Welcome to Edison Middle School

This handbook has been prepared to give you some information about Edison including rules, regulations, and procedures to help you be successful. They have been established to create the best possible atmosphere for the education of all our students and are intended to protect your rights and the rights of others. Your use of this information is to your benefit and will also help to maintain the high standards we all expect. Remember, your main responsibility is to take advantage of the educational resources made available to you in a safe, courteous, and disciplined manner. If there are any questions, please stop in the office and let us help you find the answer.
Edison CATS
one team. one dream.

Driven
Respectful
Excellence
Act Responsibly
Motivated
WELCOME TO EDISON MIDDLE SCHOOL

One TEAM. One DREAM. – The Edison TEAM of staff members are excited to welcome you to another school year! We hope that this is your best year yet. Helping you be successful is our top priority. The teachers and staff are here because we want to help you learn and grow. Use this student handbook to help you be successful at Edison Middle School. Please take the time to become familiar with the guidelines and policies included in this handbook and ask your parent/guardian to read them as well. At home, plan to review your team’s website daily to check for assignments and any upcoming due dates. We hope you have a wonderful year!

TIPS FOR SUCCESS AT EDISON MIDDLE SCHOOL

- Develop a positive & proud attitude
- Demonstrate enthusiasm in all that you do
- Show respect for adults and other students
- Be involved in school activities
- Come to school regularly and be on time
- Be a friend to everyone
- Be responsible for your own success
- Complete assignments on time
- Follow Edison and team rules
- One TEAM, One DREAM. - We are family; we take care of each other.

EDISON SCHOOL HOURS

The school is open for students to enter the front door at 7:00 am every day; however, students must report directly to the café’ or their designated location. Parents/Guardians the morning café’ is for students who do not walk to school and whose parents need to go to work. Students who walk to school or do not have a morning activity are requested to arrive at school after 8:40 am. Morning supervision in the café begins at 8:00 am. If a student is in the café at 8:00 am, they must remain in the café until 8:40 am. Outside supervision for students begins at 8:20 am. Students are allowed go into the café’ until 8:30 am; however, students arriving after 8:30 am are required to wait outside until 8:40 am unless they are going in for breakfast or there is inclement weather. During the regularly scheduled day, classes begin at 8:55 am and end at 3:48 pm.

STUDENT ATTENDANCE

School is preparation for future life. It is important that habits of regular attendance be developed. Regular attendance establishes a pattern of responsibility and commitment that will serve students throughout their lives, including post-high school education and the workplace.

Consistent school attendance has a high positive correlation to academic success and school completion. A student's contribution and achievement in class are directly related to attendance. Research shows that students learn best when they attend school every day. When students miss school, they miss important lessons and essential skills they need for academic success. Students and parents/guardians must understand that students miss a vital portion of their education when they are absent from class. Activities that take place in the classroom are a vital part of the teaching-learning process.

Ten or more absences in a school year is considered excessive by the Sioux Falls School District. Parents are obligated to see that school age students attend school regularly.

Absences

1. Reporting and notification procedures:

Parent(s)/guardian(s) are expected to notify the school regarding a student’s absence on the day of the absence. An absence must be reported either by note, email or phone call.

If requested, students who were absent from school for any reason shall submit in written form the specific reasons for their absence, the specific days or times they were absent and a signature of the parent/guardian. Schools may require verification of absence from a doctor, dentist or other professional as deemed necessary by the principal.

After attendance is collected each morning, middle school office personnel begin calling parents/guardians who have not notified the school regarding a student’s absence. Student safety is the main concern and this procedure provides another check on a student’s absence.

Middle School and High School: Classes missed because of attendance at a school sponsored trip or activity will not be considered an absence. However, the student will be required to make up work missed.

2. Absences will be classified and recorded according to the following categories:

- Death in family/funeral
- OSS Alternative attendance
- Court Summons with note
- Illness of student without medical note
- Illness of student with medical note
- Illness when student sent home from school
- Religious holidays
- Hazardous weather
- Parent/Guardian requested absence (must be in advance)
- Principal authorized absence
- Documented medical appointment
- OSS and did not attend OSS Alternative
- Skips
- Unauthorized/ Not Notified

* Documentation for students who have a chronic illness or medical condition will be in accordance with Policy/Regulation JLCO/JLCO-R - Program Access for Students with Disabilities or Students with Substantially Limiting Health Impairments.

3. Interventions for Attendance Issues:
Skip work to improve attendance by using these procedures:
• At the beginning of each semester teachers will distribute and explain to students a written statement of the criteria upon which grade and credit for the class will be awarded.
• Schools will verbally notify students and/or parents/guardians of attendance records, go over the consequences of excessive absences, and encourage attendance.
• At five and eight days of absence an attendance letter and/or other communication may be sent to the parents/guardians informing them of their student’s attendance concerns.
• Attendance contract may be created between the school, parent, and the student whose attendance warrants a contract. Attendance contracts may carry over from one year to the next and may supersede the provisions of this policy.

Making up work for absences:
• If requested, teachers are expected to provide up to five days of assignments in advance of a planned absence. Assignments for planned absences that extend beyond five days will be available upon the student’s return to school. Tests, speeches, or special projects must be completed and submitted on the first day following an absence.
• Schoolwork missed must be made up within two times the number of days absent not to exceed six days. The time allowed for the makeup work may be extended at the discretion of the classroom teacher.
• When a student’s attendance impacts academic performance, the student’s schedule may be modified, or the student may be placed in a credit recovery program.
• These options may not be available if the absence is for skipping or not attending OSS Alternative, dependent on the individual student’s behavior or attendance plan.

4. Marking Attendance:
Middle School Attendance Students will be marked ½ day absent for every five cumulative periods of absence. Students will be marked one day absent for every nine cumulative periods of absence.

When a student has fifteen consecutive absences for skipping, or when the school is not notified of the reason for the absence, the student will be dropped from enrollment. The student may subsequently re-enroll at any time at their home attendance center.

B. Tardiness and leaving early
1. Tardiness is defined as a student’s initial appearance to an assigned area at any time after the designated starting time.
2. Leaving early is defined as the departure from an assigned area at any time before the designated ending time.
3. A student who is tardy, or leaves early, should report to the administrative/attendance office.
4. Teachers will emphasize the importance of being on time and explain the classroom rules and procedures for tardiness. Tardiness sanctions should be consistently applied and should be sequential.

South Dakota’s compulsory attendance law requires children to attend school regularly. The District will take all actions available to it when students are truant or habitually absent. Please refer to the Student Absences and Excuses Policy JH/JH-R.

If You Miss Part Of The School Day:
• If you come to school after 8:55 am OR return to school after an appointment, stop in the office to check in.
• A parent/guardian must come into the office to sign you out for an appointment.

CLOSED CAMPUS
The school board has determined that all middle schools will operate as a closed campus. That means that a student may not leave school grounds without the permission of the administration from the time of arrival until dismissal.

SCHOOL PROPERTY
The taxpayers of the Sioux Falls School District have provided us with a wonderful building in which to attend school. Students are expected to respect the building and the grounds by keeping it neat and clean. You will be required to pay for any damage to school property.

INFINITE CAMPUS
After logging onto the District’s website at www.sf.k12.sd.us, parents/guardians can access Infinite Campus by using your Campus Portal Activation Key or your personalized login and password. Teachers update grades and assignments to Infinite Campus at least every two weeks. The following information can be found: grades and assignment information, schedule, attendance, discipline report, District and State assessment results, lunch account information, overdue library charges, and faculty email list.

MIDDLE SCHOOL PROGRESS REPORTING
All Sioux Falls middle schools assess progress on state standards using the following grading scale. Grades are reported by learning topic in each subject.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
</tr>
<tr>
<td>B</td>
<td>85-92%</td>
</tr>
<tr>
<td>C</td>
<td>76-84%</td>
</tr>
<tr>
<td>D</td>
<td>65-75%</td>
</tr>
<tr>
<td>F</td>
<td>64% and below</td>
</tr>
</tbody>
</table>

An incomplete is given only in those cases of long absence or emergencies, when you have not been able to complete your assignments. Unless the work is made-up, an incomplete
automatically becomes an F two weeks from the date the report card is issued.

Midterm progress reports will be sent home to your parents/guardians.

Report cards are issued at the end of each quarter.

**SCHOLAR AWARDS**
The Edison Academic Scholar quarterly award will be awarded to students who earn at least a 3.45 GPA and earn at least A’s, B’s, and C’s in all of their classes. The GPA is calculated by total “Honor Points” divided by total “Credits”. “Credits” are valued at a 1.0 for Core classes (Math, Science, Social Studies, ELA) for each standard and .25 for Encore classes (All other classes) for each standard per semester. “Honor Points” are calculated by giving each letter grade a point value (A=4 pts, B= 3 pts, C= 2 pts, D=1pt, F= 0 pts) multiplied by the credit of the class. For example, an A letter grade in a Core class standard is given 4 “Honor Points” (4 pts x 1 = 4 pts) compared to an A letter grade in an Encore class standard would be given 1 pt (4 pts x .25 = 1). Those students receiving the distinction will have their names printed in the Edison Echo.

Students who achieve at least a cumulative 3.45 GPA and earn at least A’s, B’s, and C’s in all of their classes for the first three quarters will be recognized at the end of the year as an Edison Scholar by their team and will be given a certificate at a team event identifying them as an Academic Scholar. Those students who earn all A’s will be identified as an Extraordinary Scholar and will receive a medal along with their certificate identifying them as Extraordinary Scholars.

Due to the rigor of the Honors Program and Spanish Immersion Program, students participating in the Honors Program and Spanish Immersion Program will be allowed to earn one B in a core class to receive the medal and be identified as an Extraordinary Scholar.

