

Sioux Falls School District
Head Start Program
1101 N Western Ave
Sioux Falls, SD 57104
605-367-7950

Annual Report 2017-2018

Our Head Start program is funded for 414 children living within the Sioux Falls School District. We also have other funding sources including Special Education, Title, and Migrant to create a braided funding stream that serves approximately 1,000 children ages 3 to 5 years old.

We are housed within ten Elementary buildings within Sioux Falls and have 59 dual-session classrooms and 1 extended day classroom.

We use the HighScope Curriculum which is a scientifically research-based program for young children.

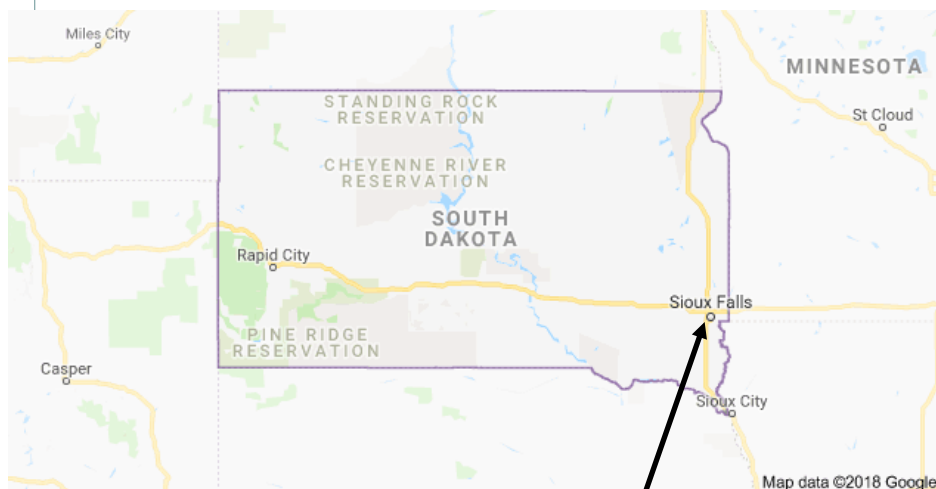
Children are eligible for Head Start if they meet the following guidelines:

- Income Eligibility Guidelines set by the Federal Government
- Children and families that are homeless
- Child living in Foster Care
- Families receiving SSI
- 10% of children have identifiable disabilities



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Here we are!





HEALTH & WELLNESS

Health matters. Children who are healthy are ready to learn.

At enrollment, 471 of the 478 children we served this past school year, had some type of health insurance. At the end of the year, only six children did not have health insurance.

98% of children had a medical home at the beginning and end of the school year. Medical homes are important as an ongoing source of continuous health care.

At the beginning of the school year, 470 or 98% of children were up-to-date on immunizations and at the end of the year, 99% were up-to-date.

Our most common chronic conditions that needed follow-up medical care were related to vision problems. Next was Asthma, Hearing Difficulties, Anemia, and High Lead Levels.

56% of children are at a healthy weight

19% are overweight

21% are obese

4% are underweight

Over 90% of children have continuous access to regular and preventative dental care.

Healthy and safe children are ready to learn!

Good health begins at home!

Use these simple steps to keep your child and family safe and healthy!

Wash your hands.

This is the easiest and best way to prevent the spread of germs.

Wash your hands before eating, after using the toilet, blowing your nose, etc.

Get plenty of rest. Children need consistent bed times and enough rest to learn. The younger the child the more sleep he/she needs. Typically preschool-aged children need 10 to 13 hours of sleep per night. Some children still need naps.

Have a consistent and relaxing routine so children can settle down before going to bed. Turn off all electronic equipment at least one hour prior to bedtime.

Eat healthy and nutritious foods. Food plays an important part in overall health and wellness!

School readiness begins with health.

Physical health—children need access to ongoing health care. Consistent attendance helps children prepare for school. Last year, our program maintained over a 90% attendance level.

Oral Health—Children with healthy teeth are better able to eat, speak, and focus on learning. Delta dental donates fluoride varnishes and toothbrushes.

Nutrition—Good nutrition is essential for children’s brain development. Children who have access to nutritious food have energy to learn. Two-thirds of children’s daily nutritional requirements are met at lunch and snack.

Mental Health—children need positive relationships with adults who care for them. Our curriculum supports positive guidance strategies.

Children who can manage their feelings can learn and play with peers. They are better able to plan, monitor, and control their feelings. We teach children how to name and manage emotions.

Children who get along with adults learn to work together and follow the rules.

