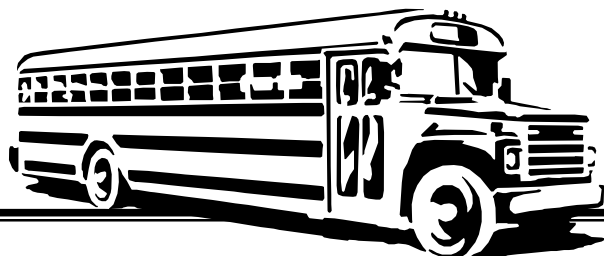
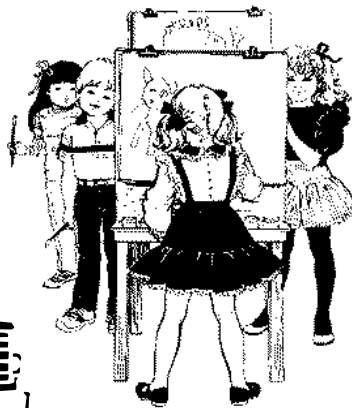


# Sioux Falls School District 49-5



## 2019/2020 BUDGET







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# 2019/2020 Adopted Budget

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Adopted: July 8, 2019  
Action: 38368

Dr. Brian L. Maher  
Superintendent  
and  
Todd Vik  
Director of Finance



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# Sioux Falls School District 49-5

## *A message from the Superintendent*

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If the FY20 budgeting process was summarized in one word, that word would have to be “efficiencies.” While South Dakota Governor Kristi Noem’s version of education funding headlined a 2.5 percent increase for education funding, taking into account the 0.7 percent of one-time money that was received last year, the actual year-over-year increase was 1.8 percent. In the end, that did little to fill the gaps that are the result of years of inadequate funding.

In prior budgets, the Sioux Falls School District was able to dip into its fund balance and shift some allowable costs to the other funds to make ends meet. After FY20, that will no longer be an option as the fund balance will dip well below the level recommended by the District’s Finance Action Network – a committee of local financial leaders who has studied the District’s budget for several years.

Not being able to “bank” on a fund balance in the future required District committees to make some tough choices for the FY20 and thoroughly assess programs and practices to determine their fit in the upcoming budget. Making the task more difficult is that inflation notches higher and the academic, social, and emotional needs of today’s students grow more complex.

### **Proposed FY20 General Fund Budget**

Even knowing the belt would have to be cinched a little tighter, initial recommendations from committees came in at \$1.5 Million more than the \$175.6 Million that

District had to spend. The Budget Committee wrestled with options and, in the end, came up with reductions in areas that can be broadly categorized as vendor contracts, FTE allocation adjustments, and one percent (1%) reductions in many cost centers.

Detail regarding FTE allocation adjustments includes the reduction of education assistants in middle school CTE classes due to a more simplified curriculum, eliminating the small stipend paid to one person in each building to act as a Tech Integrationist as technology becomes second-nature, and removing RISE special education students from a building's total student count because FTE is already assigned through the special education fund..

### **Program Changes**

On the federal side, the District made the choice to reduce the number of three-year-old children being served in District Pre-K programs. The District through all of its Pre-K offerings will still serve more than 1,000 children. The District will also increase the support for struggling readers in elementary school by using SIPPS - Systematic Instruction in Phonological Awareness, Phonics, and Sight Words. This reading fluency and comprehension program has yielded positive results in the handful of District schools where it has been piloted.

The Special Education budget was reduced to support the on-going increase in Educational Assistant (EA) compensation and increasing cost of District outplacements. The heaviest reductions were made in Coordinated Early Intervening Services (CEIS).

### **Our Greatest Cost is Our Greatest Asset**

Recognizing that teachers and support staff are the District's most valued resource in providing a high-quality education to nearly 25,000 students, the District remains committed to pushing salaries and benefits forward at a rate that outpaces the funding received from the State of South Dakota. Despite the 1.8 percent increase, the board has elected to increase salaries for



all employee groups by 2.75 percent as a means of staying relevant in a very competitive Sioux Falls-area labor market.

In addition, the District is maintaining its robust benefits package and absorbing the majority of medical insurance inflation which is projected at 4.6 percent versus the 1.8 percent received in state aid increases. Across the general and special education fund, this equates to \$2 Million more for staff than will be received in state aid for FY20.

Additionally, the 21 percent increase given to the Educational Assistants in FY19, which are an integral part of the education team, must now fully be absorbed into the FY20 budget. In FY19 this was able to be offset by lowering the Special Education Fund Balance. The increase is over \$1 Million to the District.

Despite ongoing funding challenges, the Sioux Falls School District remains committed to the four priorities in its Strategic Plan: Student Outcomes, District Staff, School Climate and Culture and Community Engagement. The goals of this Strategic Plan must remain a focus at all costs because they keep staff and students moving forward in an ongoing quest to be better than they were the day before. While working under financial constraints, the District ensures its patrons that course content is more relevant, academic expectations are higher, and there are more pathways than ever to give students choice in their pursuit of a high school diploma.

Items that will be newly funded in the FY20 Budget include:

- Implementing a Junior Kindergarten program pilot at two Harvey Dunn and Susan B. Anthony Elementary Schools.
- Implementing Dual Immersion at Hayward and Rosa Parks Elementary Schools to support native Spanish speakers while also giving a language immersion opportunity to native English speakers.
- As previously mentioned, expanding the SIPP reading intervention to support more struggling readers in the elementary grades.

## **Financial Investment**

What does this mean for the Sioux Falls property owner? The School Board remains committed to its long-standing practice of being fiscally responsible. The school levy is projected to increase by 13 cents in 2020. This is right in line with what was explained to the voters in the discussion of the \$190 Million bond elections last September. The average school property tax increase over the last 20 years for a typical house in the Sioux Falls School District is approximately 1.5 percent per year.

In order for the District to maintain this sleek, no-frills budget, it must, however, continue to access \$9.1 Million of opt-out funding, well below the current approved maximum of \$12.5 Million. \$7.5 Million of opt out capacity is due to expire at the end of 2021 and planning must begin now for its replacement to maintain the current level of education being delivered. Responsible planning and efficient spending allow the District to stretch each dollar so that a balanced, yet innovative budget can be achieved.