**WITHDRAWAL OR TRANSFER**
If it is necessary for you to transfer to another school, please have your parent/guardian notify the counselor’s office by note or telephone (367-7643) the morning before your last day at Edison. The necessary forms will be provided to ensure a smooth transition to your new school.

**LOCKERS**
Each student will be provided with two lockers (one for class and one for Physical Education). Lockers remain the property of the school and are subject to periodic inspection by school personnel. No other lock may be placed on your academic locker without permission from the administration.

*The school cannot be responsible for lost or stolen items, so do not bring valuable items or large sums of money to school.* Sharing of your locker is strictly prohibited. PE lockers will be shared, and the PE staff will distribute locks for you to use for your PE locker.

**CHROMEBOOKS**
*Your Chromebook is an important learning tool and is for educational purposes only. Access to and the use of Google Apps for Education is considered a privilege and not a right and is provided at the discretion of the District.*
The Chromebook is a computer and must be handled with care. One of the best things about the Chromebook is the fact that it is portable. When transporting your Chromebook, here are a few simple guidelines:

- Do not throw your Chromebook.
- Treat your Chromebook with care.
- Keep your Chromebook dry.
- Do not eat or drink near your Chromebook.
- Close the lid of your Chromebook before carrying it from one location to another.
- Do not slam the cover shut.
- Do not use your Chromebook as a folder to store papers.
- Do not insert anything, especially metal objects, into the openings of any Chromebook.
  - The Power Cable should be lined up straight with the connector when inserting and removing. Be careful not to jerk/pull/twist around your Chromebook when the cables are attached.
  - When using your Chromebook follow the policies of the District – Acceptable and Ethical Use of Technology Resources (IJNDC/IJNDC-R) and abide by all local, state, and federal laws.
  - Use of obscene, profane, threatening, or disrespectful language is prohibited. In such cases, the alleged violation will be referred to administration for further investigation and application of necessary consequences as indicated in the Student Discipline, Suspension, and Expulsion policy (JK/JK-R).
- Once it’s checked out to you each day, the Chromebook is your responsibility. Keep it with you at all times unless you are directed to do otherwise by your teacher.
- Do not modify or add any software on the Chromebook.
- Do not release personal information to strangers when using the Chromebook.
- Keep secure all accounts and passwords assigned to you and do not share these with any other students.
- Clean the Chromebook using only the cleaner provided by the District.
  - Wipe surfaces lightly with a clean, soft cloth.
To keep the screen clean, do not touch the screen with your fingers.

- **Know that you are financially responsible for any physical damage to the Chromebook (Policy JQ/JQ-R).** Students and parents can participate in the SFSD’s Computer Damage/Loss Cooperative Program (Insurance). Please stop in the office if you have any questions.

  - **The Chromebook will remain at school and is not allowed to be taken home.**

**RESTRICTED ITEMS**

There are many items that may distract or disturb others that are not appropriate at school. An example would be shocking devices and laser pointers/lights. Laser pointers/lights are not allowed at school or school activities. Such items will be confiscated and kept in the office until your parent/guardian can come in and claim them and the student will be subject to the District’s Discipline Policy JK-R.

**STUDENTS PERSONAL PROPERTY - CELL PHONES/ELECTRONIC DEVICES**

Cell phones are allowed in school; however they must be turned off and stored in the student’s locked locker during the school day. If a student carries his/her cell phone during the day, it will be taken by staff and turned in to the office. On the first offense, the student may pick up the cell phone at the end of the school day. On the second offense, an office referral may be issued, and the phone must be picked up by a parent/guardian at the end of the school day. Music listening devices are allowed before and after school, however they should be stored in the student’s locked locker during the school day. **Students are not allowed to play games or text message during the school day. Students are not allowed to take pictures while on school grounds or on the bus. All student use of a cell phone is prohibited during the school day.**

*Do not leave items, particularly items of value, where others have easy access to them.* In the event of a theft, notify the office and/or the School Resource Officer immediately. Proper action, which may include filing criminal charges, will be taken.

**OTHER MODES OF TRANSPORTATION**

Students who ride bikes to school must lock them in the racks outside the northeast entrance. **Skateboards** are not to be ridden on school property at any time including after school hours. If the student drives to school, a completed vehicle registration form must be on file in the office.

**DRESS FOR SUCCESS**

Cleanliness, good grooming, neatness, and modesty are very important for each student to consider daily. Keep these rules in mind:

- Clothing should be appropriate to the season and to school.

  - Clothing that is too revealing is **not permitted** at school. Hemlines of skirts and shorts should reach mid-thigh length or fingertip length.
  - Tops must have straps wide enough to cover underwear (usually 2 inches wide). No backless, strapless, one-shoulder, tank tops/muscle shirts or spaghetti straps are allowed.
  - Hats, caps, coats, and sunglasses are for outside wear only.
  - Clothing or accessories promoting alcohol, drugs, tobacco, sexual innuendo, racism, gang affiliation, obscenity, or questionable printing/slogans are prohibited.
  - Clothing or accessories with spikes are not allowed.
  - Students are not allowed to wear pajamas or pants with feet in them.
  - Students are not allowed to wear slippers to school unless designated as a school sponsored activity.
  - Students may not wear chains that hang down or are used as belts.
  - Clothing, make-up, or hair styles that could create a distraction are not allowed.
  - No marking/writing on skin or clothing.
  - Coats/jackets should be left in lockers.
  - **Administration has the discretion to make decisions concerning appropriate or inappropriate attire for school.**

Violations of the dress code shall be handled in accordance with the District’s Discipline Plan – Policy JK/JK-R:

a. Students will be asked to remove or put away the offending item. It may be necessary to call a parent/guardian to provide alternative clothing.

b. Alternative clothing will be given for the day.

c. Repeat violations will be handled in accordance with District Policy JK/JK-R

**HALLS/PASSES**

Each student is expected to act with courtesy in the hallway. If the student is out of the classroom during class time, he or she must have a pass signed by a staff member.

**LIBRARY MEDIA CENTER**

The school library serves as a point of voluntary access to information and ideas and as a learning laboratory for students as they acquire critical thinking and problem-solving skills. School librarians select materials in consultation with teachers using standard professional school library review sources to identify resources that are appropriate for the varied interests, abilities, learning styles, and maturity levels of the students served. Materials are intended to stimulate growth in factual knowledge, literary appreciation, aesthetic values and to promote reading for enjoyment. To encourage students to develop the practice of critical analysis to make informed decisions in their daily lives, materials representing more than one point of view are available. Considering the diverse backgrounds and points of view represented in the pluralistic society served by the public school, individuals may occasionally object to materials available through the
school library. Upon the request of parent/guardian, the school librarian will work with individual parents to guide their children to books and resources that align with their family values. In the event a parent believes a specific title should be removed from circulation for all students, the parent should contact the librarian and/or school principal according to Policy KEC/KEC-R Concerns/Complaints about Programs or Instructional Materials.

The mission of the Edison Middle School Library Program is to assist in the learning process and assist students in developing the necessary skills to use information effectively.

**Goals:**
- Contribute to the development of lifelong learners.
- Provide materials, instruction, and services that meet the information literacy needs of middle-level learners.
- Emphasize the love of reading and learning.
- Circulation / Library Policies:
- All print materials and equipment, with a few exceptions, may be checked out for two weeks.
- Students are responsible for returning checked out materials on time.
- Students will be charged fines only in the event that library material is lost or is damaged.
- **Hours are 8:00 am – 4:00 pm M, T, Th, F and 8:45 am – 4:00 pm on Wed.**
- Behavior in the library is based on courtesy and consideration of others and of library materials.
- Edison Library website: [http://libcat.sf.k12.sd.us – Choose Edison Middle School](http://libcat.sf.k12.sd.us)

**COUNSELING CENTER (367-8331)**
Edison takes great pride in our counseling programs. Services offered are social, emotional, academic, career and group counseling/guidance. Counseling may be held individually or in small groups; on a one-time basis or an ongoing basis. In addition, the counselor can assist in referrals to outside agencies. Students wishing to see a counselor are asked to stop by before school, between classes, or after school to sign up for an appointment.

**HEALTH SERVICES**
South Dakota Codified Law (SDCL 13-28-7.1) requires that any pupil entering school or an early childhood program, shall, prior to admission, be required to present certification from a licensed physician that the child has received or is in the process of receiving adequate immunization against poliomyelitis, diphtheria, pertussis, rubella, mumps, tetanus, meningitis, and varicella according to recommendations provided by the Department of Health. The Department of Health may modify or delete any of the required immunizations. Failure to have an up-to-date immunization record may exclude you from school until the requirement is met. Exclusion from school for failure to complete health requirements does not exempt a child from mandatory school attendance. Truancy procedures will be followed.

You will be required to complete a health emergency card, which will be filed in the health office in case of an emergency.

If you become ill during the school day, obtain a pass from your teacher and report to the health office. The health secretary or nurse will contact your parent/guardian to inform them of your illness. It is necessary for you to check out with the health office if you leave.

A doctor’s statement is required if you are unable to participate in physical education due to a health condition.

Vision and hearing screening can be done at the request of a parent/guardian or staff member.

**Medication Administration:** The District’s Medication Administration Policy/Regulation JLCD/JLCD-R can be found on the District’s website [www.sf.k12.sd.us/board/policies](http://www.sf.k12.sd.us/board/policies)

**Misuse of All Medication:**
Students are prohibited from transferring, delivering or receiving any medication to or from another student. All violations will result in confiscation of the medication and subject student(s) to discipline in accordance with the District’s Discipline Plan. Students who use medication for purposes other than for its intended use will be disciplined according to District Policy JK-R and will no longer be allowed to carry and self-administer medications.

**SCHOOL RESOURCE OFFICER**
We have a School Resource Officer (SRO) based in our building. The SRO’s office is in the office area. Student and parent/guardians are welcome to visit with the SRO regarding safety concerns or to discuss a personal matter. The SRO will frequently be invited into classes to teach. Please get to know our SRO!

