



2019-20 DATA PROFILE DIRECTORY

Sioux Falls School District 49-5

Instructional Planning Center • 201 East 38th Street • Sioux Falls, SD 57105-5898 • 605-367-7900

ELEMENTARY SCHOOLS

All City Elementary
Anne Sullivan Elementary
Challenge Center
Cleveland Elementary
Discovery Elementary
ES Immersion Center
Eugene Field A+ Elementary
Garfield Elementary
Harvey Dunn Elementary
Hawthorne Elementary
Hayward Elementary
John F. Kennedy Elementary

John Harris Elementary
Laura B. Anderson Elementary
Laura Wilder Elementary
Lowell Elementary
Oscar Howe Elementary
R.F. Pettigrew Elementary
Renberg Elementary
Robert Frost Elementary
Rosa Parks Elementary
Sonia Sotomayor Elementary
Susan B. Anthony Elementary
Terry Redlin Elementary

2019-20 DATA PROFILE

SIoux FALLS SCHOOL DISTRICT 49-5

Mission Statement

To educate and prepare each student to succeed in a changing world

Purpose

Achieving our mission, *to educate and prepare each student to succeed in a changing world*, hinges on our ability to continually improve the effectiveness of our schools. Multiple factors impact student achievement and serve as indicators of effective schools. This Data Profile Directory is prepared to provide parents, educators, and the community with a data profile of various school effectiveness indicators. The directory should be used as one source of data for identifying a school's present status, assessing overall student progress, and planning for continual school improvement.

Organization

The directory provides a data profile page for each school arranged alphabetically by elementary, middle, and high school levels. A District profile page for each level is provided at the beginning of each section.

Data profile pages include: attendance and enrollment information; student demographics; staffing levels; special program enrollments; District, state, and national test result comparisons. Explanations of the specific data areas are listed on the following page.

Further Questions

If you would like additional information about data or results reported in this data profile directory, please contact Nicole Hansen, Coordinator of Assessment and Evaluation, phone (605) 367-6112 or email Nicole.Hansen@k12.sd.us.

Online Viewing

This Data Profile Directory is available online. To view the directory, please visit this address: <http://www.sf.k12.sd.us/>

2019 NAEP Grade 4 Achievement Level Percentages											
Grade 4 Reading					Grade 4 Math						
		Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
South	2017	31	33	29	7	South	2017	17	40	36	7
Dakota	2019	31	33	28	8	Dakota	2019	17	40	36	7
Nation	2019	34	31	26	9	Nation	2019	19	40	32	9
Results for Student Groups					Results for Student Groups						
		at or above Basic	at or above Proficient	at Advanced			at or above Basic	at or above Proficient	at Advanced		
White		75	41	9	White		90	43	9		
Black		49	21	4	Black		60	20	3		
Hispanic		47	20	4	Hispanic		69	28	2		
Asian/Pacific Islander		*	*	*	Asian/Pacific Islander		*	*	*		
American Indian/Alaska Native		42	15	2	American Indian/Alaska Native		54	12	1		
Two or More Races		67	32	5	Two or More Races		73	32	3		
Gender Male		66	34	7	Gender Male		83	46	9		
Gender Female		70	37	8	Gender Female		81	39	4		
Economically Disadvantaged Eligible		54	23	3	Economically Disadvantaged Eligible		68	24	2		
Economically Disadvantaged Not Eligible		76	42	10	Economically Disadvantaged Not Eligible		90	52	9		
*subgroup does not meet NAEP reporting requirements					*subgroup does not meet NAEP reporting requirements						

2019 NAEP Grade 8 Achievement Level Percentages											
Grade 8 Reading					Grade 8 Math						
		Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
South	2017	20	44	33	2	South	2017	24	38	29	9
Dakota	2019	26	42	29	3	Dakota	2019	24	37	29	10
Nation	2019	27	39	29	4	Nation	2019	31	35	24	10
Results for Student Groups					Results for Student Groups						
		at or above Basic	at or above Proficient	at Advanced			at or above Basic	at or above Proficient	at Advanced		
White		79	37	3	White		83	47	12		
Black		*	*	*	Black		*	*	*		
Hispanic		62	20	2	Hispanic		61	20	2		
Asian/Pacific Islander		*	*	*	Asian/Pacific Islander		*	*	*		
American Indian/Alaska Native		51	11	*	American Indian/Alaska Native		45	10	1		
Two or More Races		73	26	3	Two or More Races		76	35	11		
Gender Male		69	25	2	Gender Male		74	38	10		
Gender Female		79	33	4	Gender Female		79	41	10		
Economically Disadvantaged Eligible		59	16	1	Economically Disadvantaged Eligible		60	22	4		
Economically Disadvantaged Not Eligible		80	34	4	Economically Disadvantaged Not Eligible		82	46	12		
*subgroup does not meet NAEP reporting requirements					*subgroup does not meet NAEP reporting requirements						

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2019 administration. Each student takes a portion of a reading or mathematics assessment. NAEP results are reported for the state and there are no published school or district results.

For more information about NAEP: <http://nces.ed.gov/nationsreportcard/> For more information about South Dakota NAEP results: <https://doe.sd.gov/Assessment/NAEP.aspx>

Data Profile – Explanation of Terms

5th Grade Longevity – This number is the average number of years the fifth-grade students were enrolled in the building. The maximum is 6.0 years.

8th Grade Longevity – This number is the average number of years the eighth-grade students were enrolled in the building. The maximum possible is 3.0 years.

Administrator to Student Ratio – Ratio of the full-time equivalent of administrators to full-time equivalent of K-12 students. Calculated by dividing the fall full-time equivalent enrollment by the full-time equivalent of administrators.

Average Class Size – Average full-time equivalent of students per classroom teacher. Calculated by dividing the fall full-time equivalent enrollment by the number of classroom sections.

Cumulative Enrollment – Total enrollment throughout the school term. Includes the total number of K-12 students enrolled for all or any part of the school year.

District Semester Tests - District developed criterion-referenced assessments designed to assess student achievement on prioritized learning standards.

