

2015-16 Data Profile

R.F. Pettigrew Elementary
7900 W.53rd Street
362-3560

Principal: Kevin Dick

ATTENDANCE/ENROLLMENT

Avg. Daily Attendance %	97.2
Mobility Rate %	4.4
Stability Rate %	95.6
5th Grade Longevity	5.2
% 5th Enrolled Since Kdg	70.7
Cumulative Enrollment	803
Fall Enrollment	790.0

STUDENT DEMOGRAPHICS

% White Students	85.0
% American Indian	0.6
% Black	3.1
% Asian	1.7
% Hispanic	4.5
% Pacific Islander	0.0
% Two Races	5.2
% Free or Reduced Meals	15.4

SPECIAL PROGRAM ENROLLMENT

Students with Disabilities	98
Students enrolled in ELL	6
Title I Students	n/a
Gifted Education Students	19
Migrant Education Students	0

GENERAL FUND FULL-TIME STAFF EQUIVALENTS

Administrative Staff	1.00
Art, Music and PE Teachers	5.29
Classroom Teachers	33.00
Clerical	2.50
Education Assistants	0.00
English Language Learner (ELL) Teachers	0.00
Gifted Education Teachers	0.25
Librarians	1.00
Literacy in Action Teachers	1.00
Nurses	0.65
Social Workers and Counselors	1.10

FEDERAL FUND FULL-TIME STAFF EQUIVALENTS

Classroom Teachers (CSR)	0.00
Education Assistants	0.00
English Language Learner (ELL) Teachers	0.00
Other Certified	0.00
Other Classified	0.00
Reading and Math Teachers	0.00
Social Workers and Counselors	0.00

SPECIAL ED FUND FULL-TIME STAFF EQUIVALENTS

Early Childhood Kindergarten Teachers	0.45
Early Childhood Kindergarten Education Assistants	0.45
Early Intervening Services	0.00
Education Assistants	4.73
Other Certified	0.65
Other Classified	1.63
Speech Therapists	1.50
Teachers	3.50

PROFESSIONAL STAFF INFORMATION

Average Class Size	24.7
Professional Staff to Student Ratio	1 to 17.3
Administrator to Student Ratio	1 to 790.0
Professional Staff Average Years of Experience	11.0

PROFESSIONAL STAFF-LEVEL OF PREPARATION

Bachelor of Arts Degree	18
Bachelor of Arts Degree + 24 credits	3
Master of Arts Degree	24
Master of Arts Degree + 24 or more credits	8
Doctorate Degree	0
% of Classes Taught by Highly Qualified Teachers	100.0

PROGRAM NOTES

1. Blended Early Childhood program for children funded with special education dollars 2. After-School Program

SCHOOL MISSION STATEMENT

The mission of R.F. Pettigrew Elementary is to educate and prepare each student to succeed in a changing world by emphasizing growth in social skills, emotional well-being, and academic progress.

DISTRICT 4TH GRADE WRITING ASSESSMENT				
	2012-13	2013-14	2014-15	2015-16
% of Students Scoring 5.0 (Excellent)	2.0	3.0	3.7	0.8
% of Students Scoring 4.5	2.0	8.1	6.4	4.1
% of Students Scoring 4.0 (Above Average)	22.2	16.2	12.8	8.9
% of Students Scoring 3.5	24.2	27.3	23.9	19.5
% of Students Scoring 3.0 (Average)	33.3	29.3	25.7	37.4
% of Students Scoring 2.5	12.1	12.1	21.1	23.6
% of Students Scoring 2.0 (Below Average)	4.0	4.0	4.6	4.9
% of Students Scoring 1.5	0.0	0.0	0.9	0.8
% of Students Scoring 1.0 (Poor)	0.0	0.0	0.9	0.0
Total number of students taking this exam	99	99	109	123

DISTRICT 4TH GRADE WRITING ALTERNATE ASSESSMENTS					
STUDENTS ON IEPS 2015-16					
# Of Students Taking Exam	% Unable to Perform Skill	% At Introducing	% At Developing	% At Applying	% At Advancing
*	*	*	*	*	*