**7th & 8th GRADE ACTIVITIES PARTICIPATION PACKETS**
Any student participating in 7th or 8th grade athletics must have a completed Sioux Falls Public Schools Activities Participant Packet on record and a Preparticipation Physical Evaluation Form before they will be permitted to practice or compete in any middle school athletics. To complete the online Activity Participation Packet, please sign into your Parent Portal on Infinite Campus. The Preparticipation Physical Evaluation must be completed by a licensed medical professional. Please refer to the following link for more information regarding middle school activity requirements and forms: [http://www.sf.k12.sd.us/images/docs/athletics/Forms/Middle_School.pdf](http://www.sf.k12.sd.us/images/docs/athletics/Forms/Middle_School.pdf). If a 7th or 8th grade student is participating in High School athletics, please refer to the High School participation information.
**Get involved! Participating in activities helps you connect to others at school and helps you be connected to school. There is no fee for middle school activities.**

### ACTIVITY RULES

When a student participates in athletics, music, and other co-curricular activities, he/she will be required to follow the activity rules which are distributed to all students who are involved in any activity.

Students are expected to be ambassadors for Edison Middle School and exhibit good sportsmanship and respect at all times. If a student is exhibiting poor sportsmanship or disrespect and/or failing their classes, they may face the possibility of not being allowed to participate in co-curricular activities. **If a student is suspended (ISS or OSS), they are not allowed to participate in co-curricular activities during their suspension.**

In order to practice or compete on a given day, participants must be present in school three consecutive periods prior to dismissal or at the discretion of the administration.

### AFTER SCHOOL PROGRAM

The YMCA runs the after-school program, which is open Monday through Friday from 3:48 - 5:45 pm. The YMCA After School Program (ASP) at Edison Middle School is partially supported by the United Way, City of Sioux Falls, and the YMCA Golf Classic, as well as other entities. The program is a fee-based program. No child is ever turned away because of the inability to pay. If your family is unable to pay the requested amount, you are encouraged to apply for financial assistance/scholarships through the YMCA. The ASP programming includes STEM education, community partnerships, literacy/reading assistance, homework assistance, daily physical activity, character building activities and specialty clinics in sports, the arts, and outdoor adventure. Students will receive a nutritious snack and can ride the ASP bus home. Students must get a pass from a teacher or the office if they will be more than 15 minutes late for the program. **Please be aware that all school rules and the District’s discipline plan apply to the After-School Program.**

### EDDIE’S CAFÉ

The cafeteria lunch box system allows you to have your own account where money is deposited and accessed through your individual ID number. To deposit money into your account, you will use a deposit envelope found outside the office or in the cafeteria area. When you have filled out the envelope, deposit it in the locked box. If you need your account to register the deposited amount the same day, the money must be deposited by 9:00 am. You may purchase a school lunch, breakfast or individual items such as, milk, cookies, or ice cream from your account. You may also bring your own sack lunch from home. Juice is available for purchase on a cash-only basis during lunch. Breakfast is served in the café’ starting at 8:20 am and ending at 8:55 am.

Forms for free or reduced lunch are available in the office. If you qualify for free or reduced lunch, your account will be credited monthly.

Student behavior in the cafeteria is based on courtesy and cleanliness. You will have clean up duties assigned to you on a rotating basis. Eating in the cafeteria is a privilege that can be revoked. For inappropriate behaviors, additional clean up duties will be assigned, or an office referral will be given at the discretion of the cafeteria supervisors and the administration. **Students are not allowed to have parties for their lunch tables or friends. Tables and/or groups are not allowed to bring outside food (home or commercial food) to share with others during lunch periods. Students are not allowed to bring commercial food in the cafeteria.**

### PLEASE REMEMBER THE FOLLOWING:

- Bring all necessary books and materials to class.
- Be seated and ready to work when the class period begins.
- Be polite and respectful to all people.
- Show respect for school property and the property of others.
- Wear clothing that promotes a positive learning environment.
- **Leave you backpack/bookbag in your locker; do not bring them to classes.**
- Eat food only in café or where and when approved by teachers and/or administrators.
- Possession of tobacco products, including matches or lighters, on school property is strictly prohibited. Do not have them in your possession!
- Never bring mood altering substances onto school property and do not have them in your possession.

### DETENTION

Detention is held every day from 8:00 – 8:45 am and 3:48-4:30 pm. You may be assigned to detention for excessive tardiness and other acts of misconduct. Students who are assigned to detention must:

1. Arrive on time.
2. Bring study materials.
3. Remain quiet and be working during detention.
4. **Two detentions will be assigned for every detention that is missed or skipped.**
5. Students will be assigned ISS the next school day if asked to leave a detention session due to negative behaviors.

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**7th and 8th CO-CURRICULAR ACTIVITIES**

<table>
<thead>
<tr>
<th>Basketball</th>
<th>Variety Show</th>
<th>Inventions (vocal)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gymnastics</td>
<td>Orchestra</td>
<td>Brio (orchestra)</td>
</tr>
<tr>
<td>Track</td>
<td>W.E.B. Leaders</td>
<td>Improv</td>
</tr>
<tr>
<td>Volleyball</td>
<td>Cross Country</td>
<td>Wrestling</td>
</tr>
<tr>
<td>Band</td>
<td>Football</td>
<td>Student Council</td>
</tr>
<tr>
<td>Jazz band</td>
<td>Chorus</td>
<td>Musical</td>
</tr>
<tr>
<td>Annual Staff</td>
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</tbody>
</table>

**EDDIE’S CAFÉ**

- After School Program
- Athletics
- Music
- Special clinics in sports, the arts, and outdoor adventure.
*Some teams also have “team detention”. The times and days of the detention vary from team to team.

**SUSPENSIONS**

Students may receive short-term or long-term suspension or expulsion for severe and/or habitual misconduct. Procedures for suspension and expulsion are outlined in District Policy JK-R, which is available online at [http://sf.k12.sd.us](http://sf.k12.sd.us). A copy of the District’s Discipline Plan is given to all Edison students and is also located in this handbook. Additional copies are available in the office upon request.

**IN-SCHOOL SUSPENSION (ISS)**

ISS is assigned to students according to the consequences outlined in the District’s Discipline Plan. When placed in ISS, you will be given assignments from your classroom teachers and you will receive credit for completed assignments. You are not allowed to sleep in ISS, nor are you allowed to distract others. Removal from ISS may result in OSS. Students assigned to ISS may not participate in activity practices, performances, or games on the day of suspension in accordance with District policy.

**ALTERNATIVE OUT-OF-SCHOOL (OSS) SUSPENSION**

The Sioux Falls School District offers the OSS Alternative Program as an opportunity for students to learn and recover from their mistakes. The OSS Alternative Program provides a structured environment where students: a) are supervised in a school setting and b) may complete and earn credit for assigned schoolwork during their suspension. Students who do not attend OSS Alternative when provided the opportunity may receive a “zero” for the work missed.

Student Expectations while attending OSS Alternative: All students attending OSS Alternative are expected to:

1. Follow the rules of student conduct and discipline as outlined in Policy JK-R.
2. Complete assigned school work.
3. Treat school staff members and other students with respect.

**ALCOHOL AND OTHER DRUGS**

The student use, possession, distribution, or sale of alcohol, tobacco, or other dangerous, illegal, or controlled drugs or drug paraphernalia is prohibited in all schools, on school grounds, at school sponsored activities, on student trips, or when students are being transported in vehicles dispatched by the District. Students selling, in possession of, or under the influence of any of the above will be subject to immediate suspension and immediate arrest. This activity may also lead to expulsion from school.

**SFSD ANNUAL NOTIFICATIONS**

All official notices and District policies can be found on the District’s website at [www.sf.k12.sd.us](http://www.sf.k12.sd.us) or can be obtained from any school office or the Instructional Planning Center.

**NOTICE: FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) ANNUAL NOTIFICATION - Policy Regulation JRA/JRA-R**

The Family Educational Rights and Privacy Act (FERPA) affords parents/guardians and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days of the day the school receives a request for access. Parents/guardians or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notification of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the parent/guardian or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA. This does not include the right to request a change to any specific grade. Parents/guardians or eligible students who wish to ask the school to amend a record should write the school principal, clearly identify the part of the record they want changed and specify why it should be changed. If the school decides not to amend the record as requested, the school will notify the parent/guardian or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

3. The right to privacy of personally identifiable information (PII) in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel), or a person serving on the School Board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist, a parent/guardian or student volunteering to serve on an official committee, a parent/guardian, student, or other volunteer assisting another school official in performing his or her tasks, or a service provider or vendor providing the District with online educational services or applications. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the District discloses educational records without consent to officials of another school district in which a student seeks to enroll if the disclosure is for the purposes of the student’s enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office, U.S. Dept. of Education, 400 Maryland Ave., SW, Washington, DC 20202.
NOTICE: DIRECTORY INFORMATION

FERPA requires that the District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information (PII) from your child’s education records. However, the District may disclose appropriately designated “directory information” (information that is generally not considered harmful or an invasion of privacy if released without written consent), unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the District to include this type of information in certain school publications. Directory information may also be provided to outside organizations. The District classifies and identifies directory information as follows:

A. Directory Information for Use in School Publications:
The District designates the following as directory information for use by the District in school publications without prior parental written consent:

1. Student’s name;
2. Grade level;
3. Student’s participation in officially recognized activities or sports;
4. Weight and height of athletes;
5. Honors, awards, and degrees;
6. Information which denotes accomplishments and achievements;
7. Individual and group photographs;
8. Dates of attendance;
9. School attending; and

Examples of the use of the above information in school publications by the District include, but are not limited to: class rosters posted inside school buildings; a program showing a student’s role in a music or drama production; the annual yearbook; school newspaper; honor roll or other recognition lists; graduation programs; and sports activity programs, such as for wrestling, showing weight and height of team members.

