

Autism & Assistive Technology Integrationist (TOSA)

Education Level: Current Special Education Teaching Certificate

Experience Desired: Minimum of 5 years teaching special education

Physical Requirements: This position requires constant hand-eye and mind-eye coordination, speaking, writing, sitting, bending, and walking are constantly required.

Other Requirements: Ability to plan, model and provide training on targeted instructional strategies, communicate effectively and relate well with students, school personnel, and parents. The ability to work independently, prioritize, use professional discretion, and capable of quickly acquiring new knowledge. Have knowledge of curriculum materials, content standards and assessments.

Reports to: Secondary Special Services Supervisor

Date: April 2016

Position Summary:

The Autism and Assistive Technology Integrationist will work within Special Services/Special Education Department with a concentrated focus on the needs of students with Autism Spectrum Disorder (ASDs) and/or students who use assistive technology, as outlined in the IEP, to access their education. This individual will collaborate with case managers, classroom teachers, administration and the assistive technology team to provide support to students and staff in the development of instructional and/or behavioral intervention programs for individual students to promote a successful learning environment.

Key Duties and Responsibilities:

- Collaborate with teachers on integrating assistive technology, as outlined in the IEP, through a variety of instructional methods.
- Provide in classroom training and mentoring to teachers, which include how to integrate assistive technology into lesson plans, student activities, and daily opportunities for use.
- Create assistive technology learning resources for students, teachers, and staff.

- Consult with case managers and assistive technology team during assistive technology evaluations and/or consultations.
- Assist with developing monitoring and data collection systems as required by the IEP.
- Coordinate and provide assistive technology training to students, teachers, case managers, and support staff.
- Collaborate with teachers on integrating students with ASDs into the (general education and special education) classroom.
- Provide in classroom training and mentoring to teachers, which includes instructional delivery, environmental strategies, and behavioral strategies for the support of students with ASDs.
- Consult with schools to assess student needs, determine appropriate interventions, develop appropriate progress monitoring plans, and analyze student data to provide appropriate instructional and/or behavioral supports.
- Train and coach staff in instructional strategies around the executive functioning and social cognitive deficits consistent with an eligibility of ASD.
- Train and instruct staff in appropriate use of visual supports and environmental modifications to meet the educational needs of students with ASD.
- Assists in the implementation of individualized transition plans to ensure that students receive necessary supports for successful full-time integration into the least restrictive environment and transition between levels.
- Provide professional development opportunities for staff on ASD and/or assistive technology.
- Other duties as assigned.