

Sioux Falls School District 49-5

JOB DESCRIPTION

DEPARTMENT: SPECIAL SERVICES

JOB TITLE: INTEGRATION SPECIALIST, SECONDARY
SPECIAL EDUCATION

REQUIREMENTS:

- A. Education Level:** Bachelor's degree in special education and regular education. Master's degree preferred.
- B. Experience Desired:** Experience in teaching a variety of levels and service deliveries throughout special education. Experience in assessment and programming for students with developmental disabilities.
- C. Physical Requirements:** This position requires constant hand-eye and mind-eye coordination, hearing; intermittent speaking, writing, sitting, bending, standing and walking.
- D. Other Requirements:** Knowledge of best practices in assessment, behavioral interventions, and structured teaching for exceptional learners. Understanding of IEP process and laws. Computer literate. Group facilitation and organizational skills. Research and problem-solving skills. Written and oral communication skills.

REPORTS TO: Secondary Supervisor, Exceptional Children Services

RECEIVES GUIDANCE FROM: Building Principals

DATE: Revised June 2004

ESSENTIAL FUNCTIONS AND DUTIES:

1. Trains and assists teachers in the use of state adopted alternate assessment.
2. Participates in assistive technology and autism assessments.
3. Follows up with individual students on implementation of assistive technology and autism team recommendations.
4. Provides technical assistance to students with complex needs at buildings with no cluster program.

5. Supports the implementation of the Structured Teaching methods in special and regular education classrooms.
6. Facilitates accommodations for students in structured and unstructured settings.
7. Assists in the development of individualized plans to support student needs in the home attendance center.
8. Attends IEP meetings.
9. Helps plan and provide workshops on adaptations and strategies for educating students with developmental disabilities.
10. Maintains records.
11. Maintain the confidentiality of students and their families.
12. Serves as the educational evaluator on specialized teams and performs other duties as assigned by supervisor.

WORKING CONDITIONS:

A. <u>Inside</u>	<u>Outside</u>	<u>Both</u> <u>XXX</u>
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B. Climatic Environment:

Typically, work is conducted in a comfortable environment. Some District classrooms and work areas are not climate controlled and are subject to extremes of temperature and humidity. The itinerant status of this position requires exposure to the outside environment as travel between schools, and agencies is required.

C. Hazards:

For some buildings, stairs, chalkdust and exposure to communicable diseases may be a potential hazard. In science labs, there could be exposure to chemicals and fumes. Equipment that supports classroom instruction could be potentially hazardous under certain conditions. Travel between schools will cause exposure to hazardous driving and walking conditions.

I have read and understand this job description and can fulfill the essential functions as listed.

Signature

Date

Print Name

tcgrsoecassugb