## **Other Notes of Interest**

Families will note a \$.10 increase to the cost of meals in FY20. This increase is mandated by the federal government for schools that wish to receive funds for reimbursement. Despite a successful relationship established with The Barrel House, which provided nearly \$90,000 to cover unpaid meal account balances in 2017 and \$83,000 in 2018, the demands on those donations continue to increase.

Another item important to the successfully balanced budget, is the District's decision to spend into the fund balance by \$884,390– which was lower than projected last year, but only thanks to a \$3 Million transfer from the Capital Outlay Fund to the General Fund. This leaves the fund balance at a projected 5.5 percent in FY20 but allows it to rebound to an acceptable level of 7 percent in FY24.

## **In Summary**

The FY20 Budget Recommendation is complex, with a careful “give and take” approach agreed upon by the nineteen committees which consist of community members, professional staff, school leaders, and District administrators who commit to delivering the highest quality educational programming with the dollars available.

The FY20 Budget takes a renewed and careful aim at all spending to maximize the possibility of efficiencies. It protects curriculum needs to keep District programs rigorous and relevant, incorporates the goals of the District’s Strategic Plan, relies on community partnerships and provides a livable wage for employees of the Sioux Falls School District.

The FY20 Budget considers the needs of each of the nearly 25,000 students the District has the privilege of educating; each who deserves our support as they prepare for a future in this ever-changing world.

At the School Board meeting held July 8, 2019, the School Board voted to add the middle school technical education assistants back into the FY20 budget. Additionally, the School Board transferred an addition \$560,000 from the Capital Outlay Fund to the General Fund to provide a SIPPS program in the second grade of the eight Title I schools. These adjustments are included in the fund/program budgets within this book.

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## About Our Schools

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The Sioux Falls School District was established in 1871. The community's first school term was held in a sod house that year. School Board officers were elected in 1873 and the first schoolhouse was completed in December of that year. Enrollment was approximately 75 students.

Today, the Sioux Falls public schools serve over 24,000 students. Sioux Falls, the largest community in South Dakota, is located in the southeast corner of the state. During the last few decades, Sioux Falls has experienced steady growth with a current population of over 180,000. Economically, Sioux Falls is seeing growth and expansion in the technology, healthcare, retail, construction, financial and research sectors.

The School District is one of the largest employers in Sioux Falls. During the 2018/2019 school year, the District will employ over 3,000 teachers, education assistants, administrators, food service workers, nurses, clerical staff, maintenance workers, and support staff specialists.

Public schools provide the education needed by today's graduates, stressing the traditional areas of study while incorporating 21<sup>st</sup> century skills needed for a changing world.

The District has 23 elementary schools serving grades K-5. Elementary instruction emphasizes mastery of basic skills along with respect for one's self and others. At the end of the 2014/15 school year, Longfellow and Mark Twain Elementary Schools were closed and the students reassigned. Susan B. Anthony Elementary School opened its doors to students in the fall of 2015. Jefferson Elementary School was closed to make way for Sonia Sotomayor Elementary School which houses the K-5 Spanish Immersion Program.

Five middle schools serve grades 6-8. Middle schools are designed to meet the academic, social and emotional needs of early adolescents. The middle school format fosters a sense of community and cooperation while allowing plenty of opportunity for exploration – both in academic setting and through co-curricular activities. During the 2019/2020 school year, the District will be constructing a new middle school in the southeast quadrant of the District. Ben Reifel Middle School is scheduled to open in the fall of 2021.

Sioux Falls has three traditional public high schools serving grades 9-12 – Lincoln, Roosevelt, and Washington High Schools and is building a fourth high school in the northwest quadrant of the District. Thomas Jefferson High School is scheduled to open in the fall of 2021. All of the high schools are known for producing academic scholars, world-class Fine & Performing Arts programs and a full menu of extracurricular opportunities.

The District is proud to offer the Career and Technical Education Academy where formal education and career skills allow students to gear certifications and advanced education in various career fields. Sioux Falls New Technology High School offers a smaller learning community where students meet state content standards through project-based learning. Sioux Falls New Technology High School will move into the new Jefferson High School in the fall of 2021.

The District has five specialized school programs:

- The A+ School at Eugene Field, which incorporates the arts, dance, music, along with drawing, sculpture, and painting, into all classwork.
- The elementary Spanish Immersion Program at Sonia Sotomayor, which allows English-speaking students to immerse themselves in Spanish. Students speak Spanish in all classes all day. The middle school Spanish Immersion Program is located within Edison Middle School.
- All K-5 students who attend Hayward, Anne Sullivan and Lowell Elementary Schools will begin learning how to “code” through a partnership with Code to the Future, a California-based company that infuses problem-solving through technology and projects into the District’s already-approved curriculum, which began in 2018.
- The Challenge Center at Garfield Elementary, which offers gifted students a more rigorous curriculum.
- All City Elementary at Jane Addams which requires parents to participate in their child’s classroom.

Many specialized programs are housed in Axtell Park School. Axtell Park houses the Flex Program, the Structured Teach Program, Joe Foss Alternative School, the Ombudsman Program, the Success Academy and Summit Oaks. All of these programs provide students with challenges opportunities to transition back into their home attendance schools or to graduate after completing required coursework in the alternative school setting.

Elementary students who need a more structured environment attend Horace Mann Elementary School as they work to transition back to their home attendance school.

Added together, the District’s 42 buildings represent nearly four million square feet. The District follows a Capital Improvement Plan (CIP) to make sure that all buildings are well maintained and that growth is properly managed.

Within the buildings, the District provides a full range of education programs and services. Elementary schools serve grades K-5. Middle schools are grades six through eight; high schools are grades nine through twelve. In addition, the District offers preschool programs at several locations with funding from Special Education, Head Start, Sioux Empire United Way Grant funds, and federal funds (Title I.), as well as its fee-based preschool, Learning Adventures, located at Discovery, Harvey Dunn, John Harris, and Sonia Sotomayor Elementary Schools.

