.2	116	77.6	120	78.9	137	79.1	NA*	NA*
English I	318	73.9	315	77.4	336	76.6	329	72.7	310	79.1	290	76.5	314	75.3	NA*	NA*
English II	348	78.2	337	73.6	315	73.8	315	66.3	296	76.6	281	68.7	288	76.3	NA*	NA*
English III	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA*	NA*
Sheltered English I									20	50.4	21	58.7	18	71.9	NA*	NA*
Sheltered English II									*	*	*	*	10	56.8	NA*	NA*
Sheltered English III									12	59.6	*	*	12	56.3	NA*	NA*

DISTRICT MATH SEMESTER TESTS																
Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Accelerated Algebra II	101	88.2	96	90.4	68	89.5	64	90.2	126	86.6	116	90.9	142	84.9	NA*	NA*
Accelerated Geometry	81	85.5	78	81.0	110	87.8	100	82.2	138	85.3	133	82.2	125	85.5	NA*	NA*
Accelerated Precalculus	89.1	89.1	77	82.7	89.1	89.1	93	84.6	71	88.4	63	85.4	97	87.7	NA*	NA*
Algebra I	348	74.8	332	71.3	353	74.2	330	68.6	324	69.9	301	62.9	305	74.3	NA*	NA*
Algebra II	230	79.0	217	76.8	277	81.2	262	81.9	260	79.8	250	79.7	234	79.0	NA*	NA*
Geometry	297	73.0	282	73.6	309	71.7	292	75.4	307	68.3	252	77.8	288	65.8	NA*	NA*
Precalculus	129	82.7	112	69.8	110	84.3	98	75.9	135	83.3	117	72.9	87	84.0	NA*	NA*

* = Less than 10 students tested

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DISTRICT SOCIAL STUDIES SEMESTER TESTS

Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
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American Government	129	84.9	166	85.5	165	83.2	101	81.7	184	84.1	127	86.0	135	81.3	NA*	NA*
Modern U.S. History	236	82.6	229	79.5	382	83.6	356	80.2	314	81.4	297	79.8	312	81.6	NA*	NA*
Economics	94	85.6	NA	NA	48	86.6	46	88.1	44	76.3	NA	NA	60	84.4	NA*	NA*
Personal Finance	104	86.6	114	85.8	119	88.0	126	85.2	135	82.9	76	87.0	156	85.1	NA*	NA*
World Geography I	207	80.1	181	76.5	209	79.0	201	77.2	177	74.2	202	78.3	175	72.3	NA*	NA*
World History	179	79.3	228	82.2	181	84.6	228	85.1	157	83.8	153	84.4	210	83.5	NA*	NA*
Sheltered Am Govt									NA	NA	13	65.2	NA	NA	NA*	NA*
Sheltered Mod US History									13	64.6	11	66.4	14	73.6	NA*	NA*
Sheltered World Geog I									11	69.4	NA	NA	*	*	NA*	NA*
Sheltered World History									*	*	22	67.3	11	82.4	NA*	NA*

DISTRICT WORLD LANGUAGE ASSESSMENTS

Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Spanish I	158	71.0	137	72.1	142	74.6	120	73.2	130	78.7	120	69.5	124	80.5	NA*	NA*
Spanish II	173	70.6	166	77.4	173	81.5	170	84.7	180	80.4	169	83.8	183	78.5	NA*	NA*

