

2017-18 Data Profile

Lincoln High School
2900 S. Cliff Avenue
367-7990

Principal: Robert Grimm
Assistant Principals: Lance Luitjens
Don Ryswyk
Joey Struwe

ATTENDANCE/ENROLLMENT

Cumulative Enrollment	2,102.0
Fall Enrollment	1,970.6
Four-Year Cohort Graduation Rate %	82.1

STUDENT DEMOGRAPHICS

% White Students	71.9
% American Indian	3.5
% Black	11.4
% Asian	2.9
% Hispanic	6.9
% Pacific Islander	0.1
% Two Races	3.3
% Free or Reduced Meals	30.6

SPECIAL PROGRAM ENROLLMENT

Students with Disabilities	222
Students enrolled in ELL	119
Migrant Education Students	23

GENERAL FUND FULL-TIME STAFF EQUIVALENTS

Administrative Staff	4.00
Art, Music and PE Teachers	12.25
Classroom Teachers	78.03
Clerical	10.81
Education Assistants	0.00
English Language Learner (ELL) Teachers	3.35
Librarians	1.00
Nurses	1.00
Social Workers and Counselors	6.50

FEDERAL FUND FULL-TIME STAFF EQUIVALENTS

Classroom Teachers (CSR)	0.00
Education Assistants	0.88
English Language Learner (ELL) Teachers	0.00
Other Certified	0.00
Other Classified	1.00
Reading and Math Teachers	0.00
Social Workers and Counselors	0.00

SPECIAL ED FUND FULL-TIME STAFF EQUIVALENTS

Early Intervening Services	1.24
Education Assistants	3.50
Other Certified	3.12
Other Classified	1.88
Speech Therapists	0.20
Teachers	9.22

PROFESSIONAL STAFF INFORMATION

Professional Staff to Student Ratio	1 to	17.5
Administrator to Student Ratio	1 to	492.7
Professional Staff Average Years of Experience		14.1

PROFESSIONAL STAFF-LEVEL OF PREPARATION

Associate of Arts Degree	0
Bachelor of Arts Degree	24
Bachelor of Arts Degree + 24 credits	4
Master of Arts Degree	59
Master of Arts Degree + 24 or more credits	30
Doctorate Degree	2

SCHOOL MISSION STATEMENT

The mission of Lincoln High School is to educate and prepare each student to succeed in a changing world.

2017-18 Data Profile

DISTRICT ENGLISH SEMESTER TESTS

Exam	2014-15				2015-16				2016-17				2017-18			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Accelerated English I	80	86.0	88	86.0	130	88.4	126	85.1	109	86.3	111	84.2	122	85.9	121	86.7
Accelerated English II	80	85.0	76	87.4	96	84.5	88	83.9	115	85.3	109	85.1	84	83.4	81	81.3
American Literature	138	83.9	98	83.8	134	79.8	NA	NA	99	80.9	59	79.2	160	82.6	149	78.2
English I	325	74.5	322	79.9	340	74.7	326	81.4	318	73.9	315	77.4	336	76.6	329	72.7
English II	266	79.5	308	74.6	301	76.9	295	73.7	348	78.2	337	73.6	315	73.8	315	66.3
English III	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

NA = Not Administered

DISTRICT SOCIAL STUDIES SEMESTER TESTS

Exam	2014-15				2015-16				2016-17				2017-18			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
American Government	160	84.8	170	81.1	139	83.7	112	87.4	129	84.9	166	85.5	165	83.2	101	81.7
Modern U.S. History	295	84.5	282	81.2	268	82.3	257	80.6	236	82.6	229	79.5	382	83.6	356	80.2
Economics	105	85.5	NA	NA	75	81.1	NA	NA	94	85.6	NA	NA	48	86.6	46	88.1
Personal Finance	115	83.7	131	82.2	96	85.8	127	84.0	104	86.6	114	85.8	119	88.0	126	85.2
World Geography I	212	84.3	176	80.4	255	81.3	202	80.6	207	80.1	181	76.5	209	79.0	201	77.2
World History	160	85.1	194	85.9	163	83.7	194	84.3	179	79.3	184	82.2	181	84.6	228	85.1

NA = Not Administered

2017-18 Data Profile

DISTRICT MATH SEMESTER TESTS

Exam	2014-15				2015-16				2016-17				2017-18			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Accelerated Algebra II	95	89.4	87	89.7	108	86.4	102	89.1	101	88.2	96	90.4	68	89.5	64	90.2
Accelerated Geometry	95	91.2	95	88.0	102	86.6	100	78.3	81	85.5	78	81.0	110	87.8	100	86.5
Accelerated Precalculus	71	88.4	67	84.3	80	86.9	77	83.6	81	89.1	77	82.7	99	89.1	93	84.6
Algebra I	290	71.9	271	71.4	336	74.2	302	72.0	348	74.8	332	71.3	353	74.2	330	68.6
Algebra II	218	77.8	205	75.7	247	76.1	228	77.0	230	79.0	217	76.8	277	81.2	262	81.9
Geometry	283	66.2	273	65.6	251	68.6	244	66.7	297	73.0	282	73.6	309	71.7	292	75.4
Precalculus	146	81.5	140	74.9	129	83.1	111	73.3	129	82.7	112	69.8	110	84.3	98	75.9

DISTRICT WORLD LANGUAGE ASSESSMENTS

Exam	2014-15				2015-16				2016-17				2017-18			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Spanish I	144	88.7	127	81.2	138	85.3	122	80.0	158	71.0	137	72.1	142	74.6	120	73.2
Spanish II	NA	NA	NA	NA	NA	NA	NA	NA	173	70.6	166	77.4	173	81.5	170	84.7