B. Directory Information for Student Contact Lists and Public Requests (Outside Organizations):
The District designates the following as directory information that may be disclosed by the District without prior written parental consent to outside organizations:

1. Student’s name;
2. Address;
3. Telephone number;
4. School attending; and
5. Grade level.

Examples of the use of outside organization directory information include, but are not limited to: use in a parent/student contact list (e.g. buzz book, school telephone directory, school contact list), providing information, upon request, to individuals, groups or organizations outside of school (e.g. parent groups [booster groups, PTA], outside organizations serving youth, companies that manufacture class rings or supply graduation items, photographers).

In addition, the District may provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents/guardians have advised the District that they do not want their student’s information disclosed without their prior written consent. This written notice must be given to the student’s building principal/program administrator or the Director of Technology & Information Services/Student Records within fifteen (15) days after notice is given.

Upon directory information from either category A or B being made public by the District (e.g. a program distributed at school event or information provided to manufacturer of class rings), that specific information, unless excluded by law, may fall within the definition of a public record and be accessible to the citizens of South Dakota in accordance with South Dakota’s open record laws.

Right of Parent/Guardian or Eligible Student to Opt-Out of Disclosure of Directory Information

The District will disclose the above identified directory information without written consent unless a parent or an eligible student “opt-out.” Parents or an eligible student may elect to “opt-out” of one or both categories of directory information (Directory Information for Use in School Publications and/or Directory Information for Student Contact Lists and Public Requests (Outside Organizations)). Any such “opt-out” must be made, in writing, to the building principal within fifteen 15 days after the notice is given.

Policy/Regulation JRA/JRA-R can be found on the District’s website at www.sf.k12.sd.us or can be obtained from any school office or the Instructional Planning Center.

NOTICE: INFORMATION NOT SUBJECT TO SURVEY, ANALYSIS, OR EVALUATION WITHOUT CONSENT/PROTECTION OF PUPIL RIGHTS AMENDMENT AND CONSENT/OPT-OUT FOR SPECIFIC ACTIVITIES

ANNUAL NOTIFICATION – POLICY 1LD

The Protection of Pupil Rights Amendment (PPRA) affords parents/guardians certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. South Dakota Codified Law 13-3-51.2 provides greater rights to parents/guardians. These include the right to:

• Consent before students are required to submit to a survey, analysis, or evaluation that concerns one or more of the following protected areas ("protected information survey"): (1) Political affiliations or beliefs of the student or student’s parent; (2) Mental or psychological problems of the student or student’s family; (3) Sex behavior or attitudes; (4) Illegal, anti-social, self-incriminating, or demeaning behavior; (5) Critical appraisals of others with whom respondents have close family relationships; (6) Legally recognized privileged relationships, such as with lawyers, doctors, or ministers; (7) Religious practices, affiliations, or beliefs of the student or parents; (8) Personal or family gun ownership; or, (9) Income, other than as required by law to determine program eligibility.

• Receive notice and an opportunity to opt a student out of

1. Certain non-emergency medical examinations required for school attendance; and
2. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

• Inspect, upon request and before administration or use –

(1) Protected information surveys of students;
(2) Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
(3) Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

The District has adopted a procedure regarding the above rights and to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales or other distribution purposes. The District will notify parents/guardians at the beginning of the school year if the District has identified the specific or approximate dates of surveys for which consent is required. For surveys and activities scheduled after the school year starts, parents/guardians will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to consent (protected information surveys) or opt their child out (marketing activities and certain non-emergency medical examinations) as required by the PPRA and state law. Parents/guardians will also be provided an opportunity to review any pertinent surveys.

Parents/guardians who believe their rights have been violated may file a complaint with the Family Policy Compliance Office, U.S. Dept. of Education, 400 Maryland Ave., SW, Washington, DC 20202. Policy ILD can be found on the District’s website at www.sf.k12.sd.us or can be obtained from any school office or the Instructional Planning Center.

NOTICE OF NON-DISCRIMINATION – POLICY/REGULATION AC/AC-R

In an effort to provide a safe, respectful educational environment, the District prohibits discrimination in its policies, employment practices, and programs on the basis of race, color, creed, religion, age, gender (including pregnancy), sexual orientation, disability, national origin or ancestry, military/veteran status, genetic information or any other category protected by law. In addition, the District shall not discriminate in the opportunities for students on the basis of parental status, marital status, or pregnancy, nor shall such students be excluded from any program or activity, including any class or any extracurricular activity. Additionally, the District provides equal access to the Boy Scouts and other designated youth groups. Prohibited acts of discrimination include racial, sexual, ethnic or other types of slurs, insults, intimidation, harassment, and other conduct directed toward another person in accordance with Title II of the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 (discrimination based on disability); Title VI of the Civil Rights Act of 1964 (discrimination based on national origin or race); Title IX of the Education Amendments of 1972 (discrimination based on gender); the Age Discrimination Act of 1975 (discrimination based on age); and the Boy Scouts of America Equal Access Act of 2001 (equal access to public school facilities for the Boy Scouts and other designated youth groups). In addition, the District provides equal access/equal opportunity for students, employees, and the public, to District programs and activities.

COMPLAINT PROCEDURE – RESOLUTION OF DISCRIMINATION COMPLAINTS

Individuals with concerns or inquiries about discrimination are encouraged to attempt to resolve the concern informally by working with the administrator most directly involved in the situation. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

- Discrimination based on a student’s disability: Section 504 Coordinator: Health Services Coordinator, 201 East 38th St., Sioux Falls, SD 57105-5898, Ph. (605)367-7933.
- All other forms of discrimination: Civil Rights Officer/Title IX Coordinator (CRO/IX), In-House Counsel, 201 East 38th St., Sioux Falls, SD 57105-5898 Ph. (605)367-4670.

A complaint may be filed by a student, parent/guardian, employee or other citizen when it is felt that a violation of Policy AC Nondiscrimination/Equal Opportunity has occurred. Formal complaints are filed with the persons named above.

(1) The Complaint Investigation Form should be completed by the person filing the complaint or the designated administrator. The form includes the following:
  - Complainant’s name and address;
  - Date(s) of the incident(s);
  - Description of the incident(s);
  - Name(s) of the person(s) involved in the incident(s);
  - Name(s) of any witness(es) to the incident(s);
  - What action, if any, has been taken;
  - Requested resolution of the complaint; and
  - Signature of the complainant will be requested, but not required

(2) An investigation will be initiated. This investigation may be conducted by District officials or by a third party designated by the District. The investigating party shall provide a written report of the status of the investigation within ten (10) working days to the Superintendent and the CRO/IX.

(3) If the complainant is not satisfied with the decision rendered by the designated administrator, he/she may appeal the decision to the Superintendent within ten (10) working days following receipt of the decision. The appeal must include the original Complaint Investigation Form, a copy of the decision from the designated administrator and a written statement as to a reason for the appeal.

(4) The Superintendent or designee will review the materials submitted, investigate the circumstances and respond in writing within fourteen (14) working days from the appeal. At the Superintendent’s level, the appeal process may or may not include a conference with the parties involved.

(5) If the complaint is not satisfied with the decision rendered by the Superintendent, he/she may request a hearing in executive session with the School Board. The request for hearing must be submitted in writing within ten (10) working days through the Superintendent’s Office. The hearing will be scheduled within thirty (30) working days from the request for hearing. The involved parties will be notified in writing of the date and time of the scheduled hearing.

(6) The School Board will render a decision in writing within ten (10) working days of the hearing.

(7) During the investigation all parties directly involved in the complaint may have legal or other representation. If any party elects to be represented at any step of the complaint procedure, the name of the representative must be declared in writing to the Civil Rights
Officer within two (2) days of the filing of the complaint, notification of any investigation, or the filing of any appeal. The District prohibits retaliation against any individual who reports a claim under this policy or participates in an investigation of any such claim.

Policy/Regulation AC/AC-R can be found on the District’s website at www.sf.k12.sd.us or can be obtained from any school office or the Instructional Planning Center. Concerns and inquiries regarding discrimination rights may be directed to the Office of Civil Rights/ Kansas City Office, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, Telephone: (816) 268-0550,Fax: (816) 268-0559, Email: OCR.KansasCity@ed.gov.

DISABILITY DISCRIMINATION IN PROGRAMS/SERVICES

Section 504 of the Rehabilitation Act of 1973 (Section 504) is designed to eliminate discrimination on the basis of disability and requires that qualified individuals be provided equal access to educational programs and services.

ACCESS - Persons with disabilities may contact the building principal or site administrator before the event to obtain reasonable accommodations needed to participate in District programs or activities. If the principal or site administrator is unable to address the request, concerns should be referred the District’s Section 504 Coordinator - Health Services Coordinator; 201 East 38th St., Sioux Falls, SD 57105-5898, Ph. (605)367-7933.

STUDENTS - Policy/Regulation KED/KED-R. Concerns and Complaints about Educational Programs for Students with Disabilities or Students with Substantially Limiting Health Conditions, outlines the District’s procedure relating to the identification, evaluation or educational placement of a student under Section 504. Concerns/Complaints relating to the identification, evaluation or educational placement of a student under Section 504 should be referred to the District’s Section 504 Coordinator - Health Services Coordinator; 201 East 38th St., Sioux Falls, SD 57105-5898; Ph. (605)367-7933.

