






Positions are updated as bills are able to be reviewed by the District.

## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

LEGEND	
Color Key	
	Updated
	Positions not yet approved by School Board
	Passed both houses
	Dead
	Key Bills

### Sioux Falls Legislators

District 9 – Rhonda Milstead, Michael Saba, Wayne Steinhauer  
District 10 – Margaret Sutton, Doug Barthel, Steven Haugaard  
District 11 – Jim Stalzer, Chris Karr, Mark Willadsen  
District 12 – Blake Curd, Arch Beal, Manny Steele  
District 13 – Jack Kolbeck, Sue Peterson, Kelly Sullivan  
District 14 – Deb Soholt, Erin Healy, Larry Zikmund  
District 15 – Reynold Nesiba, Linda Duba, Jamie Smith

**House Bill 1001** Introduced by: Representatives **Bartels**, Duvall, Schoenfish, and **Smith (Jamie)** and Senators **Nesiba**, Bolin, Maher, Monroe, and Youngberg at the request of the Extraordinary Cost Fund for Special Education Study Committee Todd Vik 367-7909

An Act to revise the timing of the recalculation of the allocations for the disability levels in the state aid to special education formula.

#### **Impact:**

This bill recalculates the allocation for the Special Education disability allocations every two years instead of every three years.

#### **Position:**

The District **supports** this bill.

**House Bill 1021** Introduced by: The Committee on Commerce and Energy at the request of the Bureau of Administration Missy Braak 367-7901

An Act to revise certain provisions regarding bid bonds for public improvement contracts.

#### **Impact:**

This bill would no longer require the District to mail bid bonds back to unsuccessful bidders. The District would be able to destroy them and save the cost of return postage.

#### **Position:**

The District **supports** this bill. The District would no longer have to pay return postage for bid bonds.



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**POSITIONS ON 2019 PENDING LEGISLATION  
BY THE  
SIOUX FALLS SCHOOL DISTRICT**

**House Bill 1040** Introduced by: Representatives **Peterson (Sue), Beal**, Bordeaux, Brunner, Chase, Dennert, Deutsch, Diedrich, Duvall, Frye-Mueller, Glanzer, Gosch, Greenfield (Lana), Gross, Hansen, **Haugard**, Howard, Jensen (Kevin), Johnson (Chris), Latterell, Livermont, Marty, McCleerey, Mills, Mulally, Pischke, Post, Qualm, Randolph, Rasmussen, Reimer, Rounds, Schoenfish, **Smith (Jamie)**, St John, **Steele**, Weis, Wiese, **Willadsen**, and **Zikmund** and Senators **Kolbeck**, Blare, Cammack, **Curd**, DiSanto, Greenfield (Brock), Jensen (Phil), Klumb, Langer, Monroe, Nelson, Novstrup, Otten (Ernie), Partridge, **Stalzer**, **Steinhauer**, **Sutton**, and Youngberg  
Dr. Teresa Boysen 367-7816

An Act to establish certain provisions regarding the opportunity scholarship program.

**Impact:**

This bill establishes new provisions to the South Dakota Opportunities Scholarship:

- a. Parents can provide a transcript of completed coursework. (Home school students)
- b. Any student who did not receive a scholarship in 2018-2019 can submit an application for retroactive 2018-2019 scholarship and the award will be applied toward their university expenses.

**Position:**

The District **supports** this bill with an amendment to include all South Dakota students; absent that amendment the District would be neutral on the bill.

**House Bill 1044** Introduced by: Representatives Deutsch, Anderson, **Beal**, Brunner, Chase, Dennert, Diedrich, Duvall, Glanzer, Goodwin, Gross, Hansen, Jensen (Kevin), Johnson (Chris), Latterell, Marty, Mills, Otten (Herman), **Peterson (Sue)**, Qualm, Randolph, Reed, Reimer, Rounds, **Willadsen**, and **Zikmund** and Senators **Stalzer**, **Curd**, DiSanto, Jensen (Phil), **Kolbeck**, Maher, Monroe, Nelson, Otten (Ernie), Smith (VJ), Solano, **Steinhauer**, and Wismer  
Dr. James Nold 367-5384

An Act to authorize certain children who are subject to a pending military relocation to apply for enrollment in a school district.

**Impact:**

This bill would allow parents transferred or moved to a military installation within a school district's boundary to enroll their children in that school district based on documentation displaying that required move.

**Position:**

The District ~~would amend~~ **supports** this bill as amended. The District would ask for the following amendment to better clarify a statement in the bill. Line 10 reads "including enrollment in a specific school or program within the school district" which should be amended to read "including enrollment in a specific school or program within the school district if the student qualifies and the placement is appropriate." With the amendments to the bill, the Sioux Falls School District would no longer have concerns about the bill.



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## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

**House Bill 1048** Introduced by: Representatives Reed, Bartels, **Barthel, Beal**, Chase, Deutsch, Diedrich, Duvall, Finck, Glanzer, Hunhoff, Otten (Herman), Peterson (Kent), Post, Qualm, Reimer, **Smith (Jamie)**, and York and Senators Smith (VJ), Ewing, Langer, Novstrup, and **Stalzer**  
Todd Vik 367-7909

An Act to authorize a public body to conduct certain deliberations in an executive or closed meeting.

**Impact:**

This bill allows a sixth reason for an executive session--to discuss public safety.

**Position:**

The District **supports** this bill.

**House Bill 1051** Introduced by: Representatives Deutsch, **Beal**, Brunner, Dennert, Finck, Glanzer, Goodwin, Greenfield (Lana), Gross, Jensen (Kevin), Johns, Johnson (David), Latterell, Mills, Otten (Herman), Perry, Peterson (Kent), **Peterson (Sue)**, Rasmussen, Reed, Schoenfish, **Steele, Willadsen**, York, and **Zikmund** and Senators Bolin, Blare, **Curd**, DiSanto, Klumb, Maher, Nelson, Novstrup, Otten (Ernie), Rusch, Solano, **Stalzer, Steinhauer**, and Wiik  
Dr. Teresa Boysen 367-7816

An Act to establish the South Dakota state seal of civics literacy program.

**Impact:**

This bill creates a South Dakota State Seal of Civics.

- A. The seal will be awarded by the State to students who have attained a high level of proficiency in civics (the program is voluntary).
- B. The seal is to be affixed to the diploma.
- C. The course work required shall exceed the social studies minimum requirement for graduation.

