

# 2019-20 Data Profile

**John F. Kennedy Elementary**  
**4501 S. Holbrook Avenue**  
**362-2784**

**Principal: Patty Vincent**

ATTENDANCE/ENROLLMENT	
Average Class Size	25.0
Mobility Rate %	5.4
Stability Rate %	94.6
5th Grade Longevity	4.7
% 5th Enrolled Since Kdg	55.3
Cumulative Enrollment	614.0
Fall Enrollment	601.0

STUDENT DEMOGRAPHICS	
% White Students	76.4
% American Indian	2.3
% Black	5.6
% Asian	1.2
% Hispanic	5.9
% Pacific Islander	0.0
% Two or More Races	8.6
% Free or Reduced Meals	30.8

PROFESSIONAL STAFF INFORMATION*	
Administrator FTE	2.0
Administrator to Student Ratio	1 to 300.5
Teacher FTE	36.5
Teacher to Student Ratio	1 to 16.5
Teachers Average Years of Experience	14.8

SPECIAL PROGRAM ENROLLMENT	
Students with Disabilities	135
Students enrolled in EL	11
Title I Students	NA
Gifted Education Students	12
Migrant Education Students	0

PROFESSIONAL STAFF-LEVEL OF PREPARATION*	
Associates of Applied Arts Degree	0
Bachelor of Arts Degree	20
Master of Arts Degree	23
Doctorate Degree	0
Specialist	0
Unknown Degree	0

*\*Staff information is from the SD Department of Education State Report Card.*

## SCHOOL MISSION STATEMENT

The mission of John F. Kennedy Elementary is to educate and prepare each student to succeed in a changing world.

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2019-2020 SCHOOL REPORT CARD									
SCHOOL PERFORMANCE INDEX	Student Performance			Student Progress		English Language Proficiency		School Environment	
SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of EL Students On Track	% of EL Students Exited	Attendance Rate	Chronic Absenteeism Rate
NA*	NA*	NA*	NA*	NA*	NA*	42.0	6.0	NA*	NA*
Additional information regarding the School Report Card may be found online at: <a href="https://sdschools.sd.gov/#/home">https://sdschools.sd.gov/#/home</a>									

School Support Identification Status	
GENERAL SUPPORT	
School Identification Key	
General Support	School not identified for extra support
Targeted Support and Improvement (TSI)	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
Additional Targeted Support and Improvement (ATSI)	Any school where there is a subgroup that has disproportionate rates of performance
Comprehensive Support and Improvement (CSI)	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

MAP GROWTH ASSESSMENT						
	2017-18		2018-19		2019-20	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading	Math	Reading
Kindergarten	*	*	60	40	NA*	NA*
Grade 1	56	61	56	38	NA*	NA*
Grade 2	66	47	69	45	NA*	NA*
Grade 3	76	72	74	56	NA*	NA*
Grade 4	71	43	66	75	NA*	NA*
Grade 5	68	48	70	52	NA*	NA*
Total Students	67	55	67	53	NA*	NA*

\* = Less than 10 students tested at this grade level

NA\* = Not Administered due to Covid 19