* = Less than 10 students tested

NA = Not Administered

NA* = Not Administered due to Covid 19

DISTRICT SCIENCE SEMESTER TESTS

Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Accelerated Chemistry	82	86.2	75	80.9	99	86.7	88	79.8	141	86.6	129	79.8	115	83.8	NA*	NA*
Biology	451	79.5	443	73.2	413	82.5	410	76.4	380	82.5	349	78.1	389	83.8	NA*	NA*
Chemistry	151	79.9	135	79.0	194	79.3	185	76.3	235	78.2	229	77.6	226	77.9	NA*	NA*
Physics	411	74.0	373	74.2	353	76.3	334	75.3	307	75.3	277	75.8	290	76.0	NA*	NA*
Survey of Biology	23	69.4	23	55.1	24	60.9	18	57.5	37	71.4	33	58.7	38	67.4	NA*	NA*
Survey of Chemistry	16	74.5	15	70.3	34	66.6	32	65.7	26	67.3	22	69.4	31	59.6	NA*	NA*
Survey of Physics	NA	NA	NA	NA	16	57.8	18	55.4	NA	NA	NA	NA	NA	NA	NA*	NA*
Sheltered Biology									24	52.4	27	65.2	21	54.7	NA*	NA*
Sheltered Chemistry									NA	NA	NA	NA	NA	NA	NA*	NA*
Sheltered Physics									NA	NA	*	*	15	54.4	NA*	NA*

* = Less than 10 students tested

NA = Not Administered

NA* = Not Administered due to Covid 19

ACT SCORES

	2016-17			2017-18			2018-19			2019-20		
	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL
Number of Students Taking Exam	285	6,698	2,030,038	298	6,730	1,914,817	356	6,374	1,782,820	269	6,049	1,670,497
	AVERAGE SCORE			AVERAGE SCORE			AVERAGE SCORE			AVERAGE SCORE		
English	23.3	20.7	20.3	22.9	20.8	20.2	23.1	20.7	20.1	22.3	20.7	19.9
Mathematics	24.1	21.5	20.7	23.4	21.6	20.5	23.4	21.3	20.4	23.4	21.5	20.2
Reading	24.6	22.3	21.4	24.2	22.4	21.3	24.3	22.2	21.2	24.3	22.4	21.2
Science	24.4	22.0	21.0	23.7	22.2	20.7	23.9	21.9	20.6	23.7	21.9	20.6
Composite Score	24.2	21.8	21.0	23.7	21.9	20.8	23.8	21.6	20.7	23.5	21.7	20.6

ADVANCED PLACEMENT EXAMS								
	2016-17		2017-18		2018-19		2019-20	
Advanced Placement Exam	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM
English-Language/Composition	70	90.0	103	92.2	117	73.0	117	69.0
English-Literature/Composition	54	88.9	42	88.1	68	95.0	21	95.0
US History	64	76.6	47	78.7	56	72.0	50	82.0
World History	63	77.8	52	82.7	61	73.0	49	78.0
Government	27	74.1	48	87.5	40	76.0	29	97.0
Human Geography	50	78.0	56	87.5	59	86.0	99	75.0
Chemistry	38	89.5	49	89.8	50	86.0	54	87.0
Calculus	66	75.8	57	75.4	70	79.0	48	96.0
Statistics	52	92.3	63	88.9	38	79.0	48	73.0
Biology	59	78.0	49	91.8	38	95.0	30	73.0
Physics 1	54	74.1	64	76.6	56	80.0	97	75.0
Physics 2	19	100.0	13	100.0	20	89.0	23	96.0
Environmental Science	82	70.7	100	64.0	117	58.0	68	62.0
Spanish Language	17	100.0	22	100.0	40	100.0	35	97.0
Computer Programming	*	*	NA	NA	*	*	*	*
Music Theory	*	*	10	90.0	12	100.0	*	*
Studio Art 2-D Design	*	*	NA	NA	13	100.0	NA	NA
Studio Art - Drawing	*	*	NA	NA	NA	NA	NA	NA
Psychology	101	63.4	98	62.2	138	70.0	94	69.0
Economics	76	77.6	73	83.6	99	83.0	28	61.0
Other	15	66.7	*	*	29	83.0	18	78.0

* = Less than 10 students tested

NA = Not Administered

2019-2020 SCHOOL REPORT CARD

SCHOOL PERFORMANCE INDEX (SPI)	Student Performance			College and Career Readiness			High School Completion		English Language Learners Progress	
	SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	College Coursework Readiness Rate	Assessment Readiness Rate	College and Career Readiness Rate	High School Completion Rate	4-Year Cohort Graduation Rate	% of English Learners On Track
NA*	NA*	NA*	NA*	65.0	65.0	51.0	92.0	82.0	38.0	8.0

Additional information regarding the School Report Card may be found online at: <https://sdschools.sd.gov/#/home>