When children play, they use their imagination and creativity. They also solve problems and learn to interact with others. Play is the heart of our curriculum.

“HEALTH IN THE EARLIEST YEARS...LAYS THE GROUNDWORK FOR A LIFETIME OF WELL-BEING...”

CENTER OF THE DEVELOPING CHILD AT HARVARD UNIVERSITY

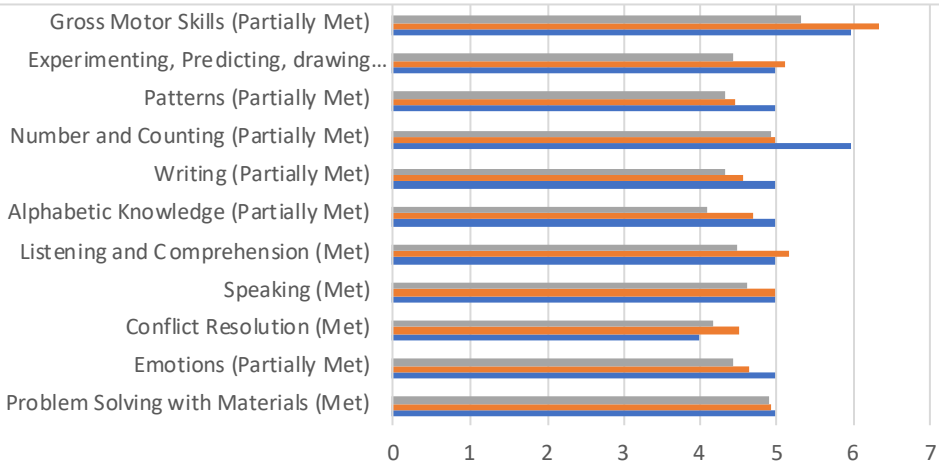


SCHOOL READINESS GOALS

Our school readiness goals for this school year are listed below. This year we made progress in the number of goals met as well as the number of goals partially met. We had no goals that were of a concern, or unmet.

The extended day classroom's results are also shown comparing children with additional hours/days as compared to children with a 'typical' half-day experience. Results are shown below.

On another note and related to School Readiness Goals, we determined earlier in the school year that we needed to revise our goals. A committee met twice to review the data, review our current goals, and we revised the goals we are collecting for the 18-19 school year.



School Readiness Goal Results

■ District result ■ extended day result ■ Goal

OUR 5-YEAR GOALS

1. THE PROGRAM WILL SUPPORT ALL FAMILIES TO BECOME LIFE-LONG EDUCATORS
2. THE PROGRAM WILL SUPPORT ALL CHILDREN IN MEETING SCHOOL READINESS GOALS
3. THE PROGRAM WILL SUPPORT FAMILIES IN MAXIMIZING THEIR HEALTH AND WELL-BEING AND THAT OF THEIR CHILDREN
4. THE PROGRAM WILL SUPPORT ALL CHILDREN IN ACHIEVING PROSOCIAL SKILLS

CURRENTLY WE COMPLETED YEAR 3 OF THE 5 YEAR GRANT. OUR MISSION IS TO EDUCATE EACH CHILD TO SUCCEED IN A CHANGING WORLD. THROUGH THESE GOALS, CHILDREN AND FAMILIES WILL HAVE THE BEST PREPARATION FOR KINDERGARTEN AND BEYOND.



Sioux Falls School District



PARENTS ARE A CHILD'S 1ST AND BEST TEACHER.

HERE ARE SOME KEY SKILLS TO DEVELOP IN CHILDREN:

CONFIDENCE

INDEPENDENCE

MOTIVATION

CURIOSITY

PERSISTENCE

COOPERATION

SELF-CONTROL

EMPATHY

TO DEVELOP THESE, SHOW YOUR CHILD THAT YOU CARE ABOUT HIM/HER AND THAT YOU ARE DEPENDABLE.

SET A GOOD EXAMPLE. CHILDREN IMITATE WHAT YOU DO!

GIVE CHILDREN TIME TO PRACTICE NEW SKILLS.

LET YOUR CHILD DO THINGS INDEPENDENTLY.

ENCOURAGE PLAY WITH OTHER CHILDREN.

SHOW A POSITIVE ATTITUDE TOWARDS SCHOOL.

FOR MORE INFORMATION:

WWW2.ED.GOV/PARENTS/EARLYCHILD/READY/PRESCHOOL/PRESCHOOL.PDF

FAMILY ENGAGEMENT

Family engagement starts the moment we are contacted regarding interest in our Head Start/ Early Childhood Program.

