

## **GUIDING YOUTH & FAMILIES CTH-3020**

**Theme:** Interacting and developing relationships with people of all age groups.

**Grade Level:** 11-12

**Length:** One semester, two hour block, 1 credit

**Prerequisites:** None, Offered at the CTE Academy only

**Course Description:** This course will provide advanced study in the area of human services. Students will explore careers related to working directly with youth, adolescents, adults and the elderly. Topics will include behavior theory, relationships, ethics, legal issues, social problems, support systems, and learning theories. Students will explore careers available and complete a field experience.

### **22213 Serving Communities and Families—Quarter 1**

#### **Course Standards:**

SFC 1.1 Identify careers in family and community services.

SFC 1.2 Describe preferred skills needed in family and community services careers.

SFC 2.1 Develop professional and ethical issues to understand situations.

SFC 2.2 Identify legal issues in different human services careers.

SFC 2.3 Describe safety concerns relating to community and family services and provide best practices.

SFC 3.1 Analyze characteristics and causes of social problems.

SFC 3.2 Identify the role and responsibilities of personal support systems for community assistance.

SFC 3.3 Analyze agencies and services to support individuals and families.

SFC 3.4 Select agencies and services that aid specific social problems.

SFC 3.5 Examine coping strategies.

SFC 4.1 Summarize rights and responsibilities of human service participants and their families.

SFC 4.2 Propose an advocacy strategy.

#### **Approximate length of study:**

Investigate careers in the family and community services fields. 2 weeks

Experience a job shadow/s in family and community service related careers. 1 week

Research effective ways to handle legal and ethical situations in the workplace. 1 week

Describe safety concerns in the workplace of community services jobs. 1 week

Participate in speaker presentations or tour community service agencies. 1 week

Examine causes, strategies, and coping skills for family and community social problems. 2 weeks

Locate and understand the goals of several community resources. 1 week

## **19152 Teaching and Training as a Professional---Quarter 2**

### **Course Standards:**

- TTP 1.1 Analyze theories of development and learning to guide instruction or training.
- TTP 1.2 Compare and contrast a variety of curriculum and instructional models/ strategies.
- TTP 1.3 Examine the arrangement of space, equipment, and furniture to optimize learning environment.
- TTP 1.4 Analyze the relationship between parent/community and school to ensure quality education.
- TTP 1.5 Assess the qualities of personal and professional behavior.
- TTP 2.1 Analyze needs of learners or organizations to select design courses or programs.
- TTP 2.2 Utilize content standards to develop an educational or training plan.
- TTP 2.3 Evaluate the components of a lesson plan to ensure strategies or activities address the standard(s).
- TTP 2.4 Support use of content knowledge and instructional skills to construct standards based educational goals.

### **Approximate length of study:**

- Analyze theories of development and learning for different age groups. 1 week
- Explore factors affecting learning and personal success and strategies to assist learning. 2 weeks
- Design environmental layouts and floor plans for teaching and training public spaces. 1 week
- Develop an educational or training plan for various age groups. 1 week
- Experience a job shadow/s with professionals in the community services workplace. 2 weeks
- Plan and prepare lesson plan models for various educational centers. 1 week
- Prepare or update your personal resume, reference list, and portfolio. 1 week

Mrs. Dar Steenholdt  
Human Services Instructor  
CTE Academy  
Room B109