NA* = Not Administered due to Covid 19

School Support Identification Status

TARGETED SUPPORT

School Identification Key

General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

2019-20 Data Profile

New Technology High School
 2205 N. Career Avenue
 367-5850

Principal: Dolly Ellwein
Assistant Principals: Heidi Jorgenson

ATTENDANCE/ENROLLMENT

Cumulative Enrollment	310.0
Fall Enrollment	272.7
Four-Year Cohort Graduation Rate	94.0

STUDENT DEMOGRAPHICS

% White Students	79.2
% American Indian	2.5
% Black	7.4
% Asian	0.7
% Hispanic	7.8
% Pacific Islander	0.0
% Two or More Races	2.5
% Free or Reduced Meals	39.2

PROFESSIONAL STAFF INFORMATION*

Administrator FTE	1.6
Administrator to Student Ratio	1 to 170.4
Teacher FTE	18.6
Teacher to Student Ratio	1 to 14.6
Teachers Average Years of Experience	16.9

SPECIAL PROGRAM ENROLLMENT

Students with Disabilities	19
Students enrolled in EL	1
Migrant Education Students	1

PROFESSIONAL STAFF-LEVEL OF PREPARATION*

Associates of Applied Arts Degree	1
Bachelor of Arts Degree	9
Master of Arts Degree	39
Doctorate Degree	1
Specialist	2
Unknown Degree	4

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

The mission of New Technology High School is to empower students for success in a global society by cultivating leaders who exemplify 21st century skills and Trust, Respect, Responsibility, and Excellence.

ADVANCED PLACEMENT EXAMS								
	2016-17		2017-18		2018-19		2019-20	
Advanced Placement Exam	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM
English-Language/Composition	NA	NA	NA	NA	NA	NA	NA	NA
English-Literature/Composition	NA	NA	NA	NA	NA	NA	NA	NA
US History	NA	NA	NA	NA	NA	NA	NA	NA
World History	NA	NA	NA	NA	NA	NA	NA	NA
Government	*	*	11	72.7	13	46.0	12	42.0
Human Geography	NA	NA	NA	NA	NA	NA	NA	NA
Chemistry	NA	NA	NA	NA	NA	NA	NA	NA
Calculus	*	*	*	*	NA	NA	NA	NA
Statistics	NA	NA	NA	NA	NA	NA	NA	NA
Biology	NA	NA	NA	NA	NA	NA	NA	NA
Physics 1	NA	NA	NA	NA	NA	NA	NA	NA
Physics 2	NA	NA	NA	NA	NA	NA	NA	NA
Environmental Science	NA	NA	NA	NA	11	73.0	10	50.0
Spanish Language	NA	NA	NA	NA	NA	NA	NA	NA
Computer Programming	NA	NA	NA	NA	NA	NA	NA	NA
Music Theory	NA	NA	NA	NA	NA	NA	NA	NA
Studio Art 2-D Design	NA	NA	NA	NA	NA	NA	NA	NA
Studio Art - Drawing	NA	NA	NA	NA	NA	NA	NA	NA
Psychology	NA	NA	NA	NA	NA	NA	NA	NA
Economics	NA	NA	NA	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA	NA	NA	NA

* = Less than 10 students tested

NA = Not Administered

2019-2020 SCHOOL REPORT CARD										
SCHOOL PERFORMANCE INDEX (SPI)	Student Performance			College and Career Readiness			High School Completion		English Language Learners Progress	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	College Coursework Readiness Rate	Assessment Readiness Rate	College and Career Readiness Rate	High School Completion Rate	4-Year Cohort Graduation Rate	% of English Learners On Track	% of English Learners Exited
NA*	NA*	NA*	NA*	36.0	75.0	31.0	97.0	94.0	42.0	6.0
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home										

