

Sioux Falls School District 49-5

JOB DESCRIPTION

DEPARTMENT: SPECIAL SERVICES

JOB TITLE: OCCUPATIONAL AND PHYSICAL THERAPIST

REQUIREMENTS:

- A. Education Level:** College degree and certification in South Dakota as an Occupational/Physical Therapist.
- B. Experience Desired:** Successful practicum experience.
- C. Physical Requirements:** This position requires constant repetitive motions with the wrists hand and fingers. Frequent hand-eye/mind-eye coordination, hearing, sitting, speaking, standing, talking, walking, keyboard and writing are also required.
- D. Other Requirements:** Demonstrated competency with computers and the use of word processing, spreadsheets, and data entry. Demonstrated ability to build good interpersonal relationships and establish positive rapport with students, colleagues, administrators and parents. Excellent oral and written communication skills. Skill in human relations, leadership, and conflict management.

REPORTS TO: Supervisor, Special Services

RECEIVES GUIDANCE FROM: Building Administration
Department Chairpersons
Supervisors in Special Services

DATE: Revised June 2004

ESSENTIAL FUNCTIONS AND DUTIES:

1. Teaches sensory and motorically impaired students in accordance with approved programs and professional standards.

2. Provides itinerant services on a district wide basis as dictated by student needs in the area of sensory and motor disorders.
3. Participates in identification, assessment, and IEP development and development and delivery for eligible students.
4. Maintains student records regarding the referral, evaluation and placement process in compliance with district, state and federal requirements.
5. Participates in parent conferences and communicate with parents on routine basis keeping them informed about their child's progress.
6. Participates in IEP/placement conferences and communicate with parents on a routine basis keeping them informed about their child's developmental progress.
7. Utilizes therapy techniques consistent with the research on characteristics of effective occupational and physical therapy.
8. Establishes student success as a primary teaching goal and provides opportunities for students to experience success.
9. Promotes achievement in the areas of gross and fine motor for qualified students.
10. Monitors student effort providing continuous feed back to students of progress.
11. Establishes a learning climate that promotes the orderly behavior of all students while maintaining the dignity and positive self-concept of each student.
12. Provides for the well-being, health and safety of all students.
13. Adheres to the direction of administration and respond to administrative supervision.
14. Participates in professional growth experiences and school and District committees.
15. Maintain the confidentiality of students and their families.

OCCUPATIONAL THERAPIST

1. Develops prerequisites for fine motor coordination.
 - a. Adequate trunk/head control to sit up, attend to teacher, write and so forth.
 - b. Develops appropriate movement patterns in arms/hands.
 - c. Develops appropriate grasp patterns.
 - d. Full range of motion and strength in trunk, arm.
2. Develops sensorimotor skills and sensory integration as necessary for classroom performance (moving about school, attending, writing, reading and playing.)
3. Increases sensory awareness: Tactile (response to touch), proprioception (awareness of body position in space) and vestibular sensation (sense of balance and movement).
4. Develops independence in activities of daily living.
 - a. Dressing.
 - b. Writing/reading aids.
 - c. Special chairs/positioning adaptations.
 - d. Prosthetic arms.
 - e. Splints.
 - f. Adaptive toys/play materials.

PHYSICAL THERAPIST

1. Develops prerequisites for gross motor coordination.
 - a. Facilitates neuromuscular and neurodevelopmental maturation.
 - b. Develops automatic balance reactions and promotes trunk control for upright postures.

