

2019-20 Data Profile

Roosevelt High School
6600 W. 41st Street
362-2860

Principal: *Tim Hazlett*
Assistant Principals: *Mark Hofer*
Lance Luitjens
Steve Moore

ATTENDANCE/ENROLLMENT

Cumulative Enrollment	2,590.0
Fall Enrollment	2,382.2
Four-Year Cohort Graduation Rate	86.0

STUDENT DEMOGRAPHICS

% White Students	70.5
% American Indian	2.9
% Black	8.1
% Asian	2.8
% Hispanic	12.5
% Pacific Islander	0.0
% Two or More Races	3.2
% Free or Reduced Meals	30.6

PROFESSIONAL STAFF INFORMATION*

Administrator FTE	4.0
Administrator to Student Ratio	1 to 595.6
Teacher FTE	131.8
Teacher to Student Ratio	1 to 18.1
Teachers Average Years of Experience	13.6

SPECIAL PROGRAM ENROLLMENT

Students with Disabilities	255
Students enrolled in EL	162
Migrant Education Students	12

PROFESSIONAL STAFF-LEVEL OF PREPARATION*

Associates of Applied Arts Degree	1
Bachelor of Arts Degree	58
Master of Arts Degree	96
Doctorate Degree	0
Specialist	6
Unknown Degree	4

*Staff information is from the SD Department of Education State Report Card.

SCHOOL MISSION STATEMENT

The mission of Roosevelt High School is to educate and prepare each student to succeed in a changing world.

DISTRICT ENGLISH SEMESTER TESTS																
Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Accelerated English I	160	84.9	162	82.8	143	85.6	148	89.1	126	87.2	128	90.3	124	87.5	NA*	NA*
Accelerated English II	138	79.7	127	80.0	152	83.5	149	78.4	148	83.3	146	77.6	118	83.3	NA*	NA*
American Literature	133	76.3	78	75.0	162	78.1	143	77.4	181	77.5	173	77.1	210	76.2	NA*	NA*
English I	381	72.1	360	75.9	388	76.3	375	73.0	433	78.4	415	73.6	415	77.7	NA*	NA*
English II	307	74.5	297	70.7	357	72.5	343	65.9	379	75.2	349	68.7	378	74.9	NA*	NA*
English III	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA*	NA*
Sheltered English I									24	66.7	23	66.8	43	53.3	NA*	NA*
Sheltered English II									11	73.8	*	*	16	67.4	NA*	NA*
Sheltered English III									NA	NA	NA	NA	NA	NA	NA*	NA*

DISTRICT MATH SEMESTER TESTS																
Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Accelerated Algebra II	97	89.1	96	88.8	117	89.2	116	88.1	112	86.5	110	87.4	128	85.7	NA*	NA*
Accelerated Geometry	110	85.8	110	86.3	105	86.9	105	87.5	123	86.2	124	87.5	119	85.3	NA*	NA*
Accelerated Precalculus	87.0	87.0	92	85.4	87.3	87.3	89	86.7	117	85.8	109	82.1	77	83.1	NA*	NA*
Algebra I	402	75.0	360	75.9	428	73.6	420	69.5	437	72.7	413	68.8	429	72.5	NA*	NA*
Algebra II	284	73.3	259	73.1	276	75.5	250	74.3	321	73.8	307	71.0	285	71.3	NA*	NA*
Geometry	335	71.8	309	72.9	368	73.6	349	73.9	373	71.3	316	72.9	382	70.0	NA*	NA*
Precalculus	144	81.1	130	75.3	140	81.5	120	77.6	137	82.6	105	80.2	159	79.9	NA*	NA*

* = Less than 10 students tested

NA = Not Administered

NA* = Not Administered due to Covid 19

DISTRICT SOCIAL STUDIES SEMESTER TESTS

Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
American Government	207	79.4	115	79.3	196	79.3	135	79.9	173	83.9	208	86.2	164	83.8	NA*	NA*
Modern U.S. History	331	82.5	337	79.9	386	82.6	370	79.4	413	75.6	404	80.4	424	80.9	NA*	NA*
Economics	23	79.0	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	18	76.6	NA*	NA*
Personal Finance	164	90.7	168	90.1	146	88.7	193	86.5	172	86.5	207	85.0	181	89.4	NA*	NA*
World Geography I	222	81.3	270	78.2	274	80.2	218	80.6	310	80.1	183	81.5	273	77.2	NA*	NA*
World History	217	85.8	243	87.7	229	82.0	243	86.1	189	81.4	242	86.7	239	83.7	NA*	NA*
Sheltered Am Govt									NA	NA	*	*	NA	NA	NA*	NA*
Sheltered Mod US History									NA	NA	NA	NA	25	65.8	NA*	NA*
Sheltered World Geog I									24	61.4	21	66.5	16	63.7	NA*	NA*
Sheltered World History									19	58.4	*	*	NA	NA	NA*	NA*

