

2017-18 Data Profile

Roosevelt High School
6600 W. 41st Street
362-2860

Principal: Tim Hazlett
Assistant Principals: Mark Hofer
Laura Raeder
Casey Meile

ATTENDANCE/ENROLLMENT

Cumulative Enrollment	2,498.0
Fall Enrollment	2,268.3
Four-Year Cohort Graduation Rate %	85.2

STUDENT DEMOGRAPHICS

% White Students	73.4
% American Indian	3.2
% Black	7.8
% Asian	2.9
% Hispanic	10.1
% Pacific Islander	0.0
% Two Races	2.7
% Free or Reduced Meals	30.7

SPECIAL PROGRAM ENROLLMENT

Students with Disabilities	262
Students enrolled in ELL	143
Migrant Education Students	11

GENERAL FUND FULL-TIME STAFF EQUIVALENTS

Administrative Staff	4.00
Art, Music and PE Teachers	15.73
Classroom Teachers	86.28
Clerical	10.00
Education Assistants	0.00
English Language Learner (ELL) Teachers	3.81
Librarians	1.00
Nurses	1.00
Social Workers and Counselors	5.50

FEDERAL FUND FULL-TIME STAFF EQUIVALENTS

Classroom Teachers (CSR)	0.00
Education Assistants	0.88
English Language Learner (ELL) Teachers	0.00
Other Certified	0.00
Other Classified	0.75
Reading and Math Teachers	0.00
Social Workers and Counselors	0.50

SPECIAL ED FUND FULL-TIME STAFF EQUIVALENTS

Early Intervening Services	1.72
Education Assistants	3.50
Other Certified	4.72
Other Classified	2.00
Speech Therapists	0.50
Teachers	15.13

PROFESSIONAL STAFF INFORMATION

Professional Staff to Student Ratio	1 to	17.3
Administrator to Student Ratio	1 to	567.1
Professional Staff Average Years of Experience		14.1

PROFESSIONAL STAFF-LEVEL OF PREPARATION

Associate of Arts Degree	0
Bachelor of Arts Degree	46
Bachelor of Arts Degree + 24 credits	3
Master of Arts Degree	59
Master of Arts Degree + 24 or more credits	32
Doctorate Degree	0

SCHOOL MISSION STATEMENT

The mission of Roosevelt High School is to educate and prepare each student to succeed in a changing world.

2017-18 Data Profile

DISTRICT ENGLISH SEMESTER TESTS

Exam	2014-15				2015-16				2016-17				2017-18			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Accelerated English I	153	85.7	141	83.2	150	84.7	152	83.6	160	84.9	162	82.8	143	85.6	148	89.1
Accelerated English II	153	74.6	133	77.3	134	75.6	121	79.2	138	79.7	127	80.0	152	83.5	149	78.4
American Literature	122	78.2	114	79.1	149	79.4	132	77.9	133	76.3	78	75.0	162	78.1	143	77.4
English I	334	71.5	324	76.1	297	72.4	302	76.3	381	72.1	360	75.9	388	76.3	375	73.0
English II	279	74.3	311	71.4	325	75.6	332	71.5	307	74.5	297	70.7	357	72.5	343	65.9
English III	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

NA = Not Administered

DISTRICT SOCIAL STUDIES SEMESTER TESTS

Exam	2014-15				2015-16				2016-17				2017-18			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
American Government	163	80.2	142	80.1	138	78.7	171	84.7	207	79.4	115	79.3	196	79.3	135	79.9
Modern U.S. History	259	83.8	254	82.7	324	81.3	317	81.7	331	82.5	337	79.9	386	82.6	370	79.4
Economics	24	86.4	19	80.6	21	90.3	*	*	23	79.0	NA	NA	NA	NA	NA	NA
Personal Finance	160	80.3	167	80.7	173	83.1	144	86.3	164	90.7	168	90.1	146	88.7	193	86.5
World Geography I	243	81.3	206	79.9	254	81.0	189	80.4	222	81.3	270	78.2	274	80.2	218	80.6
World History	193	81.8	193	83.2	193	82.1	193	84.3	217	85.8	163	87.7	229	82.0	243	86.1

NA = Not Administered

DISTRICT MATH SEMESTER TESTS

Exam	2014-15				2015-16				2016-17				2017-18			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Accelerated Algebra II	114	87.1	113	87.5	113	84.4	110	87.8	97	89.1	96	88.8	117	89.2	116	88.1
Accelerated Geometry	101	88.5	98	85.5	83	88.5	85	81.8	110	85.8	110	86.3	105	86.9	105	87.0
Accelerated Precalculus	69	87.2	66	86.2	82	87.2	75	86.5	105	87.0	92	85.4	94	87.3	89	86.7
Algebra I	352	69.2	345	65.6	350	73.3	339	76.2	402	75.0	360	75.9	428	73.6	420	69.5
Algebra II	239	73.7	232	72.2	307	72.7	287	75.9	284	73.3	259	73.1	276	75.5	250	74.3
Geometry	347	70.4	323	72.5	334	71.8	316	73.5	335	71.8	309	72.9	368	73.6	349	73.9
Precalculus	159	81.6	138	79.0	135	79.8	117	77.3	144	81.1	130	75.3	140	81.5	120	77.6