DISTRICT SCIENCE SEMESTER TESTS

Exam	2014-15				2015-16				2016-17				2017-18			
	Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results		Semester 1 Results		Semester 2 Results	
	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT	# OF STUDENTS TAKING EXAM	AVERAGE % CORRECT
Accelerated Chemistry	99	87.9	85	80.7	134	87.1	113	79.5	82	86.2	75	80.9	99	86.7	88	79.8
Biology	392	86.2	388	82.7	629	78.8	596	74.6	451	79.5	443	73.2	413	82.5	410	76.4
Chemistry	191	79.0	175	79.2	227	74.4	214	73.5	151	79.9	135	79.0	194	79.3	185	76.3
Physics	NA	NA	NA	NA	166	75.2	152	80.5	411	74.0	373	74.2	353	76.3	334	75.3
Survey of Biology	NA	NA	NA	NA	31	63.1	34	58.7	23	69.4	23	55.1	24	60.9	18	57.5
Survey of Chemistry	NA	NA	NA	NA	28	60.1	24	62.5	16	74.5	15	70.3	34	66.6	32	65.7
Survey of Physics	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	16	57.8	18	55.4

ACT SCORES

	2014-15			2015-16			2016-17			2017-18		
	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL	SCHOOL	STATE	NATIONAL
Number of Students Taking Exam	342	6,615	1,924,436	268	6,552	2,090,342	285	6,698	2,030,038	298	6,730	1,914,817
	AVERAGE SCORE			AVERAGE SCORE			AVERAGE SCORE			AVERAGE SCORE		
English	23.4	21.0	20.4	22.8	20.9	20.1	23.3	20.7	20.3	22.9	20.8	20.2
Mathematics	24.3	21.7	20.8	24.0	21.7	20.6	24.1	21.5	20.7	23.4	21.6	20.5
Reading	24.8	22.4	21.4	24.7	22.4	21.3	24.6	22.3	21.4	24.2	22.4	21.3
Science	24.5	22.1	20.9	24.2	22.2	20.8	24.4	22.0	21.0	23.7	22.2	20.7
Composite Score	24.4	21.9	21.0	24.1	21.9	20.8	24.2	21.8	21.0	23.7	21.9	20.8

ADVANCED PLACEMENT EXAMS								
	2014-15		2015-16		2016-17		2017-18	
Advanced Placement Exam	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM	# OF STUDENTS TAKING EXAM	% OF STUDENTS PASSING EXAM
English-Language/Composition	59	84.7	66	75.8	70	90.0	103	92.2
English-Literature/Composition	55	90.9	39	92.3	54	88.9	42	88.1
US History	37	94.6	45	68.9	64	76.6	47	78.7
World History	36	77.8	34	94.1	63	77.8	52	82.7
Government	28	85.7	16	62.5	27	74.1	48	87.5
Human Geography	41	70.7	35	82.9	50	78.0	56	87.5
Chemistry	46	91.3	42	90.5	38	89.5	49	89.8
Calculus	73	83.6	57	87.7	66	75.8	57	75.4
Statistics	63	92.1	47	83.0	52	92.3	63	88.9
Biology	73	78.1	54	77.8	59	78.0	49	91.8
Physics 1	37	73.0	39	79.5	54	74.1	64	76.6
Physics 2	NA	NA	15	100.0	19	100.0	13	100.0
Environmental Science	122	69.7	73	69.9	82	70.7	100	64.0
Spanish Language	32	100.0	20	100.0	17	100.0	22	100.0
Computer Programming	*	*	*	*	*	*	NA	NA
Music Theory	11	100.0	*	*	*	*	10	90.0
Studio Art 2-D Design	NA	NA	*	*	*	*	NA	NA
Studio Art - Drawing	NA	NA	NA	NA	*	*	NA	NA
Psychology	114	58.8	125	64.8	101	63.4	98	62.2
Economics	72	88.9	45	84.4	76	77.6	73	83.6
Other	17	82.4	*	*	15	66.7	*	*

NA = Not Administered

* Less than 10 students tested

2017-2018 SCHOOL REPORT CARD

SCHOOL PERFORMANCE INDEX	Student Performance			College and Career Readiness			High School Completion		English Language Learners Progress	
	SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	College Coursework Readiness	Assessment Readiness	College and Career Readiness	High School Completion Rate	4-Year Cohort Graduation Rate	English Learners On Track
68.00	64.00	45.00	47.00	46.0	46.0	36.0	85.3	82.1	7.0	1.0

Additional information regarding the School Report Card may be found online at:
<https://sdschools.sd.gov#!/home>

School Support Identification Status

TARGETED SUPPORT

School Identification Key

General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

Additional information regarding School Identification Status may be found online at:
<https://doe.sd.gov/reportcard/documents/18-SchoolIdentificationGuide.pdf>

GALLUP POLL

	2016-17		2017-18	
	# Of Students Surveyed	% Of Students	# Of Students Surveyed	% Of Students
Hope: We have ideas and energy for the future.	517	48	680	47
Engagement: We are involved in and have enthusiasm for school.	501	42	661	41

* Your school must have at least 30 respondents to receive results.

HEALTH ZONE

2017-18	Abdominal	Aerobic Capacity	Body Composition	Flexibility	Trunk Extension	Upper Body
N Count~	205	205	420	201	155	205
% In Healthy Fitness Zone	95	64	67	50	100	60

~N count is the number of students tested.