**Position:**

The District **takes no** position on this bill. The voluntary nature of the Seal of Civics is concerning— Will this become another NCRC model? District metrics will be reported out on a voluntary measure.



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**POSITIONS ON 2019 PENDING LEGISLATION  
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★ **House Bill 1058** Introduced by: Representatives Howard, Brunner, Dennert, Deutsch, **Duba**, Frye-Mueller, Goodwin, Hammock, Jensen (Kevin), Johnson (Chris), Marty, Mills, Perry, **Peterson (Sue)**, Pischke, Randolph, Rounds, and **Steele** and Senators Monroe, DiSanto, Greenfield (Brock), Jensen (Phil), **Kolbeck**, Nelson, and **Stalzer** Deb Muilenburg-Wilson 367-7956

An Act to require the provision of certain services regarding special education to students receiving alternative instruction.

**Impact:**

This bill would require the provision of certain services regarding special education to students receiving alternative instruction.

**Position:**

The District **opposes** this bill. The bill's purpose is to establish eligibility for related services for individuals who are receiving alternative instruction (home schooled). Eligibility and the provision of related services in special education is defined in the Individuals with Education Act (IDEA) and South Dakota Administrative Rule. All children are eligible for Child Find (evaluations) if suspected of having a disability. For youth who are home schooled and choose to attend the Sioux Falls School District for a portion of the day and meet the eligibility and service provision rules of IDEA/ARSDs, the IEP team determines the specialized instruction and related services in accordance with the law/rules.

**House Bill 1065** Introduced by: The Committee on State Affairs at the request of the Office of the Governor Ann Smith 367-7923

An Act to revise certain provisions regarding assessments for children receiving alternative instruction.

**Impact:**

This bill removes the requirement that home-school students take standardized assessments at grades 3, 8, and 11.

**Position:**

The District **opposes** this bill. Requiring home school students to comply with the requirement for standardized assessment at grades 3, 8, and 11 helps ensure that students learning in alternate environments are held to the same standard as learning in the public schools.



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## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

★ **House Bill 1066** Introduced by: The Committee on State Affairs at the request of the Office of the Governor  
Ann Smith 367-7923

An Act to require students to take a civics test before graduating from high school.

### Impact:

This bill adds a Civics Test to the high school graduation requirements. All students in public, private, and alternative (home school) would be required to answer correctly 70 percent of the 50 questions on the test in order to receive a diploma. The questions would come from the 100 questions that form the question bank for the United States Citizenship Test.

### Position:

The District **opposes** this bill. SDCL 13-1-43 establishes that the purpose of the Board of Education Standards is to develop standards and practices to ensure that by the end of 12th grade all students have the education and skills to enter adulthood as responsible members of society. This bill circumvents the process already established in state law.

**House Bill 1083** Introduced by: Representatives **Beal**, Diedrich, Goodwin, Gosch, Hansen, Jensen (Kevin), **Karr**, and Qualm and Senators Bolin, Cammack, Langer, and Otten (Ernie)  
Todd Vik 367-7909

An Act to revise certain programs to support education South Dakota.

### Impact:

This bill is a place holder.

### Position:

The District **takes no position** on this bill

**House Bill 1108** Introduced by: Representatives Pischke, Frye-Mueller, Gosch, Greenfield (Lana), Livermont, Marty, and Randolph and Senators Jensen (Phil), Blare, and DiSanto  
Kate Bartell Nowak 367-4670

An Act to prohibit certain gender identity dysphoria instruction in public schools.

### Impact:

This bill would prohibit public schools from providing instruction in gender identity or gender expression in grades K-7.

### Position:

The District **opposes** this bill. The vague language of this bill may prevent a school district from providing counseling or accommodations on a 1:1 basis.



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## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

**House Bill 1109** Introduced by: Representatives Schoenfish, Finck, Frye-Mueller, Goodwin, Gosch, Greenfield (Lana), Lesmeister, McCleerey, Peterson (Kent), Qualm, Rasmussen, and Weis and Senators Greenfield (Brock), Klumb, Maher, Nelson, and Russell

Todd Vik 367-7909

An Act to exclude funds from the calculation of local effort in the state aid to education formula.

**Impact:**

This bill eliminates the equalization of other funds (previously) outside the formula.

**Position:**

The District **opposes** this bill. A key to 2016 formula reform was the equalization of major other funds that had been outside of the formula. These other funds tended to favor a few districts to the detriment of most others. Since the 2016 Legislature did the hard work of putting in place the process to equalize these revenues over a five-year period, the State should not go backwards and reverse the equalization.

**House Bill 1113** Introduced by: Representatives Weis, Brunner, Dennert, Frye-Mueller, Goodwin, Howard, Livermont, Mulally, **Peterson (Sue)**, Pischke, Randolph, and St John and Senators Jensen (Phil), Monroe, Nelson, Russell, and **Stalzer**

Becky Dorman 367-7944

An Act to establish certain provisions regarding ethics and responsibility for public elementary and secondary school teachers.

**Impact:**

This bill will require school boards to enact a "code of ethics and professional responsibilities" initiative which will prohibit teachers from any political activity in the classroom or while performing duties as a teacher. The District already has policy GBI - Staff Participation in Political Activities which is reviewed annually with staff...not just teachers.

**Position:**

The District **opposes** this bill, due to the annual three-hour continuing teacher education required as part of this bill. It is excessive. The District's in-service time/Professional Development/ Collaboration time is consumed with other priorities. To pay teachers for this training outside their work day would cost the Sioux Falls School District \$117,230 annually. We seldom have policy violation concerning GBI. Certainly not enough to spend almost \$120,000 annually. If the bill were amended and the annual three-hour continuing teacher education piece were removed, the District would be neutral on the bill.



Positions are updated as bills are able to be reviewed by the District.

## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

★ **House Bill 1116** Introduced by: Representatives Frye-Mueller, **Beal**, Brunner, Dennert, Goodwin, Howard, Jensen (Kevin), Johnson (Chris), Latterell, Otten (Herman), **Peterson (Sue)**, Pischke, Randolph, Rasmussen, **Steele**, Weis, and Wiese and Senators DiSanto, Jensen (Phil), Nelson, and Russell  
Kate Bartell Nowak 367-4670

An Act to prohibit the conduct of certain physical examinations or screenings on students in a school district without parental consent.