* Less than 10 students tested at this grade level

DISTRICT 4TH GRADE WRITING ASSESSMENT			
STUDENTS ON IEPS 2015-16			
	All Students Taking Exam	Students with Accm.	Students without Accm.
% of Students Scoring 5.0 (Excellent)	*	*	*
% of Students Scoring 4.5	*	*	*
% of Students Scoring 4.0 (Above Average)	*	*	*
% of Students Scoring 3.5	*	*	*
% of Students Scoring 3.0 (Average)	*	*	*
% of Students Scoring 2.5	*	*	*
% of Students Scoring 2.0 (Below Average)	*	*	*
% of Students Scoring 1.5	*	*	*
% of Students Scoring 1.0 (Poor)	*	*	*
Total number of students taking exam	*		

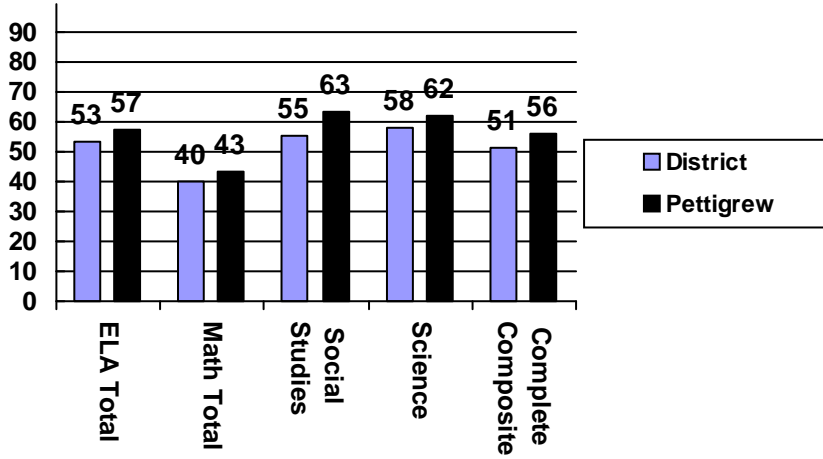
* Less than 10 students tested at this grade level

HEALTH ZONE				
	2014-15		2015-16	
	N Count	% In Healthy Fitness Zone	N Count	% In Healthy Fitness Zone
Abdominal	97	86	*	*
Aerobic Capacity	99	86	*	*
Body Composition	232	69	*	*
Flexibility	99	62	*	*
Trunk Extension	99	87	*	*
Upper Body	98	88	*	*

N count is the number of students tested.

* No end of year data available

2015-16 Iowa Assessments National Percentile Grade 5



IOWA ASSESSMENTS NATIONAL PERCENTILE AVERAGE - GRADE 5

STUDENTS ON IEPS 2015-16			
	All Students Taking Exam	Students with Accm.	Students without Accm.
English Language Arts Total	28	31	*
Math Total	29	31	*
Social Studies	36	37	*
Science	33	35	*
Complete Composite	29	31	*
Number of students taking exam	17		

IOWA ASSESSMENTS ALTERNATE ASSESSMENT - GRADE 5*

STUDENTS ON IEPS 2015-16			
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* Less than 10 students tested at this grade level

GALLUP POLL

	2014-15		2015-16	
	# Of Students Surveyed	% Of Students	# Of Students Surveyed	% Of Students
Hope: We have ideas and energy for the future.	97	64	NA	NA
Engagement: We are involved in and have enthusiasm for school.	97	81	NA	NA
Well Being: We think well of ourselves.	99	72	NA	NA

* Your school must have at least 30 respondents to receive Engagement index data.

2015-2016 SCHOOL REPORT CARD

Indicator 1: Student Achievement		Indicator 2: Academic Growth		Indicator 3: Attendance
Math Proficiency Rate	ELA Proficiency Rate	Math Growth Rate	ELA Growth Rate	Attendance Rate
54.03	61.11	41.81	59.48	92.31
SCHOOL PERFORMANCE INDEX (SPI)				
SPI Total Points (100 points possible)		School Classification [^]		
59.21		Progressing		

School Classification Key[^]

Exemplary Schools	Schools ranking in the top 5 percent of schools across the state.
Status Schools	Schools ranking in the top 10 percent of schools across the state.
Progressing Schools	Schools ranking between the top 10 percent and the bottom 5 percent of schools across the state.
Priority Schools	Title I schools ranking at or below the bottom 5 percent of schools across the state.
Focus Schools	Title I schools that are contributing to the achievement gap.