

Health Careers I Syllabus

Instructors

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Course Overview

Health Careers I is designed for students who desire to explore careers in the health care field and to build a foundation of knowledge of medical terminology, anatomy, physiology, pathophysiology, and other important topics in the field of health care. This course is different from the traditional classroom as it incorporates a hands-on approach, permitting students to learn valuable lessons while integrating themselves into labs based on the many different topics discussed in this course. Students also interact with multiple guest speakers, receiving real-world perceptions on different career paths in health care. Students also attend field trips that allow them to view a different perspective in the health care field. This course also allows students to explore topics including: the history of health care, professionalism, anatomy, physiology, pathophysiology, medical terminology, CNA skills, and infection control. Medical terminology involves the use of word parts, prefixes, root words, and suffixes. Students are expected to practice word building and application of these medical terms through case studies, written tests, and journaling. **At the completion of the course, students that received a “C” or better may take the Health Careers II course. To gain entry into Health Careers II, besides the grade requirement, students must demonstrate professionalism, attend a required number of ELDs (out of classroom educational opportunities), have a valid driver’s license with independent transportation and submit a record of immunizations, including a current flu shot and TB test.**

Prerequisites

This course has no prerequisites. Students are strongly encouraged to have taken anatomy, physiology, and biology prior to taking Health Careers I. Students may also choose to concurrently take anatomy and physiology. Students are also encouraged to demonstrate professionalism, have a strong work ethic, maintain good attendance, and exhibit a positive attitude. Attendance plays an important role in consideration for Health Careers II.

Student Expectations

Overview

The classroom is viewed as a student’s first step into the world of health care. The classroom portion is usually split into two sections, including a lecture portion and a hands-on portion. Learning is evaluated utilizing traditional testing methods, return demonstrations of skills, writing papers, giving presentations, and creating student projects. Students will attend field trips and interact with many guest speakers. Students will be required to submit a summary and/or paper for each guest speaker and field trip. Students should be prepared to take notes on a daily basis. This course covers an abundance of information, and students should be ready to learn at a faster pace than traditional classrooms.

Professional Points

Professional points are awarded on a daily basis, with a total of 10 points per day. Attendance, professionalism, behavior, and participation are all included in the instructor’s distribution of these points. Students are expected to come prepared for class, turning in assignments on time and following classroom rules. Students must also participate appropriately in class. Professional language and behavior also weigh heavily on a student’s professional points. Students with behaviors contrary to employability in the health care environment may lose eligibility for Health Careers II.

Attendance

Attendance directly affects a student's possibility for entering Health Careers II. It is difficult to make up the information missed with the loss of even one classroom session. Students that miss a day are responsible to make up their work on their own time and in a timely manner in accordance with district policy. Google classroom will be used to keep students up to date on what happens in class. Late work will not be accepted more than 1 week past the end of the unit/chapter. Unexcused absences and tardiness have a negative impact on the student's grade and possible acceptance into Health Careers II.

Cell Phones

Cell phones and smart watches are **NOT** to be used in the classroom unless allowed during specific times by the instructor. Any use of cell phones/smart watches during class, other than at times allowed by the instructor, will result in a loss of professional points for the day.

Food and Drink

Food and drinks, besides water, are **NOT** allowed in the classroom. Any food or drinks in the classroom will result in a loss of professional points for the day.

Grading

Grading

Tests	50%
Class work	40% (Including: Demonstrations, Assignments, Projects, Quizzes)
Professional Points	10%

Grading Scale

93-100	A
85-92	B
76-84	C
65-75	D
0-64	F

Semester Grading

1 st Quarter	42.5%
2 nd Quarter	42.5%
Semester Test	15%

Grades may be viewed online at <https://parentview.sf.k12.sd.us/campus/portal/siouxfalls.jsp> Remember to select CTE in the drop down menu under your home school name.

Required Text

Ehrlich, A. & Schroeder, C.L. (2009). *Introduction to medical terminology* (2nd ed.). Clifton Park, NY: Delmar Cengage Learning.

Simmer, L., Simmers-Nartker, K., & Simmers-Kobelak, S. (2014). *Simmers DHO health science* (8th ed.). Stamford, CT: Cengage Learning.

Course Materials

- Index Cards
- Pens, Pencils, Highlighters
- College-Ruled Notebook and folder