### Impact:

This bill would require a school to obtain parent/guardian prior written consent for a nonemergency, invasive physical examination or screening. The consent must be separate and distinct for each examination or screening conducted. Nonemergency, invasive physical examination or screening is defined as any medical examination that involves the exposure of private body parts, or any act during the examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening and is: (I) required as a condition of attendance; (II) administered by the school and scheduled by the school in advance; and (III) not necessary to protect the immediate health and safety of the student, or of other student.

### Position:

The District **opposes** this bill. The Sioux Falls School District sees this bill as unnecessary. The Federal PPRA requires that local school districts create a policy on the administration of physical examinations or screenings that the school may administer to a student and provide notice and offer an opportunity to opt the student out of participation in any. This bill would go beyond the requirements of the Federal law and seems to be unnecessary for the Sioux Falls School District. The Sioux Falls School District has a policy on physical examinations and screenings and does not currently administer any exams that would meet the requirements to be considered a nonemergency, invasive physical examination or screen.

The proponents' intent is not clear within the language of the bill, however, if applied as described by the proponent, this bill could have huge implications to the safety of individual students and the school population. For example: does the bill require parental consent each time there is an insulin injection, catheterization, ear or throat examination, checking a temperature, or administration of medication through various orifices etc.? Does the bill prevent school Administrators to conduct necessary searches of students? Due to the safety and security of schools and students, these are questions that should not be left to interpretation. Any laws intended to impact medical care of students in school, or searches of students in school, should be clearly written without a question of intent or application.



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## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

**House Bill 1127** Introduced by: Representative Lake and Senators Cronin Todd Vik 367-7909

An Act to revise the calculation of fall enrollment for the purposes of education funding.

**Impact:**

This bill reinstates two-year averaging into the general fund state aid formula for declining districts. Two-year averaging was eliminated by the 2016 Legislature to pay for the small school factor increasing from 20 percent to 25 percent in that same bill.

**Position:**

The District **opposes** this bill. If the Legislature has the funding to pay for two-year averaging, it should use those funds to make the 0.7 percent (0.7%) one-time state aid increase from last year permanent instead (last year the index factor was 1.7% and schools received a 1.0% ongoing increase and a 0.7% one-time increase.)

**House Bill 1131** Introduced by: Representative **Haugaard** Todd Vik 367-7909

An Act to revise and enhance provisions regarding state education.

**Impact:**

This bill is a placeholder.

**Position:**

The District **takes no position** on this bill at this time.





Positions are updated as bills are able to be reviewed by the District.

## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

★ **House Bill 1139** Introduced by: Representatives Gosch, Greenfield (Lana), Lake, Livermont, Marty, Qualm, Schoenfish, and Weis and Senator Greenfield (Brock) Todd Vik 367-7909

An Act to repeal provisions regarding maximum taxes levied by a school district for capital outlay.

### Impact:

~~This bill eliminates the maximum capital outlay levy per student for districts with extremely high valuation per student.~~ As amended, this bill restores the maximum capital outlay levy to \$3.00 per thousand. Prior to 2016, this \$3.00 maximum has been in place for over 20 years.

### Position:

~~The District **opposes** this bill. The 2016 capital outlay limitations are too restrictive (growth 3% or inflation, whichever is less plus new construction), but this is the last group of schools that needs the restrictions relaxed. If there is not some across the board fix, those schools that are below average in per student revenues should be the ones to have their restrictions eased.~~

The District **supports** this bill as amended. The overly restrictive “three percent or inflation, whichever is less” limit (a limit the State is not willing to live with) should not have been part of the 2016 general fund state aid package. The arguments for the new limit were based on cherry-picked (analyzing capital outlay levy revenues in a vacuum and comparing them to other units of government vs analyzing all school district levies) and misleading (showing an increase in CO fund balances that were actually the result of a change in accounting practices, not school districts “hoarding” CO dollars) data to force through a statewide solution to solve a problem (double-digit annual increases in CO revenue) that existed in a handful of rural districts.

**House Bill 1140** Introduced by: Representatives Gosch, Greenfield (Lana), Marty, Rasmussen, Schoenfish, and Weis and Senators Greenfield (Brock), Cronin, Maher, and Youngberg Todd Vik 367-7909

An Act to prohibit any high school interscholastic activities association from restricting or prohibiting broadcasting of high school activities.

### Impact:

This bill would prohibit a high school activities association from restricting or prohibiting the video recording or live broadcast of any high school interscholastic activity or event by any television, radio, internet, or other broadcasting organization.

### Position:

The District **opposes** this bill. Not allowing the South Dakota High School Activities Association to restrict (i.e. charge for the rights to cover) state tournaments will lead to membership increases to cover the costs of conducting the events. As an aside, if this bill is going to pass the Legislature should place a similar restriction on state universities.



Positions are updated as bills are able to be reviewed by the District.

## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

**House Bill 1141** Introduced by: : Representative Lake and Senator **Nesiba**

Todd Vik 367-7909

An Act to adjust certain maximum school district tax rates.

**Impact:**

This bill raises the maximum capital outlay levy per student for districts with extremely high valuation per student from \$2,800 to \$3,800 (36%).

**Position:**

The District **opposes** this bill. The 2016 capital outlay limitations are too restrictive (growth 3% or inflation, whichever is less plus new construction), but this is the last group of schools that needs the restrictions relaxed. If there is not some across the board fix, those schools that are below-average in per student revenues should be the ones to have their restrictions eased.

**House Bill 1144** Introduced by: Representatives Finck, Dennert, Gosch, Greenfield (Lana), Qualm, and Weis and Senators Maher and Partridge

Dr. James Nold 367-5384

An Act to revise certain provisions regarding the transportation of students participating in open enrollment.

**Impact:**

This bill would require both the receiving district and district of residence to approve annually a location for the receiving district to enter the district of residence of an open enrolled student for pick-up and transportation purposes. If both districts do not agree, the receiving district may not enter the resident district to transport students and the Secretary of DOE will no longer be able to determine a location of pick-up in the district of residence to resolve the lack of agreement.

**Position:**

The District would remain **neutral** on this bill. There would not be an impact either way to the Sioux Falls School District at this time.



Positions are updated as bills are able to be reviewed by the District.

## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

★ **House Bill 1151** Introduced by: Representatives Bordeaux, **Duba**, Lesmeister, Pourier, Ring, **Saba**, Schoenfish, and **Sullivan** and Senators Heinert, Foster, and **Nesiba**  
Dr. James Nold 367-5384

An Act to permit certain acts at a school honoring or graduation ceremony.

### Impact:

This bill would dismiss local control of graduation ceremonies by requiring schools to allow students to sing honor songs during a school honoring or graduation ceremony. As written, this would apply to all students whereas the wearing of traditional tribal regalia was specific to a certain group of students as individuals and did not impact the entire activity or event. This bill would also allow for the beading of graduation caps in addition to the current use of wearing tribal regalia.

### Position:

The District would **oppose** this bill. The District is in favor of students originally defined by this law being able to personally honor their heritage and culture. This bill would now allow all individuals to dictate the graduation ceremony program that is intended for all students. This law would have unintended consequences for public events meant to honor the achievements of all students.

**House Bill 1155** Introduced by: Representatives Borglum, Chase, Diedrich, Finck, Hunhoff, Johns, Johnson (David), and Peterson (Kent) and Senators Solano, Cronin, Rusch, Smith (VJ), and **Soholt**  
Kate Bartell Nowak 367-4670

An Act to provide for certain privileged communications between social workers and students.

### Impact:

This bill would add social workers to the list of school professionals with privileged communications with students when acting in their official capacity similar to school counselors.

### Position:

The District **supports** this bill. Sioux Falls School District social workers adhere to the social workers code of ethics, which requires confidentiality. The addition of social workers would recognize the privilege currently followed by social workers.

**House Bill 1169** Introduced by: Representative **Karr** Todd Vik 367-7909

An Act to revise certain education programs and promote efficiency in state government and to make an appropriation therefor.

### Impact:

This bill is a placeholder.

### Position:

The District **takes no position** on this bill at this time.



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## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

**House Bill 1172** Introduced by: Representatives Jensen (Kevin), Brunner, Dennert, Frye-Mueller, Goodwin, Hammock, Livermont, and Pischke and Senators Russell and **Stalzer**  
Kate Bartell Nowak 367-4670

An Act to provide for cooperation with federal officials in matters of immigration.

**Impact:**

This bill would prohibit a government unit from enacting any policy or procedure that prohibits, limits, or discourages a law enforcement officer from communicating or cooperating with any federal agency or official in the enforcement of immigration laws, including making inquiries about the immigration status of a person lawfully detained or under arrest.

**Position:**

The District **opposes** this bill. This bill could potentially place school districts in a difficult place in trying to follow state and federal law. The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. School districts must have policies and notices on how student information will be protected, following the federal law. If a law enforcement officer was working to cooperate with a federal immigration officer, and in that cooperation contacted a school district, under FERPA, the district would need to provide notice to parents about the request for information- this could potentially be considered under the proposed bill as limiting the cooperation between the federal and local officer.

**House Bill 1175** Introduced by: Representatives **Healy, Barthel**, Bordeaux, Borglum, Cwach, Deutsch, Diedrich, **Duba**, Johns, Johnson (David), Lake, Lesmeister, McCleerey, Peterson (Kent), Pourier, Ring, Schoenfish, **Smith (Jamie)**, and **Sullivan** and Senators **Nesiba**, Foster, Heinert, Kennedy, Partridge, Rusch, Solano, **Steinhauer**, and Youngberg  
Deb Muilenburg-Wilson 367-7956

An Act to establish the Early Learning Advisory Council.

**Impact:**

This bill establishes an Early Learning Advisory Council, defines its membership, and its responsibilities.

**Position:**

The District **supports** this bill.

**House Bill 1220** Introduced by: Representative Schoenfish and Senators Heinert and Maher  
Todd Vik 367-7909

An Act to accommodate legislation to enhance education.

**Impact:**

This bill is a placeholder.

**Position:**

The District **takes no position** on this bill at this time.



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## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

**House Bill 1225** Introduced by: Representatives Qualm, **Beal**, Goodwin, Hansen, and Mulally and Senators Greenfield (Brock), Klumb, and **Stalzer** Kate Bartell Nowak 367-4670

An Act to establish a determinant in identifying a student's sexual identity for the purpose of participation in high school athletics.

**Impact:**

This bill is an exact replica of SB 49 which was deferred to the 41st legislative day. This bill declares void the transgender student participation procedure of the South Dakota High School Activities Association. The bill further states that the determinant of a student's sexual identity is the sexual identity noted on the student's certificate of birth or as noted on the participant's physical exam form completed by a health care professional.

**Position:**

The District **opposes** this bill. The bill uses the term 'sexual identity.' The most common definition of the term sexual identity is an individual's own conception of whom they are romantically or sexually attracted. Sexual identity is not noted on a birth certificate, nor should it be a consideration in a student's activity participation. The intended term for the bill is likely 'sex'. However, as written, the bill is confusing.

★ **House Bill 1227** Introduced by: Qualm, **Beal**, Finck, Gosch, and Peterson (Kent) and Senators Langer and Greenfield (Brock) Todd Vik 367-7909

An Act to provide nonpublic schools certain tax revenue collected from rural electric companies.

**Impact:**

This bill provides private schools to receive a prorated share of taxes collected from rural electric companies.

**Position:**

The District **opposes** this bill. Tax dollars should not be distributed to private schools. Public schools are already under-funded without diverting tax dollars to privates. If the State can afford to fund private school students, it should amend the constitution to make it legal and then set rules for privates to follow that put them on an even playing field with public schools (e.g. they should not be able to pick and choose which students they accept).



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## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

★ **House Bill 1232** Introduced by: Representatives Greenfield (Lana), Brunner, Dennert, Glanzer, Marty, and Wiese and Senators Greenfield (Brock), Cronin, Langer, Maher, and **Stalzer**  
Dr. James Nold 367-5384

An Act to lower the compulsory age for school attendance.

**Impact:**

This bill would lower the student compulsory attendance age from what is currently 18 years of age to 16 years of age.

**Position:**

The District **opposes** this bill. The Sioux Falls School District is held accountable by the state and the Every School Succeeds Act for the graduation of all students. This bill would now allow students to drop out of school at the age of 16.

**House Bill 1234** Introduced by: Representatives Post, **Beal**, Brunner, Chaffee, Dennert, Deutsch, Finck, Gosch, Greenfield (Lana), Gross, Howard, Jensen (Kevin), Johnson (Chris), Johnson (David), Koth, Latterell, Marty, Perry, Peterson (Kent), **Peterson (Sue)**, Pischke, Qualm, Reed, Schoenfish, **Steele**, Weis, Wiese, and **Zikmund** and Senators Greenfield (Brock), Blare, Cronin, DiSanto, **Kolbeck**, Maher, Smith (VJ), Wiik, and Youngberg  
Todd Vik 367-7909

An Act to provide funding to schools from the contractor's excise tax on concentrated animal feeding operations.

**Impact:**

This bill requires that \$200,000 of contractor's excise tax on reality improvement contracts for concentrated animal feeding operations be deposited into the local school district's general fund. Any amount over \$200,000 would be deposited into a fund for special education extraordinary costs.

**Position:**

The District **opposes** this bill. The State should not be creating more sources of unequalized revenue outside the formula that substantially favors certain districts. Regarding the extraordinary cost funds, there is other proposed legislation to adequately fund the extraordinary cost fund.



Positions are updated as bills are able to be reviewed by the District.

## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

**House Bill 1235** Introduced by: Representatives Finck, Greenfield (Lana) and Jensen (Kevin)  
Kate Bartell Nowak 367-4670

An Act to establish requirements regarding parental consent for the collection of certain information by schools.

### Impact:

This bill update SDCL 13-3-51.2, which is the state law on administering surveys in schools. The state law requires a school to obtain parent/guardian written consent prior to administering any survey that includes information about sensitive subjects including, for example, political affiliations, drug use, and gun ownership. This bill would amend this state law by specifically stating each school district must establish a policy explaining the parent consent required for surveys. This bill also removes a current provision in 13-3-51.2 which conditions that the state law is not intended to supersede or modify the Federal PPRA, which also governs the administration of student surveys.

### Position:

The District **takes no position** on this bill. SDCL 13-3-51.2 was originally enacted in 2014. At that time, and currently, the SFSD opposes the intent of this state law. This state law requires school districts to go beyond the requirements of the federal Protection of Pupil Rights Amendment (PPRA) by including more categories of sensitive subjects which require prior written consent and by applying the requirement for consent to a greater range of surveys.

The 2014 enacted state law includes a provision which conditions that the state law is not intended to supersede or modify the Federal PPRA. This provision led to differing interpretations across the state on whether the state law applied to any survey administered by a school, or just surveys funded by the U.S. DOE, which is a stipulation of the federal PPRA. The proposed changes of HB1235 clarify that this law would apply to all surveys administered. This change will not affect the Sioux Falls School District as with the 2014 enacted law, the SFSD interpreted the law to apply to all surveys and enacted a policy requiring consent of any survey which falls within the scope of the statute, regardless of the survey's origin or funding.

**House Bill 1244** Introduced by: Representatives Sullivan, Bordeaux, Cwach, Duba, Healy, Lesmeister, Livermont, McCleerey, Pourier, Ring, Saba, and Smith (Jamie) and Senators Wismer and Heinert  
Kate Bartell Nowak 367-4670

An Act to provide for the disclosure of certain documents and records of public officials.

### Impact:

Currently there are public records exemptions for personal correspondence, memoranda, notes, calendars or appointment logs, or other personal records. SDCL 1-27-1.5(12), (19). This bill states that such exemptions will no longer apply to officials and employees of state agencies.

The bill also eliminates a second exemption from public records- Internal records or information received when the records are not required to be filed and do not constitute final tabulations, instructions, policy, or determination. SDCL 1-27-1.5(24).

### Position:

The District **opposes** this bill. State employee personal records- Particularly when opinions, policies, recommendations, etc. are in a draft or unfinished format, such records should not be public record. Making such records public would hinder sound decision- and policy-making.





Positions are updated as bills are able to be reviewed by the District.

## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

Unfinalized records and information- removing this exemption also inhibits sound decision- and policy-making by government entities- Of course final tabulations and determinations should be public records. However, releasing unfinalized information may lead to public confusion. Entities should be able to analyze information received and properly analyze the information before releasing it to the public.

**House Bill 1247** Introduced by: Representative **Haugaard** Dr. Teresa Boysen 367-7816

An Act to establish minimum requirements for high school graduation.

**Impact:**

This bill would reinstate the old high school graduation requirements for all students and if after two years a student is failing or at the 25%tile of their cohort group the student can be placed on the basic diploma path under the new graduation requirements.

**Position:**

The District **opposes** this bill. The bill removes the responsibility of the Board of Education Standards to establish graduation requirements.

**House Bill 1270** Introduced by: Representatives Randolph, Dennert, Frye-Mueller, Howard, Johnson (Chris), Livermont, Marty, **Peterson (Sue)**, and Rasmussen and Senators Jensen (Phil) and DiSanto Kate Bartell Nowak 367-4670

An Act to protect the teaching of certain scientific information.

**Impact:**

~~This bill is designed to protect the teaching of scientific information.~~ This bill states that teachers may not be prohibited from helping students understand, critique, or review the weaknesses and strengths of scientific information.

**Position:**

~~The District **takes no position** on this bill. The bill references SDCL 13-3-48 (Standards revision cycle—Content Standards.)~~ The District **opposes** this bill. This bill goes beyond acceptable academic freedom for teachers and would essentially prohibit a district from requiring teachers to adhere to District approved curriculum standards, which are based on State content standards. The science instruction received by students could vary based on the teacher to a degree in which the District could not ensure that the students are instructed on the state science standards.





Positions are updated as bills are able to be reviewed by the District.

## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

**Senate Bill 1** Introduced by: Senators Maher, Bolin, Monroe, **Nesiba**, and Youngberg and Representatives **Smith (Jamie)**, **Bartels**, Duvall, and Schoenfish at the request of the Extraordinary Cost Fund for Special Education Study Committee Todd Vik 367-7909

An Act to add a legislator to the membership of the Extraordinary Cost Oversight Board, to establish the board in statute, and to repeal the administrative rules creating the board.

**Impact:**

This bill adds a legislator to the Extraordinary Cost Oversight Board, establishes the board in statute, and repeals the administrative rules that created the board.

**Position:**

The District **takes no position** on this bill.

**Senate Bill 2** Introduced by: Senators Bolin, Maher, **Nesiba**, and Younberg and Representatives Duvall, **Bartels**, Schoenfish, and **Smith (Jamie)** at the request of the Extraordinary Cost Fund for Special Education Study Committee Todd Vik 367-7909

An Act to adjust for inflation the amount of the special education appropriation that may be set aside for extraordinary expenses.

**Impact:**

This bill increases the Special Education Extraordinary Cost Fund allocation from \$4 million to \$5 million and provides for the allocation to inflate in the future by the index factor.

**Position:**

The District **supports** this bill.

