

2018-2020 Technology Plan Report

EXECUTIVE SUMMARY

Purpose of Report: To provide to the School Board information regarding the District's 2018-2020 Technology Plan.

The Sioux Falls School District has developed a two-year Technology Plan to help support student learning at all levels with safe, dependable, and current devices and connections.

A committee of administrators, teachers, support staff, and instructional coaches, along with 1:1 evaluation and audio/visual subcommittees, has developed an eight-section plan which will support the District's instructional goals, educational vision and strategic plan. Section four contains action items such as evaluating technology resources, maintaining and improving professional development, updating District policies and procedures, evaluating the impact of innovative technology on student learning, and developing a roadmap to implement effective technology. The plan will continue to equip classrooms with technology that is seamless, sustainable, and flexible while effectively supporting 21st Century instruction.

A large portion of the plan includes refreshing multiple mobile platforms, planning ahead for an audio/visual upgrade for classrooms, and implementing a 1:1 Chromebook deployment in second grade.

Administrative Recommendation to School Board: Acknowledge the District's 2018-2020 Technology Plan.

2018-2020 Technology Plan Report

Purpose of Report: To provide to the School Board information regarding the District's 2018-2020 Technology Plan.

District Priority Area: Fiscal Accountability/Systems Management

Goal/Strategy: FASM 1.1 and 1.4 Development of the 2018-2020 District Technology Plan

Explanation:

The District Technology Plan is a document that guides the District in appropriating technology resources that are safe for student use, support district learning goals, and encourage innovative teaching and learning. The committee remained cognizant of the technology budget by examining total cost of ownership, and the opportunity cost of alternative options in the development of the plan. The committee also received research and data for the plan from subcommittees that included the 1:1 evaluation committee, and audio/visual committee. Recommendations include suggestions from pilot implementations, and anecdotal evidence from focus group discussions with principals, technology integration leaders, instructional coaches, teachers, and students. The two-year plan provides a fiscally responsible, comprehensive guide that supports the district's instructional goals, educational vision, and strategic plan.

The Plan has eight sections with section four considered to be the focused action items. Section four establishes the Plan's two year goals and consists of the following areas:

- Maintain and support the identification and evaluation of effective instructional technology resources guided by the SAMR model during Curriculum Studies.
- Maintain and improve continuous professional development and support for existing and emerging technologies through District level and building level resources.
- Maintain, review, and update District policies and procedures.
- Develop a comprehensive plan to communicate implementation of identified effective technology resources.
- Evaluate the impact of innovative instructional technology on student learning.
- Develop a budget roadmap to implement identified effective technology resources.

The Plan utilizes best practice from the Future Ready Schools guide created by the Office of Educational Technology in conjunction with the U.S. Department of Education to help guide our decision-making process for implementation of our technological infrastructure.

The Plan will continue to equip classrooms with technology that is seamless, sustainable, and flexible while effectively supporting 21st Century instruction. A large component of the Plan is refreshing the multiple mobile platforms, and planning for an audio/visual upgrade. Also, implementing a Chromebook 1:1 deployment in the second grade is included in the plan.

Costs: The two-year projected capital outlay budget is as follows:

1. 2018-2019: \$4,000,000
2. 2019-2020: \$4,000,000

Funding is contingent upon the annual budget process.

Committee Participation: The District Technology Committee is comprised of administrators, teachers, support staff, instructional coaches, along with 1:1 evaluation and audio/visual subcommittees.

Summary: The 2018-2020 Technology Plan provides a direction for the District's technology implementation over the next two years. The Plan will be reviewed on an annual basis and adjusted accordingly as technology requirements change.

Administrative Recommendation to School Board: Acknowledge the District's 2018-2020 Technology Plan.