The Sioux Fall Public Schools have over 4,095 students with disabilities — an equivalent to being the sixth largest school district in the state of South Dakota. Each eligible student has an Individual Education Plan (IEP) that outlines individual goals, benchmarks, accommodations, and services to meet the needs of the student. The Community Campus, located at the Western Mall, provides transition services to support older adolescents and young adults from the world of school to the world of work and toward independent living skills.

Sioux Falls students represent more than 91 different languages. In 1996, Sioux Falls public schools enrolled 420 English Learners; in 2019, there were 2,642 English Learners. A newcomer Immersion program provides basic English instruction for students with limited English skills who have been in the United States for less than a year when they enroll in the District. The Elementary Immersion Center at Jane Addams serves children pre-school

through grade 5, George McGovern and Whittier Middle School provide Immersion services for grades 6 through 8, and all three high schools provide an Immersion program for high school age students. As students of all ages gain English skills, they move from the Immersion program into standard curriculum in regular classrooms, with a variety of support services still available.

Other specialized support services include services for Native American students and programs for students who are homeless.

Kids Inc., the District's state-licensed after-school program, combines a safe environment with learning and fun during the school year and runs summer programs at various sites throughout the District. The District also operates Learning Adventures for preschoolers.

Along with providing instruction to help all students succeed, the District offers Advanced Placement (AP) coursework for high school students interested in college preparatory coursework that is academically rigorous and rich in content. The enrollment in Advanced Placement (AP) courses has grown from 497 in 1994 to 2,706 in 2017. Despite comprising less than 17 percent of the South Dakota juniors and seniors, Sioux Falls School District students account for 52 percent of the total AP exams taken in the state. In 2017, the pass rate for the State of South Dakota was 70 percent while the pass rate for Sioux Falls District students was 71.6 percent.

Student learning and achievement is the top priority of all departments, programs, and services throughout the District. All departments and functions included in this budget report use the District mission statement as a guide in making appropriations.

*“to educate and prepare each student to succeed in a changing world.”*

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## **The School Board**

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The School Board consists of five members, elected at large, from the School District for three-year terms. Regular meeting dates are the second and fourth Monday of each month at 5:30 p.m. The Board holds a work session the first Wednesday of each month. Meetings are normally held in the Instructional Planning Center at 201 East 38<sup>th</sup> Street. The current members and officers of the School Board for the 2019/20 school year are:

Cynthia H. Mickelson, President – Mrs. Mickelson's term expires in 2020. Ms. Mickelson's prime committee responsibilities include: the Budget Review Committee, the Chamber of Commerce Representative, and the Southeast Tech Council.

Carly R. Reiter, Vice President – Mrs. Reiter's term expires in 2022. Mrs. Reiter's prime committee responsibilities include: the Calendar Committee, the Insurance Committee, and Policy Review Committee.

Nan Baker, Member – Ms. Baker's term expires in 2022. Ms. Baker's prime committee responsibilities include: the Sioux Falls Development Foundation Recruitment Committee, the Sport's Authority, the Head Start Policy Council, Sioux Falls Public Schools Education Foundation, and the Teacher of the Year Committee.

Kate Parker, Member – Mrs. Parker’s term expires in 2021. Mrs. Parker’s prime committee responsibilities include: the Calendar Committee, the PATH Committee, and the Policy Review Committee.

Todd Thoelke, Member – Mr. Thoelke’s term expires in 2021. Mr. Thoelke’s prime committee responsibilities include: the Board’s representative to the Sioux Falls Sports Authority, Safe and Secure Schools Council, the Budget Review Committee, and the Affordable Housing Board.

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## **Mission Statement - Vision Statement - Priority Areas**

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The Mission Statement of the District is:

“To educate and prepare each student to succeed in a changing world.”

The Vision Statement is:

“It is the vision of the Sioux Falls School District to provide opportunities and challenges for each student to succeed as a lifelong learner in a changing world. The District values a highly trained and committed workforce, continually evaluating and improving their own and student performance. The District recognizes its role as a key contributor to the social, civic, and economic foundation of this community. To achieve this vision, we must ignite the hearts and minds of our students, staff, families, the business community and citizens.”

The Priority Areas with which the District will work to support and achieve the Mission and Vision Statements are:

- Student Outcomes
- School Climate & Culture
- District Staff
- Community Engagement
- Fiscal Accountability/Systems Management

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## **The Administration**

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The District is served by the Superintendent of Schools, Dr. Brian Maher, and the executive cabinet whose members are:

Dr. James Nold, Assistant Superintendent – Administrative Services

Dr. Teresa Boysen, Assistant Superintendent – Academic Services

Todd Vik, Business Manager

Brett Arenz, In House Legal Counsel

Becky Dorman, Senior Director of Human Services

Ryan Knutson, Senior Director of Information and Technology Services

DeeAnn Konrad, Community Relations Supervisor

Jeffrey Kreiter, Senior Director of Operational Services

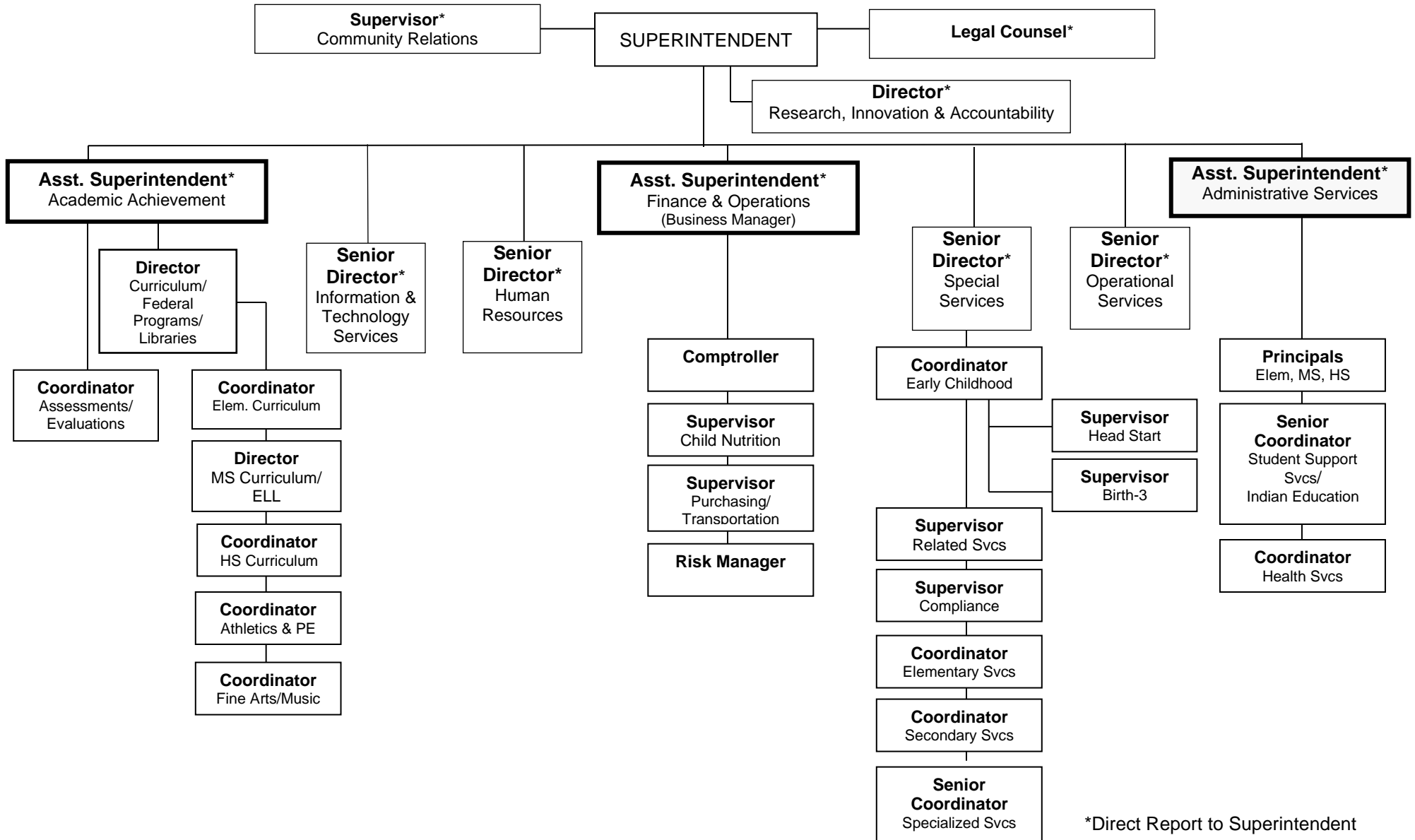
Doug Morrison, Director-Research, Innovation and Accountability

Deb Muilenburg-Wilson, Senior Director of Special Services

Ann Smith, Director of Curriculum Services, Federal Programs, and Libraries

Principals, assistant principals, coordinators and supervisors also serve the District with offices located throughout the District. The organization chart is, as follows:

# The Organization Chart – 2019/2020



\*Direct Report to Superintendent

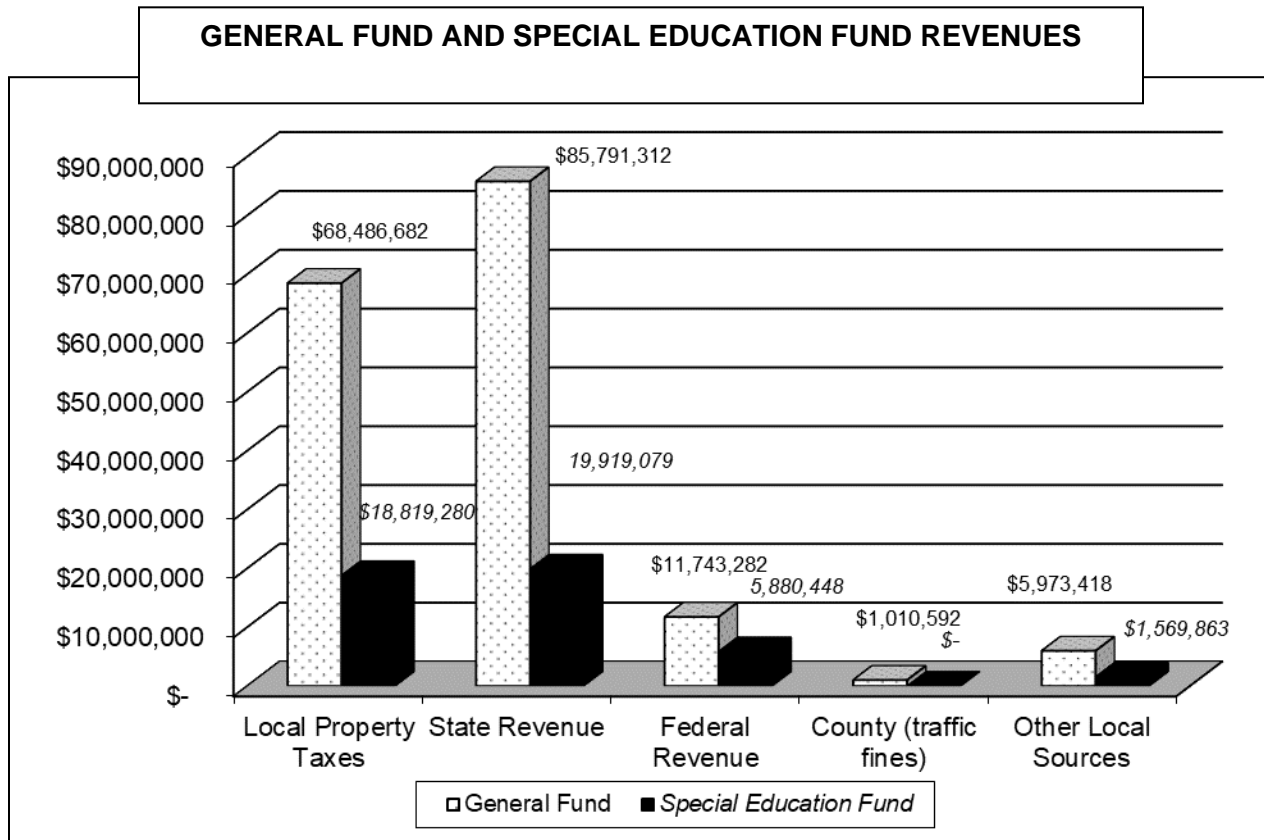


# SUMMARY OF ALL FUNDS

## Tax-Supported Funds – General and Special Education

General and Special Education Funds—Local tax revenue for the General Fund is \$68,486,682, which includes \$9,100,000 from local property tax to fund the opt out. State sources in the General Fund increased nearly \$1.1 million. Federal revenue reflects a slight increase in the General Fund of \$591,000. The District will spend over \$884,000 from cash to balance revenues and expenditures in the General Fund, which is due, in part, to the salary increases given to all employee groups and the planned spend-down of fund balance. The revenues also include a one-time transfer of \$3.56 million from the Capital Outlay Fund and an on-going transfer from the Post-Secondary Technical Fund of \$155,000 to offset the costs of accounts payable, payroll, and purchasing associated with Southeast Tech.

Special Education Fund local tax revenue is expected to increase more than \$2.8 million. The Special Education Fund shows a decrease of over \$3 million in state sources for the 2019/2020 school year. Federal revenues in the Special Education Fund are projected to increase slightly by \$145,596. The District is projecting to spend nearly \$800,000 from the Special Education Fund balance in FY20. Shown below are the revenues for the General Fund and the Special Education Fund.



The Special Education levy will be at \$1.616 to meet budget requirements and to qualify for state reimbursements.

Expenditures for salaries and benefits are expected to increase nearly \$2 million in the General and Special Education Funds, which reflects an average of 1.8 percent (1.8%) increase in salaries. The District will decrease staffing in the General and Special Education Funds nearly 6 FTE for the 2019/20 school year which will continue to accommodate student enrollment and program needs. The District will continue to manage its student/staff ratios stringently. To keep expenditures under control, staff will be reassigned among the buildings where they are needed to accommodate enrollment.

## Tax Supported Funds – Revenues and Expenditures

### REVENUES

Source	Combined General Fund	Unrestricted General Fund	Restricted General Fund	Special Education Fund	Capital Outlay Fund	Bond Redemption Fund*	Proof Total
Local Property Taxes	\$68,486,682	\$68,486,682	\$-	\$18,819,280	\$31,759,672	\$3,519,393	\$122,585,027
State Revenue	85,791,312	85,791,312	-	19,919,079	-	-	105,710,391
Federal Revenue	11,743,282	-	11,743,282	5,880,448	374,638	-	17,998,368
County (traffic fines)	1,010,592	1,010,592	-	-	-	-	1,010,592
Other Local Sources	5,209,049	5,056,552	152,497	770,000	245,572	35,194	6,259,815
<b>Total Revenues</b>	<b>\$172,240,917</b>	<b>\$160,345,138</b>	<b>\$11,895,779</b>	<b>\$45,388,807</b>	<b>\$32,379,882</b>	<b>\$3,554,587</b>	<b>\$253,564,193</b>
Cash from Fund Balance	1,004,411	1,004,411	-	799,863	-	2,421,466	4,225,740
Transfers In	3,715,000	3,715,000	-	-	-	-	3,715,000
<b>Total Revenues, Transfers &amp; Cash</b>	<b>\$176,960,328</b>	<b>\$165,064,549</b>	<b>\$11,895,779</b>	<b>\$46,188,670</b>	<b>\$32,379,882</b>	<b>\$5,976,053</b>	<b>\$261,504,933</b>

### EXPENDITURES

Use	Combined General Fund	Unrestricted General Fund	Restricted General Fund	Special Education Fund	Capital Outlay Fund	Bond Redemption Fund	Proof Total
Salaries	\$112,514,759	\$107,011,455	\$5,503,304	\$29,190,719	\$-	\$-	\$141,705,478
Benefits	37,877,403	36,158,055	1,719,348	9,585,465	-	-	47,462,868
Purchased Services	18,969,450	14,887,024	4,082,426	6,476,145	363,368	-	25,808,963
Supplies and Materials	6,966,260	6,468,259	498,001	741,382	-	-	7,707,642
Dues and Fees	512,435	419,735	92,700	44,959	820,089	-	1,377,483
Capital Acquisition	-	-	-	150,000	12,142,575	-	12,292,575
Debt Services	-	-	-	-	13,682,103	5,976,053	19,658,156
<b>Total Expenditures</b>	<b>\$176,840,307</b>	<b>\$164,944,528</b>	<b>\$11,895,779</b>	<b>\$46,188,670</b>	<b>\$27,008,135</b>	<b>\$5,976,053</b>	<b>\$256,013,165</b>
Transfers Out	-	-	-	-	3,560,000	-	3,560,000
Reserves	-	-	-	-	-	-	-
<b>Total Expenditures and Transfers</b>	<b>\$176,840,307</b>	<b>\$164,944,528</b>	<b>\$11,895,779</b>	<b>\$46,188,670</b>	<b>\$30,568,135</b>	<b>\$5,976,053</b>	<b>\$259,573,165</b>

\*Bond Redemption Fund has been reopened due to the passage of the \$190M Bond Referendum.

## Staff for 2019/2020

Currently the School District budget allows staffing for Head Start through high schools, as follows:

### General Fund Staff - Head Start through High School

Staffing	FY19	FY20	Difference
Administrative Staff	69.70	70.20	0.50
Teachers	1,354.07	1,358.08	4.01
Specialists	45.80	46.55	0.75
Employment Contract Staff	44.85	48.23	3.38
Executive Assistants	3.00	3.00	-
Clerical Staff	128.78	128.27	(0.51)
Education Assistants	81.57	77.50	(4.07)
Custodial/Maintenance Staff	197.93	197.93	-
Cybrarians	24.72	29.47	4.75
Counselors	56.30	57.30	1.00
Nurses	14.40	14.40	-
Social Workers	7.50	7.50	-
<b>Total</b>	<b>2,028.62</b>	<b>2,038.43</b>	<b>9.81</b>