NA* = Not Administered due to Covid 19

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

ACT SCORES												
	2016-17			2017-18			2018-19			2019-20		
	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL
Number of Students Taking Exam	40	6,698	2,030,038	46	6,730	1,914,817	56	6,374	1,782,820	39	6,049	1,670,497
	AVERAGE SCORE			AVERAGE SCORE			AVERAGE SCORE			AVERAGE SCORE		
English	22.3	20.7	20.3	21.8	20.8	20.2	19.6	20.7	20.1	20.8	20.7	19.9
Mathematics	21.0	21.5	20.7	20.8	21.6	20.5	19.4	21.3	20.4	20.6	21.5	20.2
Reading	22.9	22.3	21.4	24.0	22.4	21.3	21.8	22.2	21.2	23.3	22.4	21.2
Science	23.1	22.0	21.0	22.7	22.2	20.7	21.9	21.9	20.6	22.7	21.9	20.6
Composite Score	22.5	21.8	21.0	22.4	21.9	20.8	20.5	21.6	20.7	22.0	21.7	20.6

2019-20 Data Profile

Roosevelt High School
6600 W. 41st Street
362-2860

Principal: *Tim Hazlett*
Assistant Principals: *Mark Hofer*
Lance Luitjens
Steve Moore

ATTENDANCE/ENROLLMENT

Cumulative Enrollment	2,590.0
Fall Enrollment	2,382.2
Four-Year Cohort Graduation Rate	86.0

STUDENT DEMOGRAPHICS

% White Students	70.5
% American Indian	2.9
% Black	8.1
% Asian	2.8
% Hispanic	12.5
% Pacific Islander	0.0
% Two or More Races	3.2
% Free or Reduced Meals	30.6

PROFESSIONAL STAFF INFORMATION*

Administrator FTE	4.0
Administrator to Student Ratio	1 to 595.6
Teacher FTE	131.8
Teacher to Student Ratio	1 to 18.1
Teachers Average Years of Experience	13.6

SPECIAL PROGRAM ENROLLMENT

Students with Disabilities	255
Students enrolled in EL	162
Migrant Education Students	12

PROFESSIONAL STAFF-LEVEL OF PREPARATION*

Associates of Applied Arts Degree	1
Bachelor of Arts Degree	58
Master of Arts Degree	96
Doctorate Degree	0
Specialist	6
Unknown Degree	4

*Staff information is from the SD Department of Education State Report Card.

SCHOOL MISSION STATEMENT

The mission of Roosevelt High School is to educate and prepare each student to succeed in a changing world.

DISTRICT ENGLISH SEMESTER TESTS																
Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Accelerated English I	160	84.9	162	82.8	143	85.6	148	89.1	126	87.2	128	90.3	124	87.5	NA*	NA*
Accelerated English II	138	79.7	127	80.0	152	83.5	149	78.4	148	83.3	146	77.6	118	83.3	NA*	NA*
American Literature	133	76.3	78	75.0	162	78.1	143	77.4	181	77.5	173	77.1	210	76.2	NA*	NA*
English I	381	72.1	360	75.9	388	76.3	375	73.0	433	78.4	415	73.6	415	77.7	NA*	NA*
English II	307	74.5	297	70.7	357	72.5	343	65.9	379	75.2	349	68.7	378	74.9	NA*	NA*
English III	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA*	NA*
Sheltered English I									24	66.7	23	66.8	43	53.3	NA*	NA*
Sheltered English II									11	73.8	*	*	16	67.4	NA*	NA*
Sheltered English III									NA	NA	NA	NA	NA	NA	NA*	NA*

DISTRICT MATH SEMESTER TESTS																
Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Accelerated Algebra II	97	89.1	96	88.8	117	89.2	116	88.1	112	86.5	110	87.4	128	85.7	NA*	NA*
Accelerated Geometry	110	85.8	110	86.3	105	86.9	105	87.5	123	86.2	124	87.5	119	85.3	NA*	NA*
Accelerated Precalculus	87.0	87.0	92	85.4	87.3	87.3	89	86.7	117	85.8	109	82.1	77	83.1	NA*	NA*
Algebra I	402	75.0	360	75.9	428	73.6	420	69.5	437	72.7	413	68.8	429	72.5	NA*	NA*
Algebra II	284	73.3	259	73.1	276	75.5	250	74.3	321	73.8	307	71.0	285	71.3	NA*	NA*
Geometry	335	71.8	309	72.9	368	73.6	349	73.9	373	71.3	316	72.9	382	70.0	NA*	NA*
Precalculus	144	81.1	130	75.3	140	81.5	120	77.6	137	82.6	105	80.2	159	79.9	NA*	NA*