**Sioux Falls School District
Technology Plan
2018-2020**

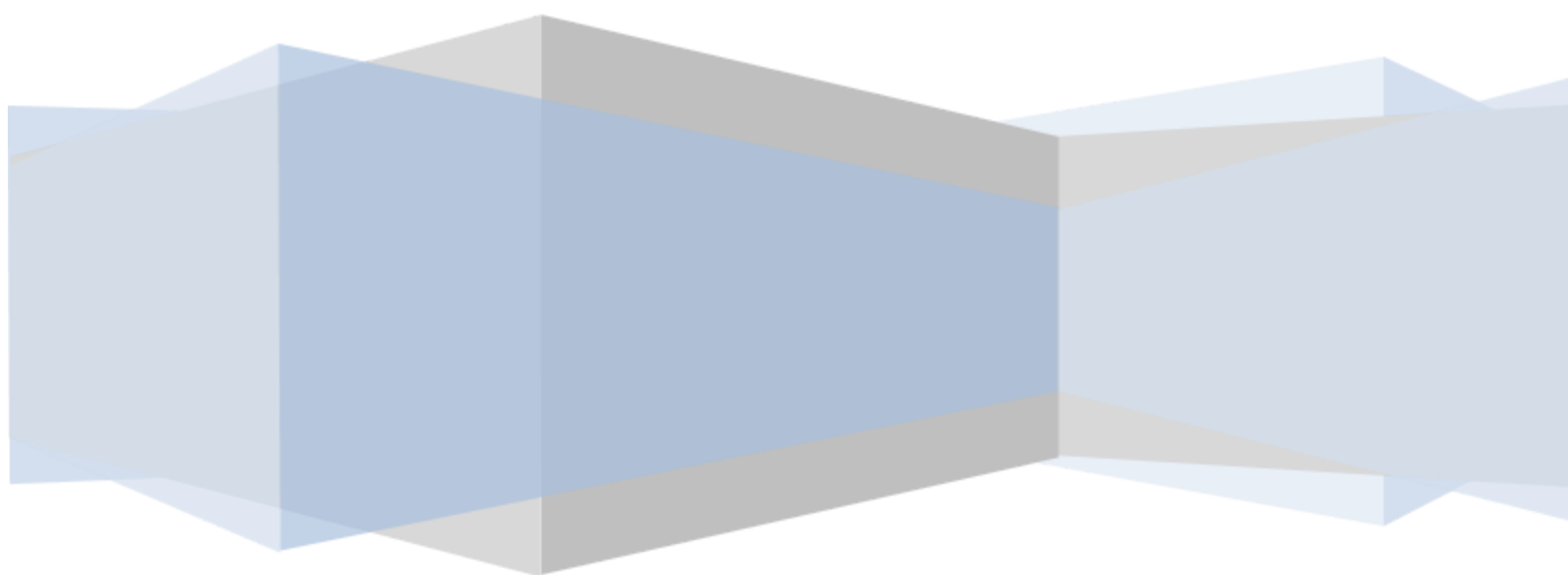


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District Information

**SIOUX FALLS SCHOOL DISTRICT 49-5
201 EAST 38TH STREET
SIOUX FALLS, SD 57105**

**Michael Christopherson , Senior Director of ITS
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March 2018**

Technology Committee

Technology Planning Committee Members

- Dr. Teresa Boysen - Assistant Superintendent of Curriculum and Instruction
- Michael Christopherson - Senior Director, Information Technology Services
- Kevin Dick - Principal, R.F. Pettigrew Elementary
- Kersten Dobberpuhl – Administrative Intern, Hayward Elementary
- Michelle Dykstra - Middle School Instructional Coach
- Nicole Hansen - Coordinator, Assessment and Evaluation
- Tim Hazlett - Principal, Roosevelt High School
- Wade Helleson – Dean of Students, Lowell Elementary
- Jim Holmes – Programmer Analyst
- Richie Hutchinson - Assistant Principal, George McGovern Middle School
- Austin Kolar – Application Engineer
- Chris Martin - Technology Integration Facilitator
- Doug Morrison - Director, Research, Innovation, and Accountability
- Deb Muilenburg-Wilson - Senior Director, Special Services
- Ann Smith - Director, Federal Programs, Curriculum & Libraries
- Devin Weingart – Systems Engineer
- Jason Whiting - Teacher, Patrick Henry Middle School

Vision

District Vision Statement: It is the vision of the Sioux Falls School District to provide the opportunities and challenges for each student to succeed as a lifelong learner in a changing world. The District values a highly trained and committed workforce, continually evaluating and improving their own and student performance. The District recognizes its role as a key contributor to the social, civic and economic foundation of this community. To achieve this vision, we must ignite the hearts and minds of our students, staff, families, the business community and citizens.

District Mission: To educate and prepare each student to succeed in a changing world.

Two Year Goals

Goal 1: Maintain and support the identification and evaluation of effective instructional technology resources guided by the SAMR model during Curriculum Studies.

Strategy	Timeline	Who is responsible	Projected Cost
<p>During curriculum studies:</p> <ul style="list-style-type: none"> ● Year One <ul style="list-style-type: none"> ○ Identify new potential digital resources (Semester 2/Summer) ● Year Two <ul style="list-style-type: none"> ○ Pilot identified digital resources (Semester 1) ○ Evaluate digital resources (Semester 1) ○ Develop implementation logistics (Semester 2) ○ Develop training plan 	<p>2018-19</p> <ul style="list-style-type: none"> ● Math - Year 1 ● Comp Science (grades 9-12) - Year 1 ● Physical Education - Year 2 ● FACS, Business, Personal Finance - Year 2 <p>2019-20</p> <ul style="list-style-type: none"> ● ELA - Year 1 ● Comp Science (grades K-5) - Year 1 ● Health (grades 6-8) - Year 1 ● Math - Year 2 ● Comp Science (grades 9-12) - Year 2 	<p>Curriculum Services</p>	
<p>In using the SAMR model, ITS and Curriculum will work in tandem to train staff to find the right technology tools for the right lessons.</p>	<p>2018-2020</p>	<p>Curriculum Services/ITS/Instructional Coaches</p>	

Goal 2: Maintain and improve continuous professional development and support for existing and emerging technologies through district level and building level resources.

Strategy	Timeline	Who is responsible
<p>Staff Development will plan for professional development opportunities to transform student learning through the effective blending of curriculum, instruction, and technology.</p> <ul style="list-style-type: none"> ● Annual Needs Assessment (gathered from) <ul style="list-style-type: none"> ○ Instructional Coaches ○ Building Administrators ○ Curriculum Coordinators ○ Surveys to employee groups ○ Student Polling 	2018-2020	Curriculum, Instructional Coaches, Building Integration Leaders, Instructional Technology Coordinator.
<p>Identify district-wide mechanisms for providing ongoing support for taking learning deeper.</p> <ul style="list-style-type: none"> ● Establish centralized location for accessing resources. <ul style="list-style-type: none"> ○ tutorials - videos ○ tutorials - documents ● Offer Red Apple Classes ● Offer EdCamp Sessions 	2018-2020	Principals/Curriculum/ITS
<p>Identify mechanisms for providing ongoing building level support for learning.</p> <ul style="list-style-type: none"> ● Train the Trainer ● Use innovative and effective staff members during building in-services and staff meetings 	2018-2020	Principals/Curriculum/ITS/ Instructional Coaches

Goal 3: Maintain, review, and update district policies and procedures.

Strategy	Timeline	Who is responsible
<p>Provide a safe, flexible, and effective learning environment for all students.</p> <ul style="list-style-type: none"> ● Provide information to students and parents about proper internet behavior and the consequences of inappropriate behavior. <ul style="list-style-type: none"> ○ Address social networking issues. ● Implement CyberSecurity Education at middle school in partnership with DSU. ● Facilitate the implementation of high-quality Internet safety programs in schools. 	<p>Back-to-school sessions</p> <p>Throughout the school year</p>	<p>Building Principals</p> <p>Elementary Librarians: All elementary students</p> <p>Middle school pro time/ICT teachers: All middle school students</p> <p>High school librarians: High school students</p>
<p>Ensure compliance with the Children’s Internet Protection Act and Children’s Online Privacy Protection Act.</p> <ul style="list-style-type: none"> ● Engage students in meaningful curricular content through the purposeful and effective use of technology. ● Establish best practices for classroom management in an online environment. 	<p>Ongoing</p>	<p>District administration</p> <p>Technology Integration Facilitator</p> <p>Classroom teachers</p> <p>Legal</p>
<p>As new technologies are identified and implemented, acceptable use policies will be reviewed.</p>	<p>As needed</p>	<p>District administration, Legal</p>

Goal 4: Develop a comprehensive plan to communicate implementation of identified effective technology resources.

