

# 2018-19 Data Profile

**Lowell Elementary**  
**710 W. 18th Street**  
**367-8378**

**Principal: Diane Kennedy**

## ATTENDANCE/ENROLLMENT

Mobility Rate %	20.6
Stability Rate %	79.4
5th Grade Longevity	3.9
% 5th Enrolled Since Kdg	27.9
Cumulative Enrollment	447.0
Fall Enrollment	412.0

## STUDENT DEMOGRAPHICS

% White Students	33.6
% American Indian	14.8
% Black	18.3
% Asian	0.7
% Hispanic	17.0
% Pacific Islander	0.2
% Two Races	15.3
% Free or Reduced Meals	100.0

## SPECIAL PROGRAM ENROLLMENT

Students with Disabilities	102
Students enrolled in ELL	43
Title I Students	412
Gifted Education Students	4
Migrant Education Students	1

## GENERAL FUND FULL-TIME STAFF EQUIVALENTS

Administrative Staff	1.00
Art, Music and PE Teachers	3.45
Classroom Teachers	16.00
Clerical	2.00
Education Assistants	0.00
English Language Learner (ELL) Teachers	0.75
Gifted Education Teachers	0.10
Librarians	1.00
SIPPS Teachers	0.00
Nurses	0.50
Social Workers and Counselors	0.80

## FEDERAL FUND FULL-TIME STAFF EQUIVALENTS

Classroom Teachers (CSR)	3.00
Education Assistants	0.00
English Language Learner (ELL) Teachers	0.25
Other Certified	1.10
Other Classified	0.50
Reading and Math Teachers	0.00
Social Workers and Counselors	0.49

## SPECIAL ED FUND FULL-TIME STAFF EQUIVALENTS

Early Childhood Kindergarten Teachers	0.04
Early Childhood Kindergarten Education Assistants	0.04
Early Intervening Services	0.50
Education Assistants	5.74
Other Certified	1.00
Other Classified	1.00
Speech Therapists	1.00
Teachers	3.00

## PROFESSIONAL STAFF INFORMATION

Average Class Size	22.4
Professional Staff to Student Ratio	1 to 14.3
Administrator to Student Ratio	1 to 412.0
Professional Staff Average Years of Experience	13.7

## PROFESSIONAL STAFF-LEVEL OF PREPARATION

Bachelor of Arts Degree	11
Bachelor of Arts Degree + 24 credits	3
Master of Arts Degree	16
Master of Arts Degree + 24 or more credits	3
Doctorate Degree	0

## SCHOOL MISSION STATEMENT

The mission of Lowell Elementary is that all will learn and achieve beyond what they believe is possible.

DISTRICT 4TH GRADE WRITING ASSESSMENT				
RESULTS				
	2015-16	2016-17	2017-18	2018-19
% of Students Scoring 5.0 (Excellent)	0.0	0.0	0.0	0.0
% of Students Scoring 4.5	4.1	1.6	1.4	3.0
% of Students Scoring 4.0 (Above Average)	4.1	3.2	4.1	6.0
% of Students Scoring 3.5	2.7	6.3	2.7	10.4
% of Students Scoring 3.0 (Average)	25.7	23.8	17.6	34.3
% of Students Scoring 2.5	21.6	31.7	31.1	28.4
% of Students Scoring 2.0 (Below Average)	39.2	33.3	28.4	13.4
% of Students Scoring 1.5	2.7	0.0	10.8	1.5
% of Students Scoring 1.0 (Poor)	0.0	0.0	4.1	3.0
<b>Total number of students taking this exam</b>	<b>74</b>	<b>63</b>	<b>74</b>	<b>67</b>

DISTRICT 4TH GRADE WRITING ASSESSMENT			
STUDENTS ON IEPS 2018-19			
	All Students Taking Exam	Students with Accm.	Students without Accm.
% of Students Scoring 5.0 (Excellent)	0.0	*	0.0
% of Students Scoring 4.5	0.0	*	0.0
% of Students Scoring 4.0 (Above Average)	0.0	*	0.0
% of Students Scoring 3.5	0.0	*	0.0
% of Students Scoring 3.0 (Average)	13.3	*	18.2
% of Students Scoring 2.5	33.3	*	36.4
% of Students Scoring 2.0 (Below Average)	40.0	*	45.5
% of Students Scoring 1.5	6.7	*	0.0
% of Students Scoring 1.0	6.7	*	0.0
<b>Total number of students taking exam</b>	<b>15</b>		

\* Less than 10 students tested at this grade level

DISTRICT 4TH GRADE WRITING ALTERNATE ASSESSMENTS					
STUDENTS ON IEPS 2018-19					
# Of Students Taking Exam	% Unable to Perform Skill	% At Introducing	% At Developing	% At Applying	% At Advancing
*	*	*	*	*	*

\* Less than 10 students tested at this grade level

MAP GROWTH ASSESSMENT				
	2017-18		2018-19	
	% of Students Meeting MAP Growth Goal		% of Students Meeting MAP Growth Goal	
Grade	Math	Reading	Math	Reading
Kindergarten	63	60	60	52
Grade 1	57	60	46	35
Grade 2	66	56	52	37
Grade 3	65	59	73	80
Grade 4	49	56	20	41
Grade 5	57	44	53	53
<b>Total Students</b>	<b>60</b>	<b>56</b>	<b>50</b>	<b>49</b>

\* Less than 10 students tested at this grade level

## 2018-19 Data Profile

### 2018-2019 SCHOOL REPORT CARD

SCHOOL PERFORMANCE	Student Performance			Student Progress		English Language Proficiency		School Environment	
	SPI Total Points (100 points possible)	ELA Multi Year Proficiency Rate	Math Multi Year Proficiency Rate	Science Proficiency Rate	ELA Student Progress Rate	Math Student Progress Rate	% of Students On Track	% of Students Exited	Attendance Rate
58.0	39.0	39.0	12.0	48.0	50.0	51.0	19.0	88.0	20.0

Additional information regarding the School Report Card may be found online at: <https://sdschools.sd.gov/#/home>

### School Support Identification Status

GENERAL SUPPORT

### School Identification Key

<b>General Support</b>	School not identified for extra support
<b>Targeted Support and Improvement (TSI)</b>	Any school with at least 1 subgroup performing at same level as Comprehensive Support schools Any school with a low performing subgroup as defined by the state
<b>Additional Targeted Support and Improvement (ATSI)</b>	Any school where there is a subgroup that has disproportionate rates of performance
<b>Comprehensive Support and Improvement (CSI)</b>	Any Title I school in the bottom 5% Any public high school with a graduation rate <67% Any Title I school with a chronically underperforming subgroup

### HEALTH ZONE

2018-19	Abdominal	Aerobic Capacity	Body Composition	Flexibility	Trunk Extension	Upper Body
<b>N Count~</b>	50	91	311	65	85	32
<b>% In Healthy Fitness Zone</b>	39	71	53	50	66	25

~N count is the number of students tested.