DISTRICT WORLD LANGUAGE ASSESSMENTS

Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Spanish I	270	69.6	250	69.3	226	74.9	208	70.9	248	75.0	231	70.7	225	78.6	NA*	NA*
Spanish II	201	69.3	193	80.6	269	78.6	256	85.2	279	75.1	263	81.7	235	75.2	NA*	NA*

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DISTRICT SCIENCE SEMESTER TESTS																
Exam	2016-17				2017-18				2018-19				2019-20			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Accelerated Chemistry	125	80.2	125	76.4	153	83.4	132	81.6	157	82.1	161	78.6	150	85.0	NA*	NA*
Biology	516	82.6	501	77.8	463	85.4	461	79.9	523	83.1	507	79.2	480	84.3	NA*	NA*
Chemistry	322	76.2	301	70.4	380	76.8	342	73.2	339	74.6	294	69.2	348	75.9	NA*	NA*
Physics	234	69.9	215	75.5	230	69.9	208	74.0	308	70.1	287	73.7	270	71.1	NA*	NA*
Survey of Biology	35	62.5	45	60.8	39	77.1	42	67.6	41	73.1	41	64.1	33	69.0	NA*	NA*
Survey of Chemistry	69	70.5	74	78.5	74	68.6	74	79.1	41	69.9	39	81.9	54	72.1	NA*	NA*
Survey of Physics	31	53.8	31	60.2	31	56.5	29	67.5	31	54.3	22	64.1	21	55.7	NA*	NA*
Sheltered Biology									32	63.3	26	64.0	36	59.3	NA*	NA*
Sheltered Chemistry									NA	NA	NA	NA	*	*	NA*	NA*
Sheltered Physics									*	*	NA	NA	NA	NA	NA*	NA*

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ACT SCORES												
	2016-17			2017-18			2018-19			2019-20		
	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL
Number of Students Taking Exam	319	6,698	2,030,038	318	6,730	1,914,817	294	6,374	1,782,820	334	6,049	1,670,497
	AVERAGE SCORE			AVERAGE SCORE			AVERAGE SCORE			AVERAGE SCORE		
English	21.8	20.7	20.3	22.4	20.8	20.2	22.9	20.7	20.1	22.9	20.7	19.9
Mathematics	22.6	21.5	20.7	22.7	21.6	20.5	23.2	21.3	20.4	22.7	21.5	20.2
Reading	23.2	22.3	21.4	23.0	22.4	21.3	24.0	22.2	21.2	23.2	22.4	21.2
Science	23.0	22.0	21.0	23.1	22.2	20.7	23.6	21.9	20.6	23.1	21.9	20.6
Composite Score	22.8	21.8	21.0	22.9	21.9	20.8	23.6	21.6	20.7	23.1	21.7	20.6

ADVANCED PLACEMENT EXAMS								
	2016-17		2017-18		2018-19		2019-20	
Advanced Placement Exam	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM
English-Language/Composition	103	64.1	105	71.4	134	44.0	107	67.0
English-Literature/Composition	28	78.6	25	80.0	47	71.0	11	91.0
US History	52	75.0	36	80.6	62	69.0	58	69.0
World History	40	85.0	34	85.3	56	82.0	31	87.0
Government	56	66.1	37	70.3	36	81.0	40	58.0
Human Geography	55	80.0	52	61.5	76	50.0	66	67.0
Chemistry	51	64.7	44	52.3	62	76.0	41	44.0
Calculus	54	87.0	52	78.8	61	79.0	57	72.0
Statistics	46	69.6	40	60.0	31	74.0	38	71.0
Biology	44	81.8	23	65.2	45	86.0	59	75.0
Physics 1	41	46.3	74	50.0	60	59.0	66	65.0
Physics 2	12	66.7	13	84.6	28	86.0	18	83.0
Environmental Science	25	96.0	19	73.7	23	67.0	21	71.0
Spanish Language	13	0.0	*	*	*	*	18	94.0
Computer Programming	NA	NA	*	*	NA	NA	11	45.0
Music Theory	*	*	10	80.0	NA	NA	14	64.0
Studio Art 2-D Design	10	100.00	11	90.9	*	*	12	100.0
Studio Art - Drawing	*	*	*	*	*	*	*	*
Psychology	33	84.8	44	79.5	33	94.0	49	78.0
Economics	34	85.3	37	67.6	22	79.0	23	83.0
Other	*	*	*	*	*	*	*	*

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2019-2020 SCHOOL REPORT CARD

SCHOOL PERFORMANCE INDEX (SPI)	Student Performance			College and Career Readiness			High School Completion		English Language Learners Progress	
	SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	College Coursework Readiness Rate	Assessment Readiness Rate	College and Career Readiness Rate	High School Completion Rate	4-Year Cohort Graduation Rate	% of English Learners On Track
NA*	NA*	NA*	NA*	64.0	55.0	43.0	95.0	86.0	33.0	9.0

Additional information regarding the School Report Card may be found online at: <https://sdschools.sd.gov/#/home>

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School Support Identification Status

TARGETED SUPPORT

School Identification Key

General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup