



# ***2019-20 DATA PROFILE DIRECTORY***

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## ***Sioux Falls School District 49-5***

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Instructional Planning Center • 201 East 38th Street • Sioux Falls, SD 57105-5898 • 605-367-7900

# MIDDLE SCHOOLS

Edison Middle School  
George McGovern Middle School  
Memorial Middle School  
Patrick Henry Middle School  
Whittier Middle School

# *2019-20 DATA PROFILE*

## *SIOUX FALLS SCHOOL DISTRICT 49-5*

### Mission Statement

*To educate and prepare each student to succeed in a changing world*

#### Purpose

Achieving our mission, *to educate and prepare each student to succeed in a changing world*, hinges on our ability to continually improve the effectiveness of our schools. Multiple factors impact student achievement and serve as indicators of effective schools. This Data Profile Directory is prepared to provide parents, educators, and the community with a data profile of various school effectiveness indicators. The directory should be used as one source of data for identifying a school's present status, assessing overall student progress, and planning for continual school improvement.

#### Organization

The directory provides a data profile page for each school arranged alphabetically by elementary, middle, and high school levels. A District profile page for each level is provided at the beginning of each section.

Data profile pages include: attendance and enrollment information; student demographics; staffing levels; special program enrollments; District, state, and national test result comparisons. Explanations of the specific data areas are listed on the following page.

#### Further Questions

If you would like additional information about data or results reported in this data profile directory, please contact Nicole Hansen, Coordinator of Assessment and Evaluation, phone (605) 367-6112 or email [Nicole.Hansen@k12.sd.us](mailto:Nicole.Hansen@k12.sd.us).

#### Online Viewing

This Data Profile Directory is available online. To view the directory, please visit this address: <http://www.sf.k12.sd.us/>

2019 NAEP Grade 4 Achievement Level Percentages											
Grade 4 Reading					Grade 4 Math						
		Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
South	2017	31	33	29	7	South	2017	17	40	36	7
Dakota	2019	31	33	28	8	Dakota	2019	17	40	36	7
Nation	2019	34	31	26	9	Nation	2019	19	40	32	9
Results for Student Groups					Results for Student Groups						
		at or above Basic	at or above Proficient	at Advanced			at or above Basic	at or above Proficient	at Advanced		
White		75	41	9	White		90	43	9		
Black		49	21	4	Black		60	20	3		
Hispanic		47	20	4	Hispanic		69	28	2		
Asian/Pacific Islander		*	*	*	Asian/Pacific Islander		*	*	*		
American Indian/Alaska Native		42	15	2	American Indian/Alaska Native		54	12	1		
Two or More Races		67	32	5	Two or More Races		73	32	3		
Gender Male		66	34	7	Gender Male		83	46	9		
Gender Female		70	37	8	Gender Female		81	39	4		
Economically Disadvantaged Eligible		54	23	3	Economically Disadvantaged Eligible		68	24	2		
Economically Disadvantaged Not Eligible		76	42	10	Economically Disadvantaged Not Eligible		90	52	9		
*subgroup does not meet NAEP reporting requirements					*subgroup does not meet NAEP reporting requirements						

2019 NAEP Grade 8 Achievement Level Percentages											
Grade 8 Reading					Grade 8 Math						
		Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
South	2017	20	44	33	2	South	2017	24	38	29	9
Dakota	2019	26	42	29	3	Dakota	2019	24	37	29	10
Nation	2019	27	39	29	4	Nation	2019	31	35	24	10
Results for Student Groups					Results for Student Groups						
		at or above Basic	at or above Proficient	at Advanced			at or above Basic	at or above Proficient	at Advanced		
White		79	37	3	White		83	47	12		
Black		*	*	*	Black		*	*	*		
Hispanic		62	20	2	Hispanic		61	20	2		
Asian/Pacific Islander		*	*	*	Asian/Pacific Islander		*	*	*		
American Indian/Alaska Native		51	11	*	American Indian/Alaska Native		45	10	1		
Two or More Races		73	26	3	Two or More Races		76	35	11		
Gender Male		69	25	2	Gender Male		74	38	10		
Gender Female		79	33	4	Gender Female		79	41	10		
Economically Disadvantaged Eligible		59	16	1	Economically Disadvantaged Eligible		60	22	4		
Economically Disadvantaged Not Eligible		80	34	4	Economically Disadvantaged Not Eligible		82	46	12		
*subgroup does not meet NAEP reporting requirements					*subgroup does not meet NAEP reporting requirements						

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2019 administration. Each student takes a portion of a reading or mathematics assessment. NAEP results are reported for the state and there are no published school or district results.

For more information about NAEP: <http://nces.ed.gov/nationsreportcard/> For more information about South Dakota NAEP results: <https://doe.sd.gov/Assessment/NAEP.aspx>

## Data Profile – Explanation of Terms

**5<sup>th</sup> Grade Longevity** – This number is the average number of years the fifth-grade students were enrolled in the building. The maximum is 6.0 years.

**8<sup>th</sup> Grade Longevity** – This number is the average number of years the eighth-grade students were enrolled in the building. The maximum possible is 3.0 years.

**Administrator to Student Ratio** – Ratio of the full-time equivalent of administrators to full-time equivalent of K-12 students. Calculated by dividing the fall full-time equivalent enrollment by the full-time equivalent of administrators.

**Average Class Size** – Average full-time equivalent of students per classroom teacher. Calculated by dividing the fall full-time equivalent enrollment by the number of classroom sections.

**Cumulative Enrollment** – Total enrollment throughout the school term. Includes the total number of K-12 students enrolled for all or any part of the school year.

**District Semester Tests** - District developed criterion-referenced assessments designed to assess student achievement on prioritized learning standards.

**Fall Enrollment** – Based upon the end of first month K-12 membership.

**Graduation Rate** – Reported by the SD Department of Education as part of the South Dakota's ESEA Flexibility Waiver. This measure is the four-year cohort graduation rate and is calculated by dividing the number of cohort members who graduate in four years with a high school diploma by the number of first-time ninth graders in the cohort year plus students who transfer into, minus students who are removed from, the cohort during the past four years.

**Mobility Rate** – This percent is continuous enrollment divided by cumulative enrollment.

**Special Program Enrollment** – The number of students at the end of the school year enrolled in special programs.

**Stability Rate** – This number is 100% minus the mobility rate.

**Student Demographics** – The percent of students represented by ethnic groups and participation in the Free or Reduced Lunch program at the end of the school year.

**Students on an IEP** – Students who, through a multi-disciplinary evaluation process, have been determined to have a disability and have an Individual Education Program (IEP) according to the Individuals with Disabilities Education Act.

**Teacher Average Years of Experience** – Reported by the SD Department of Education as part of the South Dakota State Report Card.

**Teacher to Student Ratio** – Ratio of the full-time equivalent of teachers to full-time equivalent of K-12 students. Calculated by dividing the fall full-time equivalent enrollment by the full-time equivalent of teachers.

# 2019-20 Data Profile

District - Middle Schools  
 Instructional Planning Center  
 201 East 38th Street  
 367-7900

**Dr. Brian Maher, Superintendent**

**School Board Members:**

Cynthia Mickelson, President	Kate Parker
Carly Reiter, Vice President	Todd Thoelke
Nan Baker	

ATTENDANCE/ENROLLMENT	
Mobility Rate %	8.9
Stability Rate %	91.1
8th Grade Longevity	2.7
% 8th Enrolled Since Kdg	79.2
Cumulative Enrollment	5,694.0
Fall Enrollment	5,565.1

STUDENT DEMOGRAPHICS	
% White Students	60.9
% American Indian	4.3
% Black	12.6
% Asian	3.2
% Hispanic	13.1
% Pacific Islander	0.1
% Two or More Races	5.9
% Free or Reduced Meals	44.4

PROFESSIONAL STAFF INFORMATION*		
Administrator FTE		10.0
Administrator to Student Ratio	1 to	556.5
Teacher FTE		357.5
Teacher to Student Ratio	1 to	15.6
Teachers Average Years of Experience		14.4

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	820
Students enrolled in EL	557
Gifted Education Students	510
Migrant Education Students	78

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	147
Master of Arts Degree	241
Doctorate Degree	4
Specialist	6
Unknown Degree	0

*\*Staff information is from the SD Department of Education State Report Card.*

## DISTRICT MISSION STATEMENT

To educate and prepare each student to succeed in a changing world.

## 2019-2020 SCHOOL REPORT CARD

Student Performance			Student Progress		English Language Proficiency		School Environment	
ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	42.0	6.0	NA*	NA*

Additional information regarding the School Report Card may be found online at: <https://sdschools.sd.gov/#/home>

NA\* = Not Administered due to Covid 19

## District School Support Identification Status

% of General Support Schools	71	Schools not identified for extra support
% of Targeted Support Schools	29	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools. Any school with a low performing subgroup as defined by the state.
% of Additional Targeted Support Schools	0	Any school where there is a subgroup that has disproportionate rates of performance
% of Comprehensive Support Schools	0	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

## DISTRICT SEMESTER TEST RESULTS

For District Middle School and High School combined results, refer to the test summaries found in the District pages of the High School section.

## MAP GROWTH ASSESSMENTS

	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goals		% of Students Meeting MAP Growth Goals		% of Students Meeting MAP Growth Goals	
Grade	Math	Reading	Math	Reading	Math	Reading
Grade 6	57	55	52	54	NA*	NA*
Grade 7	NA	NA	62	50	NA*	NA*
Grade 8	NA	NA	62	52	NA*	NA*
Overall	NA	NA	59	52	NA*	NA*

\* = Less than 10 students tested at this grade level

NA\* = Not Administered due to Covid 19

# 2019-20 Data Profile

Edison Middle School  
2101 S. West Avenue  
367-7643

Principal: Shane Hieronimus  
Assistant Principal: Amber Blume

## ATTENDANCE/ENROLLMENT

Mobility Rate %	9.4
Stability Rate %	90.6
8th Grade Longevity	2.7
% 8th Enrolled Since Kdg	82.1
Cumulative Enrollment	1,159.0
Fall Enrollment	1,125.4

## STUDENT DEMOGRAPHICS

% White Students	67.7
% American Indian	3.9
% Black	8.6
% Asian	1.7
% Hispanic	12.3
% Pacific Islander	0.3
% Two or More Races	5.5
% Free or Reduced Meals	34.8

## PROFESSIONAL STAFF INFORMATION\*

Administrator FTE		2.0
Administrator to Student Ratio	1 to	562.7
Teacher FTE		65.7
Teacher to Student Ratio	1 to	17.1
Teachers Average Years of Experience		15.4

## SPECIAL PROGRAM ENROLLMENT

Students with Disabilities	120
Students enrolled in EL	33
Gifted Education Students	321
Migrant Education Students	2

## PROFESSIONAL STAFF-LEVEL OF PREPARATION\*

Associates of Applied Arts Degree	0
Bachelor of Arts Degree	20
Master of Arts Degree	51
Doctorate Degree	1
Specialist	1
Unknown Degree	0

\*Staff information is from the SD Department of Education State Report Card.

## SCHOOL MISSION STATEMENT

The mission of Edison Middle School is to prepare students to succeed academically, responsibly, and socially in an ever-changing world.



## 2019-2020 SCHOOL REPORT CARD

SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment		
	SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	NA*	6.0	0.0	NA*	NA*

Additional information regarding the School Report Card may be found online at: <https://sdschools.sd.gov/#/home>

## School Support Identification Status

## TARGETED SUPPORT

## School Identification Key

General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

## DISTRICT SEMESTER TESTS

Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct
Algebra I	75	92.3	75	91.2	104	91.5	104	90.2	120	90.1	120	87.3	130	91.2	NA*	NA*
Biology	52	94.7	53	92.4	72	94.1	75	91.3	91	91.2	91	90.6	96	95.9	NA*	NA*
Spanish I	42	82.9	45	81.9	45	89.3	48	83.6	65	88.0	62	81.0	38	87.6	NA*	NA*

## MAP GROWTH ASSESSMENTS

Grade	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goals		% of Students Meeting MAP Growth Goals		% of Students Meeting MAP Growth Goals	
	Math	Reading	Math	Reading	Math	Reading
Grade 6	61	61	55	60	NA*	NA*
Grade 7	NA	NA	64	49	NA*	NA*
Grade 8	NA	NA	58	54	NA*	NA*
Overall	NA	NA	59	54	NA*	NA*

*N Count is the number of students*

*\* = Less than 10 students tested*

*NA = Not Administered*

*NA\* = Not Administered due to Covid 19*

# 2019-20 Data Profile

George McGovern Middle School  
6221 W. Maple Street  
367-4440

Principal: Tim Koehler  
Assistant Principal: Richard Hutchinson

## ATTENDANCE/ENROLLMENT

Mobility Rate %	13.1
Stability Rate %	86.9
8th Grade Longevity	2.4
% 8th Enrolled Since Kdg	65.4
Cumulative Enrollment	967.0
Fall Enrollment	903.1

## STUDENT DEMOGRAPHICS

% White Students	37.0
% American Indian	9.3
% Black	17.3
% Asian	2.5
% Hispanic	26.0
% Pacific Islander	0.1
% Two or More Races	7.8
% Free or Reduced Meals	79.7

## PROFESSIONAL STAFF INFORMATION\*

Administrator FTE	2.0
Administrator to Student Ratio	1 to 451.6
Teacher FTE	70.8
Teacher to Student Ratio	1 to 12.7
Teachers Average Years of Experience	10.9

## SPECIAL PROGRAM ENROLLMENT

Students with Disabilities	196
Students enrolled in EL	194
Gifted Education Students	35
Migrant Education Students	20

## PROFESSIONAL STAFF-LEVEL OF PREPARATION\*

Associates of Applied Arts Degree	0
Bachelor of Arts Degree	34
Master of Arts Degree	40
Doctorate Degree	1
Specialist	2
Unknown Degree	0

\*Staff information is from the SD Department of Education State Report Card.

## SCHOOL MISSION STATEMENT

The mission of George McGovern Middle School is to educate and prepare each student to succeed in a changing world.

## 2019-2020 SCHOOL REPORT CARD

SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment		
	SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	NA*	16.0	0.0	NA*	NA*

Additional information regarding the School Report Card may be found online at: <https://sdschools.sd.gov/#/home>

## School Support Identification Status

## TARGETED SUPPORT

## School Identification Key

General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

## DISTRICT SEMESTER TESTS

Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct
Algebra I	24	78.5	23	68.3	28	76.0	27	68.8	19	80.2	19	65.7	18	81.7	NA*	NA*
Biology	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA*	NA*
Spanish I	18	67.1	19	69.7	23	77.2	20	68.7	19	83.4	19	76.6	20	87.0	NA*	NA*

## MAP GROWTH ASSESSMENTS

	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goals		% of Students Meeting MAP Growth Goals		% of Students Meeting MAP Growth Goals	
Grade	Math	Reading	Math	Reading	Math	Reading
Grade 6	38	37	35	47	NA*	NA*
Grade 7	NA	NA	50	42	NA*	NA*
Grade 8	NA	NA	52	41	NA*	NA*
Overall	NA	NA	45	44	NA*	NA*

*N Count is the number of students*

*\* = Less than 10 students tested*

*NA = Not Administered*

*NA\* = Not Administered due to Covid 19*

# 2019-20 Data Profile

Memorial Middle School  
1401 S. Sertoma Avenue  
362-2785

Principal: Nancy Hagen  
Assistant Principal: Joshua Siegfried

## ATTENDANCE/ENROLLMENT

Mobility Rate %	4.9
Stability Rate %	95.1
8th Grade Longevity	2.8
% 8th Enrolled Since Kdg	90.6
Cumulative Enrollment	1,399.0
Fall Enrollment	1,371.8

