

	Priority Statement #1:	Priority Statement #2:	Priority Statement #3:	Priority Statement #4:	Priority Statement #5:	Priority Statement #6:	Priority Statement #7:	Priority Statement #8:
Outcome Statement	SFSD will provide rigorous, effective, and engaging curriculum and instruction for all students to emphasize growth and reduce the achievement gap, with special focus on the following areas: a.) Literacy, particularly in early years, to build a strong foundation for academic success across all grades; b.) Maximizing time on instruction and learning; c.) Differentiated and engaging pathways; d.) Equitable access to highly effective programs; e.) College readiness and/or career preparedness; f.) Holding all schools to high expectations for students' social and emotional growth and development.	SFSD will continue to foster an environment of high expectations combined with focused interventions and support in order to meet the learning needs of all students.	SFSD will provide a nurturing and safe learning experience for all.	SFSD will develop strategies to enhance a culturally responsive workforce.	SFSD will develop strategies to enhance quality and diversity of its workforce.	SFSD will explore strategies to retain high quality staff.	SFSD will support and train staff to encourage innovation and enable them to grow throughout their careers.	SFSD will equip staff with knowledge and tools necessary to effectively engage families, partners, and the community to foster shared responsibility for student success.
Strategy 1	During collaboration or an alternative time, all teachers will become familiar with how questions are asked and what skills are needed on the ACT and Smarter Balanced exams and how that affects their own curricular area.	Roosevelt will provide all instructional staff, counselors, and administrators strategies, resources, and encouragement they need to help struggling students through programs on our Pyramid of Interventions (such as R2, R3, Homework Help, Extended Semester, PASS) and continued emphasis on making parent connections.	The Success Coordinator and/or administrator will bring closure to all 5-day OSS events through meetings with the student, parents, and administrators.	Support a cultural awareness committee.	Develop quality PD that will impact student learning.	Develop leadership opportunities through collaboration groups and special committees	Use the Technology Team to help teachers innovate and grow professionally. The technology team will determine the needs of our staff.	We will use AdvancEd community stakeholder surveys to provide information.
Strategy 1 Timeline	September 2017 - May 2018	September 2017 - May 2018	September 2017 - May 2018	September 2017 - May 2018	July 2017 - May 2018	September 2017 - May 2018	September 2017 - May 2018	June 2017 - November 2017
Strategy 1 Person/Group Responsible	Gina Benz and the ACT Committee	Administrators R2, R3, Homework Help Personnel Counselors	Success Coordinator Administrators	Cultural Awareness Team, Administrators	Leadership Team	Administrators	Tim Hazlett and Tech Team	Tim Hazlett and Gina Benz
Strategy 2	During collaboration, teachers will analyze the standards pertinent to their semester exams and create and share learning goals, assessments, and experiences that develop mastery of those skills and knowledge.	We will identify and implement attendance intervention strategies to be carried out by administrators, teachers, and counselors.	Administrators will use discipline interviews to find the causes of problems and look for potential solutions, along with consistently carrying out the district's discipline policies.	Utilize PAGE Training	Work with the district to mentor students who show promise to be future teachers.	Counselor lunches for both new and veteran teachers	Support the Literacy Team to help teachers innovate and grow professionally. The literacy team will determine the needs of the staff.	Develop school-to-community work relationships.
Strategy 2 Timeline	September 2017 - May 2018	September 2017 - May 2018	September 2017 - May 2018	August 2017 - May 2018	September 2017 - May 2018	September 2017 - May 2018	September 2017 - May 2018	September 2017 - May 2018
Strategy 2 Person/Group Responsible	Teachers	Administrators Teachers Counselors Graduation Team	Administrators	Administrators Teachers who attended the training in August	Administrators, Gina Benz	Counselors	Tim Hazlett and the Literacy Team	Administrators
Strategy 3	Every student in every class will read, write, and discuss		All staff will be vigilant in their supervision and visibility.			Department chairs will make sure all new teachers have a mentor.	Encourage teachers to apply for grants that will help them innovate and grow	
Strategy 3 Timeline	September 2017 - May 2018		September 2017 - May 2018			September 2017 - May 2018	September 2017 - May 2018	
Strategy 3 Person/Group Responsible	Literacy Committee		All Staff			Department Chairs	Tim Hazlett	
Strategy 4	To ensure that grades reflect learning and mastery rather than behavior, all teachers will analyze assessment/grading practices and develop norms as collaborative groups and departments. Common categories will be used within departments or job alike.							
Strategy 4 Timeline	September 2017 - May 2018							
Strategy 4 Person/Group Responsible	Collaboration Team Leaders Teachers							
Data to be Utilized to Monitor or Evaluate Outcome	Smarter Balanced Scores ACT Scores Semester Test Scores	Reports on failing grades Attendance reports	Gallup Poll Safety Survey Discipline Reports	Record of opportunities offered and attended by staff members Attendance records and achievement scores of recognized sub-groups	Smarter Balanced Scores Semester Test Scores ACT scores Enrollment in the new Teacher Pathway classes taught by Gina Benz	SLO outcomes Gallup Poll for All Staff	Grants received	Parent/community survey results
Professional Development Supporting Attainment of Outcome	PAGE Training, Inservices that focus on PAGE concepts in relation to instruction. In monthly meetings and through shared documentation, principals and collaboration leaders will train leaders to direct collaboration toward the creation of SMART goals and the realization of those goals. Our Grading Team will provide information about effective grading practices.	Roosevelt administrators, counselors, and R2 personnel will provide information about our intervention strategies at staff meetings and through email.	Cultural and social awareness concepts will be provided through PAGE training. The Cultural Awareness Committee will provide information to staff regarding our differences and diversity. This will take place at luncheons, staff meetings, and/or inservice.	The Cultural Awareness Committee and participants of PAGE training will provide information to staff regarding our differences and diversity at luncheons, staff meetings and/or inservice.	Literacy PD PAGE Training Information about the Teacher Pathway classes	August Orientation Coaching through drop-ins and evaluations Monthly meetings of collaboration leaders	The Technology and Literacy teams will provide PD. Provide opportunities for grant applications.	AdvancEd Training (May 2017)