



Sioux Falls School District 49-5

JOB DESCRIPTION

DEPARTMENT: SPECIAL SERVICES

JOB TITLE: ITINERANT TEACHER OF VISUALLY IMPAIRED

EDUCATION

REQUIREMENTS:

A. Education Level: Bachelor's degree in an approved teacher education program. South Dakota Teacher certificate with endorsements in Braille, orientation and mobility and assistive technology preferred.

B. Experience Desired: Successful student teaching.

C. Physical Requirements: This position requires constant hand-eye and mind-eye coordination, hearing; intermittent speaking and standing, walking and writing.

D. Other Requirements: Excellent oral and written communication skills. Demonstrated skill in understanding typical and atypical visual development and the medical, clinical, functional, and psychological impact of blindness and low vision; understanding of the psychological dynamics of blindness and low vision; proficiency in Braille; and understanding of orientation and mobility techniques.

REPORTS TO: Building Principal/Related Services Supervisor

RECEIVES GUIDANCE FROM: Building Administration
Special Services Director

DATE: Revised 2016

ESSENTIAL FUNCTIONS AND DUTIES:

1. Provides direct instruction to students with visual impairments in accordance with District approved programs of study.

2. Abides by School Board policies and rules, teacher handbooks and the negotiated collective bargaining agreement.
3. Participates in identification, assessment and IEP development and delivery for eligible students eligible under vision loss or blindness.
4. Knowledge and experience implementing best practices in specialized instruction.
5. Knowledge and experience in evaluation procedures, formal and information assessment, administration of standardized assessments, and interpreting assessment results for reporting and eligibility for special education for students with vision loss or blindness.
6. Maintains student records regarding the referral evaluation and placement process in compliance with district, state, and federal requirements.
7. Participates in parent conferences and communicates with parents on a routine basis keeping them well-informed about their child's progress on IEP goals and services.
8. Plans and implements small group and individual specialized instruction to support the individual goals outlined on the IEP.
9. Utilizes teaching techniques consistent with the research on characteristics of effective teaching.
10. Establishes student success as a primary teaching goal and provides opportunity for all students to experience success.
11. Promotes developmental growth and achievement for students.
12. Provides support to staff in the areas of visual impairments.
13. Facilitates accommodations for students in structured and unstructured settings.
14. Establishes a learning climate that promotes the orderly behavior of all students while maintaining the dignity and positive self-concept of each student.
15. Participates in school and District study committees and department meetings.
16. Maintain the confidentiality of students and their families.
17. Provides training to other teachers on visual impairments, teaching strategies, adapting materials, and using AT.
18. Performs other duties as assigned by supervisors.

WORKING CONDITIONS:

A.	<u>Inside</u>	<u>Outside</u>	<u>Both</u>
			XXX

B. Climatic Environment:

Some District classrooms and work areas are not climate controlled and are subject to extremes of temperature and humidity.

C. Hazards:

For some buildings, stairs, chalk dust and exposure to communicable diseases may be a potential hazard. In science labs, there could be exposure to chemicals and fumes. Equipment that supports classroom instruction could be potentially hazardous under certain conditions.

I have read and understand this job description and can fulfill the essential functions as listed.

Signature

Date

Print Name