### Special Education Staff

Staffing	FY19	FY20	Difference
Administrative Staff	7.60	7.60	-
Teachers	295.98	270.92	(25.06)
Specialists	70.04	64.93	(5.11)
Employment Contract Staff	39.95	42.95	3.00
Executive Assistants	1.00	1.00	-
Clerical Staff	9.68	9.68	-
Education Assistants	278.70	289.51	10.81
Nurses	11.60	12.35	0.75
Psychologists	11.85	11.85	-
<b>Total</b>	<b>726.40</b>	<b>710.79</b>	<b>(15.61)</b>

**Staff for 2019/20 (continued)****Child Nutrition Staff**

Staff	FY19	FY20	Difference
Administration	1.00	1.00	-
Clerical	4.00	4.00	-
Custodial	11.09	11.09	-
Specialists	3.00	4.00	1.00
Child Nutrition Workers	101.74	97.68	(4.06)
Education Assistants	45.35	36.34	(9.01)
<b>Total Child Nutrition Staff</b>	<b>162.41</b>	<b>154.11</b>	<b>(12.07)</b>

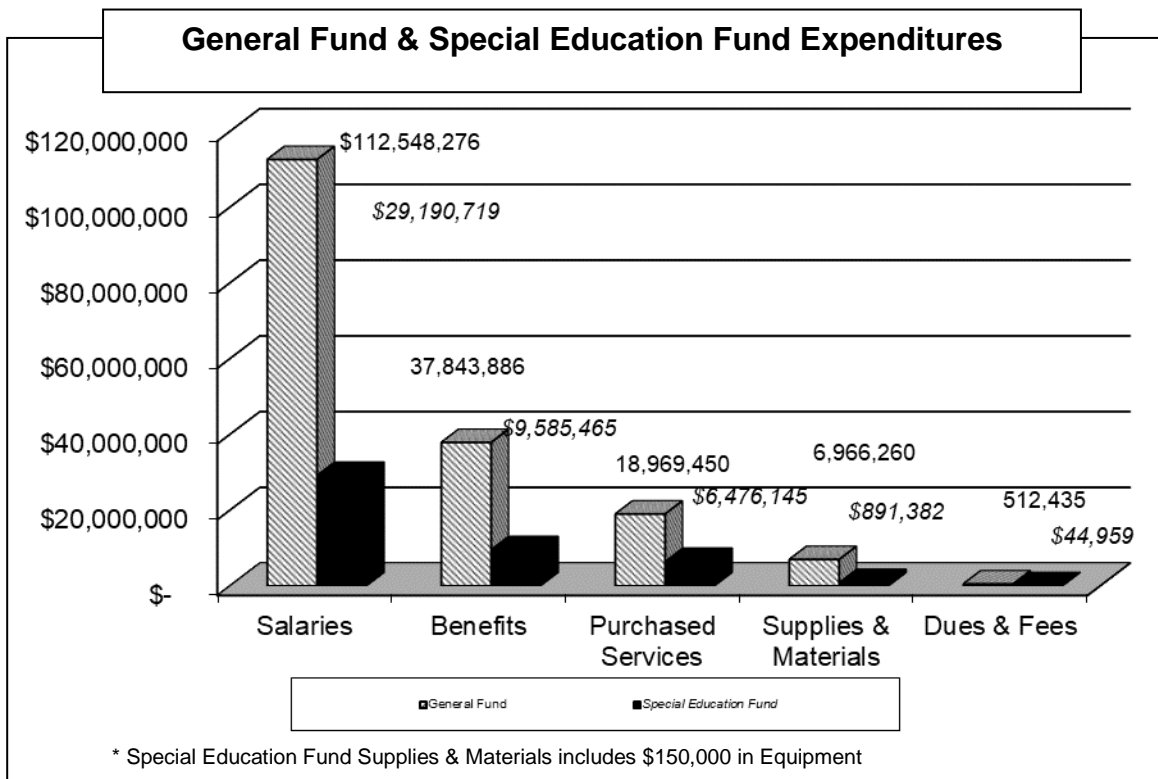
The District also employs staff funded through enterprise funds (Reprographics Fund and Community Education/Kids, Inc. Fund.) These positions are contingent upon the program earning enough revenue to support the positions.

**Enterprise Fund Staff**

Staff	FY19	FY20	Difference
Administrative Staff	0.20	0.20	-
Specialists	2.25	2.00	(0.25)
Employment Contract Staff	5.00	5.00	-
Clerical Staff	0.50	0.50	-
Education Assistants	3.00	3.00	-
<b>Total Enterprise Staff</b>	<b>10.95</b>	<b>10.70</b>	<b>(0.25)</b>

## Expenditures – Tax Supported Funds

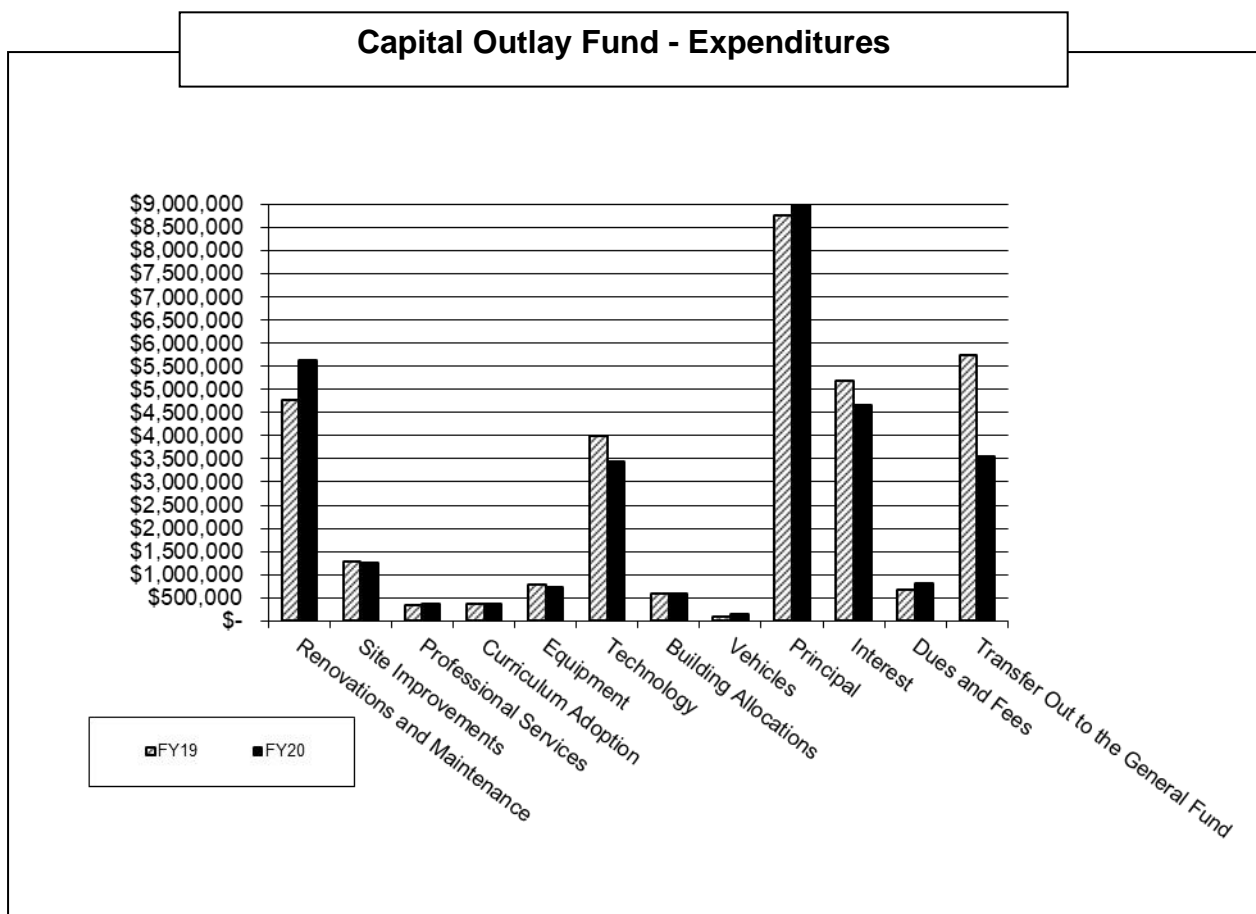
Total expenditures for 2019/2020 in the General and Special Education Funds are \$223,028,977. Salaries and Benefits comprise 84.82 percent of the expenditures of the 2019/20 General and Special Education budgets. Benefits are 33.4 percent of salaries. Purchased Services increased by just over \$500,000 over the prior year in the General and Special Education Funds and Supplies and Materials are projected to increase by less than \$200,000. The following table graphically shows the expenditures for FY20.



## Tax-Supported Funds – Capital Outlay

The District will experience a slight increase in expenditures in the Capital Outlay Fund. Purchases of Technology are down slightly over last year due to the Chromebook replacement plan in FY19. The District has also created reserve funds to plan for the costs associated with purchases of land, technology, and equipment. The FY20 Capital Outlay Fund expenditures include routine maintenance of District facilities as well as roof repair, asphalt repair, and concrete repair at various buildings.

The following chart shows FY20 expenditures within the Capital Outlay Fund.



## **Tax-Supported Funds – Capital Projects Funds**

The Capital Projects funds are subdivisions of the Capital Outlay Fund. During FY20, the District will operate three Capital Projects Funds.

### **Capital Projects Fund – CIP Projects**

The projects included in the ongoing Capital Improvement Projects are:

- Memorial Middle School – Music Area
- Cleveland Elementary School – Additions and Renovations
- Robert Frost Elementary School – Renovations and expansion of gym
- Horace Mann Elementary School – Classroom expansion and office renovation
- Laura Wilder Elementary School – Renovate restrooms, stairs, and add an elevator

### **Capital Projects Fund – Thomas Jefferson High School**

The costs for the new Thomas Jefferson High School are shown in this Capital Projects Fund.

### **Capital Projects Fund – Ben Reifel Middle School**

The FY20 costs for the new Ben Reifel Middle School are shown in this Capital Projects Fund.

## **Self-Supported Funds**

The District operates five funds that are not supported by local tax revenues.

The **Food Service Fund** – Revenues for this fund are generated from the sale of meals to students. There will be an increase in meal prices for the 2019/20 school year of \$0.10. This is the eighth year in a row of increases to comply with federal mandates.

The **Enterprise Funds** – These funds are self-sustaining. Revenues for Community Education/Kids Inc. will be generated from tuition and fees paid by participants. Revenues for the Reprographics Fund result from services purchased by schools, departments and other governmental entities. The House Construction Fund revenues initially came from the sale of the house that the Carpentry class at the CTE Academy built; however, the class now builds a *Habitat for Humanity* home and one home for the City of Sioux Falls with expenses covered by each entity.

The **Insurance Trust Fund** – The District will continue to self-insure for medical benefits.

Summaries of self-supported funds are, as follows:



## Self-Supported Funds – Revenues and Expenditures

### REVENUES

Source	Reprographics Fund	Community Education Fund	House Construction Fund	Food Service Fund	Capital Projects Fund	Insurance Trust Fund	Proof Total
Property Taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Revenue	-	-	-	40,376	-	-	40,376
Federal Revenue	-	-	-	7,185,977	-	-	7,185,977
Other Local Sources	-	-	-	84,530	-	40,999,602	41,084,132
Tuition and Fees	822,374	6,316,741	-	5,130,814	-	-	12,269,929
<b>Total Revenue</b>	<b>\$ 822,374</b>	<b>\$6,316,741</b>	<b>\$ -</b>	<b>\$12,441,697</b>	<b>\$ -</b>	<b>\$40,999,602</b>	<b>\$60,580,414</b>
Cash from Fund Balance	-	-	1,952	192,269	62,228,902	-	62,423,123
Transfers In	-	-	-	-	-	-	-
<b>Total Revenue, Transfers &amp; Cash</b>	<b>\$ 822,374</b>	<b>\$ 6,316,741</b>	<b>\$1,952</b>	<b>\$12,633,966</b>	<b>\$62,228,902</b>	<b>\$40,999,602</b>	<b>\$123,003,537</b>