PARENTAL RIGHTS - You have the right to: (1) Have your child take part in and receive benefits from public education programs without discrimination because of his/her disability; (2) Have your child receive a free appropriate public education; (3) Have your child educated in facilities and receive services comparable to those provided nondisabled students; (4) Have your child have an equal opportunity to participate in nonacademic and extracurricular activities provided by the District; (5) Receive notice with respect to the identification, evaluation or placement (including a substantial change in placement) of your child; (6) Have the identification, evaluation and placement decisions based upon a variety of information sources and by persons who know the student, the evaluation data, and placement options; (7) Have your child receive appropriate educational and related services when eligible and necessary under Section 504; (8) Examine all relevant records relating to decisions regarding your child’s educational records, including records related to the identification, evaluation, educational program and placement; (9) Request a review of a Section 504 Team decision relating to the evaluation, educational program and placement (including any substantial change in placement) of your child; (10) Request an impartial due process hearing relating to the evaluation, educational and placement decisions (including any substantial change in placement); (11) Appeal the decision of the impartial hearing officer to a court of competent jurisdiction; (12) Have the District advise you of these rights under the federal law. The Sioux Falls School District must identify and evaluate students who may be eligible for services under Section 504 due to the following conditions:

(1) A physical or mental impairment that substantially limits one or more major life activities (which includes major bodily functions); or
(2) A record of having an impairment that substantially limits one or more major life activities, or
(3) An impairment that substantially limits one or more major life activities.

The District will provide prior written notice to parents/guardians before initiating any change of, refusal to initiate, or change to the identification, evaluation or educational placement of a student under Section 504. Parent/guardian consent is required for all initial evaluations.

REVIEW AND IMPARTIAL DUE PROCESS HEARING PROCEDURE - The parent/guardian of a child with a disability who disagrees with any decision regarding the identification, evaluation or educational placement of a student by the 504 Team may request a review by the District’s Section 504 Coordinator - Health Services Coordinator or file a Due Process Complaint. Request for review: The District’s 504 Coordinator will send a written response to the parent/guardian within ten (10) working days of receiving the request for review. That written response will specifically address the issues raised by the parent/guardian. Impartial Due Process Hearing: A parent/guardian may file a Due Process Complaint at the Instructional Planning Center addressed to the District’s 504 Coordinator. Prior to the initiation of a Due Process Hearing, the Section 504 Coordinator will offer to convene a meeting with the parents/guardians and the relevant member or members of the 504 Team and a representative of the District who has decision-making authority on behalf of the District. The purpose of the meeting is for the parents/guardians to discuss their Due Process Complaint and the facts that form the basis of the Complaint so that the District has the opportunity to resolve the dispute. If the issues raised in the Due Process Complaint are not resolved to the satisfaction of the parent/guardian within 30 days of the receipt of the Due Process Complaint, a Due Process Hearing will be scheduled. An impartial Hearing Officer will be retained to conduct a hearing. Any party to a hearing has the right to:

(1) Be accompanied and advised by counsel - neither party has the right to be represented by a non-attorney at a hearing;
(2) Present evidence and confront, cross-examine, and compel the attendance of witnesses;
(3) Introduce evidence that has been disclosed to the other party at least 5 business days before the hearing;
(4) Obtain a written, or, at the option of the parent/guardian, electronic, verbatim record of the hearing; and
(5) Obtain written, or, at the option of the parents/guardian, electronic findings of fact and decisions.

A complete copy of Policy/Regulation KED/KED-R can be accessed at www.sf.k12.sd.us/schoolboard/policies or obtained from any school office.

Concerns and inquiries regarding Section 504 may be directed to the Office of Civil Rights, U.S. Dept. of Education, Kansas City Office, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106. Telephone: (816) 268-0550; Facsimile: (816) 268-0559; Email: OCR.KansasCity@ed.gov.
INDIVIDUALS WITH DISABILITIES EDUCATION ACT:
CHILD IDENTIFICATION
The District provides free appropriate public education for all
children with disabilities from birth through age 21. Any eligible
child within the jurisdiction of the District, including those enrolled
in any public or private agency or school located in the District,
should be referred to the Office of Special Services, Ph. (605)367-
7689.

Documents for Public Inspection: The District is operating a project
in compliance with the Individuals with Disabilities Education Act.
Any funding applications, evaluation, or reports required by the
State for operation of the project are available for public inspection.
Documents are maintained in the Special Services Office of the
Instructional Planning Center, 201 East 38th St., and are available
during business hours.

DISCRIMINATION AND HARASSMENT
The Sioux Falls School District is committed to providing a learning
environment free of discrimination and harassment. The District
prohibits discrimination/harassment on the basis of race, color,
creed, religion, age, gender (including pregnancy), sexual
orientation, disability, national origin or ancestry, military/veteran
status, genetic information, or any other category protected by law.
Additionally, the District provides equal access to the Boy Scouts
and other designated youth groups.

The District will investigate all reports of
harassment/discrimination, and will discipline, or take appropriate
action, against any student or employee who is found to have
violated the Harassment and/or Discrimination Policies and
Regulations:
1. Students should report complaints of harassment to a
   building administrator.
2. If a student prefers, the student may first report a concern to
   a counselor, or other trusted adult. That staff member will
   report the concern to the administrator.
3. Parents/guardians are encouraged to call an administrator if
   they are concerned about harassment or intimidation issues.
4. An administrator will investigate all complaints and
determine an appropriate course of action.
5. Submission of a complaint or report of harassment will not
   affect the student’s status with the District. The District
   prohibits retaliation against any individual who reports a
   claim under this policy or participates in an investigation of
   any such claim.

More information can be found on the District’s website:
http://www.sf.k12.sd.us/our-district/report-of-concern
EMS Events for 2019-2020

Aug 26  Cross Country, Football and Volleyball Practice Begins
Aug 29  Picture Make-up Day  PRO Time
Sept 3-5 MAP Assessment – 6th, 7th and 8th grade
Sept 5  8th Volleyball Pictures - PM
Sept 6  7th Volleyball Pictures – PM
Sept 9  Cross Country Pictures – PM
Sept 10 8th Football Pictures - PM
Sept 11 7th Football Pictures - PM
Sept 17, 18, 19 Inventions/Illuminations Auditions – Chorus Room -115  4:00 – 6:00 PM
Sept 18  Olweus Kick-off  PRO-Time
Sept 20  Fall High School Athletic Informational Meetings  PRO Time
Oct 1,7, 10 Parent Teacher Conferences (Oct. 1, 10 – 4:15 – 8:00 PM & Oct. 7 12:15 – 4: PM)
Oct 4  Color A Thon  4:00 – 5:30 PM
Oct 4  Picture Retakes  8:55 AM
Oct 14  Girls BB Sign-up  Electronically
Oct 16  Metro Cross Country Meet – Yankton Trails  4:15 PM
Oct 15, 16, 17 Brio Auditions -Orchestra Room
Oct 21  Wrestling Sign-up  Electronically
Oct 23  End of 1st Quarter
Nov 4  Girls Basketball Practice Begins
Nov 7  Orchestra Concerts (6th grade -6:00 PM, 7th grade 6:45 PM, 8th grade 7:30 PM)  6:00 – 8:00 PM
Nov 14  7th Grade Girls BB Pictures (AM) – 8th Grade Girls BB Pictures (PM)
Nov 18  Wrestling Practice Begins
Dec 3, 4, 5 Variety Show Auditions in the Auditorium  4:00 – 6:00 PM
Dec 10  Band Concerts (6th grade -6:00 PM, 7th grade 6:45 PM, 8th grade 7:30 PM)  6:00 – 8:00 PM
Dec 12  6th Grade and 7th/8th Grade Chorus Concerts  6:30/7:45 PM
Dec 16  Boys Basketball Sign-up  Electronically
Dec 17-19 MAP Assessment – 6th, 7th and 8th grade
Jan 9  End of 2nd Quarter
Jan 13  Boys Basketball Practice Begins
Jan 14/16  Chill on the Hill – Tentative Dates  4:00 – 7:00 PM
Jan 16  1st Semester Student of the Month Breakfast – Cafeteria  8:00 AM
Jan 16/17  Yearbook Pictures
Jan 19  7th/8th Grade Gymnastics Sign-up  Electronically
Jan 27  Metro Finals – Wrestling @OGHS  6:00 PM
Jan 28  8th Grade Boys Basketball Pictures  AM
Jan 29  7th Grade Boys Basketball Pictures  AM
Jan 30, Feb 3, 6  Parent Teacher Conferences (Jan. 30 & Feb 6 4:15 – 8:00 PM and Feb 3 12:125 – 4:15)
Jan 31  Spring High School Athletic Informational Meetings  PRO Time
Feb 11  6th grade NHD School Competition
Feb 14  8th grade NHD School Competition
Feb 24  7th & 8th Girls Gymnastics Begins
Feb 25  Band Recital Night – Band Room  6:30 PM
Feb 27/28  Variety Show  7:00 PM
Mar 5  Regional NHD Competition
Mar 9  Girls and Boys Track Sign-up  Electronically
Mar 23  Track Practice Begins
Apr 1  8th Grade Track Pictures  PM
Apr 2  7th Grade Track Pictures  PM
Apr 3  Brio/Jazz Band/Inventions Tour  All Day
Apr 8  State NHD Competition
Apr 16  Orchestra Concerts (6th grade -6:00 PM, 7th grade 6:45 PM, 8th grade 7:30 PM)  6:00 – 8:00 PM
Apr 20-23  Smarter Balanced Assessment – 6th, 7th, and 8th grade
Apr 23  Band Concerts (6th grade -6:00 PM, 7th grade 6:45 PM, 8th grade 7:30 PM)  6:00 – 8:00 PM
Apr 30  6th Grade and 7th/8th Grade Chorus Concerts  6:30/7:45 PM
May 4  Metro Field Meet – 7th @O’G and 8th @HWF (Rain date May 6)  4:30 PM
May 4, 5, 6  MAP Assessment – 6th, 7th and 8th grade
May 5  Metro Track Running Meet @HWF (Rain Date May 7)  4:30 PM
May 8  Illuminations and Inventions Final Concert - Auditorium  6:00/7:15 PM
May 12  8th Grade Poetry Slam – Washington Pavilion
May 13  EMS Fun Run (tentative)  4:00 PM
May 14  2nd Semester Student of the Month Breakfast – Cafeteria  8:00 AM
## District-Wide Middle School Rules

### Due Process
Students shall be afforded due process rights. This includes the right to:
1. be informed of conduct which would result in disciplinary action against the student;
2. notice of the rule violation;
3. explanation of the evidence supporting the charge;
4. an opportunity to present the student’s side of the story;
5. a penalty that is proportionate to the violation.