DISTRICT WORLD LANGUAGE ASSESSMENTS

Exam	2014-15				2015-16				2016-17				2017-18			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Spanish I	216	81.1	203	74.7	196	82.1	187	75.6	270	69.6	250	69.3	226	74.9	208	70.9
Spanish II	NA	NA	NA	NA	NA	NA	NA	NA	201	69.3	193	80.6	269	78.6	256	85.2

DISTRICT SCIENCE SEMESTER TESTS

Exam	2014-15				2015-16				2016-17				2017-18			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Accelerated Chemistry	102	84.0	95	79.5	137	80.4	125	75.9	125	80.2	125	76.4	153	83.4	132	81.6
Biology	450	87.3	449	84.5	523	79.7	512	76.0	516	82.6	501	77.8	463	85.4	461	79.9
Chemistry	229	78.8	238	68.0	407	71.7	369	69.4	322	76.2	301	70.4	380	76.8	342	73.2
Physics	NA	NA	NA	NA	139	70.4	127	78.1	234	69.9	215	75.5	230	69.9	208	74.0
Survey of Biology	NA	NA	NA	NA	43	67.2	42	66.6	35	62.5	45	60.8	39	77.1	42	67.6
Survey of Chemistry	NA	NA	NA	NA	92	61.0	91	70.2	69	70.5	74	78.5	74	68.6	74	79.1
Survey of Physics	NA	NA	NA	NA	NA	NA	NA	NA	31	53.8	31	60.2	31	56.5	29	67.5

ACT SCORES

	2014-15			2015-16			2016-17			2017-18		
	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL
Number of Students Taking Exam	294	6,615	1,924,436	334	6,552	2,090,342	319	6,698	2,030,038	318	6,730	1,914,817
	AVERAGE SCORE			AVERAGE SCORE			AVERAGE SCORE			AVERAGE SCORE		
English	21.3	21.0	20.4	21.5	20.9	20.1	21.8	20.7	20.3	22.4	20.8	20.2
Mathematics	22.4	21.7	20.8	22.6	21.7	20.6	22.6	21.5	20.7	22.7	21.6	20.5
Reading	22.6	22.4	21.4	22.9	22.4	21.3	23.2	22.3	21.4	23.0	22.4	21.3
Science	22.3	22.1	20.9	23.0	22.2	20.8	23.0	22.0	21.0	23.1	22.2	20.7
Composite Score	22.3	21.9	21.0	22.6	21.9	20.8	22.8	21.8	21.0	22.9	21.9	20.8

ADVANCED PLACEMENT EXAMS								
	2014-15		2015-16		2016-17		2017-18	
Advanced Placement Exam	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM
English-Language/Composition	98	67.3	89	69.7	103	64.1	105	71.4
English-Literature/Composition	22	95.5	26	80.8	28	78.6	25	80.0
US History	78	64.1	65	75.4	52	75.0	36	80.6
World History	42	52.4	40	57.5	40	85.0	34	85.3
Government	38	55.3	43	62.8	56	66.1	37	70.3
Human Geography	65	69.2	49	49.0	55	80.0	52	61.5
Chemistry	45	51.1	27	88.9	51	64.7	44	52.3
Calculus	61	62.3	81	70.4	54	87.0	52	78.8
Statistics	23	69.6	44	70.5	46	69.6	40	60.0
Biology	82	67.1	55	65.5	44	81.8	23	65.2
Physics 1	68	35.3	39	56.4	41	46.3	74	50.0
Physics 2	NA	NA	19	63.2	12	66.7	13	84.6
Environmental Science	17	82.4	20	85.0	25	96.0	19	73.7
Spanish Language	*	*	*	*	13	0.0	*	*
Computer Programming	10	60.0	*	*	NA	NA	*	*
Music Theory	*	*	*	*	*	*	10	80.0
Studio Art 2-D Design	13	100.0	13	84.6	10	100.00	11	90.9
Studio Art - Drawing	NA	NA	*	*	*	*	*	*
Psychology	52	73.1	37	89.2	33	84.8	44	79.5
Economics	30	66.7	28	85.7	34	85.3	37	67.6
Other	*	*	NA	NA	*	*	*	*

NA = Not Administered

* Less than 10 students tested

2017-18 Data Profile

2017-2018 SCHOOL REPORT CARD

SCHOOL PERFORMANCE INDEX	Student Performance			College and Career Readiness			High School Completion		English Language Learners Progress	
	SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	College Coursework Readiness	Assessment Readiness	College and Career Readiness	High School Completion Rate	4-Year Cohort Graduation Rate	English Learners On Track
68.00	66.00	52.00	46.00	45.0	42.0	31.0	88.2	85.2	15.0	2.0

Additional information regarding the School Report Card may be found online at:
<https://sdschools.sd.gov#!/home>

School Support Identification Status

TARGETED SUPPORT

School Identification Key

General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

Additional information regarding School Identification Status may be found online at:
<https://doe.sd.gov/reportcard/documents/18-SchoolIdentificationGuide.pdf>

GALLUP POLL

	2016-17		2017-18	
	# Of Students Surveyed	% Of Students	# Of Students Surveyed	% Of Students
Hope: We have ideas and energy for the future.	792	49	955	44
Engagement: We are involved in and have enthusiasm for school.	769	46	941	43

* Your school must have at least 30 respondents to receive results.

HEALTH ZONE

2017-18	Abdominal	Aerobic Capacity	Body Composition	Flexibility	Trunk Extension	Upper Body
N Count~	660	605	650	676	684	665
% In Healthy Fitness Zone	92	45	64	75	94	59

~N count is the number of students tested.