★ **Senate Bill 3** Introduced by: Senators Bolin, Maher, **Nesiba**, and Younberg and Representatives Schoenfish, **Bartels**, Duvall, and **Smith (Jamie)** at the request of the Extraordinary Cost Fund for Special Education Study Committee Deb Muilenburg-Wilson 367-7956

An Act to create the Special Education Task Force.

**Impact:**

This bill is an Act to create a Task Force regarding Special Education. The purpose of the task force is to examine the rising numbers of students in South Dakota schools who are being identified as in need of special education or special education and/or related services, to examine the increasing costs of the services these students require, and to develop recommendations to the situation. Recommendations and findings are to be reported to the Legislature and Governor no later than December 31, 2020.

**Position:**

The District **supports this bill as amended**. The District suggested that a business manager and special education director be added to the task force and Senate Education passed that amendment. ~~The task force should include local district business managers and special education directors. The bill outlines twelve members on the task force. The purpose is to look at rising numbers of students and increasing costs, but the 12 members do NOT include a school business manager or special education director whom would be directly involved in understanding those two issues.~~



Positions are updated as bills are able to be reviewed by the District.

## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

**Senate Bill 4** Introduced by: Senators Cammack and Kennedy and Representative McCleerey at the request of the Agricultural Land Assessment Implementation and Oversight Advisory Task Force  
Todd Vik 367-7909

An Act to revise certain provisions regarding the classification of agricultural land for property tax purposes.

**Impact:**

This bill revises the procedure for valuing agricultural land.

**Position:**

The District **takes no position** on this bill. This bill has been amended to become a study with findings due January 1, 2020.

**Senate Bill 23** Introduced by: The Committee on Education at the request of the Department of Education  
Todd Vik 367-7909

An Act to revise certain references to repealed or obsolete provisions regarding the Department of Education.

**Impact:**

This bill cleans up repealed or obsolete provisions concerning the Department of Education.

**Position:**

The District **takes no position** on this bill.

**Senate Bill 24** Introduced by: The Committee on Education at the request of the Department of Education  
Kristin Grinager 367-7947

An Act to revise certain provisions relating to state assessments.

**Impact:**

This bill aligns the law with Every Student Succeeds Act (ESSA) requirements that students are tested in 3rd through 8th grade and once in high school. This bill opens the door for the assessments in high school to be end of course exams in math, science and English.

**Position:**

The District **supports** this bill.



Positions are updated as bills are able to be reviewed by the District.

## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

**Senate Bill 31** Introduced by: The Committee on Health and Human Services at the request of the Department of Social Services  
Becky Dorman 367-7944

An Act to revise certain provisions regarding criminal background checks for assistant behavior analysts and paraprofessionals.

**Impact:**

This bill attempts to require staff providing behavior support to individuals to undergo a state background check. The responsibility of who is paying for the background checks is unclear.

**Position:**

The District **takes no position** on this bill. The background check requirement for school employees currently set forth in South Dakota law is more stringent because it specifies a South Dakota State check and a FBI check.

**Senate Bill 49** Introduced by: Senator Bolin and Representative Brunner  
Kate Bartell Nowak 367-4670

An Act to declare void the transgender procedure adopted by the South Dakota High School Activities Association and to establish a determinant in identifying a student's sexual identity for the purpose of participation in high school athletics.

**Impact:**

This bill declares void the transgender student participation procedure of the South Dakota High School Activities Association. The bill further states that the determinant of a student's sexual identity is the sexual identity noted on the student's certificate of birth or as noted on the participant's physical exam form completed by a health care professional.

**Position:**

The District **opposes** this bill. The bill uses the term 'sexual identity.' The most common definition of the term sexual identity is an individual's own conception of whom they are romantically or sexually attracted. Sexual identity is not noted on a birth certificate, nor should it be a consideration in a student's activity participation. The intended term for the bill is likely 'sex'. However, as written, the bill is confusing.

Further, the SDHSAA procedure has been in place since 2015 without issue.



Positions are updated as bills are able to be reviewed by the District.

## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

**Senate Bill 52** Introduced by: Senators Bolin, **Curd**, Ewing, Jensen (Phil), Klumb, **Kolbeck**, Langer, Maher, **Nesiba**, Novstrup, Otten (Ernie), Rusch, Solano, **Stalzer**, and **Steinhauer** and Representatives Deutsch, Anderson, **Beal**, Chase, Duvall, Glanzer, Greenfield (Lana), Hansen, Jensen (Kevin), **Peterson (Sue)**, Rasmussen, **Steele**, Wiese, and **Zikmund**

Dr. Teresa Boysen 367-7816

An Act to provide for the addition of a half unit of civics education to the units of credit required for high school graduation. An Act to require a survey to determine the adequacy of civics and history instruction in accredited schools.

### Impact:

This bill adds a required civics course of the high school graduation requirements (effective July 2022).

### Position:

The District **opposes** this bill. The responsibility for establishing K-12 Content Standards and high school graduation requirements rests with the Board of Education Standards. With high school graduation requirements recently revised to allow students more flexibility, adding a new required course seems contradictory. Civics education can be strengthened without adding an additional high school course.

**Senate Bill 55** Introduced by: Senators Jensen (Phil), Blare, Bolin, Cammack, **Curd**, DiSanto, Ewing, Greenfield (Brock), Klumb, **Kolbeck**, Langer, Monroe, Nelson, Otten (Ernie), Russell, **Schoenbeck**, **Stalzer**, **Steinhauer**, **Sutton**, and Youngberg and Representatives Johnson (Chris), **Beal**, Brunner, Chaffee, Dennert, Deutsch, Diedrich, Frye-Mueller, Glanzer, Goodwin, Gosch, Greenfield (Lana), Hammock, **Haugaard**, Howard, Jensen (Kevin), Latterell, Livermont, Marty, Mills, Mulally, Perry, **Peterson (Sue)**, Pischke, Qualm, Randolph, Reimer, **Steele**, Weis, Wiese, and York

Kate Bartell Nowak 367-4670

An Act require the national motto of the United States to be displayed in public schools.

### Impact:

This bill would require, beginning in the 2019-2020 school year, the national motto of the United States, "In God We Trust," to be displayed in each public school in a prominent location within each public school. Gives discretion to the school principal on the form of the display.

### Position:

The District **opposes** this bill. School districts should have the discretion on whether to display the national motto in a prominent place in the school building. Patriotic displays and activities have a place within the public school system; activities such as flying the flag, commemoration of patriotic days and events, singing the National Anthem at events, reciting the Pledge of Allegiance (and allowing for exemptions) are all patriotic activities currently present in schools across the state. When patriotic activities are already prevalent in the public-school system, what purpose does mandating schools to display "In God We Trust" truly serve, except to endorse a specific religious belief? Such mandate might have the unintended consequences of alienating students who do not have the same religious beliefs and may inhibit the perception that all students are welcome, regardless of religious belief.



Positions are updated as bills are able to be reviewed by the District.

## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

**Senate Bill 59** Introduced by: Senators Rusch, Jensen (Phil), Nelson, Smith (VJ), **Stalzer, Steinhauer, Sutton**, and Wismer and Representatives Johnson (David), Latterell, McCleerey, Rasmussen, Reed, Ring, **Willadsen** and **Zikmund** Kate Bartell Nowak 367-4670

An Act to revise certain provisions regarding public records.

**Impact:**

This bill prohibits school districts, and other public entities, from entering into a settlement agreement with a party involving a claim for monetary damages or equitable relief in which the settlement agreement requires nondisclosure or confidentiality of the terms of the settlement. Amendment allows to temporarily keep settlement provisions confidential as litigation is ongoing but requires the agreement become a public record at final disposition.

**Position:**

The District **opposes** this bill. Confidentiality is a key component to reach a settlement agreement among the parties to a legal dispute. Without this component, settlement options will become less appealing to each of the parties involved in a dispute and therefore increases the likelihood each party expends more resources with litigation. This bill was amended. The public records exemption (20) Any document declared closed or confidential by court order, contract, or stipulation of the parties to any civil or criminal action or proceeding affords parties engaged in legal proceedings to determine what parts of a settlement agreement, or other documents, may be confidential, and the terms of a settlement agreement should remain under this exemption when the settlement agreement meets the standard of this exemption.

**Senate Bill 67** Introduced by: Senators Novstrup, Monroe, Russell, and Schoenbeck and Representatives Perry, Glanzer, Rounds, and **Steele** Dr. James Nold 367-5384

An Act to revise provisions regarding commitment of a child adjudicated as delinquent.

**Impact:**

This bill would allow the judge greater latitude in finding the appropriate intervention for the child that has unsuccessfully completed probation and there are no other appropriate resources or programming in the community to assist the child.

**Position:**

The District **supports** this bill. The District would support the judge having greater control over the placement of children when other means of intervention have not been successful and the community does not have the appropriate programming to assist the child.

**Senate Bill 77** Introduced by: Senators Novstrup and Representative Perry Todd Vik 367-7909

An Act to revise provisions regarding candidates running for office.

**Impact:**

This bill allows candidates to run for more than one public office as long as the pay only exceed \$5,000 for no more than one of the offices.

**Position:**

The District **takes no position** on this bill.



Positions are updated as bills are able to be reviewed by the District.

## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

**Senate Bill 84** Introduced by: Senators **Stalzer**, Blare, Bolin, Cammack, Ewing, Jensen (Phil), Kennedy, **Kolbeck**, Langer, Maher, Nelson, **Nesiba**, Novstrup, Partridge, Rusch, Schoenbeck, **Soholt**, Solano, **Steinhauer**, White, and Wiik and Representatives Jensen (Kevin), Diedrich, **Duba**, Greenfield (Lana), Johns, Otten (Herman), **Peterson (Sue)**, Qualm, Reed, Ring, Schoenfish, **Steele**, **Sullivan**, and **Willadsen**  
Dr. James Nold 367-5384  
Molly Satter 367-7933

An Act to authorize the possession and administration of opioid antagonists by school district and nonpublic school personnel and to declare an emergency.

**Impact:**

This bill would allow school personnel to possess and administer opioid antagonists (Narcan) to anyone experiencing a suspected opiate overdose.

**Position:**

The District ~~would amend~~ **takes no position** on this bill as amended. The Sioux Falls School District is fortunate to have School Resource Officers who possess Narcan, should a staff, student, or family member need it. We would recommend clarifying language to more closely match 13-33A-4:8. Specifically clarification on: when the medication could be administered (during school hours), training criteria- adverse responses and stabilizing patients- do schools have the capabilities for that? Additional immunity language to better protect school staff. The current immunity language provides immunity for the administration of the medication. We would recommend language also offer protection for failure to administer the medication. Please reference Codified Law 13-33A-8 for recommended immunity language (below). The District would ask for the following amendment to better clarify a statement in the bill.

13-33A-8. Immunity from liability for epinephrine auto-injector administration.

No school district, administrator, school board, school nurse, or designated school personnel that possess or make available epinephrine auto-injectors pursuant to §§ 13-33A-4 to 13-33-8, inclusive; authorized health care provider that prescribes epinephrine auto-injectors to a school; or a health care professional that provides training pursuant to § 13-33A-7 may be held liable for any injury or related damage that results from the administration of, self-administration of, or failure to administer an epinephrine auto-injector that may constitute ordinary negligence. This immunity does not apply to an act or omission constituting gross, willful, or wanton negligence. The administration of an epinephrine auto-injector in accordance with the provisions of §§ 13-33A-4 to 13-33-8, inclusive, does not constitute the practice of medicine. The immunity from liability provided under this section is in addition to, not in lieu of, that provided in any other law.

**Senate Bill 88** Introduced by: Senator Bolin and Representatives **Beal** and Qualm  
Todd Vik 367-7909

An Act to enhance education in South Dakota.

**Impact:**

This bill is a placeholder.

**Position:**

The District **takes no position** on this bill at this time.





Positions are updated as bills are able to be reviewed by the District.

## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

**Senate Bill 90** Introduced by: Senators Otten (Ernie), Blare, Bolin, Cammack, Cronin, **Curd**, DiSanto, Ewing, Foster, Greenfield (Brock), Heinert, Jensen (Phil), Kennedy, Klumb, **Kolbeck**, Langer, Maher, Monroe, Nelson, **Nesiba**, Novstrup, Partridge, Rusch, Russell, Schoenbeck, Smith (VJ), **Soholt**, Solano, **Stalzer**, **Steinhauer**, **Sutton**, White, Wiik, Wismer, and Youngberg and Representatives Peterson (Kent), Anderson, Bartels, **Barthel**, **Beal**, Borglum, Brunner, Chaffee, Chase, Deutsch, **Duba**, Duvall, Finck, Frye-Mueller, Glanzer, Goodwin, Gosch, Hammock, Hansen, Hunhoff, Jensen (Kevin), Johns, Johnson (Chris), Johnson (David), Lake, Miskimins, Otten (Herman), Pischke, Pourier, Qualm, Rasmussen, Ring, Rounds, Schoenfish, **Smith (Jamie)**, **Steele**, **Sullivan**, and York  
Todd Vik 367-7909

An Act to revise provisions regarding certain financial interest statements filed by persons elected to state or local office.