### Consequence Definitions

- **Detention**: Discipline which requires students to serve time before or after school with no credit for class work missed.
- **In-School Suspension (ISS)**: Temporary denial to a student by a principal of participation in a class. Suspension will be served in school and the student will receive credit for completed class work.
- **Suspension After School (SAS)**: Discipline which requires students to serve up to 60 minutes of time at the end of the school day.
- **Short-Term Suspension (STS)**: Temporary denial to a student by the Principal, Superintendent, or School Board of participation in a class or classes. The duration of the suspension may be reduced if student agrees to participate in an appropriate counseling program.
- **Long-Term Suspension (LTS)**: Temporary denial to a student by the Superintendent or School Board of participation in school for more than ten days, but not to exceed ninety days.
- **Expulsion**: Denial of a student’s membership in school by the school board for a period of time.

### Where appropriate, the following additional interventions may be added to any violation:

- **Choices Counseling/Conflict Resolution**: Programs designed to teach students to deal with conflict in a constructive manner.
- **Community Service**: May be served at the school outside of the school day by assisting school staff in carrying out their duties.
- **Counselor Referral**: Student is referred to their school counselor or an independent counselor.
- **Drug/Alcohol Evaluation and Counseling**: Student must complete a drug/alcohol assessment to determine appropriate course of treatment. Once the assessment is completed student must participate in recommended counseling sessions.
- **Out-of-School Suspension Alternative (OSSA)**: Optional short-term placement program for students who are out of school suspended.
- **Police Referral**: When appropriate students will be referred to the police for violations that are also violations of city, state, or federal laws.
- **Reassignment**: Reassignment of a student to a school or school program because of student misbehavior. When a student is reassigned for misbehavior, transportation will be provided by the parent at no expense to the District.
- **Restitution**: When appropriate students will reimburse the school or others for financial damages.
- **Risk/Threat Assessment**: Assessment conducted by an outside agency to determine the safety risk a student poses to a school environment.
- **Student Assistance Team (SAT)**: A team of staff members who work together to help students become and remain successful in school.
- **Student Conference**: A meeting with administration and/or a counselor or team.
- **Student Contract**: A written plan or agreement to address discipline concerns.
- **Warning**: Discussion and plan for change.

The progression of consequences resets according to the following schedule:

| Class 1, 2, 3 | Per Semester | Class 4, 5, 6, 7 | Per Year |

When discipline is imposed, parents/guardians will be contacted by email and/or mailing of the office referral and/or by phone to make them aware of the situation and, where appropriate, to discuss appropriate steps to resolve the situation or to address a future situation.

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Infraction Definition</th>
<th>1st Violation</th>
<th>2nd Violation</th>
<th>3rd Violation</th>
<th>4th (or more)</th>
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<tbody>
<tr>
<td><strong>Academic Infractions</strong></td>
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<td>1</td>
<td>Academic Dishonesty: Using or submitting work that is not your own, also known as cheating, plagiarism, copying, transferring computer files, etc... Students will be expected to follow classroom instructions relating to academic integrity.</td>
<td>Student conference and/or Detention No credit for involved assignment</td>
<td>ISS/SAS or detention (1-3 days) Student conference No credit for involved assignment</td>
<td>ISS/SAS (3-5 days) Student contract Counselor referral No credit for involved assignment</td>
<td>STS (1 day) No credit for involved assignment</td>
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<td>2</td>
<td>Neglecting Obligations: Neglecting to complete disciplinary obligations such as detention, suspension after school, or community service.</td>
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<tr>
<td><strong>Attendance Related Infractions</strong></td>
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<tr>
<td>1</td>
<td>Tardy: Late to class or school.</td>
<td>Handled at building level</td>
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<td>2</td>
<td>Closed Campus: Leaving school without the permission of administration.</td>
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<td>2</td>
<td>Skipping: Unapproved absence from a class period within the school day, including leaving class without permission.</td>
<td>Student conference and/or Detention ISS/SAS or detention (1-3 days) Student conference</td>
<td>ISS/SAS (3-5 days) Student contract Counselor referral</td>
<td></td>
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<td>3</td>
<td>Unauthorized Visit to Another School: Visiting another school during the school day without administrative permission, including visiting another school while on an out-of-school suspension.</td>
<td>ISS/SAS (1 day)</td>
<td>ISS/SAS (1-3 days)</td>
<td>ISS/SAS (3-5 days)</td>
<td>STS (3 days)</td>
</tr>
<tr>
<td>Infraction Class</td>
<td>Infraction Definition</td>
<td>1st Violation</td>
<td>2nd Violation</td>
<td>3rd Violation</td>
<td>4th (or more)</td>
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<tr>
<td>Bullying/</td>
<td>Bullying: Physical, verbal, written or electronic conduct directed toward a student</td>
<td>ISS/SAS (3-5 days)</td>
<td>STS (1-3 days)</td>
<td>STS (3-5 days)</td>
<td>LTS</td>
</tr>
<tr>
<td>Harassment/</td>
<td>that is: 1) Unwanted, 2) Repeated, and 3) Involves an imbalance of power. These</td>
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<td>Hazing</td>
<td>actions are so pervasive, severe and objectively offensive that they: 1) have the</td>
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<td></td>
<td>purpose of creating or resulting in an intimidating, hostile, or offensive academic</td>
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<td>environment, or 2) have the purpose or effect of substantially or unreasonably</td>
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<td>interfering with a student’s academic performance which deprives</td>
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<td></td>
<td>the student access to educational opportunities. See Policy JPCCE</td>
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<td></td>
<td>Harassment: Harassment is a form of discrimination. Physical or verbal conduct</td>
<td>ISS/SAS (1 day)</td>
<td>ISS/SAS (1-3 days)</td>
<td>STS (1-3 days)</td>
<td>STS (3-5 days)</td>
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<td></td>
<td>related to a person’s race, religion, national origin, age, gender (including</td>
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<td>pregnancy), disability, sexual orientation, military status, genetic information</td>
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<td>or other category protected by law. The District specifically prohibits any form</td>
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<td>of harassment that is sexual in nature. Includes, but is not limited to, verbal</td>
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<td>harassment or abuse, implied or overt threat(s), physical acts of aggression, and</td>
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<td>intimidating behavior, which have the effect of substantially or unreasonably</td>
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<td>interfering with a student’s education, use of services, or participation in</td>
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<td></td>
<td>activities. See Policies AC/AC-R and JIAA/JIAA-R.</td>
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<td></td>
<td>Hazing: Committing an act against a student or coercing a student to commit an act</td>
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<td></td>
<td>that creates risk of harm to a person, in order to be initiated into a student</td>
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<td></td>
<td>organization or class, or for any other purpose. See Policy JICFA/JICFA-R.</td>
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<tr>
<td>Disrespect and</td>
<td>Failure to Comply with Instructions: Failure to complete or fulfill a task assigned</td>
<td>Student conference</td>
<td>ISS/SAS or Detention</td>
<td>ISS/SAS (3-5 days)</td>
<td>STS (1-3 days)</td>
</tr>
<tr>
<td>Disobedience</td>
<td>by a staff member.</td>
<td>and/or Detention</td>
<td>(1-3 days) Student</td>
<td>Student contract</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>conference</td>
<td>contract</td>
<td>Counselor referral</td>
<td></td>
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<td></td>
<td>Disrespectful Behavior: Communication or actions that demonstrate a lack of respect</td>
<td>ISS/SAS (3-5 days)</td>
<td>ISS/SAS (1-3 days)</td>
<td>STS (1-3 days)</td>
<td>STS (3-5 days)</td>
</tr>
<tr>
<td></td>
<td>or courtesy toward an individual.</td>
<td></td>
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<td>Offensive Language/Gesture: Use of disgusting, hurtful, obscene, or foul language,</td>
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<td></td>
<td>communication, or action.</td>
<td></td>
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<td></td>
<td>Insubordination: Student conduct deemed as repeated unwillingness to submit to</td>
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<td>authority or refusal to respond to a reasonable request (including providing false</td>
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<td></td>
<td>information).</td>
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<td></td>
<td>Offensive Language Directed at a Staff Member: Offensive language or gesture as</td>
<td>ISS/SAS (3-5 days)</td>
<td>ISS/SAS (1-3 days)</td>
<td>STS (3-5 days)</td>
<td>STS (3-5 days)</td>
</tr>
<tr>
<td></td>
<td>defined above directed at another person.</td>
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<tr>
<td>Disruption</td>
<td>Class Disruption: Creating or contributing to a moderate disturbance that disrupts</td>
<td>Student conference</td>
<td>ISS/SAS or Detention</td>
<td>ISS/SAS (3-5 days)</td>
<td>STS (1-3 days)</td>
</tr>
<tr>
<td></td>
<td>the normal operation of the school environment but doesn’t pose a threat to the health</td>
<td>and/or Detention</td>
<td>(1-3 days) Student</td>
<td>Student contract</td>
<td></td>
</tr>
<tr>
<td></td>
<td>or safety of others.</td>
<td>conference</td>
<td>contract</td>
<td>Counselor referral</td>
<td></td>
</tr>
<tr>
<td></td>
<td>School Disruption: Creating or contributing to a disturbance that disrupts the</td>
<td>ISS/SAS (1-3 days)</td>
<td>ISS/SAS (3-5 days)</td>
<td>STS (3 days)</td>
<td>STS (4-10 days)</td>
</tr>
<tr>
<td></td>
<td>normal operation of the school environment and poses a threat to the health or</td>
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<td></td>
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<td></td>
<td>safety of others.</td>
<td></td>
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<tr>
<td>Dress Code</td>
<td>Inappropriate Dress: Violation of the school’s dress code including, but not limited</td>
<td>Student conference</td>
<td>Student and</td>
<td>ISS/SAS (1 day)</td>
<td>See insubordination</td>
</tr>
<tr>
<td></td>
<td>to, wearing clothing with profanity, suggestive themes such as alcohol, drugs, sex,</td>
<td>and Detention</td>
<td>Parent conference</td>
<td>(2nd violation)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>death, or violence.</td>
<td>Detention</td>
<td>Detention</td>
<td>Change clothes</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Change clothes</td>
<td></td>
<td></td>
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<tr>
<td>Electronic</td>
<td>Cell Phones/Electronic Devices: Possessing a cell phone, or other personal device,</td>
<td>Device confiscated</td>
<td>Device confiscated</td>
<td>Detention</td>
<td>Detention</td>
</tr>
<tr>
<td>Devices</td>
<td>that is turned on and/or within view, on school property between the first bell or last</td>
<td>until end of school</td>
<td>until picked up by</td>
<td>Device confiscated</td>
<td>Student may no</td>
</tr>
<tr>
<td></td>
<td>bell of the school day, or on buses contracted by the District, unless otherwise</td>
<td>day</td>
<td>parent or held in</td>
<td>until picked up by</td>
<td>longer bring phone</td>
</tr>
<tr>
<td></td>
<td>authorized by school officials and/or using an electronic device for a non-educational</td>
<td></td>
<td>office for 5 days</td>
<td>parent or held in</td>
<td>or device into</td>
</tr>
<tr>
<td></td>
<td>purpose.</td>
<td></td>
<td></td>
<td>office for 10 days</td>
<td>school</td>
</tr>
<tr>
<td></td>
<td>Technology Misuse: Unauthorized use of electronic devices/technology. Use of</td>
<td>ISS/SAS (1 day) Restrictions</td>
<td>ISS/SAS (3-5 days) Restrictions</td>
<td>STS (1-2 days) Restrictions</td>
<td>STS (2-3 days) Restrictions</td>
</tr>
<tr>
<td></td>
<td>District technology is a privilege and not a right and acceptable use is set forth</td>
<td></td>
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<tr>
<td>Infraction</td>
<td>Class</td>
<td>Infraction Definition</td>
<td>1st Violation</td>
<td>2nd Violation</td>
<td>3rd Violation</td>
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<tr>
<td>Gang Activity</td>
<td>3</td>
<td>Gang Activity-Low Level: Wearing or possessing gang-related apparel and/or communication, whether verbal, gestures, handshakes, drawings, or writings, to convey membership or affiliation with a gang.</td>
<td>Warning</td>
<td>ISS/SAS (1-3 days) Counselor referral</td>
<td>ISS/SAS (5-7 days) Restrictions</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>Gang Activity-High Level: Participation or association with a group in which the student’s conduct presents a threat to himself/herself or others, is not in the best interest of the school, or causes a substantial disruption in the school environment.</td>
<td>LTS Police referral SAT referral Threat assessment referral</td>
<td>LTS or Expulsion Police referral Threat assessment referral</td>
<td>STS (5-7 days) Restrictions</td>
</tr>
<tr>
<td>Illegal Activities</td>
<td>5</td>
<td>Weapons-No Malicious Intent: Possession of an item considered to be a weapon when student brought the item to school by accident, without knowing it was a weapon, and/or without the intent to harm others.</td>
<td>STS (5 days)</td>
<td>STS (10 days)</td>
<td></td>
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<tr>
<td></td>
<td>6</td>
<td>Bomb Threat or Threat of School Shooting: A threat to detonate an explosive or incendiary device to cause property damage, death, or injuries, whether or not such a device actually exists, or a substantial threat or plan to conduct a school shooting.</td>
<td>LTS or Expulsion Police referral Threat assessment referral</td>
<td></td>
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<tr>
<td></td>
<td>6</td>
<td>Fires/ Misuse of Fire Alarms/Extinguishers: Causing, or attempting to cause, a fire on school grounds, pulling a fire alarm, or using a fire extinguisher without valid cause.</td>
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<td></td>
<td>6</td>
<td>Weapons: Possessing, handling, or transmitting any object or material that is ordinarily considered a weapon, look-alike weapons, or any object that could place a person in reasonable fear of physical harm. Including, but not limited to, knives, razor blades, mace, and pepper spray.</td>
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<td></td>
<td>6</td>
<td>Engaging in Illegal Activities: Any other law-breaking event which poses a threat to the student or others, causes a substantial disruption in the school setting, and/or is not in the best interests of the school.</td>
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<td></td>
<td>7</td>
<td>Firearms: Carrying, possessing, storing, keeping, leaving, placing, or putting into the possession of another person, any firearm, including an air gun.</td>
<td>Expulsion (12 months) Police referral Threat assessment referral</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Property Infractions</td>
<td>4</td>
<td>Destruction of Property: Causing or attempting to cause damage to private or school property, or the repeated damage involving private or school property. This includes the alteration of student or school computer programs or systems.</td>
<td>ISS/SAS (3-5 days) Restitution and/or Community Service</td>
<td>STS (1-3 days) Restitution and/or Community Service</td>
<td>STS (3-5 days) Restitution and/or Community Service</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Theft: Taking something that does not belong to you. Stealing, or attempting to steal, private or school property.</td>
<td>ISS/SAS (1 day)</td>
<td>ISS/SAS (1-3 days)</td>
<td>STS (1-3 days)</td>
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<td></td>
<td>4</td>
<td>Trespassing: Entering or remaining on school grounds or facilities without authorization and with no lawful purpose including visiting another school while on an out-of-school suspension.</td>
<td>ISS/SAS (1-3 days)</td>
<td>ISS/SAS (1-3 days)</td>
<td>STS (1-3 days)</td>
</tr>
<tr>
<td>Tobacco and Vapor Products, Alcohol, and Drugs</td>
<td>3</td>
<td>Lighters and Matches: Possession of lighters or matches.</td>
<td>ISS/SAS (1 day)</td>
<td>ISS/SAS (1-3 days)</td>
<td>STS (1-3 days)</td>
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<td>4</td>
<td>Tobacco &amp; Vapor Products: Using, possessing, selling, or dispensing of tobacco and/or vapor products, and related items, regardless of nicotine content, such as, but not limited to: cigarettes, cigars, chewing tobacco, loose leaf tobacco vapor pens, e-cigarettes, and e-liquids and oils. See Policy JICG.</td>
<td>ISS/SAS (1-3 days)</td>
<td>ISS/SAS (1-3 days)</td>
<td>STS (1-3 days)</td>
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<td></td>
<td>5</td>
<td>Mood Altering Chemicals, Substances, and Paraphernalia: Using, possessing, or being under the influence of any mood-altering chemicals, substances, controlled substances or controlled substances without a valid prescription, or drug paraphernalia, including vapor pens/e-cigarettes. This includes transferring, delivering, or receiving any medications to or from another student and using medication for purposes other than for its intended use. See Policy JICD/JICD-R. Under the Influence: Any detectable amount of a mood-altering substance, such as steroids, marijuana, inhalants, alcohol, or other drugs.</td>
<td>LTS Police referral SAT referral</td>
<td>LTS or Expulsion Police referral Drug/Alcohol evaluation and counseling referral</td>
<td>LTS or Expulsion Police referral Drug/Alcohol evaluation and counseling referral</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>Distribution: Selling, dispensing, or possessing an amount that suggests distribution of a mood-altering chemical or substance.</td>
<td>LTS or Expulsion Police referral Drug/Alcohol evaluation and counseling referral</td>
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<tr>
<td>Infraction</td>
<td>Class</td>
<td>Infraction Definition</td>
<td>1st Violation</td>
<td>2nd Violation</td>
<td>3rd Violation</td>
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<td>------------------------------------------------------------------------------</td>
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<tr>
<td>Sexual Misconduct</td>
<td>3</td>
<td>Pornographic Materials: Possessing, creating, or viewing obscene writings, drawings, photographs, videos, sound recordings, or the like.</td>
<td>ISS/SAS (1 day)</td>
<td>ISS/SAS (1-3 days)</td>
<td>ISS/SAS (3-5 days)</td>
</tr>
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<td>4</td>
<td>Sexual Activity: Touching of a sexual nature, attempting to engage or engaging in sexual activity, or exposing private body parts.</td>
<td>ISS/SAS (3-5 days)</td>
<td>STS (1-3 days)</td>
<td>STS (3-5 days)</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>Sexual Violence: Physical sexual acts against a person’s will, or where a person is incapable of giving consent.</td>
<td>LTS or Expulsion Police referral</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Verbal and Physical Altercations</td>
<td>2</td>
<td>Verbal Dispute: A confrontation between two or more students without physical aggression or injury.</td>
<td>Detention</td>
<td>ISS/SAS (1-3 days)</td>
<td>ISS/SAS (3-5 days)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Verbal Altercation: A hostile confrontation between two or more students involving the use of profanity and causing a substantial disruption.</td>
<td>ISS/SAS (1-3 days) Restrictions</td>
<td>ISS/SAS (3-5 days) Restrictions</td>
<td>STS (1-3 days) Restrictions</td>
</tr>
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<td></td>
<td>4</td>
<td>Physical Aggression-Student: Aggressive behavior with the potential to cause physical harm towards others including a forceful action, attitude, or behavior that is expressed physically toward another student</td>
<td>ISS/SAS (3-5 days) Restrictions</td>
<td>STS (1-3 days) Restrictions</td>
<td>STS (3-5 days) Restrictions</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Intimidation/Threat-Student: Use of coercion, force, threats, violence, intimidation, or similar conduct, that constitutes a threat to another student’s safety or interferes with school purposes.</td>
<td>ISS/SAS (3-5 days) Restrictions</td>
<td>STS (1-3 days) Restrictions</td>
<td>STS (3-5 days) Restrictions</td>
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<td></td>
<td>4</td>
<td>Physical Injury-Student: Cauusing physical injury to another student. Cases in which physical injury are caused by accident or other action undertaken on the reasonable belief that it was necessary to protect another person or self shall not constitute a violation of this rule.</td>
<td>STS (1-3 days) SAT referral Counselor referral</td>
<td>STS (3-5 days) SAT referral Counselor referral</td>
<td>STS (4-10 days) SAT referral Counselor referral</td>
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<td>4</td>
<td>Fighting: A physical conflict involving two or more students.</td>
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<td>5</td>
<td>Physical Aggression-Staff: Aggressive behavior with the potential to cause physical harm towards others including a forceful action, attitude, or behavior that is expressed physically toward a staff member</td>
<td>STS (5-10 days) Police referral SAT referral</td>
<td>LTS or Expulsion Police referral Threat assessment referral</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>Intimidation/Threat-Staff: Use of coercion, force, threats, violence, intimidation or similar conduct that constitutes a threat to a staff member’s safety or interferes with school purposes.</td>
<td>STS (5-10 days) Police referral SAT referral</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>Physical Injury-Staff: Cauusing physical injury to a staff member. Cases in which physical injury are caused by accident or other action undertaken on the reasonable belief that it was necessary to protect another person or self shall not constitute a violation of this rule.</td>
<td>STS (5-10 days) Police referral SAT referral</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>Endangering the Lives of Others or Causing Serious Bodily Injury: Actions causing serious bodily harm or actions that significantly jeopardizes an individual(s) safety or well-being.</td>
<td>LTS or Expulsion Threat assessment referral</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vehicle Infractions</td>
<td>2</td>
<td>Parking Lot Violations-School Rules: Failure to comply with school parking lot rules and regulations. Students are expected to park in parking lots and spaces as assigned by administration.</td>
<td>Student conference Restrictions</td>
<td>Detention Restrictions</td>
<td>ISS/SAS (1 day) Restrictions</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Parking Lot Violations-Laws: Failure to comply with City and State traffic laws in school parking lots and on District property.</td>
<td>Student conference Restrictions</td>
<td>Detention Restrictions</td>
<td>ISS/SAS (1 day) Restrictions</td>
</tr>
</tbody>
</table>

