

STANDARD ACCOMMODATIONS
for
DISTRICT WRITING ASSESSMENT

IEP or Section 504

The following STANDARD ACCOMMODATIONS CHART should serve as a guide for IEP or Section 504 teams to make appropriate decisions about accommodations to meet individual student's educational needs.

Standard Accommodations

CATEGORY	STANDARD ACCOMMODATION	STANDARD Administration
Timing	Multiple test sessions over several days	X
	Extended time	X
Scheduling	Time of day	X
	Pacing	X
Setting	Small group	X
	Individual setting	X
	Environmental Modifications: Special lighting Adaptive or special furniture Location with minimal distractions Noise buffers Preferential seating Hospital/home administration	X
Presentation Format	Repeating directions	X
	Interpreting directions	X
	Simplifying directions	X
	Securing papers to work area with tape/magnets	X
	Providing cues (arrows, stop signs) on the answer document	X
Response Format	Visual aids: templates, masks or markers	X
	Amplification equipment (hearing aid, auditory trainer)	X
	Large-diameter pencil, pencil grip, special pencil or pen	X
	Word processor (turn off spelling and grammar check)	X
	Braille (transcribed by scribe)	X
	Dictation to scribe	X
	Record responses for later verbatim translation	X

STANDARD ACCOMMODATIONS
for
DISTRICT WRITING ASSESSMENT

ELL Students

The following STANDARD ACCOMMODATIONS CHART should serve as a guide for ESL teams to make appropriate decisions about accommodations to meet individual students' educational needs.

CATEGORY	STANDARD ACCOMMODATION	STANDARD Administration
Scheduling	Time of day	X
Setting	Small group	X
	Individual setting	X
	Environmental Modifications: Location with minimal distractions Noise buffers Preferential seating	X
Presentation Format	Simplification of directions	X
	Repeating directions	X
Other	Use of wordlists/glossaries	X