

	Priority Statement #1:	Priority Statement #2:	Priority Statement #3:	Priority Statement #4:	Priority Statement #5:	Priority Statement #6:	Priority Statement #7:	Priority Statement #8:
<b>Outcome Statement</b>	SFSD will provide rigorous, effective, and engaging curriculum and instruction for all students to emphasize growth and reduce the achievement gap, with special focus on the following areas: a.) Literacy, particularly in early years, to build a strong foundation for academic success across all grades; b.) Maximizing time on instruction and learning; c.) Differentiated and engaging pathways; d.) Equitable access to highly effective programs; e.) College readiness and/or career preparedness; f.) Holding all schools to high expectations for students' social and emotional growth and development.	SFSD will continue to foster an environment of high expectations combined with focused interventions and support in order to meet the learning needs of all students.	SFSD will provide a nurturing and safe learning experience for all.	SFSD will develop strategies to enhance a culturally responsive workforce.	SFSD will develop strategies to enhance quality and diversity of its workforce.	SFSD will explore strategies to retain high quality staff.	SFSD will support and train staff to encourage innovation and enable them to grow throughout their careers.	SFSD will equip staff with knowledge and tools necessary to effectively engage families, partners, and the community to foster shared responsibility for student success.
<b>Goals</b>	In the 2018-19 school year, 100% of K-5 will make the progress in reading and math as projected by Measures of Academic Progress (MAP)."	In the 2018-19 school year, 100% of students that are two grade levels below their peers will be provided an academic intervention.	SSE will provide a nurturing and safe learning environment where 100% of students can learn.	In the 2018-19 school year, SSE will increase the number of students and staff by participating in cultural assemblies and celebrations.		In an effort to retain high quality staff, SSE will support and value the work of all staff.		
<b>Strategy 1</b>	Use STAMPse data to calibrate expectations for grade level language proficiencies. Apply these to the 3rd quarter IPA assessments developed last year. Develop an IPA to be used in the 1st quarter of 2018	Teachers will use MAP, DRA/Word Analysis assessments to identify areas of need for interventions in reading. Classroom teacher will specify area of focus. Classroom and intervention teachers communicate bi-weekly to discuss student progress and identify next steps.	Anti-bullying strategies will be presented to students monthly through the lessons provided by Olweus and Kelso's Choice. Kindergarten and 1st grade will be presented in English by school counselor and by classroom teacher in Spanish.	Students will learn from teachers from a variety of different cultural backgrounds. Spanish culture will be showcased throughout the year.				SI Reads, Parent Organizations, Parent Information Nights, Family Literacy nights, Family math nights
<b>Strategy 1 Timeline</b>	2018-2019 School Year	2018-2019 School Year	2018-2019 School Year	2018-2019 School Year	2018-2019 School Year			2018-2019 School Year
<b>Strategy 1 Person/Group Responsible</b>	IPA committee, Instructional Coach, Administration	Classroom, SPED, LIA, 4th/5th Intervention Teachers	Olweus Committee, Classroom Teachers, School Counselor, Administration		Teachers, interns, administration			Classroom teachers, Administration
<b>Strategy 2</b>	Parents will receive education on literacy and math strategies. 4th and 5th grade teachers will provide specific intervention in the area of math, reading and writing to students identified in K-5. Teachers will instruct students using the Collaborative Classroom and LI curriculum, as well as identify students who need additional support in reading, which will be provided to them through the LIA and SI Reads programs. Teachers will share MAP scores with students and parents and set goals for future performance.	Teachers will analyze the MAP data three times a year and determine areas of strength and growth in all students.	School Counselor will provide bi-weekly sessions in every classroom on a variety of self-awareness and social awareness topics.	Staff and students will increase their awareness of other cultures through a variety of activities, including education on holidays from around the world, a celebration of Hispanic Heritage Month, a Spanish language camp field trip, and cultural celebrations	Spanish Heritage Month			
<b>Strategy 2 Timeline</b>	2018-2019 School Year	2018-2019 School Year	2018-2019 School Year					
<b>Strategy 2 Person/Group Responsible</b>	Administration, Instructional Coach, Literacy Coach, Math Coach, teachers	Classroom Teachers, SPED Teacher	School Counselor		Admin, teachers, interns, 5th grade student reporters			
<b>Strategy 3</b>	Teachers will continue to trans-adapt MM, and BaW core content lessons. Teachers will identify and order mentor texts for use in instruction.	Teachers will analyze student data to determine intervention needs and design interventions for students	Spanish speaking Interns provide support, on the spot behavior interventions, supervision, and reinforcement of school rules/procedures/appropriate behaviors.		Highlight Spanish Holidays including Carnival			
<b>Strategy 3 Timeline</b>	2018-2019 School Year	2018-2019 School Year			2018-2019 School Year			
<b>Strategy 3 Person/Group Responsible</b>	All classroom teachers K-5, curriculum committee, ins. coach, principal, intern	Grade level collaborative teams, SPED, LIA, Administration, Instructional Coach			Admin, teachers, interns,			
<b>Data to be Utilized to Monitor or Evaluate Outcome</b>	STAMP assessment data, IPA scores	MAP, DRA, Word Analysis, AVMR Assessments, IPAs, STAMPse, Smarter Balance	Office Referrals and Logical Consequence Ticket data. Reports of bullying incidents		Student participation in events,			
<b>Professional Development Supporting Attainment of Outcome</b>	IPA training with ACFTL representative, collaboration	DRA Training for all new staff. AVMR and AVMR II Training, weekly collaboration for language arts and math	Olweus Training for teachers and interns		Teachers from different countries/cultures will share specific holiday/celebration information with the rest of the staff			