**ADDITIONAL INFRACTIONS**

Accessory: Students who cause someone else to commit a violation, help in the commission of a violation, or encourages, advises, or acts with another to commit violation will be disciplined as if they committed the violation themselves.

Transportation behavior: While on district-provided transportation (including, but not limited to a bus or cab), students shall adhere to the same behavior expectations, standards, and consequences as at school. Consequence will be consistent with the violation committed which may include suspension of riding privileges. See Policy EE/EE-R.

Infractions off school grounds: Activities that occur outside the school environment but substantially disturb the school environment are subject to the consequences listed in this matrix.

Other campuses: Any violation committed by a student on another campus shall be punished in the same manner as if the violation had been committed at the student’s assigned school.

Activity [Participation] Rules: The District’s Activity Rules apply for a Class FOUR (4) violation or above and consequences for participation in co-curricular or extracurricular activities are in addition to the above listed consequences. See Policy II44A/II44A-R.
Edison Anti-Bullying Rules:

1. We will not bully others.
2. We will try to help others who are bullied.
3. We will try to include students who are left out.
4. If we know that somebody is being bullied, we will tell an adult at school and at home.

Bullying is when someone repeatedly and on purpose says or does mean or hurtful things to another person who has a hard time defending himself or herself.

Everyone must work together to end bullying.
Can we count on you?
# 2019-2020 Sioux Falls School District Parent Calendar

<table>
<thead>
<tr>
<th>AUGUST</th>
<th>AUGUST</th>
<th>SEPTEMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>22 First Day of School</td>
<td>22 First Day of School</td>
<td>2 No Classes - Holiday - Labor Day</td>
</tr>
<tr>
<td>30 No Classes - Labor Day Break</td>
<td>30 No Classes - Labor Day Break</td>
<td>9 No Classes - HS Act</td>
</tr>
<tr>
<td><strong>SEPTEMBER</strong></td>
<td><strong>SEPTEMBER</strong></td>
<td><strong>SEPTEMBER</strong></td>
</tr>
<tr>
<td>2 No Classes - Holiday - Labor Day</td>
<td>5 6 7 8 9</td>
<td>13-16 Altern dashed line</td>
</tr>
<tr>
<td>22 Fall Parent Teacher Conferences</td>
<td>12 13 14 15 16</td>
<td>17-18 Altern dashed line</td>
</tr>
<tr>
<td>Middle School - Oct 1, 10 Evening and Oct 7 Afternoon</td>
<td>19 20 21 22 23</td>
<td>19-20 Altern dashed line</td>
</tr>
<tr>
<td>30 No Classes - Non-School Day</td>
<td>26 27 28 29 30</td>
<td>27-29 Altern dashed line</td>
</tr>
<tr>
<td><strong>OCTOBER</strong></td>
<td><strong>OCTOBER</strong></td>
<td><strong>NOVEMBER</strong></td>
</tr>
<tr>
<td>7 No Classes - Inservice</td>
<td>1 2 3 4 5</td>
<td>4 5 6 7 8</td>
</tr>
<tr>
<td>23 End of 1st Quarter</td>
<td>6 7 8 9 10</td>
<td>11 12 13 14 15</td>
</tr>
<tr>
<td><strong>NOVEMBER</strong></td>
<td><strong>NOVEMBER</strong></td>
<td><strong>OCTOBER</strong></td>
</tr>
<tr>
<td>1 Middle School - Late Start - Inservice</td>
<td>14 15 16 17 18</td>
<td>19 20 21 22 23</td>
</tr>
<tr>
<td>11 No Classes - Veterans' Day Observance</td>
<td>21 22 23 24 25</td>
<td>26 27 28 29 30</td>
</tr>
<tr>
<td>27 No Classes - Compensatory Day</td>
<td>28 29 30 31</td>
<td>1 Altern dashed line</td>
</tr>
<tr>
<td>28 No Classes - Holiday - Thanksgiving Break</td>
<td>1 2 3</td>
<td>1 Altern dashed line</td>
</tr>
<tr>
<td><strong>DECEMBER</strong></td>
<td><strong>DECEMBER</strong></td>
<td><strong>JANUARY</strong></td>
</tr>
<tr>
<td>1 No Classes - Holiday Break</td>
<td>4 5 6 7 8</td>
<td>2 3 4 5 6</td>
</tr>
<tr>
<td>9 Classes Resume</td>
<td>9 10 11 12 13</td>
<td>13 14 15 16 17</td>
</tr>
<tr>
<td>18-19 High School Courses - Semester Tests</td>
<td>14 15 16 17 18</td>
<td>19 20 21 22 23</td>
</tr>
<tr>
<td>8 9</td>
<td>20 21 22 23 24</td>
<td>24 25 26 27 28</td>
</tr>
<tr>
<td>9 End of 2nd Quarter</td>
<td>30 31 32</td>
<td>30 31 32</td>
</tr>
<tr>
<td><strong>FEBRUARY</strong></td>
<td><strong>FEBRUARY</strong></td>
<td><strong>MARCH</strong></td>
</tr>
<tr>
<td>3 No Classes - Inservice</td>
<td>3 4 5 6 7</td>
<td>2 3 4 5 6</td>
</tr>
<tr>
<td>17-18 No Classes - Holiday - Presidents' Day Break</td>
<td>8 9 10 11 12</td>
<td>9 10 11 12 13</td>
</tr>
<tr>
<td>Spring Parent Teacher Conferences</td>
<td>13 14 15 16 17</td>
<td>18 19 20 21 22</td>
</tr>
<tr>
<td>Middle School - Jan 30, Feb 6 Evening and Feb 3 Afternoon</td>
<td>23 24 25 26 27</td>
<td>23 24 25 26 27</td>
</tr>
<tr>
<td>17-18</td>
<td>28 29 30 31</td>
<td>30 31</td>
</tr>
<tr>
<td><strong>MARCH</strong></td>
<td><strong>MARCH</strong></td>
<td><strong>APRIL</strong></td>
</tr>
<tr>
<td>13 End of Third Quarter</td>
<td>1 2 3 4 5</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>19 No Classes - Compensatory Day</td>
<td>6 7 8 9 10</td>
<td>6 7 8 9 10</td>
</tr>
<tr>
<td>20 No Classes - Non-School Day</td>
<td>11 12 13 14 15</td>
<td>11 12 13 14 15</td>
</tr>
<tr>
<td>27 Middle School - Late Start - Inservice</td>
<td>16 17 18 19 20</td>
<td>16 17 18 19 20</td>
</tr>
<tr>
<td><strong>APRIL</strong></td>
<td><strong>APRIL</strong></td>
<td><strong>MAY</strong></td>
</tr>
<tr>
<td>10-13 No Classes - Spring Break</td>
<td>1 2 3 4 5</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>18-19 High School Courses - Semester Tests</td>
<td>6 7 8 9 10</td>
<td>4 5 6 7 8</td>
</tr>
<tr>
<td>20 Last Day of School - End of Second Semester</td>
<td>11 12 13 14 15</td>
<td>11 12 13 14 15</td>
</tr>
<tr>
<td>24 Graduation</td>
<td>16 17 18 19 20</td>
<td>16 17 18 19 20</td>
</tr>
</tbody>
</table>

### CALENDAR KEY
- **Alternate Day**
- **End of Quarter**

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Schedule for Late Start
Middle School: 10:55 am to 3:48 pm

If weather causes school closing, days will be made up at the end of the school year.