Strategy	Timeline	Who is responsible
Communicate information regarding pilot project results, integration in the classroom and available resources to support all staff. Communicate opportunities to develop proficiency on implemented technologies.	Once a semester; more often if needed	Instructional Coaches, Curriculum Coordinators, Building Technology Leaders, Staff Development, Technology Integration Facilitator
Within each curriculum study, outline how technology supports instruction in the curriculum area.	By rotation of curriculum updates	Curriculum study committee ITS
Establish regular opportunities for teachers to bring examples of lessons which include technology integrated within them to share with content area colleagues.	During school year	Building Principals Building Integration Leaders
Parents: <ul style="list-style-type: none"> Notify parents of technology initiatives and policies. 	Ongoing	District Communications Specialist Community Education/ Building Principal
Students: <ul style="list-style-type: none"> Communicate policies (i.e. acceptable use, etc.), appropriate practices, and digital citizenship. 	Ongoing. Student Handbooks, Curriculum and resources	Instructional staff/Curriculum Principals/Administration ITS Clerical
Staff: <ul style="list-style-type: none"> Provide staff Learning Management System to provide a professional learning community. 		Curriculum/ITS

Goal 5: Evaluate the impact of innovative instructional technology on student learning.

Strategy	Timeline	Who is responsible
Establish evaluation plans (rubrics) for all proposed/piloted technologies, apps, and programs.	As needed	ITS/Curriculum Services Sioux Falls Education Foundation
Evaluate effective integration of implemented technology within the classroom: <ul style="list-style-type: none"> ● Develop a “technology use” self-evaluation rubric for teachers. ● Monitor student engagement for purposeful use (products created by students with technology, student surveys, etc.). 	As needed	ITS/Curriculum Services Building Principals
Provide additional data interoperability tools that generate essential and timely scalable data. <ul style="list-style-type: none"> ● Data will be gathered from a large number of sources to obtain a comprehensive view of our instruction, achievement gains, students, staff, organizations, etc. ● In addition, it will enable us to customize and share data with our stakeholders in an efficient, clear and interactive manner. 	2018-2020	Assessment/ITS Curriculum



Goal 6: Develop a budget roadmap to implement identified effective technology resources.

Strategy	Timeline	Who is responsible	Projected Cost
Evaluate replacement technology for the projected end of life technology listed below: Laptops: (130) Desktop Computers: (725)	FY 18-19	ITS/Curriculum Services	\$91,000 \$196,250
Evaluate technology purchases required to accommodate student population growth and hardware replacement. Chromebooks:(7,010) iPads: (1000)	FY 18-19	ITS/Curriculum Services	\$1,574,500 \$350,000
Evaluate continued need for annual technology purchases (Microsoft Office, Infinite Campus, Audio/Visual, Notebook software, file server replacements, infrastructure, disk storage for backup system).	FY 18-19	ITS/Curriculum Services	\$851,300
Implement AudioVisual Committee recommendation to start a reserve fund for future implementation of interactive displays.	FY 18-19	ITS	\$890,000
Implement Learning Committee recommendation for initiating Learning Management System for staff professional development and personal learning network.	FY 18-19	ITS/Curriculum	\$10,000
Implement Learning Committee recommendation for initiating data interoperability mechanism from a plethora of sources. Data is customized and shared with stakeholders in an efficient, clear, and interactive manner.	FY 18-19	Assessment/ITS	\$36,950
2018-2019 Total			\$4,000,000

Sioux Falls School District Technology Plan
2018-2020

Strategy	Timeline	Who is responsible	Projected Cost
Evaluate replacement technology for the projected end of life technology listed below: Laptops: (65) Mac CTE Desktop Computers: (30)	FY 19-20	ITS/Curriculum Services	\$45,500 \$81,000
Evaluate technology purchases required to accommodate student population growth and hardware replacement. Chromebooks:(6,630) iPads: (1800)	FY 19-20	ITS/Curriculum Services	\$1,448,350 \$630,000
Evaluate continued need for annual technology purchases (Microsoft Office, Infinite Campus, Audio/Visual, Notebook software, file server replacements, infrastructure, disk storage for backup system).	FY 19-20	ITS/Curriculum Services	\$471,600
Implement Audio/Visual Committee recommendation to start reserve fund for future implementation of interactive displays.	FY 19-20	ITS	\$1,226,550
Continued implementation of Learning Management System for staff professional development and personal learning network, expansion to pilot schools for students.	FY 19-20	ITS/Curriculum	\$25,000
Continued implementation of initiating data interoperability mechanism from a plethora of sources. Data is customized and shared with stakeholders in an efficient, clear, and interactive manner.	FY 19-20	Assessment/ITS	\$72,000
2019-2020 Total			\$4,000,000

Note: All strategies with expenditures are subject to annual budget approval.

Policies and Regulations	NEPN Code: IJNDC-R	 
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Instruction

Acceptable and Ethical Use of Technology Resources

Sioux Falls School District Network and Computer Systems and Wireless Access

The District's computer systems and networks ("District Network") are any configuration of hardware and software. The systems and networks include all of the computer hardware, operating system software, application software, stored text, and data files. This includes electronic mail, local databases, externally accessed databases (such as the Internet), optical media, clip art, digital images, digitized information, communications technologies, and new technologies as they become available.

The use of the District Network, inclusive of the Wide Area Network (WAN) and the Local Area Network (LAN – includes wireless access) is a privilege, not a right. Persons using the District Network, regardless of whether the equipment used is personal or District provided, shall have no expectation of privacy or confidentiality in the content of electronic communications or other computer files sent and received on the District Network. All persons using the District Network regardless of whether the equipment used is personal or District provided, are governed by District Policies/Regulations.

Guidelines are provided to make all users aware of the responsibilities associated with educational, efficient, ethical, and lawful use of network resources. If a person violates any of these provisions, privileges may be terminated, access to the District Network may be denied, and the appropriate disciplinary action shall be applied. The District's discipline policy shall be applied to student infractions.

The District does not guarantee that the District Network will be uninterrupted or error-free; nor does it make any warranty as to the results to be obtained from use of the service or the accuracy or quality of the information obtained on or by the network. Access to the District Network is provided on an "as is" basis without warranties of any kind. Neither the District nor any of its agents or employees shall be liable for any direct, indirect, incidental, special, or consequential damages arising out of the use of or inability to use the District Network or out of any breach of any warranty.

Internet Safety

The District shall operate a technology protection measure that blocks or filters Internet access. The technology protection measure shall protect against access by adults and minors to content, including visual depiction that is abusive, obscene, profane, sexually explicit, threatening, and illegal or pertains to pornography or with respect to use of the computers by minors, other information that is harmful to minors. The District shall make every effort to restrict access to inappropriate materials and shall monitor the online activities of the end users. District staff may file a request with the Technology Integration Facilitator to unblock websites that they believe have significant educational value. If the website is determined to be appropriate, the site will be unblocked for educational purposes or bona fide research only.

To the extent possible, steps shall be taken to promote the safety and security of users of the District Network when using electronic mail, chat rooms, and other forms of direct electronic communications.

Specifically, prevention of inappropriate network usage includes (1) unauthorized access, including so-called “hacking,” and other unlawful activities; and (2) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

The District shall make every effort to restrict access to inappropriate materials and shall monitor the online activities of minors. The District will educate minors about appropriate online behavior, including interacting with other individuals on social networking web sites and in chat rooms and cyber-bullying awareness, prevention and response.

Security of the District Network is a high priority. Anyone observing a security problem on the District network shall notify District personnel. Any person identified as a security risk or having a history of problems with other computer systems may be denied access to the District Network.

Educational Use of District Technology Resources

Online communication and network resources are critical to 21st Century teaching and learning. The District Network and all technology resources are considered an extension of the classroom. An educator’s primary responsibility is to develop students who are fully prepared to communicate effectively, ethically and safely. Teachers will provide developmentally appropriate guidance to students using telecommunications and electronic information resources related to the District curriculum. Teachers may allow students to use forms of online collaboration such as email, wikis and blogs, etc. only for educational purposes and only with proper supervision. Proper supervision shall include the teachers having documentation of the identities of participating students and monitor the account. Any email account issued by District Staff is the property of the District and students have no expectation of privacy or confidentiality in the content of electronic communications sent to or from that email address. The District expressly reserves the right at any time to review the subject, content, and appropriateness of electronic communications reporting any violation to the school administration or law enforcement officials.

Acceptable Use of District Technology Resources:

Internet use by students for direct classroom instruction, e.g. where the teacher uses the Internet as a classroom demonstration or in a situation where the students are using computers and being supervised by District staff in the directed use of specific Internet sites as part of the class curriculum is allowed. Teachers should be prepared to provide alternate activities for students who have lost privileges through disciplinary action.

All user accounts are considered the property of the District. The District expressly reserves the right at any time to review the subject, content, and appropriateness of electronic communications or other computer files and remove them if warranted, reporting any violation to the school administration or law enforcement officials.

Disciplinary action may be taken against students whose electronic communications cause a substantial disruption to the education environment or interfere with another student’s rights. Criminal action may be taken against students if their electronic communications constitute a threat.

The District’s Network may not be used for personal gain, which includes District email and/or web pages, to solicit sales or conduct business.

Proper Use of District Network and Computer Systems

Proper use of the District Network requires that District staff and students abide by the following guidelines. District staff and students shall:

1. be responsible for all use of the networks under their accounts, regardless of whether access is gained with or without the person's knowledge and/or consent;
2. immediately notify the District if the person suspects any unauthorized use of their account. The person shall remain liable and responsible for any unauthorized use until the District is notified of the suspected unauthorized use and has a reasonable opportunity to act upon such notice;
3. be responsible for any costs, fees, charges, or expenses incurred under the person's account number in connection with the use of the network except such costs, fees, charges, and expenses as the District explicitly agrees to pay;
4. avoid anonymity when communicating through electronic resources, unless authorized by the District or completing professionally-related surveys;
5. develop web-based content only to fulfill course or school-related activity; web pages shall include an identifiable image of a student with or without association to the student's name, school, or program only if written authorization has been obtained from the student's parent or guardian through the District's registration form; Annual Emergency Health, Student Update and Authorizations form; or other written consent;
6. ensure that student information shared electronically complies with the Family Educational Rights and Privacy Act, the Children's Online Privacy Protection Act, as well as District student records policy JRA/JRA-R;
7. delete non-District authorized or adopted software if disk-space or system conflict issues arise;
8. abide by all District policies and regulations when accessing personal email accounts, chat rooms, social networking sites or other forms of direct electronic communications via the District's Network;
9. not send, access, or retain any abusive, defamatory, obscene, profane, sexually explicit, pornographic, threatening, or illegal material;
10. not transmit copyrighted material without the express consent or authorization of the owner of the copyrights;
11. not disclose passwords except to authorized District staff;
12. be responsible for damages or the cost of correcting any damage to the District Network, District equipment or software or attempts to harm or destroy data of another person. This includes, but is not limited to, "hacking" or creating, loading, or sharing malicious software, scripts or code (e.g. executable files (*.exe), batch files (*.bat), command files (*.com), system files (*.sys)). ;
13. not install equipment on or make modifications to the District's Network, or download free or paid-for online educational services, or applications, which might utilize protected student information, without pre-authorization from the Director of Technology and Information Services;

14. not utilize proxy sites or other means to circumvent the District's filter;

Ethical Use of District, Public, or Private Technology Resources

Ethical behavior requires that District staff and students show consideration and respect whenever using computers or electronic communication/technology/devices/resources. When interacting with each other, District staff and students shall:

1. not include in electronic communication between staff, students and/or parents/guardians, comments or content that would not be acceptable in a face-to-face communication;
2. not disclose, use, or disseminate unauthorized personal information of another person;
3. distinguish between personal social networking sites and professional social networking sites. Staff shall not invite or accept current District students, except for the staff person's relatives, into any personal social networking sites; and
4. evaluate all information for its accuracy, reliability, and authority.

District Protection of Student Personally Identifiable Information

The District allows the use of online and cloud-based services and applications that are educationally appropriate. When such services may utilize personally identifiable information, the District must ensure the provider agrees to protect such information before District staff or students use the service or disclose any student information.

When the District provides student data to providers for use of online educational services, all data created by students, teachers, and staff, related to students, will be considered personally identifying information protected by the Family Educational Rights and Privacy Act (FERPA). Personally identifying information includes specific identifiers such as name, address, or student number, and any information, alone or combined, that may allow someone to identify the student with reasonable certainty. In order to protect personally identifying information, the District shall enter into written agreements with third party vendors or service providers and these agreements shall include satisfactory assurances that the provider will appropriately safeguard any personally identifying information in accordance with state and federal laws. At a minimum, any agreement shall include terms that 1) ensure the provider uses the information for authorized purposes only; 2) prevents disclosure of protected student information by the provider to other third parties; 3) maintains that student data collected by the provider is under the direct control of the District with regard to the provider's use of that information; and 4) requires the provider to observe state and federal laws for the use, and breach, of personal identification information. When a provider requires the user to accept the providers' standard 'terms of service' agreement (TOS), the District will review the TOS to ensure the provider will protect personally identifying information before allowing use of the service, or application, by staff and students.

To prevent inadvertent disclosure, all free and paid-for online educational services, or applications, to be used either on District computers or personally owned devices, which might utilize personally identifying information, must be reviewed and approved by the Director of Technology and Information Services prior to use by staff and students.

If, for any reason, a provider plans to use personally identifying information for its own commercial or marketing purposes, the District shall obtain parental consent before disclosing such information.

Discipline

Disciplinary action may be taken against staff or students whose communications (on or off-site) constitute a threat and cause a substantial disruption to the education environment or substantially interferes with another's rights. Criminal action may be taken if the communication constitutes a threat.

Legal References:

Children's Internet Protection Act (CIPA) 29 USC § 6777; 45 CFR §54.520

Children's Online Privacy Protection Act (COPPA) 15 USC §6501-6506

Family Educational Rights and Privacy Act (FERPA) 20 U.S.C. 1232g; 34 C.F.R. Part 99

Protection of Pupil Rights Amendment 20 U.S.C. §1232h; 34 C.F.R. Part 98

Related Policies/Regulations:

GBEB – Code of Conduct

JK/JK-R – Student Discipline, Suspension and Expulsion

JRA/JRA-R – Student Records

Legal References:

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Related Policies/Regulations:

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JRA/JRA-R – Student Records

Children's Internet Protection

Children's Internet Protection Act – The District's CIPA safety policy is incorporated in the Acceptable Use Policy, specifically "In compliance with federal law, the School District shall operate a technology protection measure that blocks or filters Internet access. The technology protection measure shall protect against access by adults and minors to content that is abusive, obscene, profane, sexually explicit, threatening, illegal or pertains to pornography. The School District shall make every effort to restrict access to inappropriate materials and shall monitor the online activities of the end users;

however, it is impossible to control all materials on a global network. Therefore, the District shall not be liable for the content or viewing of any materials not prepared by the District.”

The District uses the NetSpective appliance to restrict access to inappropriate sites. District staff may file a request with the Technology Integration Facilitator to unblock websites that they believe have significant educational value. If the website is determined to be appropriate, the site will be unblocked for educational purposes or bona fide research only.

The Acceptable Use Policy is reviewed during the back to school sessions held at each building at the start of each school year.

The District has developed a High School Bullying Prevention model that allows for systemic implementation and continuation of the work currently being done in the K-8 Olweus Program. The District is also doing the following:

High School

Students understand the safe, ethical, legal, and societal issues related to technology is taught in the following High School classes:

American Studies
AP Environmental Science
Culinary I
Government
Health Careers I
Health Careers II
Personal Computing
Web Page Design
Multimedia
Desktop Publishing
Keyboarding
Fundamentals of Personal Computing
Sheltered Math
Pre-Algebra
Algebra I

Middle School

The standards that address the safe, ethical, legal, and societal use of technology are taught in the following middle school classes:

Computer Classes: ICT I, ICT II, ICT III
English Language Arts
Family Consumer Science (FACS)

PRO-Time Curriculum
Social Studies

Each year as each new curriculum is written, the technology standards are aligned and integrated.

Elementary

The English Language Arts Standards include the technology standards at all grades and emphasize Indicator 1 of the SD Standards (Students understand the safe, ethical, legal, and societal issues related to technology) at grades 3, 4, and 5.

Grade 3: Recognize the advantages and disadvantages of technology on the individual.

Grade 4: Communicate issues relating to online safety.

Grade 5: Integrate personal safety precautions and etiquette while online.

School Resource Officers also provide lessons to fourth and fifth graders on the importance of cyber-safety.

Librarians include lessons covering online safety issues such as cyberbullying, online predators, and protecting privacy during their weekly library classes.

E-Rate Document Retention Policy

It is the Sioux Falls School District's policy to retain all E-Rate documents for seven years after the last date of services and equipment purchases funded by E-Rate. The last date of services and equipment purchases is (1) date of purchase of equipment; (2) installation date; or (3) the date of the E-Rate funding commitment decisions letter.