**Impact:**

This bill removes the requirement for school board members and other elected officials to update their financial interest report annually.

**Position:**

The District **supports** this bill.

**Senate Bill 91** Introduced by: Senators **Soholt**, Heinert, and Novstrup and Representatives Reed, Anderson, and Ring  
Todd Vik 367-7909

An Act to revise certain provisions regarding open meeting requirements.

**Impact:**

This bill cleans up open meeting requirement language including limiting the requirement for public comment to regular meetings (as defined in statute, rule, or ordinance) of the public entity.

**Position:**

The District **supports** this bill.

**Senate Bill 96** Introduced by: Senators Schoenbeck and **Stalzer** and Representatives Hansen, and Glanzer  
Todd Vik 367-7909

An Act to expand application of the tax credit for contributions to a scholarship granting organization.

**Impact:**

This bill expands application of tax credit for contributions to a private school scholarship granting organization to include prospective (next year's in addition to this year's) taxes.

**Position:**

The District **opposes** this bill. The program that essentially allows tax dollars to go toward tuition for private schools (for a family of four making up to \$70,000) should be repealed not expanded.



Positions are updated as bills are able to be reviewed by the District.

## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

**Senate Bill 116** Introduced by: Senators **Nesiba** and Kennedy and Representatives Ring, **Healy**, Lesmeister, and **Smith (Jamie)** Todd Vik 367-7909

~~An Act to provide for the transfer of funds from the future fund to the education enhancement trust fund for the purpose of funding needs-based grants.—An Act to create the Dakota promise fund, provide Dakota promise grants, and to make an appropriation.~~

**Impact:**

~~This bill is a placeholder.~~ This bill, as amended, creates a new college scholarship program for Pell grant recipients.

**Position:**

The District **takes no position** on this bill ~~at this time.~~

**Senate Bill 132** Introduced by: Senators Wiik and Cronin Todd Vik 367-7909

An Act to accommodate legislation on education.

**Impact:**

This bill is a placeholder.

**Position:**

The District **takes no position** on this bill at this time.

**Senate Bill 141** Introduced by: Senators Jensen (Phil), Blare, DiSanto, Monroe, Nelson, and **Stalzer** and Representatives Goodwin, Brunner, Frye-Mueller, Gosch, Howard, Weis, and **Zikmund** Dr. Teresa Boysen 367-7816

An Act to provide for the administration of certain assessments in a paper format.

**Impact:**

This bill requires public schools to assess students in grades three to eight, and in grade eleven. New content: Any assessment required may be administered in either paper or electronic format.

**Position:**

The District **supports** this bill.

**Senate Bill 146** Introduced by: Senator Heinert and Representative **Saba** Deb Muilenburg-Wilson 367-7956

An Act to provide revise certain provisions regarding licenses for speech-language pathology services.

**Impact:**

This bill revises certain provisions regarding licenses for speech-language pathology services.

**Position:**

The District **supports** this bill. The bill modifies current language to allow the licensure board to issue a speech pathology assistant license to a paraprofessional applicant and outlines the steps for that process.





Positions are updated as bills are able to be reviewed by the District.

## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

**Senate Bill 151** Introduced by: Senator Bolin and Representative Jensen (Kevin)  
Dr. Teresa Boysen 367-7816

An Act to revise the course requirements for the opportunity scholarship.

**Impact:**

This bill allows home school students the opportunity to earn a fine arts credit through extracurricular activities and then qualify for the Opportunities Scholarship.

**Position:**

The District **takes no position** on this bill.

**Senate Bill 152** Introduced by: The Committee on Education Dr. Teresa Boysen 367-7816

An Act to improve civics education in South Dakota public schools.

This bill is a placeholder.

**Position:**

The District **opposes** additional civics education requirements. SDCL 13-1-43 establishes that the purpose of the Board of Education Standards is to develop standards and practices to ensure that by the end of the 12<sup>th</sup> grade all students have the educational skills to enter adulthood as responsible members of society. This bill circumvents the process already established in state law.

**Senate Bill 162** Introduced by: Senators Bolin and **Kolbeck** and Representative Brunner  
Todd Vik 367-7909

An Act to require that local government bond elections be held in conjunction with the primary or general election in even-numbered years.

This bill requires local government bond elections that are held in even-numbered years to be combined with either the general or primary election.

**Position:**

The District **opposes** this bill. Locally elected officials know better the needs of their residents than a one-size-fits-all approach from Pierre. What if, for any one of a myriad of reasons, the election cannot be held in June but needs to be held before the end of September to set the bond levy?

**Senate Bill 179** Introduced by: The Committee on Appropriations at the request of the Office of the Governor  
Todd Vik 367-7909

An Act to revise the property tax levies for the general fund of school districts and to revise the state aid to education formula.

This bill raises the general fund state aid allocation by 2.5 percent (2.5%) and lowers the general fund tax levy by 2.6 percent (2.6%) per the Cutler/Gabriel amendment.

**Position:**

The District **supports** this bill.



Positions are updated as bills are able to be reviewed by the District.

## POSITIONS ON 2019 PENDING LEGISLATION BY THE SIOUX FALLS SCHOOL DISTRICT

**Senate Bill 182** Introduced by: The Committee on Appropriations at the request of the Office of the Governor  
Todd Vik 367-7909

An Act to revise the special education property tax levy for school districts and to revise the state aid to special education formula.

This bill increases the special education state aid allocations by 2.5 percent (2.5%) and the special education qualifying levy by 3.6 percent (3.6%) under the Cutler/Gabriel amendment.

**Position:**

The District **supports** this bill.

**Senate Bill 188** Introduced by: The Committee on Education Dr. Teresa Boysen 367-7816

An Act to revise certain provisions regarding state tests.

This bill allows for state-designated tests at the high school level to be end-of-course exams in the areas of Algebra I, Biology, and English III.

**Position:**

The District **supports** this bill. End-of-course exams would allow districts the opportunity to utilize the test data to better drive their instructional practices to support students.