* = Less than 10 students tested

NA = Not Administered

NA* = Not Administered due to Covid 19

DISTRICT SOCIAL STUDIES SEMESTER TESTS

Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
American Government	207	79.4	115	79.3	196	79.3	135	79.9	173	83.9	208	86.2	164	83.8	NA*	NA*
Modern U.S. History	331	82.5	337	79.9	386	82.6	370	79.4	413	75.6	404	80.4	424	80.9	NA*	NA*
Economics	23	79.0	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	18	76.6	NA*	NA*
Personal Finance	164	90.7	168	90.1	146	88.7	193	86.5	172	86.5	207	85.0	181	89.4	NA*	NA*
World Geography I	222	81.3	270	78.2	274	80.2	218	80.6	310	80.1	183	81.5	273	77.2	NA*	NA*
World History	217	85.8	243	87.7	229	82.0	243	86.1	189	81.4	242	86.7	239	83.7	NA*	NA*
Sheltered Am Govt									NA	NA	*	*	NA	NA	NA*	NA*
Sheltered Mod US History									NA	NA	NA	NA	25	65.8	NA*	NA*
Sheltered World Geog I									24	61.4	21	66.5	16	63.7	NA*	NA*
Sheltered World History									19	58.4	*	*	NA	NA	NA*	NA*

DISTRICT WORLD LANGUAGE ASSESSMENTS

Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Spanish I	270	69.6	250	69.3	226	74.9	208	70.9	248	75.0	231	70.7	225	78.6	NA*	NA*
Spanish II	201	69.3	193	80.6	269	78.6	256	85.2	279	75.1	263	81.7	235	75.2	NA*	NA*

* = Less than 10 students tested

NA = Not Administered

NA* = Not Administered due to Covid 19

DISTRICT SCIENCE SEMESTER TESTS																
Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Accelerated Chemistry	125	80.2	125	76.4	153	83.4	132	81.6	157	82.1	161	78.6	150	85.0	NA*	NA*
Biology	516	82.6	501	77.8	463	85.4	461	79.9	523	83.1	507	79.2	480	84.3	NA*	NA*
Chemistry	322	76.2	301	70.4	380	76.8	342	73.2	339	74.6	294	69.2	348	75.9	NA*	NA*
Physics	234	69.9	215	75.5	230	69.9	208	74.0	308	70.1	287	73.7	270	71.1	NA*	NA*
Survey of Biology	35	62.5	45	60.8	39	77.1	42	67.6	41	73.1	41	64.1	33	69.0	NA*	NA*
Survey of Chemistry	69	70.5	74	78.5	74	68.6	74	79.1	41	69.9	39	81.9	54	72.1	NA*	NA*
Survey of Physics	31	53.8	31	60.2	31	56.5	29	67.5	31	54.3	22	64.1	21	55.7	NA*	NA*
Sheltered Biology									32	63.3	26	64.0	36	59.3	NA*	NA*
Sheltered Chemistry									NA	NA	NA	NA	*	*	NA*	NA*
Sheltered Physics									*	*	NA	NA	NA	NA	NA*	NA*

* = Less than 10 students tested

NA = Not Administered

NA* = Not Administered due to Covid 19

ACT SCORES												
	2016-17			2017-18			2018-19			2019-20		
	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL
Number of Students Taking Exam	319	6,698	2,030,038	318	6,730	1,914,817	294	6,374	1,782,820	334	6,049	1,670,497
	AVERAGE SCORE			AVERAGE SCORE			AVERAGE SCORE			AVERAGE SCORE		
English	21.8	20.7	20.3	22.4	20.8	20.2	22.9	20.7	20.1	22.9	20.7	19.9
Mathematics	22.6	21.5	20.7	22.7	21.6	20.5	23.2	21.3	20.4	22.7	21.5	20.2
Reading	23.2	22.3	21.4	23.0	22.4	21.3	24.0	22.2	21.2	23.2	22.4	21.2
Science	23.0	22.0	21.0	23.1	22.2	20.7	23.6	21.9	20.6	23.1	21.9	20.6
Composite Score	22.8	21.8	21.0	22.9	21.9	20.8	23.6	21.6	20.7	23.1	21.7	20.6