## STUDENT DEMOGRAPHICS

% White Students	80.4
% American Indian	1.6
% Black	5.8
% Asian	1.4
% Hispanic	5.4
% Pacific Islander	0.1
% Two or More Races	5.3
% Free or Reduced Meals	23.0

## PROFESSIONAL STAFF INFORMATION\*

Administrator FTE	2.0
Administrator to Student Ratio	1 to 685.9
Teacher FTE	81.5
Teacher to Student Ratio	1 to 16.8
Teachers Average Years of Experience	14.4

## SPECIAL PROGRAM ENROLLMENT

Students with Disabilities	173
Students enrolled in EL	24
Gifted Education Students	74
Migrant Education Students	2

## PROFESSIONAL STAFF-LEVEL OF PREPARATION\*

Associates of Applied Arts Degree	0
Bachelor of Arts Degree	31
Master of Arts Degree	56
Doctorate Degree	0
Specialist	1
Unknown Degree	0

\*Staff information is from the SD Department of Education State Report Card.

## SCHOOL MISSION STATEMENT

Memorial Middle School is the Learning Place: Learning for a lifetime. Learning to like yourself. Learning to live with others. Learning to serve.

2019-2020 SCHOOL REPORT CARD

SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment		
	SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	NA*	14.0	0.0	NA*	NA*

Additional information regarding the School Report Card may be found online at: <https://sdschools.sd.gov/#/home>

School Support Identification Status

TARGETED SUPPORT

School Identification Key

General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

DISTRICT SEMESTER TESTS

Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct
Algebra I	66	91.5	66	90.6	82	89.3	82	88.9	92	91.1	90	90.2	68	89.5	NA*	NA*
Biology	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA*	NA*
Spanish I	88	81.8	88	83.1	110	87.7	105	84.3	97	90.5	95	83.6	110	88.7	NA*	NA*

MAP GROWTH ASSESSMENTS

Grade	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goals		% of Students Meeting MAP Growth Goals		% of Students Meeting MAP Growth Goals	
	Math	Reading	Math	Reading	Math	Reading
Grade 6	60	60	52	58	NA*	NA*
Grade 7	NA	NA	64	60	NA*	NA*
Grade 8	NA	NA	71	56	NA*	NA*
Overall	NA	NA	62	58	NA*	NA*

N Count is the number of students

\* = Less than 10 students tested

NA = Not Administered

NA\* = Not Administered due to Covid 19

## 2019-20 Data Profile

Patrick Henry Middle School  
2200 S. 5th Avenue  
367-7639

Principal: Kimberly Sharping  
Assistant Principal: Jeff Noll

### ATTENDANCE/ENROLLMENT

Mobility Rate %	6.5
Stability Rate %	93.5
8th Grade Longevity	2.7
% 8th Enrolled Since Kdg	84.4
Cumulative Enrollment	1,141.0
Fall Enrollment	1,107.7

### STUDENT DEMOGRAPHICS

% White Students	76.0
% American Indian	2.6
% Black	9.0
% Asian	2.2
% Hispanic	5.6
% Pacific Islander	0.1
% Two or More Races	4.6
% Free or Reduced Meals	26.6

### PROFESSIONAL STAFF INFORMATION\*

Administrator FTE	2.0
Administrator to Student Ratio	1 to 553.9
Teacher FTE	68.0
Teacher to Student Ratio	1 to 16.3
Teachers Average Years of Experience	17.1

### SPECIAL PROGRAM ENROLLMENT

Students with Disabilities	174
Students enrolled in EL	44
Gifted Education Students	52
Migrant Education Students	4

### PROFESSIONAL STAFF-LEVEL OF PREPARATION\*

Associates of Applied Arts Degree	0
Bachelor of Arts Degree	24
Master of Arts Degree	52
Doctorate Degree	0
Specialist	1
Unknown Degree	0

*\*Staff information is from the SD Department of Education State Report Card.*

### SCHOOL MISSION STATEMENT

The mission of Patrick Henry Middle School is to educate and prepare each student to succeed in a changing world.

## 2019-2020 SCHOOL REPORT CARD

SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment		
	SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	NA*	11.0	3.0	NA*	NA*

Additional information regarding the School Report Card may be found online at: <https://sdschools.sd.gov/#/home>

### School Support Identification Status

#### TARGETED SUPPORT

##### School Identification Key

General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

## DISTRICT SEMESTER TESTS

Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct
Algebra I	76	91.3	76	87.7	78	93.3	79	90.0	76	94.4	75	93.1	86	92.1	NA*	NA*
Biology	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA*	NA*
Spanish I	71	79.6	70	77.8	82	84.1	82	79.7	78	86.6	77	82.4	84	83.8	NA*	NA*

## MAP GROWTH ASSESSMENTS

Grade	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goals		% of Students Meeting MAP Growth Goals		% of Students Meeting MAP Growth Goals	
	Math	Reading	Math	Reading	Math	Reading
Grade 6	67	55	65	60	NA*	NA*
Grade 7	NA	NA	69	45	NA*	NA*
Grade 8	NA	NA	66	56	NA*	NA*
Overall	NA	NA	67	54	NA*	NA*

*N Count is the number of students*

*\* = Less than 10 students tested*

*NA = Not Administered*

*NA\* = Not Administered due to Covid 19*

# 2019-20 Data Profile

**Whittier Middle School**  
 930 E. 6th Street  
 367-7620

*Principal: Erika Paladino-Hazlett*  
*Assistant Principal: Dr. Mike Moore*

ATTENDANCE/ENROLLMENT	
Mobility Rate %	10.7
Stability Rate %	89.3
8th Grade Longevity	2.5
% 8th Enrolled Since Kdg	67.9
Cumulative Enrollment	1,028.0
Fall Enrollment	985.6

STUDENT DEMOGRAPHICS	
% White Students	31.5
% American Indian	5.7
% Black	26.0
% Asian	9.1
% Hispanic	20.9
% Pacific Islander	0.1
% Two or More Races	6.7
% Free or Reduced Meals	71.9

PROFESSIONAL STAFF INFORMATION*		
Administrator FTE		2.0
Administrator to Student Ratio	1 to	492.8
Teacher FTE		71.5
Teacher to Student Ratio	1 to	13.8
Teachers Average Years of Experience		14.0

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	157
Students enrolled in EL	262
Gifted Education Students	28
Migrant Education Students	50

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	38
Master of Arts Degree	42
Doctorate Degree	2
Specialist	1
Unknown Degree	0

*\*Staff information is from the SD Department of Education State Report Card.*

## SCHOOL MISSION STATEMENT

The mission of Whittier Middle School is to educate and prepare each student to succeed in a changing world.



2019-2020 SCHOOL REPORT CARD

SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment		
	SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	NA*	13.0	0.0	NA*	NA*

Additional information regarding the School Report Card may be found online at: <https://sdschools.sd.gov/#/home>

School Support Identification Status

TARGETED SUPPORT

School Identification Key

General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

DISTRICT SEMESTER TESTS

Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct	N Count	% Correct
Algebra I	41	89.0	39	86.5	21	89.2	21	80.7	20	88.6	21	78.0	27	82.6	NA*	NA*
Biology	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA*	NA*
Spanish I	50	79.5	42	76.8	43	81.0	41	74.9	42	87.4	39	80.5	54	81.1	NA*	NA*

MAP GROWTH ASSESSMENTS

Grade	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goals		% of Students Meeting MAP Growth Goals		% of Students Meeting MAP Growth Goals	
	Math	Reading	Math	Reading	Math	Reading
Grade 6	51	53	47	41	NA*	NA*
Grade 7	NA	NA	58	46	NA*	NA*
Grade 8	NA	NA	56	46	NA*	NA*
Overall	NA	NA	54	45	NA*	NA*

N Count is the number of students

\* = Less than 10 students tested

NA = Not Administered

NA\* = Not Administered due to Covid 19