



Sioux Falls School District 49-5

JOB DESCRIPTION

DEPARTMENT:

CURRICULUM SERVICES

JOB TITLE:

**CLASSROOM TEACHER - NEW
TECHNOLOGY HIGH SCHOOL**

A. Education Requirements:

Bachelor's degree and endorsements in the areas of teaching assignment. Certification, alternative certification or licensure: current, valid South Dakota teacher certificate.

B. Physical Requirements:

Hand-eye, mind-eye coordination. Constant hearing; intermittent speaking, standing, walking and writing. Frequent carrying, keyboarding, and other repetitive motions.

C. Other Requirements:

Requires a teacher who is data-driven, technology proficient, has knowledge/experience with project-based learning, collaboration skills or be willing to be trained in Project Based Learning and be willing to work in a co-teaching, interdisciplinary setting. Demonstrated skills in the use of technology to enhance student learning. Excellent oral and written communication skills. Skills in human relations, leadership and conflict management. Knowledgeable of teaching techniques that meet the diverse needs of students.

D. Experience Desired:

Experience/training in Project Based Learning desired. Successful student teaching.

REPORTS TO:

Building Principal

RECEIVES GUIDANCE FROM:

Curriculum Coordinators
Assistant Principal
Department Chairpersons
Instructional Coaches

DATE REVISED:

October 2013

ESSENTIAL FUNCTIONS AND DUTIES:

1. Ability to Plan and Prepare Instructional Tasks

- Plan instructional tasks that are meaningful and related to learning goals
- New Technology High School focuses on students using technology as a means to gain academic success. Students at New Technology High School will use the Internet and other software applications to work on project based curriculum. This curriculum requires teachers to act as coaches and lead students on project based learning curriculum.

2. Provide Instruction to Students

- Implement District curriculum
- Maintain a strong instructional focus utilizing the elements of effective instruction
- Communicate a high level of expectation
- Communicate clear learning goals to students
- Adapt instruction to meet the needs of all students
- Address various learning styles
- Sequence content at an appropriate pace
- Use appropriate level of questioning to promote understanding
- Relate lesson content to prior and future learning
- Require students to summarize information in written and/or verbal form
- Appropriately recognize and reinforce individual student effort
- Represent knowledge/information non-linguistically through a variety of methods
- Organize students in cooperative or ability groups when appropriate
- Require students to analyze and apply knowledge
- Display enjoyment, humor, and enthusiasm for teaching and expect students to enjoy learning
- Conduct ongoing assessments for learning

3. Provide Effective Classroom Environment

- Establish appropriate classroom rules and procedures that are clearly understood by all students
- Effectively and consistently enforce rules and follow procedures
- Redirect students naturally and immediately without disrupting others
- Be well-organized and have all materials, equipment, etc., ready for immediate use
- Carry out smooth and effective transitions (e.g., from one activity to another, as students enter and leave the room)
- Maximize time on purposeful instructional tasks
- Begin and end class period with focus on learning
- Establish a positive learning environment

4. Participate in Professional Growth Opportunities and Demonstrate Professionalism

- Participate in ongoing professional growth
 - Participate in school/professional and/or community organizations or events
 - Complete routine assigned tasks and comply with District requirements
 - Promote the education profession
 - Communicate effectively and professionally with colleagues, parents and students
 - Conduct parent-teacher conferences in accordance with District policy
5. Follow District and building policies and procedures
 6. Support of District goals
 7. Report student progress to parents and students
 8. Perform other duties as assigned

WORKING CONDITIONS:

- | | | | |
|-----------|---------------|----------------|---------------------------|
| A. | <u>Inside</u> | <u>Outside</u> | <u>Both</u>
XXX |
|-----------|---------------|----------------|---------------------------|
- B. Climatic Environment:** Some District classrooms and work areas are not climate controlled and are subject to extremes of temperature and humidity.
 - C. Hazards:** Stairs, chalkdust and exposure to communicable diseases may be potential hazards. In labs/classrooms there could be exposure to toxic chemicals and fumes. Equipment that supports classroom instruction could be potentially hazardous under certain conditions.

Based upon the effect a transfer would have on New Technology High School specialized co-teaching model, teachers hired for this position will not be eligible for a voluntary transfer to another position within the District for a minimum of three years.

I have read and understand this job description and can fulfill the essential functions as listed.

Signature

Date

Print Name