ADVANCED PLACEMENT EXAMS								
	2016-17		2017-18		2018-19		2019-20	
Advanced Placement Exam	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM
English-Language/Composition	103	64.1	105	71.4	134	44.0	107	67.0
English-Literature/Composition	28	78.6	25	80.0	47	71.0	11	91.0
US History	52	75.0	36	80.6	62	69.0	58	69.0
World History	40	85.0	34	85.3	56	82.0	31	87.0
Government	56	66.1	37	70.3	36	81.0	40	58.0
Human Geography	55	80.0	52	61.5	76	50.0	66	67.0
Chemistry	51	64.7	44	52.3	62	76.0	41	44.0
Calculus	54	87.0	52	78.8	61	79.0	57	72.0
Statistics	46	69.6	40	60.0	31	74.0	38	71.0
Biology	44	81.8	23	65.2	45	86.0	59	75.0
Physics 1	41	46.3	74	50.0	60	59.0	66	65.0
Physics 2	12	66.7	13	84.6	28	86.0	18	83.0
Environmental Science	25	96.0	19	73.7	23	67.0	21	71.0
Spanish Language	13	0.0	*	*	*	*	18	94.0
Computer Programming	NA	NA	*	*	NA	NA	11	45.0
Music Theory	*	*	10	80.0	NA	NA	14	64.0
Studio Art 2-D Design	10	100.00	11	90.9	*	*	12	100.0
Studio Art - Drawing	*	*	*	*	*	*	*	*
Psychology	33	84.8	44	79.5	33	94.0	49	78.0
Economics	34	85.3	37	67.6	22	79.0	23	83.0
Other	*	*	*	*	*	*	*	*

* = Less than 10 students tested

NA = Not Administered

2019-2020 SCHOOL REPORT CARD

SCHOOL PERFORMANCE INDEX (SPI)	Student Performance			College and Career Readiness			High School Completion		English Language Learners Progress	
	SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	College Coursework Readiness Rate	Assessment Readiness Rate	College and Career Readiness Rate	High School Completion Rate	4-Year Cohort Graduation Rate	% of English Learners On Track
NA*	NA*	NA*	NA*	64.0	55.0	43.0	95.0	86.0	33.0	9.0

Additional information regarding the School Report Card may be found online at: <https://sdschools.sd.gov/#/home>

NA* = Not Administered due to Covid 19

School Support Identification Status

TARGETED SUPPORT

School Identification Key

General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

2019-20 Data Profile

Washington High School
501 N. Sycamore Avenue
367-7970

Principal: Dan Conrad
Assistant Principals: Rachael Eggers
Preston Kooima
Nate Malchow

ATTENDANCE/ENROLLMENT

Cumulative Enrollment	2,059.0
Fall Enrollment	1,919.6
Four-Year Cohort Graduation Rate	86.0

STUDENT DEMOGRAPHICS

% White Students	52.1
% American Indian	4.0
% Black	19.7
% Asian	6.5
% Hispanic	14.1
% Pacific Islander	0.1
% Two or More Races	3.6
% Free or Reduced Meals	46.7

PROFESSIONAL STAFF INFORMATION*

Administrator FTE	4.0
Administrator to Student Ratio	1 to 479.9
Teacher FTE	114.4
Teacher to Student Ratio	1 to 16.8
Teachers Average Years of Experience	15.5

SPECIAL PROGRAM ENROLLMENT

Students with Disabilities	185
Students enrolled in EL	320
Migrant Education Students	56

PROFESSIONAL STAFF-LEVEL OF PREPARATION*

Associates of Applied Arts Degree	1
Bachelor of Arts Degree	34
Master of Arts Degree	105
Doctorate Degree	1
Specialist	6
Unknown Degree	4

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

The mission of Washington High School is to develop life-long learners to succeed in a changing world.

DISTRICT ENGLISH SEMESTER TESTS																
Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Accelerated English I	66	85.5	75	82.3	65	84.0	71	88.1	82	84.3	96	87.5	76	84.9	NA*	NA*
Accelerated English II	69	74.1	68	77.9	88	80.6	89	77.0	86	82.8	88	78.6	95	79.8	NA*	NA*
American Literature	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA*	NA*
English I	316	73.2	303	77.6	301	75.8	291	73.7	301	78.6	266	75.6	335	77.7	NA*	NA*
English II	292	76.0	273	73.2	284	71.3	266	65.3	296	74.3	274	65.7	280	71.5	NA*	NA*
English III	224	79.1	200	73.5	172	79.3	154	73.0	167	78.9	164	73.5	200	77.4	NA*	NA*
Sheltered English I									60	56.8	45	66.2	48	57.2	NA*	NA*
Sheltered English II									37	71.3	35	72.2	52	69.0	NA*	NA*
Sheltered English III									19	67.8	20	70.2	31	64.6	NA*	NA*

DISTRICT MATH SEMESTER TESTS																
Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Accelerated Algebra II	87	80.8	86	83.9	109	79.3	105	84.6	126	76.6	122	82.3	97	79.4	NA*	NA*
Accelerated Geometry	72	89.9	72	86.3	101	82.5	97	84.7	63	88.8	60	84.7	73	88.9	NA*	NA*
Accelerated Precalculus	89.9	89.9	63	90.8	86.9	86.9	73	89.1	85	87.9	84	91.2	103	85.7	NA*	NA*
Algebra I	321	77.0	299	73.4	320	76.2	295	74.7	321	74.8	307	73.4	322	71.6	NA*	NA*
Algebra II	274	74.7	229	75.1	221	75.8	184	76.4	199	77.1	194	76.1	219	74.2	NA*	NA*
Geometry	271	72.2	248	69.9	233	70.8	221	69.3	262	68.9	234	74.8	282	67.0	NA*	NA*
Precalculus	94	87.3	84	79.5	91	85.2	78	71.5	100	80.1	78	77.6	89	65.7	NA*	NA*

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DISTRICT SOCIAL STUDIES SEMESTER TESTS

Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
American Government	153	73.8	141	74.2	172	75.4	143	72.5	131	71.2	144	70.6	128	70.4	NA*	NA*
Modern U.S. History	255	75.3	240	69.9	194	71.9	191	69.0	193	68.0	192	67.7	224	72.6	NA*	NA*
Economics	NA	NA	31	67.6	20	81.0	26	68.2	84	84.1	12	85.1	NA	NA	NA*	NA*
Personal Finance	161	83.4	151	80.2	191	82.3	164	80.0	146	80.4	153	76.6	160	83.8	NA*	NA*
World Geography I	168	80.7	150	81.4	147	80.2	197	81.4	195	78.5	135	78.4	205	80.00	NA*	NA*
World History	127	85.9	153	85.1	114	83.9	153	84.5	89	82.7	168	85.2	58	77.4	NA*	NA*
Sheltered Am Govt									*	*	13	60.0	28	72.0	NA*	NA*
Sheltered Mod US History									43	55.0	43	67.1	50	49.8	NA*	NA*
Sheltered World Geog I									35	71.0	44	72.5	22	66.9	NA*	NA*
Sheltered World History									36	55.8	NA	NA	38	70.4	NA*	NA*

DISTRICT WORLD LANGUAGE ASSESSMENTS

Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Spanish I	154	72.3	139	72.1	113	82.8	109	77.6	109	81.7	108	75.3	130	80.9	NA*	NA*
Spanish II	197	71.4	187	77.9	162	80.9	155	83.9	154	80.7	152	87.4	156	83.5	NA*	NA*

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DISTRICT SCIENCE SEMESTER TESTS

Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Accelerated Chemistry	143	81.1	136	68.5	123	84.9	118	74.6	115	82.5	107	70.7	81	83.1	NA*	NA*
Biology	345	84.0	337	82.6	352	85.1	347	84.0	352	86.3	343	84.8	409	85.1	NA*	NA*
Chemistry	260	73.6	231	69.9	221	76.2	206	70.0	193	75.1	192	67.8	211	73.7	NA*	NA*
Physics	265	64.8	248	66.2	237	66.1	224	69.2	234	66.8	218	66.3	213	63.9	NA*	NA*
Survey of Biology	101	72.8	92	67.9	52	67.3	43	63.4	56	75.2	50	68.8	37	73.3	NA*	NA*
Survey of Chemistry	74	73.3	62	72.0	80	74.8	75	74.0	61	75.1	51	74.2	26	74.1	NA*	NA*
Survey of Physics	38	51.9	34	55.9	55	52.2	46	58.4	55	61.4	34	69.6	25	58.1	NA*	NA*
Sheltered Biology									68	64.4	64	65.1	47	62.7	NA*	NA*
Sheltered Chemistry									20	56.4	17	60.8	39	64.1	NA*	NA*
Sheltered Physics									NA	NA	NA	NA	16	47.3	NA*	NA*

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ACT SCORES

	2016-17			2017-18			2018-19			2019-20		
	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL
Number of Students Taking Exam	271	6,698	2,030,038	296	6,730	1,914,817	232	6,374	1,782,820	240	6,049	1,670,497
	AVERAGE SCORE			AVERAGE SCORE			AVERAGE SCORE			AVERAGE SCORE		
English	20.1	20.7	20.3	20.7	20.8	20.2	20.3	20.7	20.1	19.9	20.7	19.9
Mathematics	22.2	21.5	20.7	22.0	21.6	20.5	21.2	21.3	20.4	21.9	21.5	20.2
Reading	22.0	22.3	21.4	22.4	22.4	21.3	21.9	22.2	21.2	22.1	22.4	21.2
Science	22.3	22.0	21.0	22.1	22.2	20.7	22.2	21.9	20.6	22.3	21.9	20.6
Composite Score	21.7	21.8	21.0	21.9	21.9	20.8	21.5	21.6	20.7	21.7	21.7	20.6

ADVANCED PLACEMENT EXAMS								
	2016-17		2017-18		2018-19		2019-20	
Advanced Placement Exam	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM
English-Language/Composition	77	63.6	72	63.9	89	57.0	98	77.0
English-Literature/Composition	27	55.6	72	50.0	32	65.0	38	74.0
US History	59	71.2	73	50.7	84	72.0	99	71.0
World History	103	40.8	111	66.7	91	47.0	92	45.0
Government	27	48.1	21	66.7	44	66.0	26	58.0
Human Geography	27	77.8	25	88.0	44	74.0	44	70.0
Chemistry	11	72.7	49	44.9	31	61.0	16	38.0
Calculus	39	92.3	47	93.6	46	78.0	59	86.0
Statistics	78	55.1	90	51.1	75	39.0	42	43.0
Biology	49	65.3	23	52.2	44	73.0	49	57.0
Physics 1	62	61.3	43	55.8	84	52.0	71	49.0
Physics 2	NA	NA	13	84.6	13	85.0	19	68.0
Environmental Science	23	60.9	49	49.0	19	27.0	33	36.0
Spanish Language	22	77.3	28	89.3	22	91.0	22	73.0
Computer Programming	*	*	16	87.5	14	85.0	NA	NA
Music Theory	NA	NA	11	81.8	*	*	NA	NA
Studio Art 2-D Design	NA	NA	NA	NA	NA	NA	NA	NA
Studio Art - Drawing	NA	NA	NA	NA	NA	NA	NA	NA
Psychology	141	53.9	142	61.3	124	53.0	90	63.0
Economics	13	76.9	20	70.0	28	54.0	22	50.0
Other	24	87.5	NA	NA	*	*	*	*

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2019-2020 SCHOOL REPORT CARD

SCHOOL PERFORMANCE INDEX (SPI)	Student Performance			College and Career Readiness			High School Completion		English Language Learners Progress	
	SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	College Coursework Readiness Rate	Assessment Readiness Rate	College and Career Readiness Rate	High School Completion Rate	4-Year Cohort Graduation Rate	% of English Learners On Track
NA*	NA*	NA*	NA*	52.0	56.0	39.0	94.0	86.0	32.0	8.0

Additional information regarding the School Report Card may be found online at: <https://sdschools.sd.gov/#/home>

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School Support Identification Status

TARGETED SUPPORT

School Identification Key

General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup