

JOB DESCRIPTION

DEPARTMENT: CURRICULUM SERVICES

JOB TITLE: LITERACY INTERVENTION TEACHER

REQUIREMENTS:

A. Education Level: Master's degree in Reading, or Master's Degree with an endorsement in Reading.

B. Experience Desired: At least five years teaching experience at the Elementary level.

C. Physical Requirements: This position requires constant hand-eye, mind-eye coordination. Constant Hearing; intermittent, speaking, standing, walking, and writing. Frequent carrying, keyboarding, and other repetitive motions.

D. Other Requirements: Ability to plan, model and provide targeted instructional strategies; must collaborate effectively with school personnel and have knowledge of curriculum materials, content standards and assessments.

REPORTS TO: Building Principal

RECEIVES GUIDANCE FROM: Assistant Principal
Department Chairpersons
Curriculum Coordinators/Supervisors

REQUIRED QUALIFICATIONS:

1. Demonstrates ability to establish and maintain positive relationships with colleagues and building principals.
2. Knowledge and experience implementing best practices in reading instruction.
3. Plans for learning needs and abilities of each student.
4. Knowledge and experience using reading assessment tools and analyzing student data.
5. Ability to collaborate with teacher teams.
6. Demonstrate strong skills in oral and written communication and the ability to utilize technology for communication and instruction.
7. Knowledge and experience using technology for data analysis to measure student growth.
8. A working knowledge of current research and resources in reading instruction.

PERFORMANCE STANDARDS

Curriculum, Instruction, Assessment

- 1. Uses approved District curriculum for instruction.
- 2. Uses District approved textbooks.
- 3. Assists in analyzing formal and informal data on student achievement in reading to inform instruction and planning.
- 4. Works with Literacy TOSA for delivery model for SIPPS instruction.

Job Specific Professional Responsibilities

- 1. Provides models for effective teaching strategies, specifically in the application of reading instruction.
- 2. Analyzes student reading achievement data.
- 3. Supports collaboration and the use of data to enhance student reading achievement.
- 4. Communicates consistently and positively with students, staff, and administration.

WORKING CONDITIONS:

A. <u>Inside</u>	<u>Outside</u>	<u>Both</u>
		XXX

B. Climatic Environment:

Some District classrooms and work areas are not climate controlled and are subject to extremes of temperature and humidity.

C. Hazards:

For some buildings, stairs, chalk dust and exposure to communicable diseases may be a potential hazard. In science labs, there could be exposure to chemicals and fumes. Equipment that supports classroom instruction could be potentially hazardous under certain conditions.

I have read and understand this job description and can fulfill the essential functions as listed.

Signature

Date

Print Name