

1st and 2nd Grade Report Cards

A Guide for Parents and Guardians



Sioux Falls School District
Revised 2017

Grades 1 & 2 Report Card Information

The Sioux Falls School District believes that monitoring your child's growth and achievement is very important. Communicating this to you in a timely and readable format is equally important. You are your child's first teacher and a very important partner in our effort to meet the individual needs of each child attending our elementary schools. The purpose of the report card is

*To inform students and parents/guardians of their progress toward grade level learning expectations.
It identifies each individual's strengths and areas where growth is needed in both academics and in learning behaviors.*

You will notice that our report cards reflect the South Dakota State Standards for all subject areas. As the standards are modified at the state level, those modifications will be made to this document. Students will be rated based on proficiency with each standard. The rating guide provides you with information concerning your child's understanding of the concepts for each subject area.

If you have any questions concerning information on your child's report card at any time throughout the year, please don't hesitate to contact the child's teacher and/or principal.

Academic Achievement

The report card is based on South Dakota Standards. A learning topic may contain several standards. Teachers will mark the learning topic based on what has been taught up until each grading period.

All subjects will be marked with 4, 3, 2, or 1 as described below. Not every learning topic will be addressed every quarter. If no letter appears in the box, then that learning topic was not a focus for that quarter and no rating has been given.

The statements below describe the level of the student's understanding in each area.

Academic Performance Levels	
The student consistently demonstrates deep understanding and independent mastery of the portions of the grade level standards taught this quarter. The student applies and/or extends processes and skills for that grade level.	4
The student demonstrates understanding of the portions of the grade level standards taught this quarter and can apply concepts in a variety of contexts much of the time.	3
The student is beginning to demonstrate understanding of the portions of the grade level standards taught this quarter, but needs some assistance.	2
The student is not meeting the portions of the grade level standards taught this quarter, even with assistance.	1

Curriculum Codes

The purpose of a Curriculum Code is to inform parents/guardians if accommodations or modifications have been provided in order to meet the needs of their child. These codes may appear at the beginning of the academic learning topic.

Alternate Curriculum	This code is used for students who need a completely different (alternative) curriculum through an Individualized Education Plan (IEP).	K
With Accommodations	This code is used if more than one accommodation takes place to support your child in learning the standards and/or in taking the assessments.	M
Language Modifications	Teachers may use this code if he/she needs to modify instruction to support a child for whom English is a second language.	LM

Learning Behaviors

Parents/guardians will also receive information about their child's learning behaviors through their report cards. The behaviors listed on each report card give parents/guardians important information regarding the child's work habits and effort shown during the school day. If one or more of the behaviors listed needs to be improved, those behaviors will be marked. If no mark appears, the parent/guardian may assume that the child's behavior in that area is appropriate for his/her grade level.

Comments

At the end of each section of the report card, there is a comment section in which the teacher will be able to provide specific information regarding the student's understanding and performance in that subject area. If the parent/guardian has additional questions or concerns, he or she is encouraged to contact the teacher.

English Language Arts

First and second graders in the Sioux Falls School District will continue the work they started in kindergarten to become lifelong readers and learners. As part of the recent curriculum study of the English Language Arts, the following vision statement was adopted for the English Language Arts program in Sioux Falls:

We will inspire our students to become lifelong readers, competent writers, confident speakers, and critical listeners.

Using a program called *The Collaborative Classroom*, teachers will provide an intentional environment in which students becoming caring members of a learning community. They will learn to think, discuss, and share their ideas as they come to value the thinking of others. If you are able to visit your child's classroom, you will notice that:

- Students are invested in their own learning
- Learners actively participate
- Teachers become learners at times, and learners sometimes teach
- Respect is given to every member of the classroom
- Diversity is celebrated
- All contributions are valued
- Students learn skills for resolving conflicts

Students' work will be evaluated on these learning topics throughout the year. While the complexity of the topics will increase from first to second grade, some of the names of the units of study may be the same. This provides students with the opportunity to build upon their prior knowledge in a sequential manner. These units/topics include:

	First Grade Units of Study/Topics	Second Grade Units of Study/Topics
Reading: Literature Includes stories and poems	<ul style="list-style-type: none"> • The Reading Community • Making Connections • Retelling 	<ul style="list-style-type: none"> • The Reading Community • Making Connections • Visualizing
Reading: Informational Text Includes primarily non-fiction	<ul style="list-style-type: none"> • Visualizing • Wondering • Using Text Features 	<ul style="list-style-type: none"> • Making Inferences • Wondering • Using Text Features • Determining Important Ideas
Reading: Foundational Skills Includes elements of phonemic awareness (sounds), phonics (letters), and an understanding of how sounds and words work.	Students will pick up from where they left off in kindergarten or first grade and will continue their work in figuring out words they run across in their reading. Two of our goals for beginning readers are to comprehend what they read and to learn to love reading on their own.	
Writing Includes writing in a variety of genres (opinion, narrative, informational, etc.)	<ul style="list-style-type: none"> • The Writing Community • Getting Ideas • Telling More • Writing Stories About Me • Writing Nonfiction • Exploring Words Through Poetry 	<ul style="list-style-type: none"> • The Writing Community • Telling More • Fiction • Nonfiction • Letter Writing • Poems and Words • Opinion Writing
Speaking and Listening	Throughout Collaborative Classroom, students learn to work together, develop social skills, and take responsibility for their learning. A number of the social skills taught in first and second grade will build upon those begun in kindergarten (like participating in class discussions and listening respectfully to others), but others may be new. For example in first grade, students will be encouraged to explain their thinking and in second grade, they will learn to build on one another's thinking during the class or small-group discussion.	
Language	Students will continue what they started in kindergarten and will learn grade level appropriate spelling and grammar conventions. Through their writing practice, they will continue to work on capitalization and punctuation as well.	

Mathematics

The mathematics learning topics will vary slightly from grade level to grade level depending upon the critical areas at that grade level. Because students will be studying multiple learning topics during one quarter, they may receive more than one math grade for that quarter. This will give you, the parent or guardian, more information regarding what your child knows and is able to do in the area of mathematics.

If your child is demonstrating an understanding that falls above or below the grade level math curriculum, it will be noted each quarter in the comments section.

What follows are the most important areas of concentration in first and second grade:

First Grade	Second Grade
<ul style="list-style-type: none"> • Represent and solve problems involving addition and subtraction 	<ul style="list-style-type: none"> • Represent and solve problems involving addition and subtraction
<ul style="list-style-type: none"> • Understand and apply properties of operations and the relationship between addition and subtraction 	<ul style="list-style-type: none"> • Add and subtract within 20
<ul style="list-style-type: none"> • Add and subtract within 20 	<ul style="list-style-type: none"> • Understand place value
<ul style="list-style-type: none"> • Work with addition and subtraction equations 	<ul style="list-style-type: none"> • Use place value understanding and properties of operations to add and subtract
<ul style="list-style-type: none"> • Extending the counting sequence 	<ul style="list-style-type: none"> • Measure and estimate lengths in standard units
<ul style="list-style-type: none"> • Understand place value 	<ul style="list-style-type: none"> • Relate addition and subtraction to length
<ul style="list-style-type: none"> • Use place value understanding and properties of operations to add and subtract 	
<ul style="list-style-type: none"> • Measure lengths indirectly and by iterating length units 	<p>Of slightly less importance, but still taught in second grade are:</p> <ul style="list-style-type: none"> • Working with equal groups as a foundation for multiplication, • Learning about time and money, and • Looking at data

Teachers will provide information regarding the students' achievement on the report card each quarter in one or more of the five learning topics that, together, will encompass the Critical Areas listed above.

- **Operations and Algebraic Thinking**
 - Includes generalizing and formalizing patterns, representing and analyzing the structure of number and operations, using symbols to write expressions and equations, and representing change.
- **Number & Operations in Base 10**
 - Includes an understanding of whole numbers and how to use them flexibly.
- **Measurement and Data**
 - Includes an understanding of measurement of length, telling time, and organizing, representing and interpreting data
- **Geometry**
 - Includes working with two-dimensional shapes.

Students in both grades will also receive a rating in **Mathematical Practices**. The Standards for Mathematical Practice describe varieties of expertise that will be taught and reinforced throughout the child's school career. These practices are based on important processes and proficiencies that are necessary for students to be successful in mathematics. Beyond the content—like learning about addition and subtraction—students will learn to be **problem solvers, to communicate their thinking** and to **defend their reasoning**. They will also learn to **become fluent in their ability to carry out a procedure and will see mathematics as sensible, useful and worthwhile**.

Science and Health

First and second graders will devote three quarters to science study and one quarter to health topics. They will receive just one achievement score for Science/Health each quarter. The areas of focus include:

	First Grade Units of Study/Topics	Second Grade Units of Study/Topics
Life Science	<ul style="list-style-type: none"> • Body parts and plant parts that aid in survival 	<ul style="list-style-type: none"> • Living things and what they need to survive
Physical Science	<ul style="list-style-type: none"> • Sound and Light 	<ul style="list-style-type: none"> • Properties of matter • Chemical reactions (heating and cooling)
Earth/Space Science	<ul style="list-style-type: none"> • The universe and the stars • Seasons 	<ul style="list-style-type: none"> • Forces: Wind and Water
Health	<ul style="list-style-type: none"> • Feelings and Emotions • Nutrition 	<ul style="list-style-type: none"> • Feelings and Emotions • Nutrition*

*Even though the topics for health looks the same in first and second grade, each year, students are taken deeper in their thinking. The emphasis in both years (and, in fact, throughout the elementary grades) is making good choices.

Social Studies

First and second graders will also study four topics in the area of social studies. As with science, they will receive just one achievement score for Social Studies each quarter. The learning topics include:

	First Grade Units of Study/Topics	Second Grade Units of Study/Topics
History	<ul style="list-style-type: none"> • Using a timeline • Historical Figures and holidays • American symbols and landmarks 	<ul style="list-style-type: none"> • Contributions of people from the past • Comparing cultures • Comparing past and present • Holidays around the world • Historical events
Geography	<ul style="list-style-type: none"> • Maps • Continents and Oceans 	<ul style="list-style-type: none"> • Applying map skills
Civics (Government)	<ul style="list-style-type: none"> • Citizenship • Rules 	<ul style="list-style-type: none"> • Rules and laws • Leaders in government • Majority rule
Economics	<ul style="list-style-type: none"> • Goods and services 	<ul style="list-style-type: none"> • Wants and Needs