



## Sioux Falls School District 49-5

### JOB DESCRIPTION

**DEPARTMENT:**

**CURRICULUM SERVICES**

**JOB TITLE:**

**SPANISH LANGUAGE IMMERSION  
CLASSROOM TEACHER**

**A. Education Requirements:**

Bachelor's degree and eligibility for or possession of valid South Dakota teaching certificate required. Student teaching or prior teaching experience in Spanish learning environment.

**B. Language Requirements:**

Native or near native Spanish skills with the ability to speak, read, and write fluently in Spanish and English. Meet District Spanish language competency standards for oral and written proficiency established through objective means selected by the District and through lesson demonstration.

**C. Physical Requirements:**

Hand-eye, mind-eye coordination. Constant hearing; intermittent speaking, standing, walking and writing. Frequent carrying, keyboarding, and other repetitive motions.

**D. Experience:**

Ability to share authentic-Spanish cultural experiences gained through personal experience living in Spanish speaking country or location. Previous Spanish Language Immersion program teaching experience desired.

**E. Others:**

Skills in human relations, leadership and conflict management. Knowledgeable of teaching techniques that meet the diverse needs of students. Demonstrated skills in the use of technology to enhance student learning.

**REPORTS TO:**

Building Principal

**RECEIVES GUIDANCE FROM:**

Curriculum Coordinators  
Assistant Principal (where applicable)

**DATE REVISED:**

November 2013

**ESSENTIAL FUNCTIONS AND DUTIES:**

1. Ability to Plan and Prepare Instructional Tasks

- Plan instructional tasks that are meaningful and related to learning goals

2. Provide Instruction to Students

- Implement District curriculum
- Maintain a strong instructional focus utilizing the elements of effective instruction
- Communicate a high level of expectation
- Communicate clear learning goals to students
- Adapt instruction to meet the needs of all students
- Address various learning styles
- Sequence content at an appropriate pace
- Use appropriate level of questioning to promote understanding
- Relate lesson content to prior and future learning
- Require students to summarize information in written and/or verbal form
- Appropriately recognize and reinforce individual student effort
- Represent knowledge/information non-linguistically through a variety of methods
- Organize students in cooperative or ability groups when appropriate
- Require students to analyze and apply knowledge
- Display enjoyment, humor, and enthusiasm for teaching and expect students to enjoy learning
- Conduct ongoing assessments for learning

3. Provide Effective Classroom Environment

- Establish appropriate classroom rules and procedures that are clearly understood by all students
- Effectively and consistently enforce rules and follow procedures
- Redirect students naturally and immediately without disrupting others
- Be well-organized and have all materials, equipment, etc., ready for immediate use
- Carry out smooth and effective transitions (e.g., from one activity to another, as students enter and leave the room)
- Maximize time on purposeful instructional tasks
- Begin and end class period with focus on learning
- Establish a positive learning environment

4. Participate in Professional Growth Opportunities and Demonstrate Professionalism

- Participate in ongoing professional growth

