Sioux Falls School District
Head Start Program
1101 N Western Ave
Sioux Falls, SD 57104
605-367-7950

Annual Report to the Public 2019-2020
5-year program goals: The Head Start program, community agencies, and families will work together to strengthen and improve family well-being and child outcomes.

Year one objectives:

Family Services—the management team will continuously explore partnerships with community agencies.

Health Services—the program will work with community partners to ensure health requirements are completed, focusing on uninsured families.

Education—Individual and group coaching will focus on quality classroom instruction.

Latest Fiscal Review was a clean audit with no areas of concern.

Focus Area 2 Results:
1. Overall Performance Summary
2. Program Infrastructure, Oversight, & Improvement
3. Service Delivery

March of 2018
Our last visit by the Federal Review team was March of 2018. During that visit, we had a comprehensive Focus Area 2 review along with a CLASS review. CLASS stands for PreK Classroom Assessment Scoring System. Three domains are scored. Scoring ranges from a one to a seven, with seven being the highest. Emotional Support 6.2250 Classroom Organization 5.5924 Instructional Support 3.6524

Spotless Review!
Our 2018 Federal Review reported we met all the requirements assessed and had no areas of concern nor deficiencies.
Family engagement starts when we are contacted by a family.

Families are encouraged to participate in a variety of ways including:

- Providing developmental information about their child
- Develop Family Partnership Goals
- Conferences
- Home Visits
- Policy Council
- Here Comes Kindergarten
- Parent Events at child’s school
- Parenting Classes
- Classroom Visits
- Literacy Home Visits
- Parent Committees

Based on birth rates and a poverty level of 11.5%, there are approximately 1,100 children under the age of 5 living in poverty in Sioux Falls, SD. We serve 44% of those children.
On March 13, 2020, our program closed its doors to in-person classes due to CoVID19. Therefore, our overall program numbers may be slightly lower than a typical academic year.

100% of teachers have a four-year degree in Early Childhood Education or Elementary Education. 94% percent of teachers have an endorsement or degree in Special Education. 30% of teachers have an advanced degree.
# Financial Information

<table>
<thead>
<tr>
<th>Financial Information</th>
<th>Budget and operating expenses 2019-2020</th>
<th>Approved budget 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Grant Award</td>
<td>$2,698,797</td>
<td>$2,862,157</td>
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<tr>
<td>Community Contracts</td>
<td>$1,238,507</td>
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<td>Salary and Benefits</td>
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<td>Transportation</td>
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<td>Program Dues</td>
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<tr>
<td>Staff Training</td>
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EXPENDITURE BREAKDOWN  
PROGRAM YEAR 2019-2020

$576,626 HEAD START SALARIES
$190,210 HEAD START BENEFITS
$1,371,313 CONTRACTUAL COSTS

$33,262 FURNITURE REPLACEMENT, NEW TOYS/LEARNING MATERIALS, OFFICE CHAIRS
$12,059 TEACHER IPADS
$3,327 CLASSROOM BOOKS
$3,972 CURRICULUM MATERIALS

$7,341 CONFERENCE TRAVEL
$1,903 STAFF IN-DISTRICT TRAVEL
$465,514 BUSSING

$1,117 ADVERTISING MATERIALS
$7,173 PRINTING
$4,734 INTERPRETER COSTS
$5,854 PROGRAM DUES
$1,392 FOOD
$4,000 TELEPHONE/POSTAGE