### EXPENDITURES

Expenditure	Reprographics Fund	Community Education Fund	House Construction Fund	Food Service Fund	Capital Projects Funds	Insurance Trust Fund	Proof Total
Salaries	\$ 128,224	\$4,815,555	\$-	\$4,377,250	\$-	\$-	\$9,321,029
Benefits	37,218	993,208	-	1,271,215	-	-	2,301,641
Purchased Services	595,932	604,835	-	514,084	3,870,362	-	5,585,213
Supplies and Materials	61,000	425,598	-	5,967,990	-	-	6,454,588
Dues and Fees	-	49,783	-	176,055	-	40,999,602	41,225,440
Capital Acquisition	-	-	-	330,000	58,358,540	-	58,688,540
<b>Total Expenditures</b>	<b>\$ 822,374</b>	<b>\$6,888,979</b>	<b>\$-</b>	<b>\$12,636,594</b>	<b>\$62,228,902</b>	<b>\$40,999,602</b>	<b>\$123,576,451</b>
Non-Cash Depreciation Expense	-	11,300	1,952	327,372	-	-	340,624
Cash for Equipment	-	-	-	330,000	-	-	330,000
Transfers Out	-	-	-	-	-	-	-
<b>Total Expenditures &amp; Transfers</b>	<b>\$ 822,374</b>	<b>\$6,900,279</b>	<b>\$ 1,952</b>	<b>\$12,633,966</b>	<b>\$62,228,902</b>	<b>\$40,999,602</b>	<b>\$123,587,075</b>

<b>Revenues Over Expenditures</b>	<b>\$ -</b>	<b>\$ (583,538)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (583,538)</b>
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## **REVENUE COMPARISONS**

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The State of South Dakota's constitution includes the following language: "...it shall be the duty of the Legislature to establish and maintain a general and uniform system of public schools wherein tuition shall be without charge, and equally open to all..." The Sioux Falls District receives just over 49 percent of its total tax-supported revenues from the state.

The following is a 10-year comparison of District assessments, taxes, and tax rates, as well as a comparison of school and state taxes paid over the same period.

The increase in overall assessments has allowed the District consistently to maintain services without increasing mil levy rates. Because of increasing assessments, property tax relief, state property tax restrictions, and the School Board's determination to not increase the school tax rate due to the opt-out, mil levy rates have dramatically declined since 2001, as shown on the next page.

## Revenues – Ten Year Comparison of Assessments and Mil Levies

	Payable 2000	Payable 2011	Payable 2012	Payable 2013	Payable 2014	Payable 2015	Payable 2016	Payable 2017	Payable 2018	Payable 2019	Payable* 2020
<b>Assessments:</b>											
District Assessment Total	4,689,173,198	9,048,211,420	8,968,201,347	8,833,377,209	8,991,407,688	9,389,693,279	9,864,308,468	10,451,976,532	11,008,377,513	11,957,707,827	12,436,016,140
% Increase from prior year	8.14%	1.29%	-0.88%	-1.50%	1.79%	4.43%	5.05%	5.96%	5.32%	8.62%	4.00%
	Payable 2000	Payable 2011	Payable 2012	Payable 2013	Payable 2014	Payable 2015	Payable 2016	Payable 2017	Payable 2018	Payable 2019	Payable* 2020
<b>Taxes:</b>											
Mil Rates:(Per \$1000 of valuation)											
General Fund Agricultural	4.73	2.69	2.78	2.66	2.37	2.02	1.72	1.79	1.76	1.75	1.70
General Fund Owner Occupied	7.62	4.18	4.62	4.61	4.86	4.82	4.46	4.21	3.95	3.91	3.80
General Fund Commercial	16.21	8.96	9.87	9.88	10.41	10.32	9.55	8.72	8.16	8.10	7.87
Special Education Fund	1.40	1.20	1.20	1.20	1.35	1.29	1.21	1.32	1.46	1.47	1.62
Capital Outlay Fund	2.07	2.41	2.07	2.09	2.09	2.16	3.00	2.91	2.87	2.75	2.56
Bond Fund	0.65	0.28	0.29	0.28	0.33	0.31	0.00	0.00	0.00	0.13	0.44
Pension Fund	0.00	0.30	0.30	0.30	0.30	0.30	0.30	0.00	0.00	0.00	0.00
Total Agricultural	8.85	6.89	6.64	6.53	6.44	6.08	6.23	6.02	6.09	6.10	6.32
Total Owner Occupied	11.74	8.37	8.48	8.48	8.94	8.88	8.97	8.44	8.28	8.28	8.41
Total Commercial	20.27	13.15	13.73	13.75	14.49	14.38	14.10	13.00	12.53	12.50	12.49
<b>Effect on a \$98,516 House Assessed Valuation in 2000</b>											
	Payable 2000	Payable 2011	Payable 2012	Payable 2013	Payable 2014	Payable 2015	Payable 2016	Payable 2017	Payable 2018	Payable 2019	Payable* 2020
Assessed Value	98,516	145,665	137,729	137,729	137,729	139,054	145,351	152,783	167,109	175,912	183,068
- Taxable Value	93,394	131,535	121,890	122,235	122,579	126,122	132,705	140,713	154,409	164,830	171,535
School Taxes	1,097	1,101	1,034	1,037	1,095	1,120	1,190	1,187	1,278	1,364	1,443
- % Increase Over Prior Year		-0.3%	-6.1%	0.3%	5.7%	2.2%	6.3%	-0.2%	7.6%	6.7%	5.8%
Average Annual Increase:	1.5%									Total Increase:	31.5%
<b>Comparable History of State Sales, Use, &amp; Contractors' Excise Tax (most recent years available)</b>											
	FY98	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	FY18
Total Paid	438,348,560	740,503,025	722,422,016	786,303,271	838,239,997	872,212,501	921,529,014	944,735,004	970,917,606	1,065,360,466	1,103,623,776
Population*	743,500	808,073	814,180	820,580	827,053	833,603	840,233	846,948	853,752	860,651	867,649
Per Capita Sales Tax	590	916	887	958	1,014	1,046	1,097	1,115	1,137	1,238	1,272
- % Increase Over Prior Year		0.2%	-3.2%	8.0%	5.8%	3.2%	4.8%	1.7%	2.0%	8.8%	2.8%
Average Annual Increase:	4.0%									Total Increase:	115.7%
* Estimated											