Families are encouraged to provide developmental information regarding their child. They share information with our staff and are given the opportunity to develop family partnership goals.

We encourage parents to participate in home visits and parent-teacher conferences, both occurring twice yearly.

Other parent activities include the following:

- Open house
- Parent Committees at their child's school
- Policy Council
- Here Comes Kindergarten!

- Kindergarten Registration
- STEP Parent Classes
- Positive Parenting Class
- Parent events at school
- Visit the classroom whenever the opportunity arises!



Children perform better when parents are involved in their education.

PARENTS AS FIRST AND BEST TEACHER

Reading is at the heart of all learning. Prior to 3rd grade children are learning to read, after 3rd grade, children are reading to learn. Can you tell the difference? That is why as a parent, your most important role is preparing your child to learn how to read.

The best way to help your child learn to read is to read to them. You can read very simple stories over and over again; children love repetition. If you don't feel confident or comfortable, you can look at picture books together and talk about the story based on the illustrations.

To assist parents and children with reading together, our program provides a unique strategy; *Literacy Home Visits*. Literacy home visits start with a simple, high-quality book. The book has activities included that parents and children can do together. The activities are free or practically free and the family can easily do these activities together.

Teachers demonstrate how to read with a child, how to talk about the pictures, and how to ask thought-provoking questions. These strategies help children learn how to read.

Classrooms have lending libraries. Children choose a book to take home, families read together, and children return it for another story.

STAFF QUALIFICATIONS

All teachers meet the qualifications outlined by the Sioux Falls School District.

100% of teachers have a bachelor's degree in Education, Early Childhood Education

94% of teachers have an endorsement/degree in Special Education or are working on that endorsement/degree

FEDERAL REVIEW PROCESS

During the 2017-2018 school year, we had a Federal Review by the Office of Head Start. This review took place the week of March 19 through the 23 and was comprehensive in nature.

Results of the review have been broken down into three sections:

1. Overall Performance Summary
2. Program Infrastructure, Oversight, and Improvement
3. Service Delivery

We are proud to report our program met all the requirements assessed within the performance area in all areas. We have no follow up work as there were no areas of concern nor were we deficient in any areas.

CLASS review

This year our program also had federal reviewers observing in classrooms using the PreK Classroom Assessment Scoring System or CLASS. Three domains are scored. Obtained scores can range from 1 to 7.

We received the following CLASS scores:

Domain Name	Score
Emotional Support	6.2250
Classroom Organization	5.5924
Instructional Support	3.6524

“Education is the most powerful weapon which you can use to change the world.” Nelson Mandela

BUDGET REPORT 17-18 SCHOOL YEAR

Total Grant Amount	\$2,586,224
Expenditures:	
Community Contracts	\$1,261,549
Transportation	\$486,321
Staff salaries and benefits	\$780,528
Travel	\$2,035
Program Dues	\$3,700
Supplies	\$6,872
Telephone, postage	\$2,800
Printing	\$1,800
Interpreters	\$3,600
Training	\$37,019
Total Expenditures	\$2,586,224

OUR POLICY COUNCIL & GOVERNING BOARD APPROVED BUDGET FOR 18-19

Total Grant	\$2,586,224
Expenditures:	
Community Contracts	\$1,252,873
Transportation	\$489,133
Staff salaries & Benefits	\$771,625
Travel	\$3,000
Program Dues	\$3,728
Supplies	\$19,196
Telephone, postage	\$2,800
Printing	\$3,000
Interpreters	\$3,850
Training	\$37,019
Total Expenditures	\$2,586,224

ABOUT US!

Our program serves children from a wide range of cultures, countries of origin, as well as diversity in the languages spoken. We also serve children with diverse abilities in our classrooms.

- 56% of children are male
- 44% of children are female
- 42% are white/Caucasian
- 26% black/African American
- 13% Hispanic
- 6% American Indian
- 8% Asian
- 5% two or more races



HOW TO VOLUNTEER!

We love volunteers! There are so many ways you can be involved in your child's education. Here are a few ideas to help get you started.

- Eat lunch with your child.
- Assist with a classroom activity such as during play/work time.
- Read to children.
- Help the teacher with classroom activities and setting up the room/activity.
- Assist supervising children outdoors.
- Go with the classroom on a walk.
- Be a part of Policy Council.
- Become a parent committee member and plan for events at your child's school .
- Talk with your child's teacher about other tasks.

There are so many ways to be involved in your child's education! Parents who are involved have children who do better in school!

About us!

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PLEASE
PLACE
STAMP
HERE



Sioux Falls School District