Fall Enrollment – Based upon the end of first month K-12 membership.

Graduation Rate – Reported by the SD Department of Education as part of the South Dakota's ESEA Flexibility Waiver. This measure is the four-year cohort graduation rate and is calculated by dividing the number of cohort members who graduate in four years with a high school diploma by the number of first-time ninth graders in the cohort year plus students who transfer into, minus students who are removed from, the cohort during the past four years.

Mobility Rate – This percent is continuous enrollment divided by cumulative enrollment.

Special Program Enrollment – The number of students at the end of the school year enrolled in special programs.

Stability Rate – This number is 100% minus the mobility rate.

Student Demographics – The percent of students represented by ethnic groups and participation in the Free or Reduced Lunch program at the end of the school year.

Students on an IEP – Students who, through a multi-disciplinary evaluation process, have been determined to have a disability and have an Individual Education Program (IEP) according to the Individuals with Disabilities Education Act.

Teacher Average Years of Experience – Reported by the SD Department of Education as part of the South Dakota State Report Card.

Teacher to Student Ratio – Ratio of the full-time equivalent of teachers to full-time equivalent of K-12 students. Calculated by dividing the fall full-time equivalent enrollment by the full-time equivalent of teachers.

2019-20 Data Profile

District - Elementary Schools
 Instructional Planning Center
 201 East 38th Street
 367-7900

Dr. Brian Maher, Superintendent

School Board Members:

Cynthia Mickelson, President Kate Parker
 Carly Reiter, Vice President Todd Thielke
 Nan Baker

ATTENDANCE/ENROLLMENT	
Average Class Size	23.0
Mobility Rate %	9.8
Stability Rate %	90.2
5th Grade Longevity	4.4
% 5th Enrolled Since Kdg	47.4
Cumulative Enrollment	12,154.0
Fall Enrollment	11,775.2

STUDENT DEMOGRAPHICS	
% White Students	58.9
% American Indian	4.6
% Black	12.7
% Asian	3.0
% Hispanic	13.1
% Pacific Islander	0.1
% Two or More Races	7.6
% Free or Reduced Meals	49.0

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	24.0
Administrator to Student Ratio	1 to 490.6
Teacher FTE	775.5
Teacher to Student Ratio	1 to 15.2
Teachers Average Years of Experience	14.0

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	2,212
Students enrolled in EL	1,640
Title I Students	3,799
Gifted Education Students	621
Migrant Education Students	177

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	367
Master of Arts Degree	526
Doctorate Degree	2
Specialist	12
Unknown Degree	2

**Staff information is from the SD Department of Education State Report Card.*

DISTRICT MISSION STATEMENT

To educate and prepare each student to succeed in a changing world.

2019-20 Data Profile

2019-2020 SCHOOL REPORT CARD

Student Performance			Student Progress		English Language Learners Progress		School Environment	
ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	42.0	6.0	NA*	NA*

Additional information regarding the School Report Card may be found online at: <https://sdschools.sd.gov/#/home>

District School Support Identification Status

% of General Support Schools	71	Schools not identified for extra support
% of Targeted Support Schools	29	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools. Any school with a low performing subgroup as defined by the state.
% of Additional Targeted Support Schools	0	Any school where there is a subgroup that has disproportionate rates of performance
% of Comprehensive Support Schools	0	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT

	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	56	42	52	42	NA*	NA*
Grade 1	63	55	52	38	NA*	NA*
Grade 2	66	52	59	41	NA*	NA*
Grade 3	58	54	47	53	NA*	NA*
Grade 4	54	51	42	52	NA*	NA*
Grade 5	56	52	46	52	NA*	NA*
Total Students	59	52	50	46	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

All City Elementary
2511 W. Brookings Street
367-6120

Principal: Jane Hannemann

ATTENDANCE/ENROLLMENT	
Average Class Size	24.3
Mobility Rate %	2.7
Stability Rate %	97.3
5th Grade Longevity	5.5
% 5th Enrolled Since Kdg	84.6
Cumulative Enrollment	149.0
Fall Enrollment	145.9

STUDENT DEMOGRAPHICS	
% White Students	93.3
% American Indian	0.0
% Black	3.4
% Asian	0.7
% Hispanic	1.3
% Pacific Islander	0.0
% Two or More Races	1.3
% Free or Reduced Meals	13.4

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	0.5
Administrator to Student Ratio	1 to 291.8
Teacher FTE	9.9
Teacher to Student Ratio	1 to 14.7
Teachers Average Years of Experience	15.8

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	20
Students enrolled in EL	6
Title I Students	NA
Gifted Education Students	17
Migrant Education Students	0

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	7
Master of Arts Degree	7
Doctorate Degree	0
Specialist	1
Unknown Degree	0

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

The mission of All City Elementary is to create a community of learners: children, teachers, and parents, working cooperatively to maximize individual growth and success in a changing world.

2019-20 Data Profile

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	42.0	6.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	64	48	60	54	NA*	NA*
Grade 1	100	73	56	76	NA*	NA*
Grade 2	67	71	48	40	NA*	NA*
Grade 3	50	69	24	52	NA*	NA*
Grade 4	42	44	60	76	NA*	NA*
Grade 5	71	62	36	63	NA*	NA*
Total Students	66	61	48	60	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

Anne Sullivan Elementary
3701 E. 3rd Street
367-6084

Principal: Dr. Kirk Zeeck

ATTENDANCE/ENROLLMENT	
Average Class Size	22.5
Mobility Rate %	11.2
Stability Rate %	88.8
5th Grade Longevity	4.0
% 5th Enrolled Since Kdg	39.8
Cumulative Enrollment	529.0
Fall Enrollment	516.8

STUDENT DEMOGRAPHICS	
% White Students	19.0
% American Indian	4.8
% Black	35.5
% Asian	18.0
% Hispanic	16.1
% Pacific Islander	0.0
% Two or More Races	6.6
% Free or Reduced Meals	76.9

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	1.0
Administrator to Student Ratio	1 to 516.8
Teacher FTE	42.4
Teacher to Student Ratio	1 to 12.2
Teachers Average Years of Experience	12.6

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	99
Students enrolled in EL	250
Title I Students	517
Gifted Education Students	12
Migrant Education Students	35

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	14
Master of Arts Degree	32
Doctorate Degree	0
Specialist	0
Unknown Degree	0

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

The mission of Anne Sullivan Elementary is to educate and prepare each student to succeed in a changing world.

2019-20 Data Profile

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	57.0	7.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	38	24	27	26	NA*	NA*
Grade 1	65	58	38	30	NA*	NA*
Grade 2	68	46	63	42	NA*	NA*
Grade 3	50	35	22	28	NA*	NA*
Grade 4	44	38	30	43	NA*	NA*
Grade 5	64	38	45	54	NA*	NA*
Total Students	54	40	38	37	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

Challenge Center
3101 S. 4th Ave
367-6170

Principal: Lynn Gillette

ATTENDANCE/ENROLLMENT	
Average Class Size	25.3
Mobility Rate %	2.2
Stability Rate %	97.8
5th Grade Longevity	NA
% 5th Enrolled Since Kdg	NA
Cumulative Enrollment	178.0
Fall Enrollment	177.4

STUDENT DEMOGRAPHICS	
% White Students	77.2
% American Indian	0.6
% Black	3.3
% Asian	7.2
% Hispanic	3.3
% Pacific Islander	0.0
% Two or More Races	8.3
% Free or Reduced Meals	15.0

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	0.4
Administrator to Student Ratio	1 to 479.5
Teacher FTE	8.2
Teacher to Student Ratio	1 to 21.5
Teachers Average Years of Experience	14.5

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	24
Students enrolled in EL	0
Title I Students	NA
Gifted Education Students	178
Migrant Education Students	0

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	4
Master of Arts Degree	10
Doctorate Degree	0
Specialist	0
Unknown Degree	0

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

Our mission is to challenge the high ability students we serve to become well-rounded independent learners.

2019-20 Data Profile

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	0.0	0.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	NA	NA	NA	NA	NA*	NA*
Grade 1	NA	NA	NA	NA	NA*	NA*
Grade 2	44	41	67	64	NA*	NA*
Grade 3	75	78	50	62	NA*	NA*
Grade 4	57	63	37	74	NA*	NA*
Grade 5	43	73	30	61	NA*	NA*
Total Students	54	66	44	65	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

Cleveland Elementary
1000 S. Edward Drive
367-6150

Principal: Mitch Sheaffer

ATTENDANCE/ENROLLMENT	
Average Class Size	22.8
Mobility Rate %	15.0
Stability Rate %	85.0
5th Grade Longevity	3.6
% 5th Enrolled Since Kdg	34.2
Cumulative Enrollment	513.0
Fall Enrollment	502.0

STUDENT DEMOGRAPHICS	
% White Students	29.0
% American Indian	5.0
% Black	34.4
% Asian	7.5
% Hispanic	15.6
% Pacific Islander	0.2
% Two or More Races	8.3
% Free or Reduced Meals	75.5

PROFESSIONAL STAFF INFORMATION*		
Administrator FTE		2.0
Administrator to Student Ratio	1 to	251.0
Teacher FTE		41.6
Teacher to Student Ratio	1 to	12.1
Teachers Average Years of Experience		10.4

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	108
Students enrolled in EL	189
Title I Students	502
Gifted Education Students	4
Migrant Education Students	47

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	23
Master of Arts Degree	24
Doctorate Degree	0
Specialist	1
Unknown Degree	0

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

Cleveland Community - working together to achieve and succeed.

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	57.0	8.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	50	27	48	32	NA*	NA*
Grade 1	53	43	32	22	NA*	NA*
Grade 2	68	41	56	41	NA*	NA*
Grade 3	49	38	38	47	NA*	NA*
Grade 4	51	45	43	47	NA*	NA*
Grade 5	56	42	33	62	NA*	NA*
Total Students	55	39	42	41	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

Discovery Elementary
 1506 S. Discovery Avenue
 362-3530

Principal: Dan Fischer

ATTENDANCE/ENROLLMENT	
Average Class Size	25.3
Mobility Rate %	3.1
Stability Rate %	96.9
5th Grade Longevity	4.7
% 5th Enrolled Since Kdg	52.7
Cumulative Enrollment	923.0
Fall Enrollment	912.0

STUDENT DEMOGRAPHICS	
% White Students	75.2
% American Indian	1.1
% Black	9.1
% Asian	1.6
% Hispanic	7.4
% Pacific Islander	0.2
% Two or More Races	5.3
% Free or Reduced Meals	22.7

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	1.0
Administrator to Student Ratio	1 to 912.0
Teacher FTE	49.7
Teacher to Student Ratio	1 to 18.3
Teachers Average Years of Experience	15.5

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	135
Students enrolled in EL	95
Title I Students	NA
Gifted Education Students	41
Migrant Education Students	3

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	16
Master of Arts Degree	40
Doctorate Degree	0
Specialist	0
Unknown Degree	0

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

The mission of Discovery Elementary is to educate and prepare each student to succeed in a changing world.

2019-20 Data Profile

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	72.0	19.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	55	50	57	55	NA*	NA*
Grade 1	53	43	63	30	NA*	NA*
Grade 2	65	54	54	40	NA*	NA*
Grade 3	55	49	42	60	NA*	NA*
Grade 4	63	55	46	56	NA*	NA*
Grade 5	64	50	48	53	NA*	NA*
Total Students	59	50	51	50	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

ES Immersion Center
2511 W. Brookings Street
367-6120

Principal: Jane Hannemann

ATTENDANCE/ENROLLMENT	
Average Class Size	20.0
Mobility Rate %	45.6
Stability Rate %	54.4
5th Grade Longevity	NA
% 5th Enrolled Since Kdg	NA
Cumulative Enrollment	169.0
Fall Enrollment	140.0

STUDENT DEMOGRAPHICS	
% White Students	4.8
% American Indian	0.0
% Black	25.8
% Asian	1.6
% Hispanic	67.7
% Pacific Islander	0.0
% Two or More Races	0.0
% Free or Reduced Meals	100.0

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	0.5
Administrator to Student Ratio	1 to 280.0
Teacher FTE	7.9
Teacher to Student Ratio	1 to 17.7
Teachers Average Years of Experience	9.5

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	5
Students enrolled in EL	123
Title I Students	140
Gifted Education Students	0
Migrant Education Students	27

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	5
Master of Arts Degree	7
Doctorate Degree	0
Specialist	0
Unknown Degree	0

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

The mission of the Elementary Immersion Center is to educate and prepare each student to succeed in a changing world.

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	60	27	53	47	NA*	NA*
Grade 1	*	*	*	88	NA*	NA*
Grade 2	*	*	100	60	NA*	NA*
Grade 3	91	55	62	14	NA*	NA*
Grade 4	92	43	*	13	NA*	NA*
Grade 5	100	91	94	47	NA*	NA*
Total Students	80	50	76	43	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

Eugene Field A+ Elementary
501 S. Highland Avenue
367-6160

Principal: Linda McDaniel

ATTENDANCE/ENROLLMENT	
Average Class Size	23.9
Mobility Rate %	5.6
Stability Rate %	94.4
5th Grade Longevity	4.6
% 5th Enrolled Since Kdg	45.2
Cumulative Enrollment	445.0
Fall Enrollment	431.0

STUDENT DEMOGRAPHICS	
% White Students	71.3
% American Indian	2.1
% Black	8.8
% Asian	1.2
% Hispanic	7.9
% Pacific Islander	0.0
% Two or More Races	8.8
% Free or Reduced Meals	34.3

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	1.0
Administrator to Student Ratio	1 to 431.0
Teacher FTE	26.3
Teacher to Student Ratio	1 to 16.4
Teachers Average Years of Experience	14.5

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	91
Students enrolled in EL	11
Title I Students	NA
Gifted Education Students	18
Migrant Education Students	0

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	14
Master of Arts Degree	16
Doctorate Degree	0
Specialist	1
Unknown Degree	1

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

Eugene Field A+ Elementary is to educate and prepare each student to succeed in a changing world.

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	45.0	0.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	NA	*	71	52	NA*	NA*
Grade 1	78	73	70	43	NA*	NA*
Grade 2	82	62	71	73	NA*	NA*
Grade 3	66	63	54	59	NA*	NA*
Grade 4	54	58	39	58	NA*	NA*
Grade 5	51	53	40	63	NA*	NA*
Total Students	66	62	57	58	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

Garfield Elementary
705 S Roberts Drive
367-6180

Principal: Kristin Skogstad

ATTENDANCE/ENROLLMENT	
Average Class Size	22.6
Mobility Rate %	16.5
Stability Rate %	83.5
5th Grade Longevity	3.9
% 5th Enrolled Since Kdg	29.7
Cumulative Enrollment	532.0
Fall Enrollment	497.0

STUDENT DEMOGRAPHICS	
% White Students	36.5
% American Indian	9.6
% Black	23.4
% Asian	2.9
% Hispanic	16.9
% Pacific Islander	0.0
% Two or More Races	10.8
% Free or Reduced Meals	80.4

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	1.0
Administrator to Student Ratio	1 to 497.0
Teacher FTE	37.6
Teacher to Student Ratio	1 to 13.2
Teachers Average Years of Experience	11.0

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	98
Students enrolled in EL	122
Title I Students	497
Gifted Education Students	3
Migrant Education Students	6

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	21
Master of Arts Degree	21
Doctorate Degree	0
Specialist	1
Unknown Degree	0

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

At Garfield Elementary we encourage, teach, and empower leaders to succeed!

2019-20 Data Profile

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	52.0	4.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	*	*	51	39	NA*	NA*
Grade 1	53	42	40	16	NA*	NA*
Grade 2	49	42	43	32	NA*	NA*
Grade 3	47	47	26	27	NA*	NA*
Grade 4	32	45	25	59	NA*	NA*
Grade 5	13	25	47	51	NA*	NA*
Total Students	39	40	39	38	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

Harvey Dunn Elementary
 2400 S. Bahnson Avenue
 371-4120

Principal: Patti Pannell

ATTENDANCE/ENROLLMENT	
Average Class Size	25.8
Mobility Rate %	5.1
Stability Rate %	94.9
5th Grade Longevity	4.9
% 5th Enrolled Since Kdg	68.1
Cumulative Enrollment	609.0
Fall Enrollment	620.0

STUDENT DEMOGRAPHICS	
% White Students	77.3
% American Indian	2.7
% Black	6.1
% Asian	1.9
% Hispanic	3.7
% Pacific Islander	0.0
% Two or More Races	8.4
% Free or Reduced Meals	25.6

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	1.0
Administrator to Student Ratio	1 to 620.0
Teacher FTE	41.7
Teacher to Student Ratio	1 to 14.9
Teachers Average Years of Experience	18.8

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	132
Students enrolled in EL	10
Title I Students	NA
Gifted Education Students	38
Migrant Education Students	1

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	11
Master of Arts Degree	34
Doctorate Degree	0
Specialist	2
Unknown Degree	0

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

The mission of Harvey Dunn Elementary is to educate and prepare each student to succeed in a changing world.

2019-20 Data Profile

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	42.0	20.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	66	56	42	38	NA*	NA*
Grade 1	82	65	56	50	NA*	NA*
Grade 2	89	71	65	45	NA*	NA*
Grade 3	83	59	58	55	NA*	NA*
Grade 4	61	41	37	48	NA*	NA*
Grade 5	68	66	46	48	NA*	NA*
Total Students	75	60	50	48	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

Hawthorne Elementary
601 N. Spring Avenue
367-4580

Principal: Stephanie Jones

ATTENDANCE/ENROLLMENT	
Average Class Size	20.4
Mobility Rate %	20.9
Stability Rate %	79.1
5th Grade Longevity	3.7
% 5th Enrolled Since Kdg	35.2
Cumulative Enrollment	321.0
Fall Enrollment	286.0

STUDENT DEMOGRAPHICS	
% White Students	23.8
% American Indian	19.0
% Black	19.0
% Asian	2.8
% Hispanic	20.0
% Pacific Islander	0.3
% Two or More Races	15.2
% Free or Reduced Meals	100.0

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	1.0
Administrator to Student Ratio 1 to	286.0
Teacher FTE	29.0
Teacher to Student Ratio 1 to	9.9
Teachers Average Years of Experience	13.2

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	62
Students enrolled in EL	56
Title I Students	286
Gifted Education Students	6
Migrant Education Students	5

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	18
Master of Arts Degree	15
Doctorate Degree	0
Specialist	1
Unknown Degree	0

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

Hawthorne is a Circle of Courage school- Independence, Generosity, Belonging and Mastery.

2019-20 Data Profile

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	41.0	2.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	*	*	34	41	NA*	NA*
Grade 1	59	59	37	53	NA*	NA*
Grade 2	63	60	55	57	NA*	NA*
Grade 3	43	39	36	32	NA*	NA*
Grade 4	42	46	39	47	NA*	NA*
Grade 5	53	56	49	51	NA*	NA*
Total Students	51	52	42	47	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

Hayward Elementary
400 N. Valley View Road
367-4590

Principal: Jeff Sheets

ATTENDANCE/ENROLLMENT	
Average Class Size	24.1
Mobility Rate %	13.4
Stability Rate %	86.6
5th Grade Longevity	4.0
% 5th Enrolled Since Kdg	37.7
Cumulative Enrollment	681.0
Fall Enrollment	649.6

STUDENT DEMOGRAPHICS	
% White Students	35.2
% American Indian	9.3
% Black	11.8
% Asian	1.5
% Hispanic	32.6
% Pacific Islander	0.0
% Two or More Races	9.6
% Free or Reduced Meals	81.5

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	1.0
Administrator to Student Ratio	1 to 649.6
Teacher FTE	47.0
Teacher to Student Ratio	1 to 13.8
Teachers Average Years of Experience	14.7

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	127
Students enrolled in EL	175
Title I Students	650
Gifted Education Students	6
Migrant Education Students	8

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	29
Master of Arts Degree	25
Doctorate Degree	0
Specialist	0
Unknown Degree	0

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

The mission of Hayward Elementary is for the community, parents, teachers, and students to work together to establish and maintain a learning environment that ensures each child will develop to his or her fullest potential.

2019-20 Data Profile

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	52.0	4.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	68	51	60	41	NA*	NA*
Grade 1	54	47	47	46	NA*	NA*
Grade 2	39	50	52	35	NA*	NA*
Grade 3	53	43	28	38	NA*	NA*
Grade 4	47	50	24	39	NA*	NA*
Grade 5	48	52	26	30	NA*	NA*
Total Students	52	49	39	38	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

John F. Kennedy Elementary
4501 S. Holbrook Avenue
362-2784

Principal: Patty Vincent

ATTENDANCE/ENROLLMENT	
Average Class Size	25.0
Mobility Rate %	5.4
Stability Rate %	94.6
5th Grade Longevity	4.7
% 5th Enrolled Since Kdg	55.3
Cumulative Enrollment	614.0
Fall Enrollment	601.0

STUDENT DEMOGRAPHICS	
% White Students	76.4
% American Indian	2.3
% Black	5.6
% Asian	1.2
% Hispanic	5.9
% Pacific Islander	0.0
% Two or More Races	8.6
% Free or Reduced Meals	30.8

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	2.0
Administrator to Student Ratio	1 to 300.5
Teacher FTE	36.5
Teacher to Student Ratio	1 to 16.5
Teachers Average Years of Experience	14.8

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	135
Students enrolled in EL	11
Title I Students	NA
Gifted Education Students	12
Migrant Education Students	0

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	20
Master of Arts Degree	23
Doctorate Degree	0
Specialist	0
Unknown Degree	0

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

The mission of John F. Kennedy Elementary is to educate and prepare each student to succeed in a changing world.

2019-20 Data Profile

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	42.0	6.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	*	*	60	40	NA*	NA*
Grade 1	56	61	56	38	NA*	NA*
Grade 2	66	47	69	45	NA*	NA*
Grade 3	76	72	74	56	NA*	NA*
Grade 4	71	43	66	75	NA*	NA*
Grade 5	68	48	70	52	NA*	NA*
Total Students	67	55	67	53	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

John Harris Elementary
3501 E. 49th Street
371-4111

Principal: Kersten Dobberpuhl

ATTENDANCE/ENROLLMENT	
Average Class Size	24.7
Mobility Rate %	4.7
Stability Rate %	95.3
5th Grade Longevity	5.1
% 5th Enrolled Since Kdg	69.4
Cumulative Enrollment	680.0
Fall Enrollment	666.6

STUDENT DEMOGRAPHICS	
% White Students	87.1
% American Indian	0.9
% Black	3.9
% Asian	1.0
% Hispanic	3.0
% Pacific Islander	0.1
% Two or More Races	4.0
% Free or Reduced Meals	19.0

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	1.0
Administrator to Student Ratio	1 to 666.6
Teacher FTE	35.7
Teacher to Student Ratio	1 to 18.7
Teachers Average Years of Experience	15.8

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	89
Students enrolled in EL	8
Title I Students	NA
Gifted Education Students	41
Migrant Education Students	0

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	16
Master of Arts Degree	27
Doctorate Degree	0
Specialist	0
Unknown Degree	0

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

The mission of John Harris Elementary is to educate and prepare each student to succeed in a changing world.

2019-20 Data Profile

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	42.0	6.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
TARGETED SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	74	45	73	62	NA*	NA*
Grade 1	72	75	73	65	NA*	NA*
Grade 2	76	59	69	45	NA*	NA*
Grade 3	35	46	50	51	NA*	NA*
Grade 4	44	42	45	61	NA*	NA*
Grade 5	72	70	66	65	NA*	NA*
Total Students	62	57	63	58	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

Laura B. Anderson Elementary
1600 N. Wayland Avenue
367-6130

Principal: Wade Helleson

ATTENDANCE/ENROLLMENT	
Average Class Size	20.3
Mobility Rate %	17.3
Stability Rate %	82.7
5th Grade Longevity	4.2
% 5th Enrolled Since Kdg	54.8
Cumulative Enrollment	335.0
Fall Enrollment	305.0

STUDENT DEMOGRAPHICS	
% White Students	34.0
% American Indian	6.1
% Black	15.5
% Asian	5.8
% Hispanic	33.7
% Pacific Islander	0.0
% Two or More Races	4.9
% Free or Reduced Meals	81.6

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	1.0
Administrator to Student Ratio	1 to 305.0
Teacher FTE	26.9
Teacher to Student Ratio	1 to 11.3
Teachers Average Years of Experience	14.1

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	88
Students enrolled in EL	100
Title I Students	305
Gifted Education Students	6
Migrant Education Students	8

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	11
Master of Arts Degree	21
Doctorate Degree	0
Specialist	0
Unknown Degree	0

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

Interdependently, we will nurture the hearts of children within a learning community driven by high expectations and academic success for all students.

2019-20 Data Profile

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	66.0	13.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
TARGETED SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	*	*	40	19	NA*	NA*
Grade 1	88	49	64	36	NA*	NA*
Grade 2	80	46	68	52	NA*	NA*
Grade 3	48	71	26	40	NA*	NA*
Grade 4	60	50	33	44	NA*	NA*
Grade 5	47	49	50	51	NA*	NA*
Total Students	64	52	45	39	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

Laura Wilder Elementary
 2300 S. Lyndale Avenue
 367-4570

Principal: Matt Semmler

ATTENDANCE/ENROLLMENT	
Average Class Size	24.1
Mobility Rate %	16.8
Stability Rate %	83.2
5th Grade Longevity	3.4
% 5th Enrolled Since Kdg	27.8
Cumulative Enrollment	546.0
Fall Enrollment	507.0

STUDENT DEMOGRAPHICS	
% White Students	57.5
% American Indian	8.9
% Black	11.3
% Asian	0.4
% Hispanic	10.5
% Pacific Islander	0.6
% Two or More Races	10.7
% Free or Reduced Meals	60.0

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	1.0
Administrator to Student Ratio	1 to 507.0
Teacher FTE	30.4
Teacher to Student Ratio	1 to 16.7
Teachers Average Years of Experience	14.9

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	102
Students enrolled in EL	14
Title I Students	NA
Gifted Education Students	7
Migrant Education Students	1

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	15
Master of Arts Degree	19
Doctorate Degree	0
Specialist	1
Unknown Degree	1

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

Working together to motivate all students to believe, achieve and succeed.

2019-20 Data Profile

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	10.0	8.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	*	*	46	29	NA*	NA*
Grade 1	71	61	65	30	NA*	NA*
Grade 2	65	46	59	15	NA*	NA*
Grade 3	73	69	63	62	NA*	NA*
Grade 4	47	54	36	49	NA*	NA*
Grade 5	48	34	43	32	NA*	NA*
Total Students	62	54	52	36	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

Lowell Elementary
710 W. 18th Street
367-8378

Principal: Diane Kennedy

ATTENDANCE/ENROLLMENT	
Average Class Size	19.8
Mobility Rate %	15.3
Stability Rate %	84.7
5th Grade Longevity	4.4
% 5th Enrolled Since Kdg	44.4
Cumulative Enrollment	411.0
Fall Enrollment	376.0

STUDENT DEMOGRAPHICS	
% White Students	37.6
% American Indian	13.5
% Black	13.0
% Asian	1.0
% Hispanic	20.2
% Pacific Islander	0.0
% Two or More Races	14.8
% Free or Reduced Meals	100.0

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	1.0
Administrator to Student Ratio	1 to 376.0
Teacher FTE	32.1
Teacher to Student Ratio	1 to 11.7
Teachers Average Years of Experience	13.1

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	99
Students enrolled in EL	29
Title I Students	376
Gifted Education Students	8
Migrant Education Students	0

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	13
Master of Arts Degree	23
Doctorate Degree	0
Specialist	0
Unknown Degree	0

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

The mission of Lowell Elementary is that all will learn and achieve beyond what they believe is possible.

2019-20 Data Profile

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	57.0	15.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	63	60	60	52	NA*	NA*
Grade 1	57	60	46	35	NA*	NA*
Grade 2	66	56	52	37	NA*	NA*
Grade 3	65	59	73	80	NA*	NA*
Grade 4	49	56	20	41	NA*	NA*
Grade 5	57	44	53	53	NA*	NA*
Total Students	60	56	50	49	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

Oscar Howe Elementary
2801 Valley View Road
362-2752

Principal: Larry Larsen

ATTENDANCE/ENROLLMENT	
Average Class Size	23.0
Mobility Rate %	9.0
Stability Rate %	91.0
5th Grade Longevity	4.5
% 5th Enrolled Since Kdg	55.3
Cumulative Enrollment	565.0
Fall Enrollment	552.1

STUDENT DEMOGRAPHICS	
% White Students	69.1
% American Indian	5.7
% Black	8.4
% Asian	1.6
% Hispanic	8.0
% Pacific Islander	0.0
% Two or More Races	7.1
% Free or Reduced Meals	40.8

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	1.0
Administrator to Student Ratio	1 to 552.1
Teacher FTE	31.8
Teacher to Student Ratio	1 to 17.3
Teachers Average Years of Experience	13.4

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	95
Students enrolled in EL	5
Title I Students	NA
Gifted Education Students	26
Migrant Education Students	2

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	16
Master of Arts Degree	18
Doctorate Degree	1
Specialist	0
Unknown Degree	0

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

Oscar Howe Elementary is committed to the success of ALL students through compassion, collaboration, and communication.

2019-20 Data Profile

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	42.0	6.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	41	22	52	40	NA*	NA*
Grade 1	54	44	38	43	NA*	NA*
Grade 2	57	42	61	48	NA*	NA*
Grade 3	61	61	45	56	NA*	NA*
Grade 4	54	66	51	39	NA*	NA*
Grade 5	49	37	47	53	NA*	NA*
Total Students	53	45	49	46	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

R.F. Pettigrew Elementary
 7900 W.53rd Street
 362-3560

Principal: Kevin Dick

ATTENDANCE/ENROLLMENT	
Average Class Size	24.4
Mobility Rate %	3.8
Stability Rate %	96.2
5th Grade Longevity	4.8
% 5th Enrolled Since Kdg	57.6
Cumulative Enrollment	871.0
Fall Enrollment	855.0

STUDENT DEMOGRAPHICS	
% White Students	80.2
% American Indian	1.3
% Black	4.5
% Asian	1.5
% Hispanic	5.5
% Pacific Islander	0.2
% Two or More Races	6.7
% Free or Reduced Meals	14.5

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	1.0
Administrator to Student Ratio	1 to 855.0
Teacher FTE	50.1
Teacher to Student Ratio	1 to 17.1
Teachers Average Years of Experience	13.7

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	76
Students enrolled in EL	11
Title I Students	NA
Gifted Education Students	26
Migrant Education Students	1

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	18
Master of Arts Degree	34
Doctorate Degree	0
Specialist	2
Unknown Degree	0

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

The mission of R.F. Pettigrew Elementary is to educate and prepare each student to succeed in a changing world by emphasizing growth in social skills, emotional well-being, and academic progress.

2019-20 Data Profile

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	42.0	9.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	58	47	66	53	NA*	NA*
Grade 1	64	49	60	35	NA*	NA*
Grade 2	64	64	57	31	NA*	NA*
Grade 3	65	66	47	63	NA*	NA*
Grade 4	69	64	64	62	NA*	NA*
Grade 5	47	55	40	52	NA*	NA*
Total Students	61	57	56	49	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

Renberg Elementary
47260 258th Street, Renner
543-5273

Principal: Anne Williams

ATTENDANCE/ENROLLMENT	
Average Class Size	16.8
Mobility Rate %	16.5
Stability Rate %	83.5
5th Grade Longevity	4.1
% 5th Enrolled Since Kdg	46.3
Cumulative Enrollment	182.0
Fall Enrollment	168.0

STUDENT DEMOGRAPHICS	
% White Students	65.9
% American Indian	0.6
% Black	18.8
% Asian	0.0
% Hispanic	6.8
% Pacific Islander	0.0
% Two or More Races	8.0
% Free or Reduced Meals	51.1

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	1.0
Administrator to Student Ratio	1 to 168.0
Teacher FTE	11.2
Teacher to Student Ratio	1 to 14.9
Teachers Average Years of Experience	16.5

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	31
Students enrolled in EL	3
Title I Students	NA
Gifted Education Students	7
Migrant Education Students	0

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	7
Master of Arts Degree	10
Doctorate Degree	0
Specialist	0
Unknown Degree	0

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

Our school family works together to motivate all students to believe and achieve.

2019-20 Data Profile

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	42.0	6.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	55	31	35	35	NA*	NA*
Grade 1	74	60	58	27	NA*	NA*
Grade 2	43	52	55	22	NA*	NA*
Grade 3	73	53	38	86	NA*	NA*
Grade 4	48	61	36	52	NA*	NA*
Grade 5	67	67	31	35	NA*	NA*
Total Students	61	54	42	42	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

Robert Frost Elementary
3101 S. 4th Avenue
367-6170

Principal: Lynn Gillette

ATTENDANCE/ENROLLMENT	
Average Class Size	24.5
Mobility Rate %	6.2
Stability Rate %	93.8
5th Grade Longevity	4.5
% 5th Enrolled Since Kdg	53.6
Cumulative Enrollment	471.0
Fall Enrollment	466.0

STUDENT DEMOGRAPHICS	
% White Students	82.2
% American Indian	0.7
% Black	5.4
% Asian	1.3
% Hispanic	3.7
% Pacific Islander	0.0
% Two or More Races	6.7
% Free or Reduced Meals	27.8

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	0.6
Administrator to Student Ratio	1 to 739.7
Teacher FTE	28.5
Teacher to Student Ratio	1 to 16.4
Teachers Average Years of Experience	16.6

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	76
Students enrolled in EL	5
Title I Students	NA
Gifted Education Students	43
Migrant Education Students	1

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	8
Master of Arts Degree	28
Doctorate Degree	0
Specialist	0
Unknown Degree	0

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

The mission of Robert Frost Elementary is to educate and prepare each student to succeed in a changing world.

2019-20 Data Profile

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	42.0	6.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	NA	*	61	57	NA*	NA*
Grade 1	65	71	50	26	NA*	NA*
Grade 2	60	51	59	40	NA*	NA*
Grade 3	54	59	31	50	NA*	NA*
Grade 4	65	54	35	36	NA*	NA*
Grade 5	64	64	32	54	NA*	NA*
Total Students	62	60	45	44	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

Rosa Parks Elementary
5701 E. Red Oak Drive
371-4170

Principal: Kiersta Machacek

ATTENDANCE/ENROLLMENT	
Average Class Size	22.5
Mobility Rate %	9.1
Stability Rate %	90.9
5th Grade Longevity	3.6
% 5th Enrolled Since Kdg	30.6
Cumulative Enrollment	716.0
Fall Enrollment	696.5

STUDENT DEMOGRAPHICS	
% White Students	46.2
% American Indian	3.6
% Black	18.9
% Asian	6.4
% Hispanic	17.7
% Pacific Islander	0.3
% Two or More Races	6.9
% Free or Reduced Meals	58.4

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	1.0
Administrator to Student Ratio	1 to 696.5
Teacher FTE	40.9
Teacher to Student Ratio	1 to 17.0
Teachers Average Years of Experience	13.5

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	115
Students enrolled in EL	183
Title I Students	NA
Gifted Education Students	13
Migrant Education Students	14

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	25
Master of Arts Degree	23
Doctorate Degree	0
Specialist	1
Unknown Degree	0

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

The mission of Rosa Parks Elementary is to educate and prepare each student to succeed in a changing world.

2019-20 Data Profile

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	64.0	9.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	*	*	41	33	NA*	NA*
Grade 1	70	48	50	32	NA*	NA*
Grade 2	64	49	60	50	NA*	NA*
Grade 3	65	64	59	43	NA*	NA*
Grade 4	54	49	45	43	NA*	NA*
Grade 5	72	60	49	53	NA*	NA*
Total Students	64	53	50	41	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

Sonia Sotomayor Elementary
 1510 South Lake Avenue
 367-4655

Principal: Dr. Tracy Vik

ATTENDANCE/ENROLLMENT	
Average Class Size	24.7
Mobility Rate %	0.9
Stability Rate %	99.1
5th Grade Longevity	5.8
% 5th Enrolled Since Kdg	91.3
Cumulative Enrollment	667.0
Fall Enrollment	666.6

STUDENT DEMOGRAPHICS	
% White Students	80.8
% American Indian	0.4
% Black	2.2
% Asian	0.1
% Hispanic	12.6
% Pacific Islander	0.0
% Two or More Races	3.7
% Free or Reduced Meals	12.3

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	1.0
Administrator to Student Ratio	1 to 666.6
Teacher FTE	37.8
Teacher to Student Ratio	1 to 17.7
Teachers Average Years of Experience	10.5

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	82
Students enrolled in EL	0
Title I Students	NA
Gifted Education Students	83
Migrant Education Students	0

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	26
Master of Arts Degree	17
Doctorate Degree	1
Specialist	0
Unknown Degree	0

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

Sonia Sotomayor's mission is to develop life-long, multi-lingual learners with the cultural background and problem-solving skills to succeed in an ever-changing world.

2019-20 Data Profile

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	0.0	0.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	NA	NA	61	44	NA*	NA*
Grade 1	59	47	46	27	NA*	NA*
Grade 2	81	42	80	43	NA*	NA*
Grade 3	76	51	63	62	NA*	NA*
Grade 4	39	46	56	70	NA*	NA*
Grade 5	65	56	55	63	NA*	NA*
Total Students	65	48	61	50	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

Susan B. Anthony Elementary
 2000 South Dakota Avenue
 367-4560

Principal: Marie Rickert

ATTENDANCE/ENROLLMENT	
Average Class Size	17.0
Mobility Rate %	10.3
Stability Rate %	89.7
5th Grade Longevity	NA
% 5th Enrolled Since Kdg	NA
Cumulative Enrollment	494.0
Fall Enrollment	509.0

STUDENT DEMOGRAPHICS	
% White Students	53.4
% American Indian	2.7
% Black	16.0
% Asian	3.6
% Hispanic	17.4
% Pacific Islander	0.8
% Two or More Races	6.1
% Free or Reduced Meals	51.7

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	1.0
Administrator to Student Ratio	1 to 509.0
Teacher FTE	32.7
Teacher to Student Ratio	1 to 15.6
Teachers Average Years of Experience	14.0

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	111
Students enrolled in EL	105
Title I Students	NA
Gifted Education Students	12
Migrant Education Students	9

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	14
Master of Arts Degree	23
Doctorate Degree	0
Specialist	1
Unknown Degree	0

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

The mission of Susan B. Anthony is to educate and prepare each student to succeed in a changing world.

2019-20 Data Profile

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	57.0	8.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	62	48	53	30	NA*	NA*
Grade 1	70	67	53	40	NA*	NA*
Grade 2	67	58	62	49	NA*	NA*
Grade 3	43	41	47	51	NA*	NA*
Grade 4	58	59	46	49	NA*	NA*
Grade 5	40	51	49	49	NA*	NA*
Total Students	56	54	52	45	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19

2019-20 Data Profile

Terry Redlin Elementary
1721 E. Austin Street
367-6140

Principal: Ryan DeGraff

ATTENDANCE/ENROLLMENT	
Average Class Size	16.5
Mobility Rate %	14.6
Stability Rate %	85.4
5th Grade Longevity	3.8
% 5th Enrolled Since Kdg	38.6
Cumulative Enrollment	471.0
Fall Enrollment	446.0

STUDENT DEMOGRAPHICS	
% White Students	29.7
% American Indian	12.3
% Black	22.4
% Asian	4.6
% Hispanic	21.9
% Pacific Islander	0.0
% Two or More Races	9.1
% Free or Reduced Meals	100.0

PROFESSIONAL STAFF INFORMATION*		
Administrator FTE		1.0
Administrator to Student Ratio	1 to	446.0
Teacher FTE		39.5
Teacher to Student Ratio	1 to	11.3
Teachers Average Years of Experience		13.6

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	128
Students enrolled in EL	127
Title I Students	446
Gifted Education Students	11
Migrant Education Students	9

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	16
Master of Arts Degree	29
Doctorate Degree	0
Specialist	0
Unknown Degree	0

**Staff information is from the SD Department of Education State Report Card.*

SCHOOL MISSION STATEMENT

The mission of Terry Redlin Elementary is to educate and prepare each student to succeed in a changing world.

2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	53.0	4.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: https://sdschools.sd.gov/#/home									

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	43	17	34	18	NA*	NA*
Grade 1	39	41	44	56	NA*	NA*
Grade 2	58	39	28	24	NA*	NA*
Grade 3	30	43	41	42	NA*	NA*
Grade 4	47	30	24	35	NA*	NA*
Grade 5	51	40	32	45	NA*	NA*
Total Students	45	36	33	36	NA*	NA*

* = Less than 10 students tested at this grade level

NA* = Not Administered due to Covid 19